



# INSTITUTE OF TECHNOLOGY

## Transfer-Out Report

April 2020

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Oklahoma State University Institute of Technology  
Okmulgee, Oklahoma

Office of Institutional Research

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## Introduction

The Transfer-Out Feedback Form (appendix B) is a self-report instrument that focuses on the students' needs and expectations upon arrival at Oklahoma State University Institute of Technology (OSUIT) and perceptions of the transfer process from OSUIT to their subsequent transfer institution. Satisfaction scales were included in this survey that align with student satisfaction scales used in other surveys on the OSUIT campus. The respondents were also asked to provide their current grade-point average at their transfer institution in an attempt to identify some aspect of academic achievement after leaving OSUIT.

The 2020 survey instrument also received a minor update. Demographic data for gender, age, and primary major were gathered from Banner, the student information system. Further, redundant items were combined and/or removed from the survey. The response sets for most items were adjusted to a forced-choice format and re-ordered so that responses progress positive-to-negative. For example:

- Very Satisfied
- Somewhat Satisfied
- Somewhat Dissatisfied
- Very Dissatisfied

## Method

The sample for this fifth annual administration of the Transfer-Out Feedback Form consisted of students (including graduates) from academic year 2018-2019 who transferred to another institution by the start of the spring 2020 semester; these students were identified using data from the National Student Clearinghouse. Because the survey was administered online, students must also have valid email addresses on file. In total, 224 previously enrolled students were invited to participate. An invitation email was sent on 02/26/2020 with 14 follow-up reminders, each including the link to the survey. The survey closed on 04/10/2019 with 19 viable responses for an 8.5 percent response rate. With such a low number of responses, take caution when interpreting these results as they may not generalize to the population of transfer-outs overall. Specifically, 84.2 percent of respondents were enrolled in majors within the School of Arts, Science & Health (SASH), and 63.2 percent of the respondents were female; compare this to 78.6 percent of the population (224) in SASH majors with 57.6 percent reporting female. The School of Creative & Information Technologies (SCIT) and School of Transportation & Heavy Equipment (STHE) were not represented in the respondent sample though they comprised 13.4 percent of the population.

## Results

Levels of satisfaction and levels of agreement in this report narrative have been summarized to reflect the combined percentages for the two positive responses in a scale, such as Satisfied/Very Satisfied, and the two negative responses, such as Dissatisfied/Very Dissatisfied. In this 2020 group of 2018-2019 survey respondents:

- Gender skewed somewhat more female (63.2%) in 2020 than male (36.8%).
- 84.2% were in the School of Arts, Sciences & Health; the remainder (15.8%) were in the School of Engineering and Construction Technologies.
- 79.0% found OSUIT to be *as expected* upon arrival on campus.
- 89.5% had everything they needed upon arrival at OSUIT.
- 84.2% found that, over time, their expectations of OSUIT changed.
- OSUIT fell short for 10.5%, exceeded expectations for 21.1%.
- 73.7% report GPA at the transfer institution as 3.0 or above.
- 84.2% enrolled in courses they thought would meet general education requirements at their current institution.
- 42.1% reported earning an associate degree while at OSUIT.
- 89.5% reported transferring general education courses as easy/somewhat easy.
- 10.5% repeated one or more gen-ed courses taken at OSUIT after transfer to current institution.
- 73.7% needed to add gen-ed courses not taken at OSUIT upon transfer to current institution.
- 10.5% took more gen-ed courses than needed before transfer to current institution.

For detailed results, tables found in appendix A track data covering the past five report years, 2016-2020.

## Observations

Students were asked about their observations starting with their educational experience at OSUIT followed by their observations on the process of transferring to another institution. Several students reportedly left to pursue different majors or bachelor degrees. While many (74.2%) reported the process with transferring credits to another institution as “easy” or “somewhat easy”, not all transfers played out seamlessly. A higher percentage of respondents this year reported that OSUIT met their expectations (63.2%) over last year (41.9%). More respondents reported that all of their general education courses counted at their current institution this year (68.4%) over last year (45.2%).

## Levels of Satisfaction and Agreement

Satisfaction with OSUIT and agreement with statements regarding attitudes toward OSUIT were measured using scales commonly applied to other surveys on campus. The scales focused on the following areas: 1) academic programs, 2) student services, 3) gains acquired through OSUIT to show preparedness, and 4) summary items that reflect general satisfaction with OSUIT that the student may share with others. Low participation in this survey over the past five years makes generalizability of the findings a concern.

The following graphs compare the responses by transfer-out students for this year compared to last year. Graphs represent each response category individually. For detailed responses for the past five report years, see appendix A. Note that the “Neutral” response category has been removed from the survey form for 2020.

### Academic Services

Over the past five years, satisfaction with instructors has generally improved, particularly with regard to communication with student, quality of instructors in both general-education and technical majors, and instructor professionalism. This year, all academic service areas showed improvement. Student organizations associated with majors/programs showed a marked increase as well. There were no abstentions.

Figure 1: Professionalism of instructors

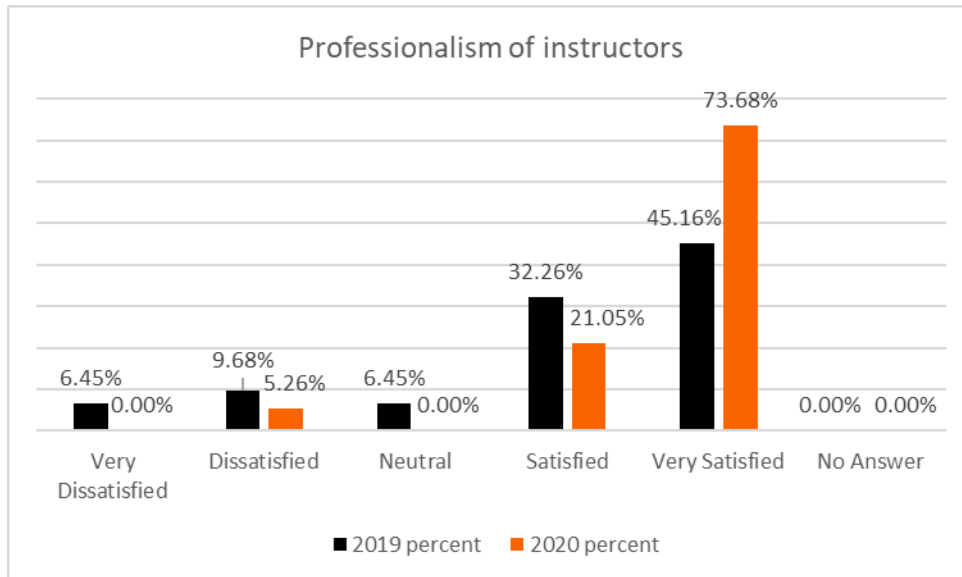


Figure 2: Quality of instructors' communication with students

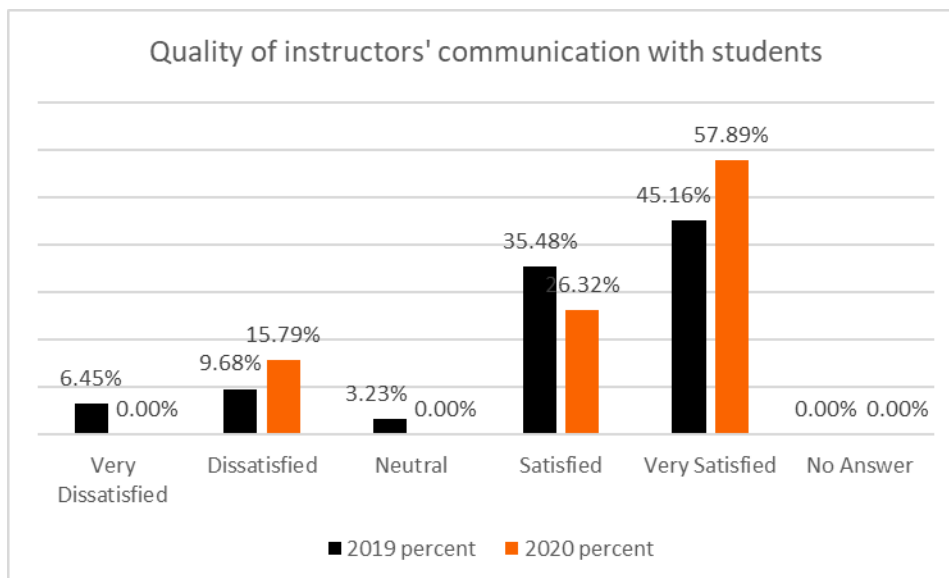


Figure 3: Quality of instructors in General Education (ex., math, writing, history courses)

