



INSTITUTE OF TECHNOLOGY

Community College Survey of Student Engagement (CCSSE)

September 2024

Oklahoma State University Institute of Technology
Okmulgee, Oklahoma

Office of Institutional Research

Community College Survey of Student Engagement (CCSSE) Overview of 2024 Survey Results Oklahoma State University Institute of Technology

Introduction

The Community College Survey of Student Engagement (CCSSE), a product and service of [CCCSE](#), provides information about effective educational practice in community colleges. CCCSE's goal is to provide member colleges with results that can be used to inform decision making and target institutional improvements. Student engagement, or the amount of time and energy students invest in meaningful educational practices, is the underlying foundation for CCCSE's work. The CCSSE survey instrument is designed to capture student engagement as a measure of institutional quality.

CCSSE Member Colleges

CCSSE data analyses are based on a three-year cohort of student data from participating colleges. This approach increases the total number of institutions and students contributing to the national data set, which in turn increases the reliability of the overall results. In addition, the three-year cohort approach minimizes the impact, in any given year, of statewide consortium participation. If a college participated more than one time in the three-year period, the cohort includes data only from that college's most recent year of participation.

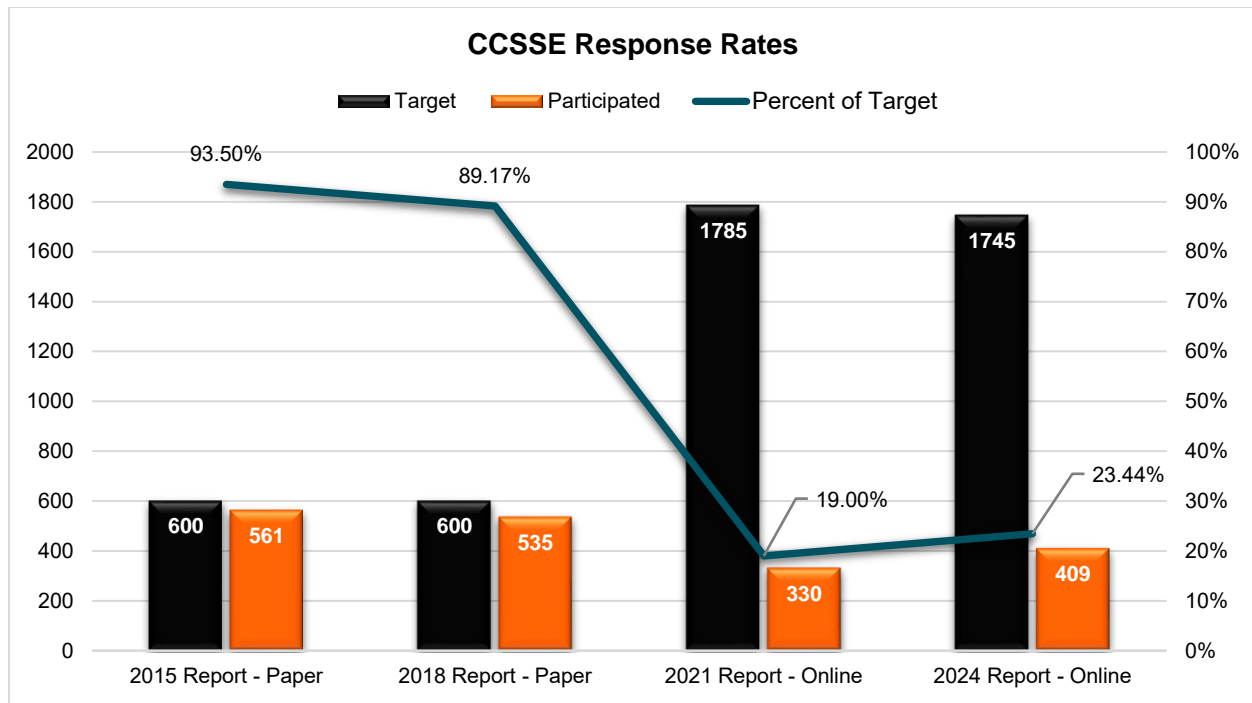
The 2024 CCSSE Cohort includes [456 institutions](#) from 46 states, the District of Columbia, Bermuda, Marshall Islands, and Micronesia. Two-hundred fifty are classified as small (<4,500), 100 as medium (4,500-7,999), 74 as large (8,000-14,999), and 32 as extra-large institutions (15,000+) students.