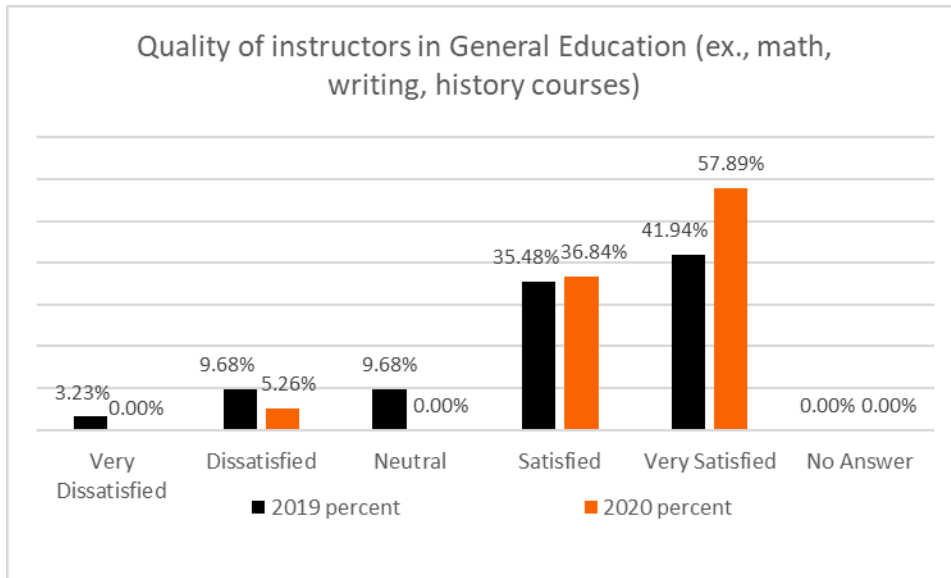


Figure 4: Quality of instructors in my major program of study

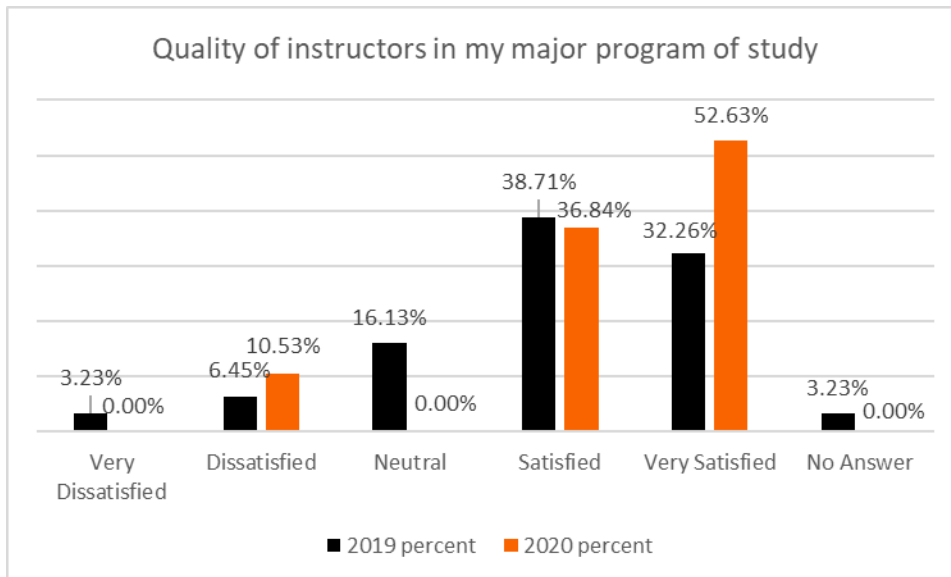


Figure 5: Advisement I received on my degree requirements

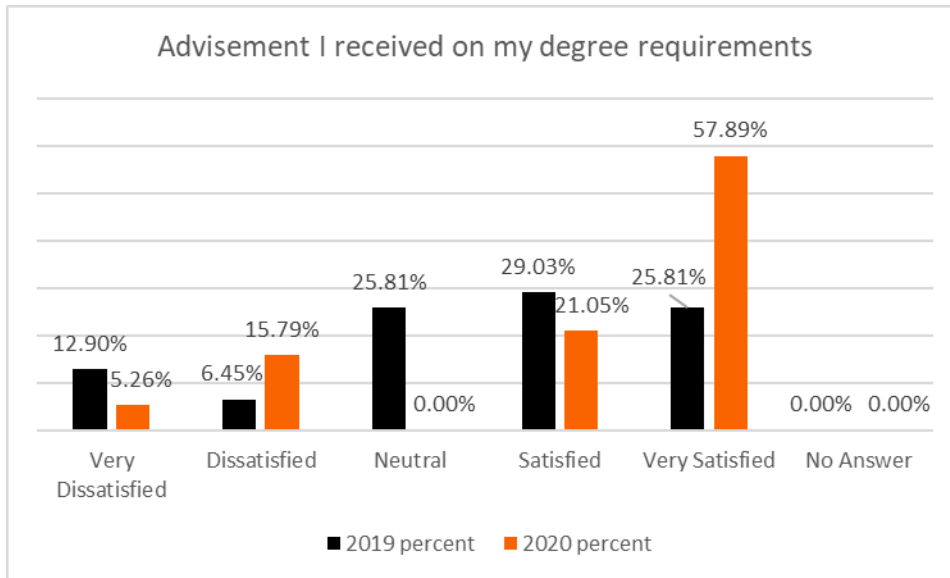


Figure 6: Advisement I received on career matters

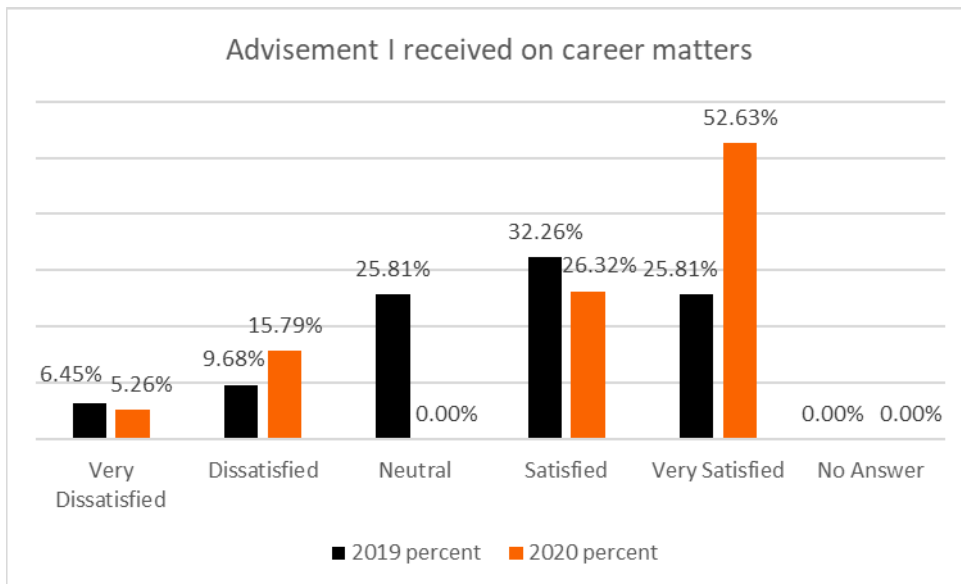


Figure 7: Opportunities for practical experience in my chosen career field

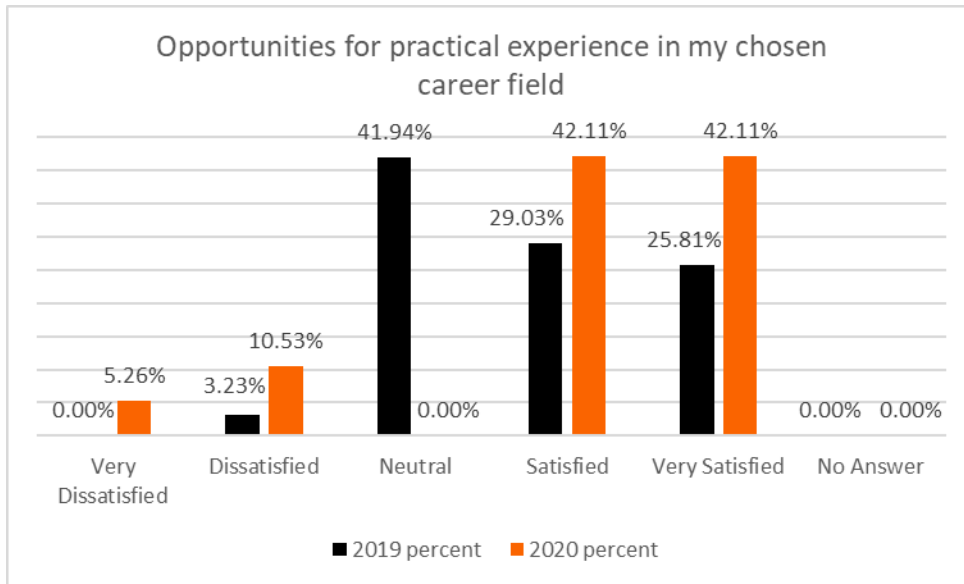
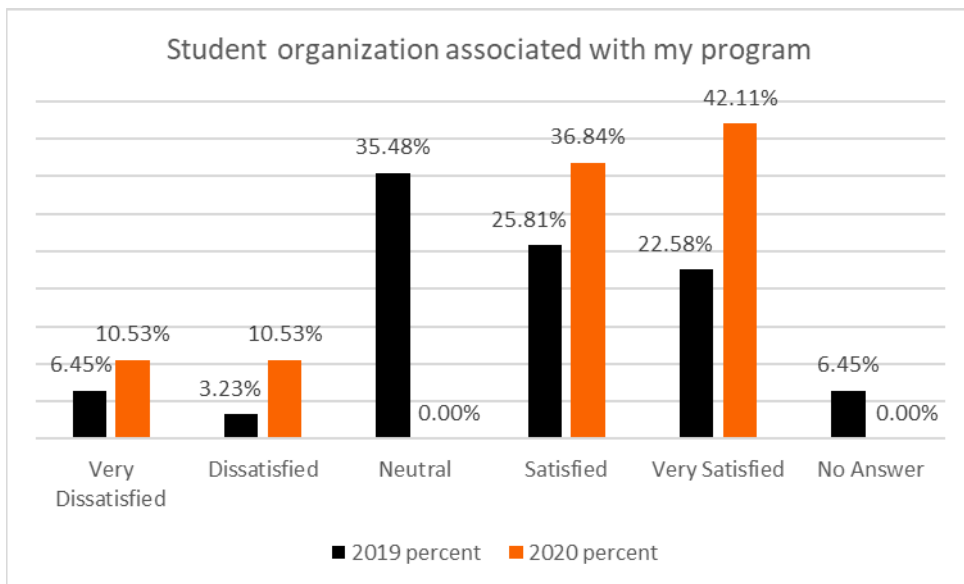


Figure 8: Student organization associated with my program



### Student Services

Satisfaction with Admissions/Recruitment and the Registrar’s Office showed a marked increase over last year. No dissatisfaction ratings were given to the Assessment Center, LASSO Center, or Library Services this year. Almost half of respondents (47.4%) were very satisfied with Library Services in particular, while the remainder (52.6%) chose not to answer. Even though a “Not Applicable” response category was added to the Student Services section of the survey form for 2020, none of the 19 respondents made use of this option.

Figure 9: Admissions/Recruitment

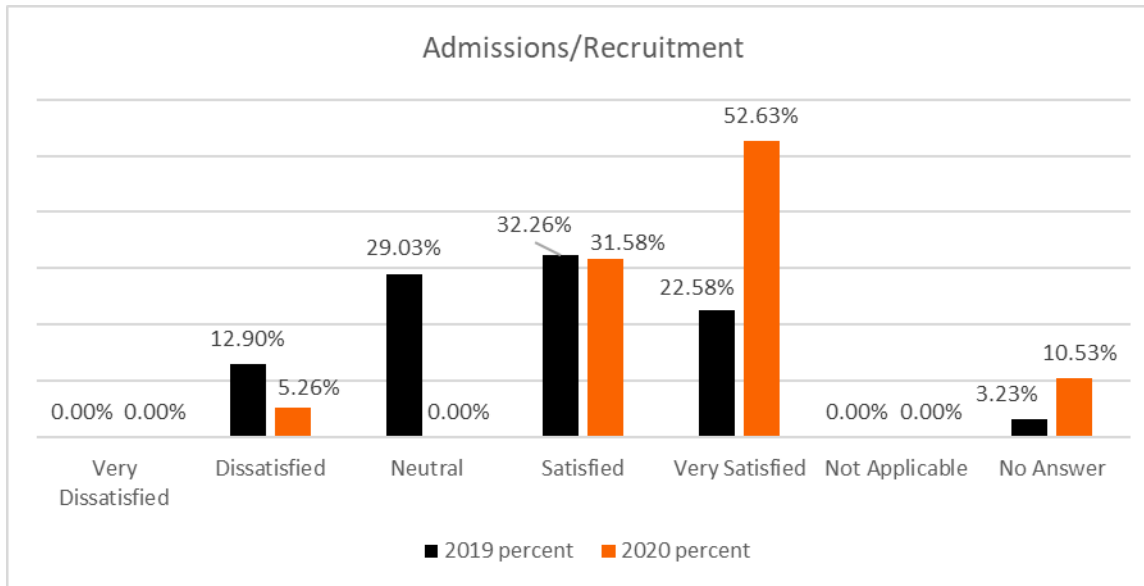


Figure 10: Assessment Center

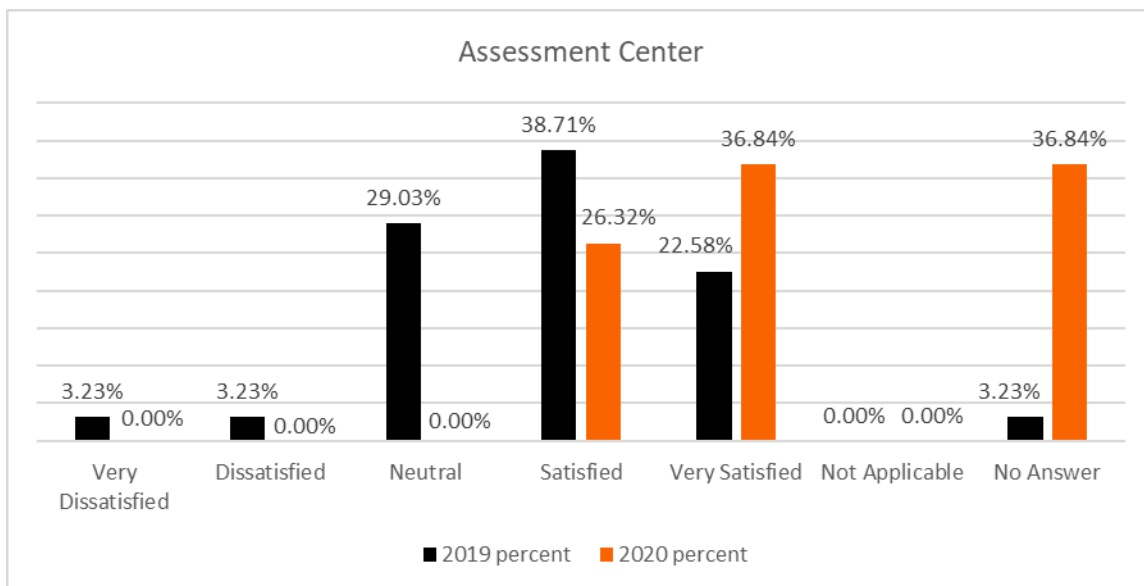




Figure 11: Bursar's Office

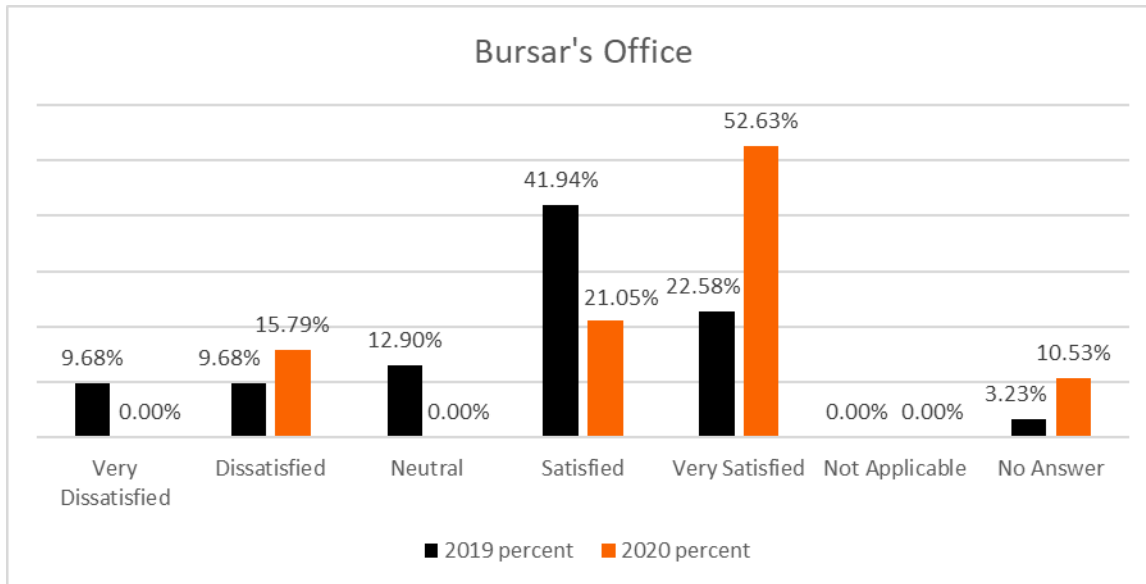


Figure 12: Counseling Services

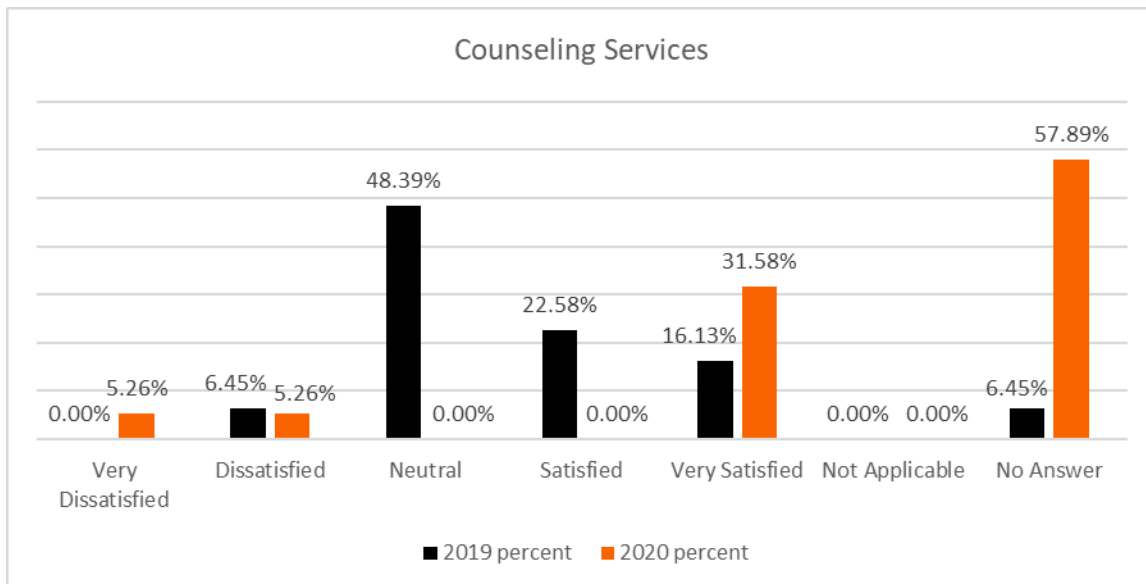


Figure 13: LASSO Center (tutoring services)

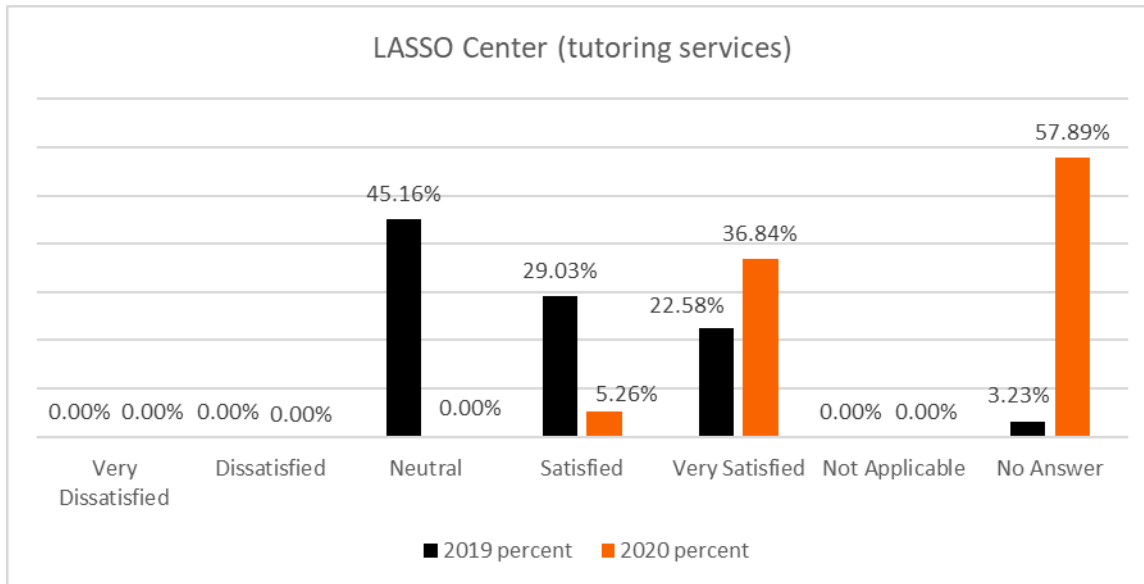


Figure 14: Library Services

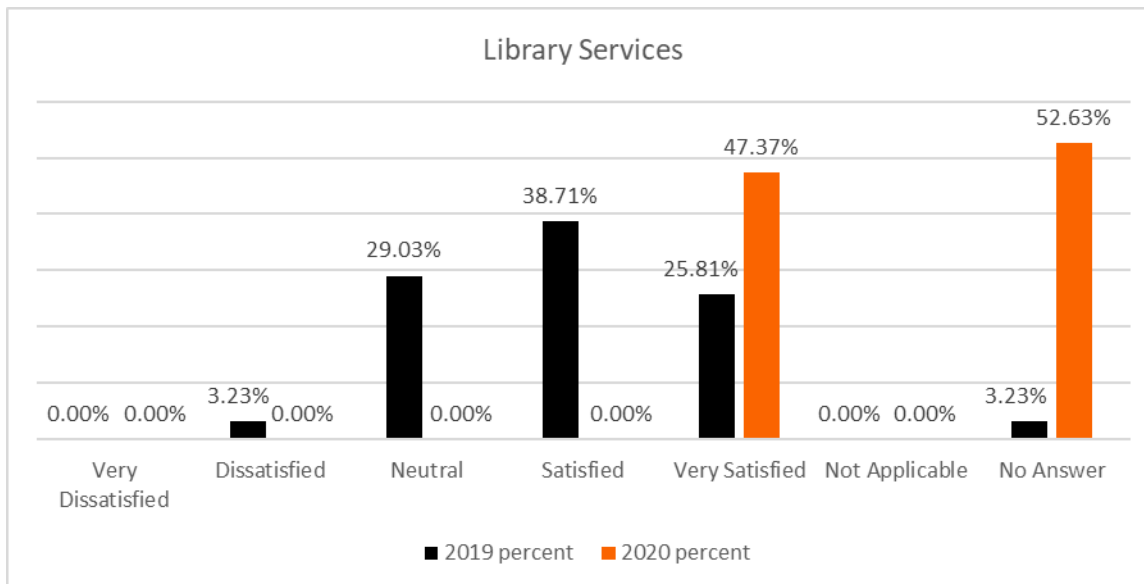


Figure 15: Registrar's Office/Enrollment

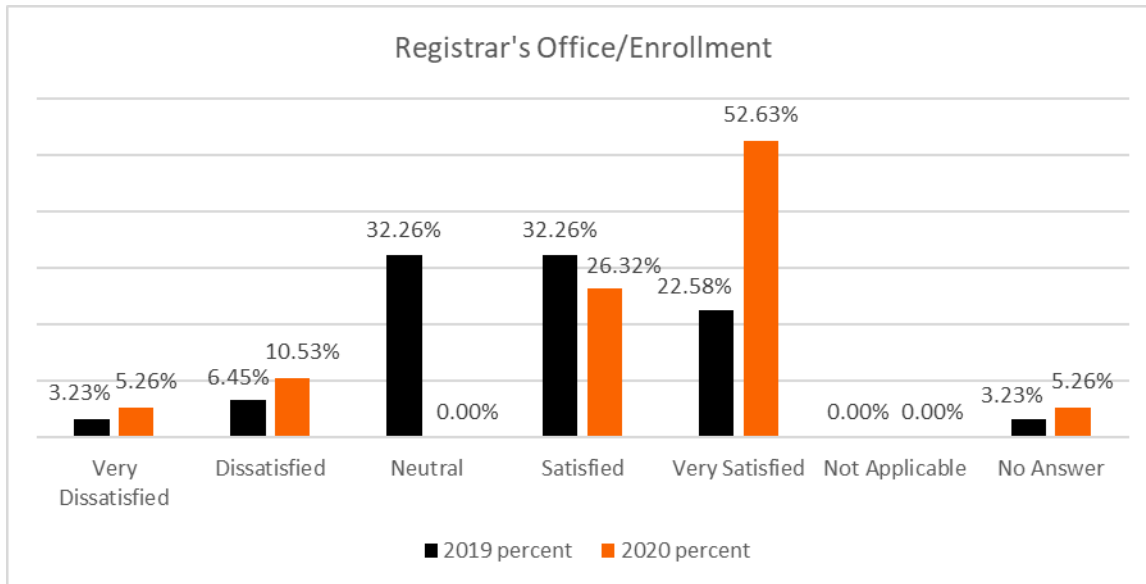
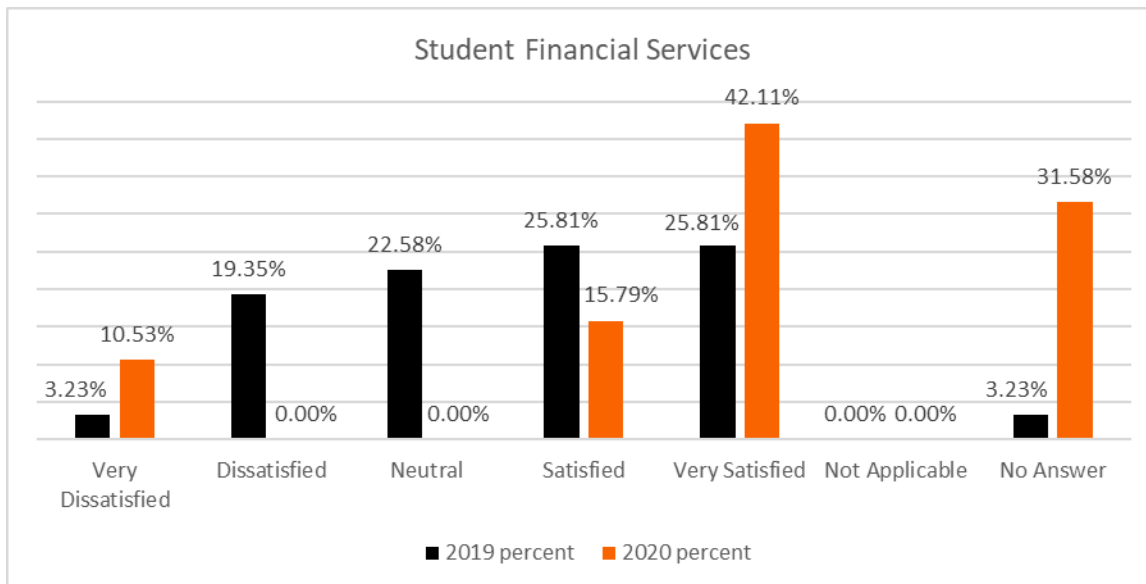


Figure 16: Student Financial Services



### Gains acquired at OSUIT

Agreement increased this year for all statements on this scale. During the previous four years, a relatively high percentage of respondents opted for the “neutral” response category which has been removed from this fifth-year survey. The only item where the level of agreement increased and the level of disagreement decreased was *OSUIT helped me achieve my educational goals*. For some items, disagreement increased more than agreement. For example, on the item *OSUIT helped prepare me to interact with people from diverse backgrounds*, agreement with this statement increased 1.9 percent; disagreement increased 30.4%. There were no abstentions; all respondents chose to answer these items both in 2019 and 2020.

Figure 17: OSUIT helped me gain the proper skills needed for my chosen career.

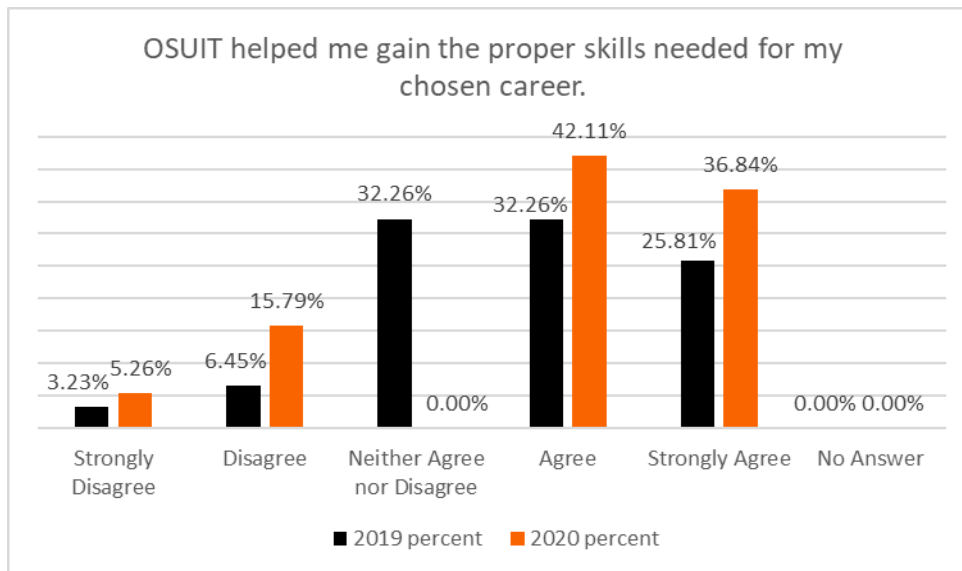


Figure 18: OSUIT provided opportunities for hands-on experience in my chosen career field.