CCSSE Administration

Online Administration

In order to boost responses to the online survey, CCSSE does not employ a sampling strategy for the online administration. All students 18 years and over enrolled in credit bearing or developmental education courses were invited to participate.

Of 1745 students invited to participate, 409 provided valid survey responses (surveys contained responses and did not fall into any of the exclusionary categories). The 23.44% response rate is higher than the CCSSE Online survey administration recommendations. It is also an increase in response rate from the 2021 online administration. Previous years were offered in a paper format and only issued to a sample of the total student population.



Excluded Respondents

Excluding certain respondents from institutional and cohort-level reports ensures that results are comparable across institutions. Respondents are excluded from institutional reports for the following reasons:

- The respondent did not indicate full-time or part-time enrollment at the institution.
- The survey is invalid. A survey is invalid if a student does not answer any of the 19 sub-items in item 4, answers *very often* to all 19 sub-items, or answers *never* to all 19 sub-items.
- Respondents indicated their age as under 18.
- Respondents indicated that they had taken the survey previously or they left item 3 blank.
- Oversampled respondents are not included in online reports because they are selected outside of CCCSE's primary sampling procedures.
- The respondent did not indicate their gender identity

Notes on Appendices

Additional disaggregated report data and all survey items are available in the appendices with comparisons to the two comparison groups.

- Appendix A: Demographics
- Appendix B: Main Survey Item Frequency Tables
- Appendix C: Main Survey Means Tables
- Appendix D: "Culture of Caring" Frequency Tables
- Appendix E: Transferring - Special Focus Item Frequency Tables
- Appendix F: List of the 2024 Cohort institutions
- Appendix G: List of the Small Colleges institutions

2024 Student Respondent Profile

Please note that percentages may not total 100% in each category due to missing data and/or rounding. For additional detail, please see Appendix Table 1.

Enrollment Status

21% of surveyed students report being part-time college students. Population data¹ indicate that 41% of students attend our college part-time.

Gender Identity

57% of student respondents identify as a man and 40% as a woman, while 3% identify as Other or that they prefer not to respond.

Full-time students are enrolled in more classes than part-time students and are therefore more likely to be sampled in the in-class administration of the survey. In the online version of the survey, both full-time and female students tend to be overrepresented. Therefore, CCSSE 2024 results are weighted by both enrollment status and gender identity so that they accurately represent the underlying student population.

Age

Student respondents at our college range in age from 18 to 64 years old. 52% of respondents were between 18 and 24 years old. 59% of the student population are between 18 and 24 years old.

Racial/Ethnic Identification

75% of our student respondents identify with a single racial/ethnic identity: 52% White, 6% Hispanic or Latino, 4% Black or African American, 1% Asian, 10% American Indian, Indigenous, Native American, or Alaska Native, and 0% Native Hawaiian or Other Pacific Islander. 23% marked more than one category when responding to the question, "What is your racial or ethnic identification?"

International Students

2% of our students responded yes to the question, "Are you an international student or U.S. Non-resident?"

First-Generation Status

51.10% of student respondents indicate that neither parent has attended at least some college; accordingly, these students are considered "first-generation."

48.90% of respondents indicate that their mothers have at least some college experience, while 39.61% indicate that their fathers do.

The results for the following student respondent categories are weighted according to the most recent IPEDS population data.

¹ Population data are those reported for the most recent IPEDS enrollment report.

Non-Native English Speaking Students

At OSUIT, 7.4% of CCCSE respondents are non-native English speakers.

College-Sponsored Activities

66.6% of students respondents do not participate in any college-sponsored activities (including organizations, campus publications, student government, intramural sports, etc.) while 26.7% spend 1 to 5 hours per week participating in these activities.

Total Credit Hours Earned

36.7% of surveyed students have completed fewer than 15 credit hours; 23.7% have completed 15-29 credit hours; and 39.6% have completed more than 30 credit hours.42.7

External Commitments

42.7% of student respondents work 21 or more hours per week; 7.7% care for dependents 6–10 hours per week; and 13.6% spend 6–10 hours per week commuting to.

Goals

Students were asked to indicate their reasons or goals for attending this college and could mark multiple goals as applicable. 27.2% identified transferring to a 4-year college or university as a goal, while 93.9% identified obtaining an associate degree, and 68.3% identified completing a certificate program as a goal. 87.8% indicated that obtaining or updating job-related skills is a goal, and 33.2% a career change as a goal for attending the college.

CCCSE Benchmarks of Effective Educational Practice

To assist colleges in their efforts to reach for excellence, CCCSE reports national benchmarks of effective educational practice in community colleges. Research shows that the more actively engaged students are—with college faculty and staff, with other students, and with the subject matter—the more likely they are to learn and to achieve their academic goals.