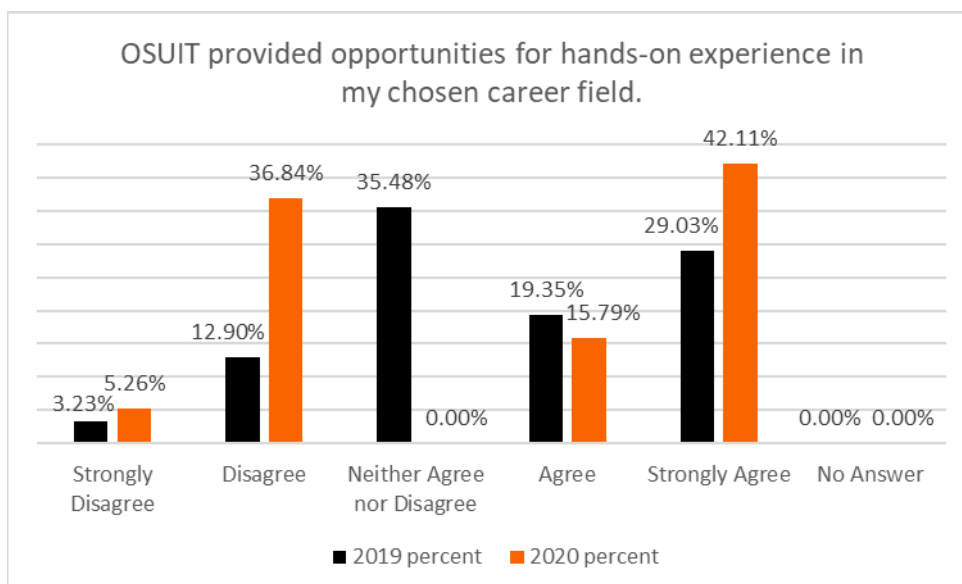


Figure 19: OSUIT helped me build contacts with professionals in my chosen field.

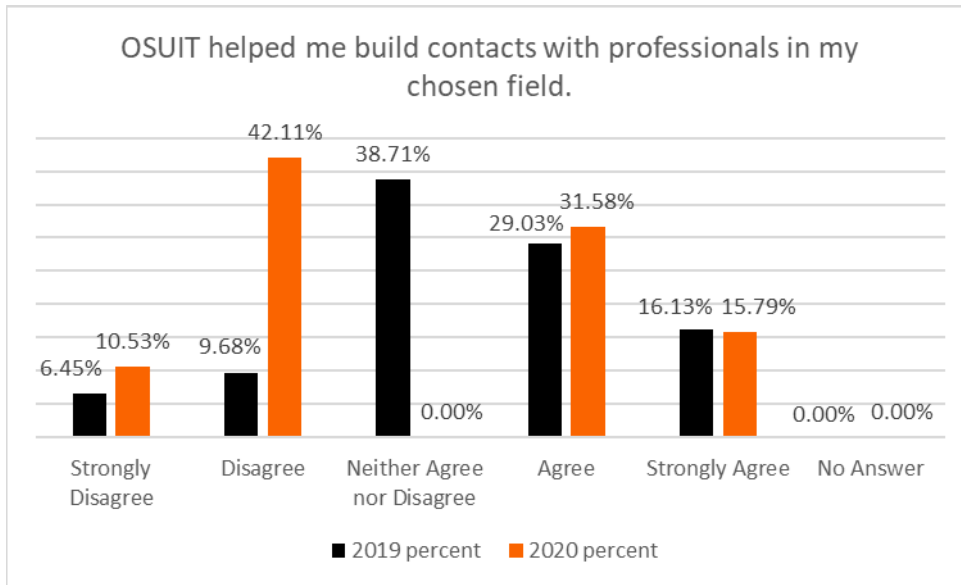


Figure 20: OSUIT helped prepare me to interact with people from diverse backgrounds.

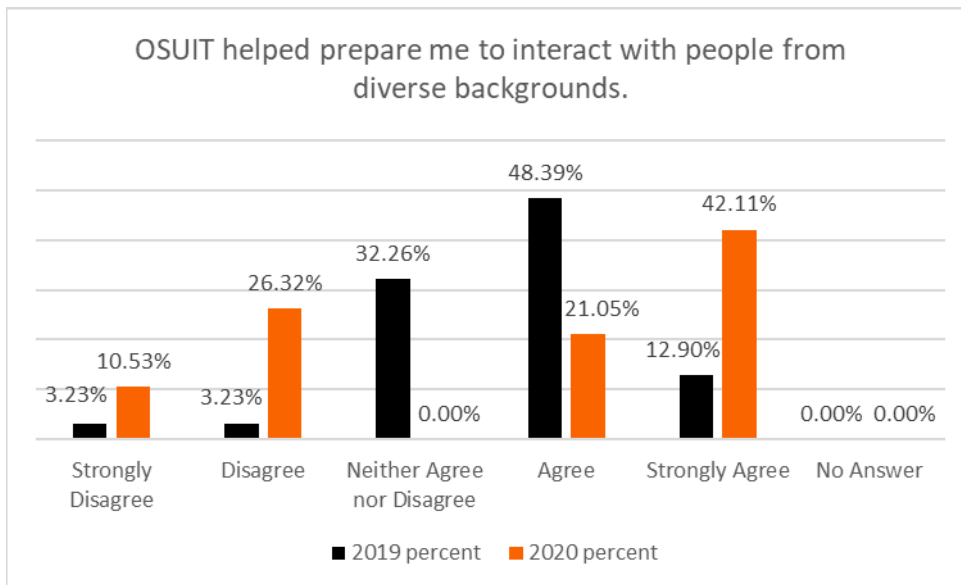
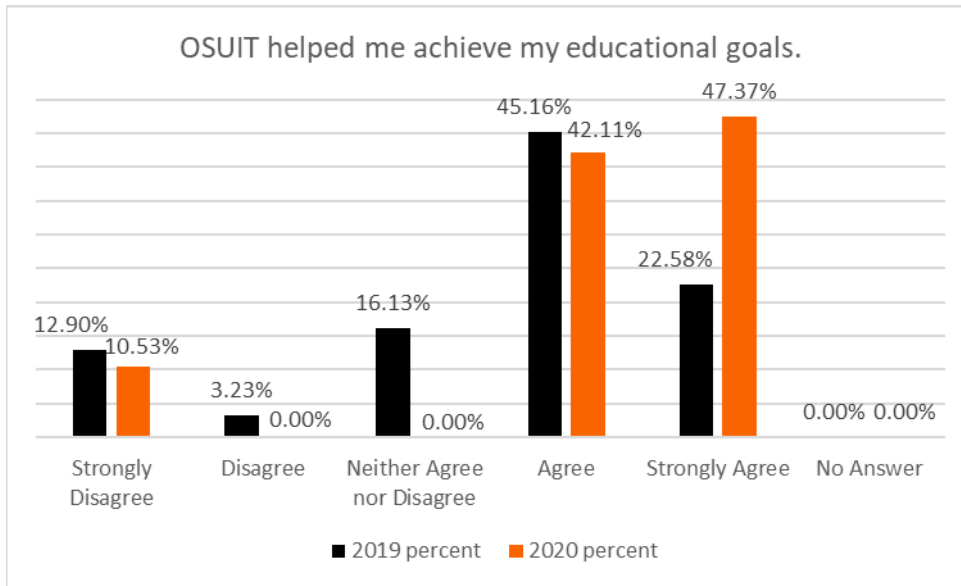


Figure 21: OSUIT helped me achieve my educational goals.



### Summary Items

Results show that, for 2020, 73.7 percent of students transferring to other schools would recommend OSUIT to family and friends; 79.0 percent would choose to attend OSUIT again; and 79.0 percent were satisfied with their college experience at OSUIT overall.

Figure 22: I would choose to attend OSUIT again.

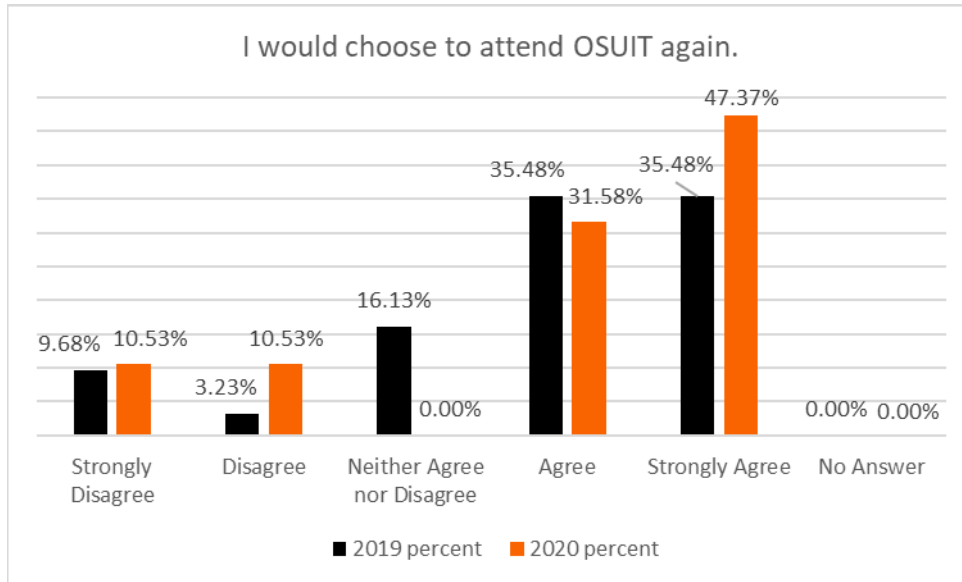


Figure 23: I would recommend OSUIT to my friends and family.

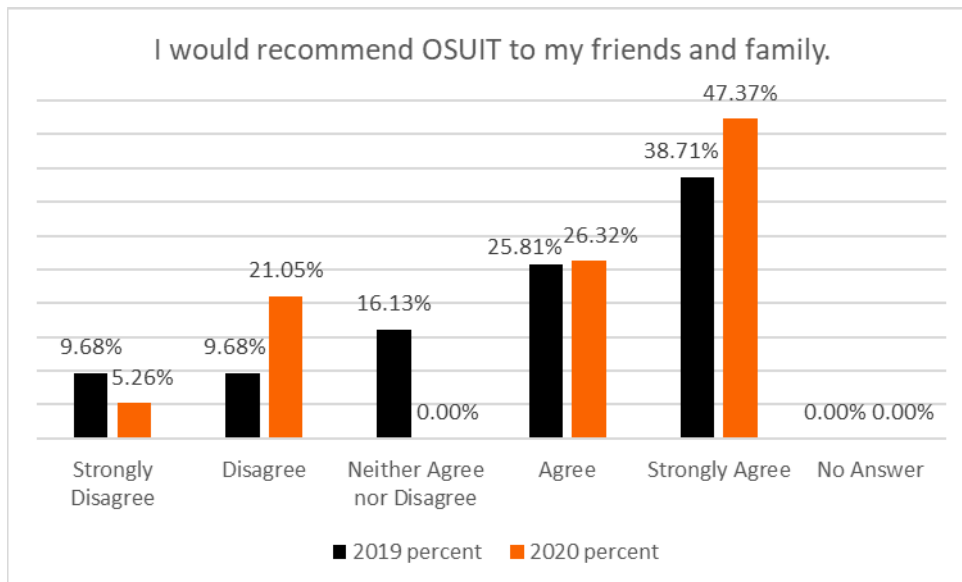
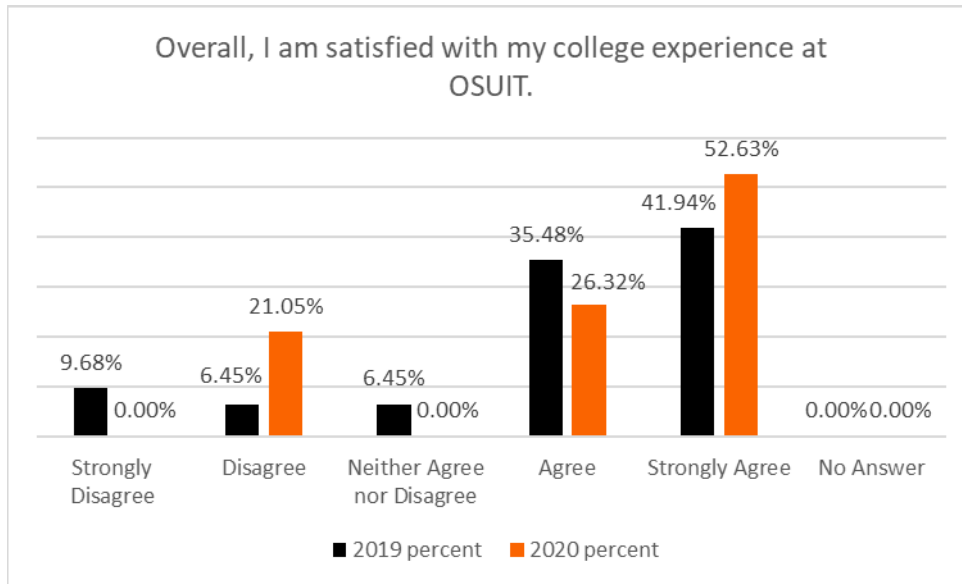


Figure 24: Overall, I am satisfied with my college experience at OSUIT.



Conclusions

The preceding graphs show how removing the neutral response category may result in clearer and sometimes unexpected changes in ratings. By adjusting the response scales on the Transfer-Out Feedback Form to a forced-choice format, the direction of respondent feedback has become more meaningful. These results may have been an artifact of the low number of participants taking the survey. However, feedback from annual surveys such as this may lead to improvements in the experiences of students at OSUIT as well.

Oddly, the Student Services scales included a “not applicable” response category, but no respondents made use of it; instead, they apparently chose to abstain from responding. The survey and survey platform, Class Climate, will be checked thoroughly to determine why the “not applicable” category was ignored or unnoticed.

Respectfully submitted,

Curtis Miller, Analyst  
 OSUIT Institutional Research  
 April 23, 2020



## Appendix A: Transfer-Out Data for Report Years 2016-2020

Table 1: Gender

| Response  | 2016<br>count | 2016<br>percent | 2017<br>count | 2017<br>percent | 2018<br>count | 2018<br>percent | 2019<br>count | 2019<br>percent | 2020<br>count | 2020<br>percent |
|-----------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|
| Female    | 8             | 33.33%          | 5             | 38.46%          | 18            | 52.94%          | 22            | 70.97%          | 12            | 63.16%          |
| Male      | 15            | 62.50%          | 8             | 61.54%          | 15            | 44.12%          | 9             | 29.03%          | 7             | 36.84%          |
| No Answer | 1             | 4.17%           | 0             | 0.00%           | 1             | 2.94%           | 0             | 0.00%           | 0             | 0.00%           |
| Total     | 24            | 100.00%         | 13            | 100.00%         | 34            | 100.00%         | 31            | 100.00%         | 19            | 100.00%         |

Table 2: Majors\*

| Major  | 2016<br>count | 2016<br>percent | 2017<br>count | 2017<br>percent | 2018<br>count | 2018<br>percent | 2019<br>count | 2019<br>percent | 2020<br>count | 2020<br>percent |
|--|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|
| SASH - Allied Health Sciences (pre-nursing)            | 2             | 6.25%           |               | 0.00%           | 2             | 5.13%           | 2             | 6.45%           | 2             | 10.53%          |
| SASH - Business  | 4             | 12.50%          | 4             | 22.22%          | 1             | 2.56%           | 1             | 3.23%           | 3             | 15.79%          |
| SASH - Enterprise Development, Business Administration | 1             | 3.13%           |               | 0.00%           |               | 0.00%           |               | 0.00%           |               | 0.00%           |
| SASH - Enterprise Development, General Studies         |               | 0.00%           |               | 0.00%           | 1             | 2.56%           | 3             | 9.68%           |               | 0.00%           |
| SASH - General Studies                                 | 2             | 6.25%           |               | 0.00%           |               | 0.00%           | 2             | 6.45%           | 7             | 36.84%          |
| SASH - Nursing (AAS)                                   |               | 0.00%           | 1             | 5.56%           |               | 0.00%           |               | 0.00%           |               | 0.00%           |
| SASH - Nursing LPN to RN Transition                    | 1             | 3.13%           |               | 0.00%           | 2             | 5.13%           |               | 0.00%           |               | 0.00%           |
| SASH - Office Information Systems Technologies         |               | 0.00%           |               | 0.00%           |               | 0.00%           | 1             | 3.23%           |               | 0.00%           |
| SASH - Orthotics & Prosthetics                         |               | 0.00%           |               | 0.00%           | 2             | 5.13%           | 2             | 6.45%           |               | 0.00%           |
| SASH - Pre-Education                                   | 6             | 18.75%          | 3             | 16.67%          | 6             | 15.38%          | 3             | 9.68%           | 1             | 5.26%           |
| SASH - Pre-Professional Studies                        |               | 0.00%           |               | 0.00%           |               | 0.00%           | 1             | 3.23%           | 3             | 15.79%          |
| SCIT - 3D Modeling & Animation                         |               | 0.00%           |               | 0.00%           |               | 0.00%           |               | 0.00%           |               | 0.00%           |
| SCIT - Graphic Design                                  |               | 0.00%           |               | 0.00%           | 1             | 2.56%           | 2             | 6.45%           |               | 0.00%           |
| SCIT - Information Technologies (AAS)                  | 1             | 3.13%           |               | 0.00%           |               | 0.00%           |               | 0.00%           |               | 0.00%           |
| SCIT - Information Technologies (AS)                   |               | 0.00%           | 1             | 5.56%           |               | 0.00%           |               | 0.00%           |               | 0.00%           |
| SCIT - Information Assurance and Forensics Option (BT) |               | 0.00%           |               | 0.00%           | 2             | 5.13%           | 1             | 3.23%           |               | 0.00%           |
| SCIT - IT Enterprise Management Option (BT)            |               | 0.00%           |               | 0.00%           | 1             | 2.56%           |               | 0.00%           |               | 0.00%           |
| SCIT - Network Infrastructure Option (BT)              |               | 0.00%           |               | 0.00%           | 2             | 5.13%           |               | 0.00%           |               | 0.00%           |
| SCIT - Photography                                     |               | 0.00%           |               | 0.00%           | 1             | 2.56%           |               | 0.00%           |               | 0.00%           |
| SCIT - Software Development Option (BT)                |               | 0.00%           |               | 0.00%           | 1             | 2.56%           |               | 0.00%           |               | 0.00%           |
| SECT - Air Conditioning & Refrigeration                |               | 0.00%           |               | 0.00%           |               | 0.00%           |               | 0.00%           | 1             | 5.26%           |
| SECT - Civil Eng/Surveying (AAS)                       | 1             | 3.13%           |               | 0.00%           |               | 0.00%           |               | 0.00%           |               | 0.00%           |
| SECT - Civil Engineering (BT)                          | 2             | 6.25%           |               | 0.00%           |               | 0.00%           |               | 0.00%           |               | 0.00%           |
| SECT - Construction Technologies                       |               |                 |               |                 |               |                 |               |                 | 1             | 5.26%           |
| SECT - Electrical                                      |               | 0.00%           |               | 0.00%           |               | 0.00%           | 1             | 3.23%           |               | 0.00%           |
| SECT - Electrical/Electronics & Instrumentation (AAS)  | 1             | 3.13%           |               | 0.00%           | 1             | 2.56%           |               | 0.00%           |               | 0.00%           |
| SECT - High Voltage Lineman                            | 2             | 6.25%           |               | 0.00%           |               | 0.00%           |               | 0.00%           |               | 0.00%           |
| SECT - Industrial Maintenance                          |               |                 |               |                 |               |                 |               |                 | 1             | 5.26%           |
| SECT - Instrumentation Engineering (BT)                |               | 0.00%           | 1             | 5.56%           | 1             | 2.56%           |               | 0.00%           |               | 0.00%           |
| SECT - Manufacturing                                   |               | 0.00%           |               | 0.00%           | 1             | 2.56%           | 1             | 3.23%           |               | 0.00%           |
| SECT - Natural Gas Compression                         |               | 0.00%           | 1             | 5.56%           |               | 0.00%           |               | 0.00%           |               | 0.00%           |

| Major                                   | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| SECT - Pipeline Integrity Technology    | 1          | 3.13%        |            | 0.00%        | 1          | 2.56%        |            | 0.00%        |            | 0.00%        |
| SECT - Watchmaking                      |            | 0.00%        |            | 0.00%        | 1          | 2.56%        |            | 0.00%        |            | 0.00%        |
| STHE - Collision Repair                 |            | 0.00%        |            | 0.00%        |            | 0.00%        | 1          | 3.23%        |            | 0.00%        |
| STHE - GM ASEP                          |            | 0.00%        |            | 0.00%        |            | 0.00%        | 1          | 3.23%        |            | 0.00%        |
| STHE - Komatsu                          |            | 0.00%        |            | 0.00%        | 1          | 2.56%        |            | 0.00%        |            | 0.00%        |
| STHE - PRO-TECH                         |            | 0.00%        |            | 0.00%        | 1          | 2.56%        |            | 0.00%        |            | 0.00%        |
| STHE - Western Equipment Dealers Assoc. |            | 0.00%        |            | 0.00%        | 1          | 2.56%        |            | 0.00%        |            | 0.00%        |
| Other (Please specify):                 | 3          | 9.38%        | 2          | 11.11%       | 5          | 12.82%       | 9          | 29.03%       |            | 0.00%        |
| No Answer                               | 5          | 15.63%       | 5          | 27.78%       | 4          | 10.26%       |            | 0.00%        | 0          | 0.00%        |
| Total**                                 | 32         | 100.00%      | 18         | 100.00%      | 39         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

\*What major(s) were you taking when you decided to transfer from OSUIT? Mark all that apply.

\*\*Multiple responses allowed on this item; totals may exceed headcount; non-respondents included in count.

Table 3: When you first arrived, was OSUIT what you expected?

| Response  | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|-----------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Yes       | 19         | 79.17%       | 11         | 84.62%       | 26         | 76.47%       | 25         | 80.65%       | 15         | 78.95%       |
| No        | 4          | 16.67%       | 1          | 7.69%        | 6          | 17.65%       | 6          | 19.35%       | 4          | 21.05%       |
| No Answer | 1          | 4.17%        | 1          | 7.69%        | 2          | 5.88%        | 0          | 0.00%        | 0          | 0.00%        |
| Total     | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 4: When you first arrived, did you have everything you needed?

| Response  | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|-----------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Yes       | 19         | 79.17%       | 11         | 84.62%       | 31         | 91.18%       | 27         | 87.10%       | 17         | 89.47%       |
| No        | 4          | 16.67%       | 1          | 7.69%        | 1          | 2.94%        | 4          | 12.90%       | 2          | 10.53%       |
| No Answer | 1          | 4.17%        | 1          | 7.69%        | 2          | 5.88%        | 0          | 0.00%        | 0          | 0.00%        |
| Total     | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 5: As you became familiar with OSUIT, did your expectations change?

| Response  | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|-----------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| No        | 15         | 62.50%       | 8          | 61.54%       | 21         | 61.76%       | 22         | 70.97%       | 3          | 84.21%       |
| Yes       | 8          | 33.33%       | 4          | 30.77%       | 11         | 32.35%       | 9          | 29.03%       | 16         | 15.79%       |
| No Answer | 1          | 4.17%        | 1          | 7.69%        | 2          | 5.88%        | 0          | 0.00%        | 0          | 0.00%        |
| Total     | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 6: Did OSUIT meet, exceed, or fall short of your expectations?

| Response              | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|-----------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Met expectations      | 14         | 58.33%       | 8          | 61.54%       | 19         | 55.88%       | 13         | 41.94%       | 12         | 63.16%       |
| Exceeded expectations | 5          | 20.83%       | 2          | 15.38%       | 6          | 17.65%       | 10         | 32.26%       | 4          | 21.05%       |
| Fell short            | 4          | 16.67%       | 2          | 15.38%       | 7          | 20.59%       | 8          | 25.81%       | 2          | 10.53%       |
| No Answer             | 1          | 4.17%        | 1          | 7.69%        | 2          | 5.88%        | 0          | 0.00%        | 1          | 5.26%        |
| Total                 | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 7: GPA at transfer institution

| Response      | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|---------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| 3.5 to 4.0    | 6          | 25.00%       | 7          | 53.85%       | 14         | 41.18%       | 10         | 32.26%       | 9          | 47.37%       |
| 3.0 to 3.49   | 10         | 41.67%       | 3          | 23.08%       | 13         | 38.24%       | 11         | 35.48%       | 5          | 26.32%       |
| 2.5 to 2.99   | 2          | 8.33%        | 0          | 0.00%        | 4          | 11.76%       | 7          | 22.58%       | 3          | 15.79%       |
| 2.0 to 2.49   | 4          | 16.67%       | 1          | 7.69%        | 0          | 0.00%        | 1          | 3.23%        | 2          | 10.53%       |
| 1.5 to 1.99   | 0          | 0.00%        | 0          | 0.00%        | 0          | 0.00%        | 1          | 3.23%        | 0          | 0.00%        |
| 1.0 to 1.49   | 0          | 0.00%        | 1          | 7.69%        | 0          | 0.00%        | 0          | 0.00%        | 0          | 0.00%        |
| less than 1.0 | 0          | 0.00%        | 0          | 0.00%        | 0          | 0.00%        | 1          | 3.23%        | 0          | 0.00%        |
| No Answer     | 2          | 8.33%        | 1          | 7.69%        | 3          | 8.82%        | 0          | 0.00%        | 0          | 0.00%        |
| Total         | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 8: Courses expected to meet general education requirements\*

| Response         | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Yes              | 14         | 58.33%       | 12         | 92.31%       | 22         | 64.71%       | 26         | 83.87%       | 16         | 84.21%       |
| No               | 0          | 0.00%        | 0          | 0.00%        | 5          | 14.71%       | 4          | 12.90%       | 2          | 10.53%       |
| I don't remember | 1          | 4.17%        | 0          | 0.00%        | 0          | 0.00%        | 1          | 3.23%        | 0          | 0.00%        |
| No Answer        | 9          | 37.50%       | 1          | 7.69%        | 7          | 20.59%       | 0          | 0.00%        | 1          | 5.26%        |
| Total            | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

\*While attending OSUIT, did you enroll in courses that you thought would meet the general education course requirements at your current institution?

Table 9: Before your transfer, did you earn any of the following at OSUIT?

| Response                           | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|------------------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Associate of Science (AS)          | 5          | 20.83%       | 3          | 23.08%       | 8          | 23.53%       | 1          | 3.23%        | 5          | 26.32%       |
| Associate of Applied Science (AAS) | 5          | 20.83%       | 3          | 23.08%       | 6          | 17.65%       | 7          | 22.58%       | 3          | 15.79%       |
| Both (AS and AAS)                  | 2          | 8.33%        | 1          | 7.69%        | 3          | 8.82%        | 0          | 0.00%        | 0          | 0.00%        |
| Bachelor of Technology (BT)*       | 0          | 0.00%        | 0          | 0.00%        | 0          | 0.00%        | 0          | 0.00%        | 0          | 0.00%        |
| No Answer                          | 12         | 50.00%       | 6          | 46.15%       | 17         | 50.00%       | 23         | 74.19%       | 11         | 57.89%       |
| Total                              | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 10: About how many credit hours did you earn from OSUIT?

| Response                  | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|---------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Less than 12 credit hours | 0          | 0.00%        | 0          | 0.00%        | 2          | 5.88%        | 5          | 16.13%       | 3          | 15.79%       |
| 12 to 24                  | 6          | 25.00%       | 4          | 30.77%       | 4          | 11.76%       | 9          | 29.03%       | 5          | 26.32%       |
| 25-44                     | 2          | 8.33%        | 2          | 15.38%       | 4          | 11.76%       | 7          | 22.58%       | 2          | 10.53%       |
| 45 to 64                  | 3          | 12.50%       | 1          | 7.69%        | 5          | 14.71%       | 3          | 9.68%        | 4          | 21.05%       |
| 65 to 84                  | 1          | 4.17%        | 2          | 15.38%       | 2          | 5.88%        | 3          | 9.68%        | 2          | 10.53%       |
| 85+ credit hours          | 4          | 16.67%       | 1          | 7.69%        | 4          | 11.76%       | 2          | 6.45%        | 0          | 0.00%        |
| No Answer                 | 8          | 33.33%       | 3          | 23.08%       | 13         | 38.24%       | 2          | 6.45%        | 3          | 15.79%       |
| Total                     | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 11: General education courses that actually counted\*

| Response       | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|----------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| All            | 10         | 41.67%       | 8          | 61.54%       | 12         | 35.29%       | 14         | 45.16%       | 13         | 68.42%       |
| Some           | 6          | 25.00%       | 4          | 30.77%       | 13         | 38.24%       | 15         | 48.39%       | 4          | 21.05%       |
| None           | 1          | 4.17%        | 0          | 0.00%        | 3          | 8.82%        | 2          | 6.45%        | 2          | 10.53%       |
| Not applicable | 1          | 4.17%        | 0          | 0.00%        | 1          | 2.94%        | 0          | 0.00%        | 0          | 0.00%        |
| No Answer      | 6          | 25.00%       | 1          | 7.69%        | 5          | 14.71%       | 0          | 0.00%        | 0          | 0.00%        |
| Total          | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

\*How many of your GENERAL EDUCATION courses from OSUIT counted toward the general education requirements at your current institution?

Table 12: Transferring general education courses\*

| Response           | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|--------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Easy               | 11         | 45.83%       | 5          | 38.46%       | 15         | 44.12%       | 18         | 58.06%       | 12         | 63.16%       |
| Somewhat easy      | 5          | 20.83%       | 6          | 46.15%       | 6          | 17.65%       | 5          | 16.13%       | 5          | 26.32%       |
| Somewhat difficult | 1          | 4.17%        | 0          | 0.00%        | 1          | 2.94%        | 5          | 16.13%       | 0          | 0.00%        |
| Difficult          | 0          | 0.00%        | 1          | 7.69%        | 4          | 11.76%       | 1          | 3.23%        | 0          | 0.00%        |
| I don't remember   | 0          | 0.00%        | 0          | 0.00%        | 0          | 0.00%        | 1          | 3.23%        | 1          | 5.26%        |
| Not applicable     | 1          | 4.17%        | 0          | 0.00%        | 3          | 8.82%        | 1          | 3.23%        | 1          | 5.26%        |
| No Answer          | 6          | 25.00%       | 1          | 7.69%        | 5          | 14.71%       | 0          | 0.00%        | 0          | 0.00%        |
| Total              | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

\*How would you describe the process of transferring your general education courses from OSUIT to meet requirements at your current institution?

Table 13: Number of OSUIT general education courses accepted\*

| Response                  | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|---------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| More than you expected?   | 4          | 16.67%       | 2          | 15.38%       | 2          | 5.88%        | 8          | 25.81%       | 6          | 31.58%       |
| The same as you expected? | 11         | 45.83%       | 8          | 61.54%       | 19         | 55.88%       | 13         | 41.94%       | 9          | 47.37%       |
| Less than you expected?   | 2          | 8.33%        | 1          | 7.69%        | 5          | 14.71%       | 9          | 29.03%       | 2          | 10.53%       |
| Not applicable            | 1          | 4.17%        | 1          | 7.69%        | 3          | 8.82%        | 1          | 3.23%        | 2          | 10.53%       |
| No Answer                 | 6          | 25.00%       | 1          | 7.69%        | 5          | 14.71%       | 0          | 0.00%        | 0          | 0.00%        |
| Total                     | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

\*Was the number of OSUIT courses that your current institution accepted for its general education course requirements:

Table 14: Did you have one of these experiences?

| Response   | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|--|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| I repeated one or more courses at my current institution that I already took at OSUIT to meet a general education requirement.       | 1          | 3.57%        | 2          | 11.11%       | 5          | 12.82%       | 7          | 22.58%       | 2          | 10.53%       |
| I needed to take one or more courses that I did not take at OSUIT to meet a general education requirement at my current institution. | 11         | 39.29%       | 10         | 55.56%       | 16         | 41.03%       | 12         | 38.71%       | 14         | 73.68%       |
| I took more general education courses at OSUIT than I needed to meet the general education requirements at my current institution.   | 3          | 10.71%       | 1          | 5.56%        | 7          | 17.95%       | 5          | 16.13%       | 2          | 10.53%       |
| No Answer  | 13         | 46.43%       | 5          | 27.78%       | 11         | 28.21%       | 7          | 22.58%       | 1          | 5.26%        |
| Total  | 28         | 100.00%      | 18         | 100.00%      | 39         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

\* Select all that apply: Did you experience any of the following situations in meeting general education requirements at your current institution?



## Satisfaction with Academic Programs at OSUIT

Table 15: Professionalism of instructors

| Response          | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|-------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Very Dissatisfied | 0          | 0.00%        | 1          | 7.69%        | 3          | 8.82%        | 2          | 6.45%        | 0          | 0.00%        |
| Dissatisfied      | 0          | 0.00%        | 0          | 0.00%        | 1          | 2.94%        | 3          | 9.68%        | 1          | 5.26%        |
| Neutral           | 2          | 8.33%        | 1          | 7.69%        | 2          | 5.88%        | 2          | 6.45%        | 0          | 0.00%        |
| Satisfied         | 7          | 29.17%       | 7          | 53.85%       | 10         | 29.41%       | 10         | 32.26%       | 4          | 21.05%       |
| Very Satisfied    | 8          | 33.33%       | 3          | 23.08%       | 13         | 38.24%       | 14         | 45.16%       | 14         | 73.68%       |
| No Answer         | 7          | 29.17%       | 1          | 7.69%        | 5          | 14.71%       | 0          | 0.00%        | 0          | 0.00%        |
| Total             | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 16: Quality of instructors' communication with students

| Response          | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|-------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Very Dissatisfied | 0          | 0.00%        | 1          | 7.69%        | 2          | 5.88%        | 2          | 6.45%        | 0          | 0.00%        |
| Dissatisfied      | 0          | 0.00%        | 0          | 0.00%        | 1          | 2.94%        | 3          | 9.68%        | 3          | 15.79%       |
| Neutral           | 1          | 4.17%        | 2          | 15.38%       | 3          | 8.82%        | 1          | 3.23%        | 0          | 0.00%        |
| Satisfied         | 8          | 33.33%       | 6          | 46.15%       | 13         | 38.24%       | 11         | 35.48%       | 5          | 26.32%       |
| Very Satisfied    | 8          | 33.33%       | 3          | 23.08%       | 9          | 26.47%       | 14         | 45.16%       | 11         | 57.89%       |
| No Answer         | 7          | 29.17%       | 1          | 7.69%        | 6          | 17.65%       | 0          | 0.00%        | 0          | 0.00%        |
| Total             | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 17: Quality of instructors in General Education (ex., math, writing, history courses)

| Response          | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|-------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Very Dissatisfied | 0          | 0.00%        | 1          | 7.69%        | 1          | 2.94%        | 1          | 3.23%        | 0          | 0.00%        |
| Dissatisfied      | 0          | 0.00%        | 0          | 0.00%        | 2          | 5.88%        | 3          | 9.68%        | 1          | 5.26%        |
| Neutral           | 3          | 12.50%       | 2          | 15.38%       | 2          | 5.88%        | 3          | 9.68%        | 0          | 0.00%        |
| Satisfied         | 6          | 25.00%       | 4          | 30.77%       | 14         | 41.18%       | 11         | 35.48%       | 7          | 36.84%       |
| Very Satisfied    | 8          | 33.33%       | 5          | 38.46%       | 9          | 26.47%       | 13         | 41.94%       | 11         | 57.89%       |
| No Answer         | 7          | 29.17%       | 1          | 7.69%        | 6          | 17.65%       | 0          | 0.00%        | 0          | 0.00%        |
| Total             | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 18: Quality of instructors in my major program of study

| Response          | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|-------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Very Dissatisfied | 0          | 0.00%        | 1          | 7.69%        | 2          | 5.88%        | 1          | 3.23%        | 0          | 0.00%        |
| Dissatisfied      | 0          | 0.00%        | 0          | 0.00%        | 1          | 2.94%        | 2          | 6.45%        | 2          | 10.53%       |
| Neutral           | 2          | 8.33%        | 3          | 23.08%       | 4          | 11.76%       | 5          | 16.13%       | 0          | 0.00%        |
| Satisfied         | 9          | 37.50%       | 5          | 38.46%       | 11         | 32.35%       | 12         | 38.71%       | 7          | 36.84%       |
| Very Satisfied    | 6          | 25.00%       | 3          | 23.08%       | 11         | 32.35%       | 10         | 32.26%       | 10         | 52.63%       |
| No Answer         | 7          | 29.17%       | 1          | 7.69%        | 5          | 14.71%       | 1          | 3.23%        | 0          | 0.00%        |
| Total             | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 19: Advisement I received on my degree requirements

| Response          | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|-------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Very Dissatisfied | 1          | 4.17%        | 0          | 0.00%        | 4          | 11.76%       | 4          | 12.90%       | 1          | 5.26%        |
| Dissatisfied      | 0          | 0.00%        | 0          | 0.00%        | 2          | 5.88%        | 2          | 6.45%        | 3          | 15.79%       |
| Neutral           | 4          | 16.67%       | 4          | 30.77%       | 2          | 5.88%        | 8          | 25.81%       | 0          | 0.00%        |
| Satisfied         | 6          | 25.00%       | 6          | 46.15%       | 9          | 26.47%       | 9          | 29.03%       | 4          | 21.05%       |
| Very Satisfied    | 6          | 25.00%       | 2          | 15.38%       | 12         | 35.29%       | 8          | 25.81%       | 11         | 57.89%       |
| No Answer         | 7          | 29.17%       | 1          | 7.69%        | 5          | 14.71%       | 0          | 0.00%        | 0          | 0.00%        |
| Total             | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 20: Advisement I received on career matters

| Response          | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|-------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Very Dissatisfied | 1          | 4.17%        | 0          | 0.00%        | 3          | 8.82%        | 2          | 6.45%        | 1          | 5.26%        |
| Dissatisfied      | 2          | 8.33%        | 0          | 0.00%        | 1          | 2.94%        | 3          | 9.68%        | 3          | 15.79%       |
| Neutral           | 4          | 16.67%       | 5          | 38.46%       | 6          | 17.65%       | 8          | 25.81%       | 0          | 0.00%        |
| Satisfied         | 5          | 20.83%       | 5          | 38.46%       | 9          | 26.47%       | 10         | 32.26%       | 5          | 26.32%       |
| Very Satisfied    | 5          | 20.83%       | 2          | 15.38%       | 10         | 29.41%       | 8          | 25.81%       | 10         | 52.63%       |
| No Answer         | 7          | 29.17%       | 1          | 7.69%        | 5          | 14.71%       | 0          | 0.00%        | 0          | 0.00%        |
| Total             | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 21: Opportunities for practical experience in my chosen career field

| Response          | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|-------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Very Dissatisfied | 1          | 4.17%        | 0          | 0.00%        | 3          | 8.82%        | 0          | 0.00%        | 1          | 5.26%        |
| Dissatisfied      | 2          | 8.33%        | 1          | 7.69%        | 0          | 0.00%        | 1          | 3.23%        | 2          | 10.53%       |
| Neutral           | 4          | 16.67%       | 4          | 30.77%       | 6          | 17.65%       | 13         | 41.94%       | 0          | 0.00%        |
| Satisfied         | 4          | 16.67%       | 5          | 38.46%       | 8          | 23.53%       | 9          | 29.03%       | 8          | 42.11%       |
| Very Satisfied    | 6          | 25.00%       | 2          | 15.38%       | 11         | 32.35%       | 8          | 25.81%       | 8          | 42.11%       |
| No Answer         | 7          | 29.17%       | 1          | 7.69%        | 6          | 17.65%       | 0          | 0.00%        | 0          | 0.00%        |
| Total             | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 22: Student organization associated with my program

| Response          | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|-------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Very Dissatisfied | 1          | 4.17%        | 1          | 7.69%        | 2          | 5.88%        | 2          | 6.45%        | 2          | 10.53%       |
| Dissatisfied      | 2          | 8.33%        | 0          | 0.00%        | 0          | 0.00%        | 1          | 3.23%        | 2          | 10.53%       |
| Neutral           | 6          | 25.00%       | 6          | 46.15%       | 13         | 38.24%       | 11         | 35.48%       | 0          | 0.00%        |
| Satisfied         | 5          | 20.83%       | 3          | 23.08%       | 5          | 14.71%       | 8          | 25.81%       | 7          | 36.84%       |
| Very Satisfied    | 3          | 12.50%       | 2          | 15.38%       | 8          | 23.53%       | 7          | 22.58%       | 8          | 42.11%       |
| No Answer         | 7          | 29.17%       | 1          | 7.69%        | 6          | 17.65%       | 2          | 6.45%        | 0          | 0.00%        |
| Total             | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

## Satisfaction with Student Services at OSUIT

Table 23: Admissions/Recruitment

| Response          | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|-------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Very Dissatisfied | 1          | 4.17%        | 1          | 7.69%        | 3          | 8.82%        | 0          | 0.00%        | 0          | 0.00%        |
| Dissatisfied      | 0          | 0.00%        | 0          | 0.00%        | 1          | 2.94%        | 4          | 12.90%       | 1          | 5.26%        |
| Neutral           | 4          | 16.67%       | 2          | 15.38%       | 4          | 11.76%       | 9          | 29.03%       | 0          | 0.00%        |
| Satisfied         | 9          | 37.50%       | 8          | 61.54%       | 9          | 26.47%       | 10         | 32.26%       | 6          | 31.58%       |
| Very Satisfied    | 3          | 12.50%       | 1          | 7.69%        | 12         | 35.29%       | 7          | 22.58%       | 10         | 52.63%       |
| No Answer         | 7          | 29.17%       | 1          | 7.69%        | 5          | 14.71%       | 1          | 3.23%        | 2          | 10.53%       |
| Total             | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 24: Assessment Center

| Response          | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|-------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Very Dissatisfied | 0          | 0.00%        | 0          | 0.00%        | 0          | 0.00%        | 1          | 3.23%        | 0          | 0.00%        |
| Dissatisfied      | 1          | 4.17%        | 0          | 0.00%        | 0          | 0.00%        | 1          | 3.23%        | 0          | 0.00%        |
| Neutral           | 6          | 25.00%       | 3          | 23.08%       | 7          | 20.59%       | 9          | 29.03%       | 0          | 0.00%        |
| Satisfied         | 6          | 25.00%       | 7          | 53.85%       | 10         | 29.41%       | 12         | 38.71%       | 5          | 26.32%       |
| Very Satisfied    | 4          | 16.67%       | 2          | 15.38%       | 12         | 35.29%       | 7          | 22.58%       | 7          | 36.84%       |
| No Answer         | 7          | 29.17%       | 1          | 7.69%        | 5          | 14.71%       | 1          | 3.23%        | 7          | 36.84%       |
| Total             | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 25: Bursar's Office

| Response          | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|-------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Very Dissatisfied | 1          | 4.17%        | 0          | 0.00%        | 2          | 5.88%        | 3          | 9.68%        | 0          | 0.00%        |
| Dissatisfied      | 0          | 0.00%        | 0          | 0.00%        | 0          | 0.00%        | 3          | 9.68%        | 3          | 15.79%       |
| Neutral           | 3          | 12.50%       | 2          | 15.38%       | 5          | 14.71%       | 4          | 12.90%       | 0          | 0.00%        |
| Satisfied         | 8          | 33.33%       | 7          | 53.85%       | 10         | 29.41%       | 13         | 41.94%       | 4          | 21.05%       |
| Very Satisfied    | 5          | 20.83%       | 3          | 23.08%       | 12         | 35.29%       | 7          | 22.58%       | 10         | 52.63%       |
| No Answer         | 7          | 29.17%       | 1          | 7.69%        | 5          | 14.71%       | 1          | 3.23%        | 2          | 10.53%       |
| Total             | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 26: Counseling Services

| Response          | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|-------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Very Dissatisfied | 0          | 0.00%        | 2          | 15.38%       | 0          | 0.00%        | 0          | 0.00%        | 1          | 5.26%        |
| Dissatisfied      | 0          | 0.00%        | 0          | 0.00%        | 1          | 2.94%        | 2          | 6.45%        | 1          | 5.26%        |
| Neutral           | 8          | 33.33%       | 6          | 46.15%       | 7          | 20.59%       | 15         | 48.39%       | 0          | 0.00%        |
| Satisfied         | 5          | 20.83%       | 3          | 23.08%       | 10         | 29.41%       | 7          | 22.58%       | 0          | 0.00%        |
| Very Satisfied    | 4          | 16.67%       | 1          | 7.69%        | 11         | 32.35%       | 5          | 16.13%       | 6          | 31.58%       |
| No Answer         | 7          | 29.17%       | 1          | 7.69%        | 5          | 14.71%       | 2          | 6.45%        | 11         | 57.89%       |
| Total             | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 27: LASSO Center (tutoring services)

| Response          | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|-------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Very Dissatisfied | 0          | 0.00%        | 0          | 0.00%        | 0          | 0.00%        | 0          | 0.00%        | 0          | 0.00%        |
| Dissatisfied      | 3          | 12.50%       | 1          | 7.69%        | 1          | 2.94%        | 0          | 0.00%        | 0          | 0.00%        |
| Neutral           | 5          | 20.83%       | 7          | 53.85%       | 7          | 20.59%       | 14         | 45.16%       | 0          | 0.00%        |
| Satisfied         | 4          | 16.67%       | 2          | 15.38%       | 8          | 23.53%       | 9          | 29.03%       | 1          | 5.26%        |
| Very Satisfied    | 5          | 20.83%       | 2          | 15.38%       | 13         | 38.24%       | 7          | 22.58%       | 7          | 36.84%       |
| No Answer         | 7          | 29.17%       | 1          | 7.69%        | 5          | 14.71%       | 1          | 3.23%        | 11         | 57.89%       |
| Total             | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 28: Library Services

| Response          | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|-------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Very Dissatisfied | 0          | 0.00%        | 0          | 0.00%        | 0          | 0.00%        | 0          | 0.00%        | 0          | 0.00%        |
| Dissatisfied      | 1          | 4.17%        | 1          | 7.69%        | 1          | 2.94%        | 1          | 3.23%        | 0          | 0.00%        |
| Neutral           | 4          | 16.67%       | 6          | 46.15%       | 6          | 17.65%       | 9          | 29.03%       | 0          | 0.00%        |
| Satisfied         | 4          | 16.67%       | 4          | 30.77%       | 8          | 23.53%       | 12         | 38.71%       | 0          | 0.00%        |
| Very Satisfied    | 8          | 33.33%       | 1          | 7.69%        | 14         | 41.18%       | 8          | 25.81%       | 9          | 47.37%       |
| No Answer         | 7          | 29.17%       | 1          | 7.69%        | 5          | 14.71%       | 1          | 3.23%        | 10         | 52.63%       |
| Total             | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 29: Registrar's Office/Enrollment

| Response          | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|-------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Very Dissatisfied | 1          | 4.17%        | 0          | 0.00%        | 1          | 2.94%        | 1          | 3.23%        | 1          | 5.26%        |
| Dissatisfied      | 0          | 0.00%        | 0          | 0.00%        | 2          | 5.88%        | 2          | 6.45%        | 2          | 10.53%       |
| Neutral           | 3          | 12.50%       | 4          | 30.77%       | 4          | 11.76%       | 10         | 32.26%       | 0          | 0.00%        |
| Satisfied         | 8          | 33.33%       | 6          | 46.15%       | 9          | 26.47%       | 10         | 32.26%       | 5          | 26.32%       |
| Very Satisfied    | 5          | 20.83%       | 2          | 15.38%       | 13         | 38.24%       | 7          | 22.58%       | 10         | 52.63%       |
| No Answer         | 7          | 29.17%       | 1          | 7.69%        | 5          | 14.71%       | 1          | 3.23%        | 1          | 5.26%        |
| Total             | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 30: Student Financial Services

| Response          | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|-------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Very Dissatisfied | 2          | 8.33%        | 0          | 0.00%        | 2          | 5.88%        | 1          | 3.23%        | 2          | 10.53%       |
| Dissatisfied      | 1          | 4.17%        | 0          | 0.00%        | 2          | 5.88%        | 6          | 19.35%       | 0          | 0.00%        |
| Neutral           | 3          | 12.50%       | 6          | 46.15%       | 4          | 11.76%       | 7          | 22.58%       | 0          | 0.00%        |
| Satisfied         | 6          | 25.00%       | 4          | 30.77%       | 9          | 26.47%       | 8          | 25.81%       | 3          | 15.79%       |
| Very Satisfied    | 5          | 20.83%       | 2          | 15.38%       | 12         | 35.29%       | 8          | 25.81%       | 8          | 42.11%       |
| No Answer         | 7          | 29.17%       | 1          | 7.69%        | 5          | 14.71%       | 1          | 3.23%        | 6          | 31.58%       |
| Total             | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Please indicate whether or not you agree with the following statements.

Table 31: OSUIT helped me gain the proper skills needed for my chosen career.

| Response                   | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|----------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Strongly Disagree          | 2          | 8.33%        | 1          | 7.69%        | 2          | 5.88%        | 1          | 3.23%        | 1          | 5.26%        |
| Disagree                   | 1          | 4.17%        | 0          | 0.00%        | 2          | 5.88%        | 2          | 6.45%        | 3          | 15.79%       |
| Neither Agree nor Disagree | 3          | 12.50%       | 4          | 30.77%       | 9          | 26.47%       | 10         | 32.26%       | 0          | 0.00%        |
| Agree                      | 7          | 29.17%       | 5          | 38.46%       | 6          | 17.65%       | 10         | 32.26%       | 8          | 42.11%       |
| Strongly Agree             | 4          | 16.67%       | 2          | 15.38%       | 10         | 29.41%       | 8          | 25.81%       | 7          | 36.84%       |
| No Answer                  | 7          | 29.17%       | 1          | 7.69%        | 5          | 14.71%       | 0          | 0.00%        | 0          | 0.00%        |
| Total                      | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 32: OSUIT provided opportunities for hands-on experience in my chosen career field.

| Response                   | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|----------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Strongly Disagree          | 1          | 4.17%        | 0          | 0.00%        | 2          | 5.88%        | 1          | 3.23%        | 1          | 5.26%        |
| Disagree                   | 2          | 8.33%        | 1          | 7.69%        | 1          | 2.94%        | 4          | 12.90%       | 7          | 36.84%       |
| Neither Agree nor Disagree | 5          | 20.83%       | 5          | 38.46%       | 11         | 32.35%       | 11         | 35.48%       | 0          | 0.00%        |
| Agree                      | 6          | 25.00%       | 5          | 38.46%       | 6          | 17.65%       | 6          | 19.35%       | 3          | 15.79%       |
| Strongly Agree             | 3          | 12.50%       | 1          | 7.69%        | 9          | 26.47%       | 9          | 29.03%       | 8          | 42.11%       |
| No Answer                  | 7          | 29.17%       | 1          | 7.69%        | 5          | 14.71%       | 0          | 0.00%        | 0          | 0.00%        |
| Total                      | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 33: OSUIT helped me build contacts with professionals in my chosen field.

| Response                   | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|----------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Strongly Disagree          | 2          | 8.33%        | 2          | 15.38%       | 3          | 8.82%        | 2          | 6.45%        | 2          | 10.53%       |
| Disagree                   | 2          | 8.33%        | 2          | 15.38%       | 3          | 8.82%        | 3          | 9.68%        | 8          | 42.11%       |
| Neither Agree nor Disagree | 4          | 16.67%       | 3          | 23.08%       | 9          | 26.47%       | 12         | 38.71%       | 0          | 0.00%        |
| Agree                      | 5          | 20.83%       | 3          | 23.08%       | 7          | 20.59%       | 9          | 29.03%       | 6          | 31.58%       |
| Strongly Agree             | 4          | 16.67%       | 2          | 15.38%       | 7          | 20.59%       | 5          | 16.13%       | 3          | 15.79%       |
| No Answer                  | 7          | 29.17%       | 1          | 7.69%        | 5          | 14.71%       | 0          | 0.00%        | 0          | 0.00%        |
| Total                      | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 34: OSUIT helped prepare me to interact with people from diverse backgrounds.

| Response                   | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|----------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Strongly Disagree          | 1          | 4.17%        | 2          | 15.38%       | 1          | 2.94%        | 1          | 3.23%        | 2          | 10.53%       |
| Disagree                   | 1          | 4.17%        | 0          | 0.00%        | 4          | 11.76%       | 1          | 3.23%        | 5          | 26.32%       |
| Neither Agree nor Disagree | 2          | 8.33%        | 4          | 30.77%       | 8          | 23.53%       | 10         | 32.26%       | 0          | 0.00%        |
| Agree                      | 9          | 37.50%       | 4          | 30.77%       | 6          | 17.65%       | 15         | 48.39%       | 4          | 21.05%       |
| Strongly Agree             | 4          | 16.67%       | 2          | 15.38%       | 10         | 29.41%       | 4          | 12.90%       | 8          | 42.11%       |
| No Answer                  | 7          | 29.17%       | 1          | 7.69%        | 5          | 14.71%       | 0          | 0.00%        | 0          | 0.00%        |
| Total                      | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 35: OSUIT helped me achieve my educational goals.

| Response                   | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|----------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Strongly Disagree          | 1          | 4.17%        | 2          | 15.38%       | 3          | 8.82%        | 4          | 12.90%       | 2          | 10.53%       |
| Disagree                   | 0          | 0.00%        | 0          | 0.00%        | 3          | 8.82%        | 1          | 3.23%        | 0          | 0.00%        |
| Neither Agree nor Disagree | 2          | 8.33%        | 3          | 23.08%       | 3          | 8.82%        | 5          | 16.13%       | 0          | 0.00%        |
| Agree                      | 9          | 37.50%       | 5          | 38.46%       | 9          | 26.47%       | 14         | 45.16%       | 8          | 42.11%       |
| Strongly Agree             | 5          | 20.83%       | 2          | 15.38%       | 10         | 29.41%       | 7          | 22.58%       | 9          | 47.37%       |
| No Answer                  | 7          | 29.17%       | 1          | 7.69%        | 6          | 17.65%       | 0          | 0.00%        | 0          | 0.00%        |
| Total                      | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

## Summary Items

Table 36: I would choose to attend OSUIT again.

| Response                   | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|----------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Strongly Disagree          | 2          | 8.33%        | 2          | 15.38%       | 3          | 8.82%        | 3          | 9.68%        | 2          | 10.53%       |
| Disagree                   | 1          | 4.17%        | 0          | 0.00%        | 3          | 8.82%        | 1          | 3.23%        | 2          | 10.53%       |
| Neither Agree nor Disagree | 1          | 4.17%        | 2          | 15.38%       | 5          | 14.71%       | 5          | 16.13%       | 0          | 0.00%        |
| Agree                      | 6          | 25.00%       | 7          | 53.85%       | 4          | 11.76%       | 11         | 35.48%       | 6          | 31.58%       |
| Strongly Agree             | 7          | 29.17%       | 1          | 7.69%        | 14         | 41.18%       | 11         | 35.48%       | 9          | 47.37%       |
| No Answer                  | 7          | 29.17%       | 1          | 7.69%        | 5          | 14.71%       | 0          | 0.00%        | 0          | 0.00%        |
| Total                      | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

Table 37: I would recommend OSUIT to my friends and family.

| Response                   | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|----------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Strongly Disagree          | 2          | 8.33%        | 2          | 15.38%       | 2          | 5.88%        | 3          | 9.68%        | 1          | 5.26%        |
| Disagree                   | 0          | 0.00%        | 0          | 0.00%        | 2          | 5.88%        | 3          | 9.68%        | 4          | 21.05%       |
| Neither Agree nor Disagree | 3          | 12.50%       | 2          | 15.38%       | 4          | 11.76%       | 5          | 16.13%       | 0          | 0.00%        |
| Agree                      | 6          | 25.00%       | 7          | 53.85%       | 8          | 23.53%       | 8          | 25.81%       | 5          | 26.32%       |
| Strongly Agree             | 6          | 25.00%       | 1          | 7.69%        | 13         | 38.24%       | 12         | 38.71%       | 9          | 47.37%       |
| No Answer                  | 7          | 29.17%       | 1          | 7.69%        | 5          | 14.71%       | 0          | 0.00%        | 0          | 0.00%        |
| Total                      | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |



Table 38: Overall, I am satisfied with my college experience at OSUIT.

| Response                   | 2016 count | 2016 percent | 2017 count | 2017 percent | 2018 count | 2018 percent | 2019 count | 2019 percent | 2020 count | 2020 percent |
|----------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Strongly Disagree          | 2          | 8.33%        | 2          | 15.38%       | 2          | 5.88%        | 3          | 9.68%        | 0          | 0.00%        |
| Disagree                   | 0          | 0.00%        | 0          | 0.00%        | 2          | 5.88%        | 2          | 6.45%        | 4          | 21.05%       |
| Neither Agree nor Disagree | 1          | 4.17%        | 1          | 7.69%        | 3          | 8.82%        | 2          | 6.45%        | 0          | 0.00%        |
| Agree                      | 9          | 37.50%       | 8          | 61.54%       | 10         | 29.41%       | 11         | 35.48%       | 5          | 26.32%       |
| Strongly Agree             | 5          | 20.83%       | 1          | 7.69%        | 12         | 35.29%       | 13         | 41.94%       | 10         | 52.63%       |
| No Answer                  | 7          | 29.17%       | 1          | 7.69%        | 5          | 14.71%       | 0          | 0.00%        | 0          | 0.00%        |
| Total                      | 24         | 100.00%      | 13         | 100.00%      | 34         | 100.00%      | 31         | 100.00%      | 19         | 100.00%      |

## Appendix B:

### Transfer-Out Feedback Form, Revised February 2020



## TRANSFER-OUT FEEDBACK FORM

Your views on how well your general education courses transferred will help us improve the process for others; it will also support our strategic planning and accreditation efforts.

General education includes courses such as:

- 1) Reading/writing (composition, literature)
- 2) Social sciences (history, sociology)
- 3) Humanities (art/music appreciation, philosophy, ethics)
- 4) Speech, foreign language
- 5) Basic math and science

OSUIT greatly appreciates your participation and assistance in supporting our improvement initiatives, and we wish you great success in your continued academic endeavors.

Confidentiality Statement: All responses to this survey are strictly confidential. Published reports will not include any personally identifiable information. This information will be used by OSUIT to improve services for all students as well as for accountability and accreditation purposes. If you have any questions or concerns, contact Curtis Miller in Institutional Research at (918) 293-5498, or by email at [iar@okstate.edu](mailto:iar@okstate.edu).

### 1. Your expectations of OSUIT

1.1 When you first arrived, was OSUIT what you expected?  Yes  No

1.2 If "No", how was OSUIT different from what you expected?

1.3 When you first arrived, did you have everything you needed?  Yes  No

1.4 If "No", what did you need upon arrival at OSUIT?

1.5 As you became familiar with OSUIT, did your expectations change?  Yes  No

1.6 If "Yes", how so?

1.7 Did OSUIT meet, exceed, or fall short of your expectations?

- Exceeded expectations
- Met expectations
- Fell short

1.8 If we "Fell short" of your expectations, let us know how we fell short:

2. Your transfer to another institution

2.1 On a four-point scale, what is your current GPA at your current/transfer institution? Please estimate if your institution uses a different scale.

- 3.5 to 4.0
- 3.0 to 3.49
- 2.5 to 2.99
- 2.0 to 2.49
- 1.5 to 1.99
- 1.0 to 1.49
- Less than 1.0

2.2 What led you to transfer from OSUIT to another school?

2.3 What problems, if any, did you experience during your process of transferring from OSUIT?

2.4 While attending OSUIT, did you enroll in courses that you thought would meet the general education course requirements at your current institution?

- Yes
- No
- I don't remember
- Not applicable

2.5 Before your transfer, did you earn any of the following at OSUIT:

- Associate of Applied Science (AAS)
- Associate of Science (AS)
- Bachelor of Technology (BT)
- None of these

2.6 About how many credit hours did you earn from OSUIT?

2.7 How many of your GENERAL EDUCATION courses from OSUIT counted toward the general education requirements at your current institution?

- All
- Some
- None
- Does not apply to me

2.8 How would you describe the process of transferring your general education course from OSUIT to meet requirements at your current institution?

- Very easy
- Somewhat easy
- Somewhat difficult
- Very difficult
- I don't remember
- Does not apply to me

2.9 Was the number of OSUIT courses that your current institution accepted for its general education course requirements:

- More than you expected?
- The same as you expected?
- Less than you expected?
- Does not apply to me

2.10 Select all that apply: Did you experience any of the following situations in meeting general education requirements at your current institution?

- I repeated one or more courses at my current institution that I already took at OSUIT to meet a general education requirement
- I needed to take one or more courses that I did not take at OSUIT to meet a general education requirement at my current institution.
- I took more general education courses at OSUIT than I needed to meet the general education requirements at my current institution.

Please indicate your satisfaction with your Academic Program at OSUIT.

3.1 Professionalism of instructors

- Very Satisfied
- Somewhat Satisfied
- Somewhat Dissatisfied
- Very Dissatisfied

3.2 Quality of instructors' communication with students

- Very Satisfied
- Somewhat Satisfied
- Somewhat Dissatisfied
- Very Dissatisfied

3.3 Quality of instructors in General Education (ex., math, writing, history courses)

- Very Satisfied
- Somewhat Satisfied
- Somewhat Dissatisfied
- Very Dissatisfied

3.4 Quality of instructors in my major program of study

- Very Satisfied
- Somewhat Satisfied
- Somewhat Dissatisfied
- Very Dissatisfied

3.5 Advisement I received on my degree requirements

- Very Satisfied
- Somewhat Satisfied
- Somewhat Dissatisfied
- Very Dissatisfied

3.6 Advisement I received on career matters

- Very Satisfied
- Somewhat Satisfied
- Somewhat Dissatisfied
- Very Dissatisfied

### 3.7 Opportunities for practical experience in my chosen career field

- Very Satisfied
- Somewhat Satisfied
- Somewhat Dissatisfied
- Very Dissatisfied

### 3.8 Student organization associated with my program

- Very Satisfied
- Somewhat Satisfied
- Somewhat Dissatisfied
- Very Dissatisfied

4. Please indicate your satisfaction with the Student Services department at OSUIT: If you have no experience with a particular service, mark "Not Applicable".

#### 4.1 Admissions/Recruitment

- Very Satisfied
- Somewhat Satisfied
- Somewhat Dissatisfied
- Very Dissatisfied
- Not applicable

#### 4.2 Assessment Center

- Very Satisfied
- Somewhat Satisfied
- Somewhat Dissatisfied
- Very Dissatisfied
- Not applicable

#### 4.3 Bursar's Office

- Very Satisfied
- Somewhat Satisfied
- Somewhat Dissatisfied
- Very Dissatisfied
- Not applicable

#### 4.4 Counseling Services

- Very Satisfied
- Somewhat Satisfied
- Somewhat Dissatisfied
- Very Dissatisfied
- Not applicable

## 4.5 LASSO Center (tutoring services)

- Very Satisfied
- Somewhat Satisfied
- Somewhat Dissatisfied
- Very Dissatisfied
- Not applicable

## 4.6 Library Services

- Very Satisfied
- Somewhat Satisfied
- Somewhat Dissatisfied
- Very Dissatisfied
- Not applicable

## 4.7 Registrar's Office/Enrollment

- Very Satisfied
- Somewhat Satisfied
- Somewhat Dissatisfied
- Very Dissatisfied
- Not applicable

## 4.8 Student Financial Services

- Very Satisfied
- Somewhat Satisfied
- Somewhat Dissatisfied
- Very Dissatisfied
- Not applicable

## 5. Please indicate whether or not you agree with the following statements.

## 5.1 OSUIT helped me gain the proper skills needed for my chosen career.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



5.2 OSUIT provided opportunities for hands-on experience in my chosen career field.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

5.3 OSUIT helped me build contacts with professionals in my chosen field.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

5.4 OSUIT helped prepare me to interact with people from diverse backgrounds.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

5.5 OSUIT helped me achieve my educational goals.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

5.6 I would choose to attend OSUIT again.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

5.7 I would recommend OSUIT to my friends and family.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Overall, I am satisfied with my college experience at OSUIT.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

6. Is there anything else you would like us to know? Here's your chance...

By the way, you can still earn your associate's degree after you transfer by having the credits from your new institution applied at OSUIT! And, an associate's degree can result in reducing the number of classes needed for the bachelor degree. Contact the Reverse Transfer Coordinator at 918-293-4680 or email [osuit.admissions@okstate.edu](mailto:osuit.admissions@okstate.edu).

Thank you for your time and your feedback! It has been our privilege to provide both college-level career education in advancing technologies and general education for future academic goals. Thank you for choosing to work with us in this endeavor. Best wishes! If you have any questions or concerns, please contact our office:

OSUIT Office of Institutional Research  
Michelle Canan, Director of Institutional Research (918) 293-5494  
Curtis E. Miller, Ph.D., Institutional Research Analyst (918) 293-5498  
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