CCCSE benchmarks are groups of conceptually related survey items that focus on institutional practices and student behaviors that promote student engagement—and are positively related to student learning and persistence.

Standard benchmark scores are used to compare each institution's performance to that of similar institutions and with the CCCSE Cohort. Each individual benchmark score is computed by averaging the scores on survey items that make up that benchmark. Benchmark scores are standardized so that the mean (the average of all participating students) always is 50 and the standard deviation is 25.

The five benchmarks of effective educational practice in community colleges are

- active and collaborative learning
- student effort
- academic challenge
- student-faculty interaction
- support for learners.

When reading scores for OSUIT, understand that each compare to a benchmark of 50 for the

comparison group of all schools participating during a three-year period. If an institution participated more than once in a three-year period, only the most recent data is included in the results for comparison.

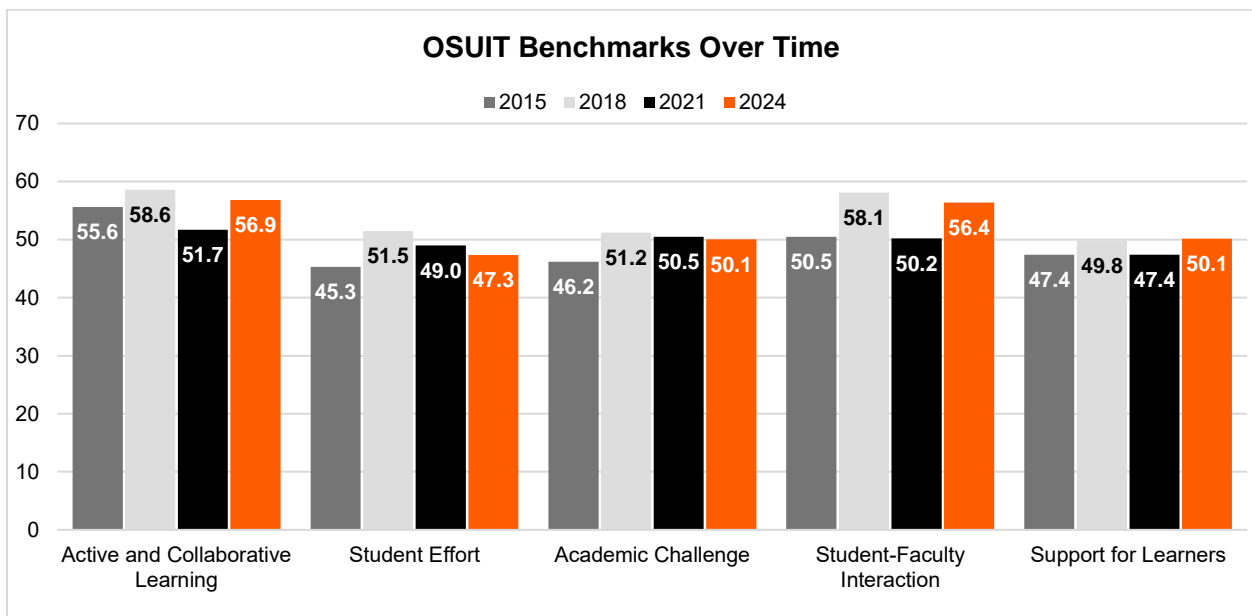
2024 Benchmark Comparisons

When observing the side-by-side comparisons with the Small Colleges group and the 2024 CCSSE cohort, OSUIT performed well compared to the Active and Collaborative Learning and Student-Faculty Interaction benchmarks. OSUIT's performance regarding Support for Learners and Student Effort fell short of some benchmarks and suggests we should delve deeper into these outcomes.

Benchmark	OSUIT	Small Colleges	
	Score	Score	Difference
Active and Collaborative Learning	56.9	51.5	5.3
Student Effort	47.3	50.2	-2.9
Academic Challenge	50.1	50.4	-0.3
Student-Faculty Interaction	56.4	52.9	3.5
Support for Learners	50.1	51.2	-1.0

OSUIT Benchmarks Over Time

Since OSUIT has participated in multiple CCSSE administrations, following are the benchmark scores from each administration to help identify changes over time. Although these graphs show only OSUIT scores, they are still based on standardized scores with a benchmark mean of 50 and a standard deviation of 25. In 2024, CCSSE was administered online at OSUIT.



Active and Collaborative Learning

Students learn more when they are actively involved in their education and have opportunities to

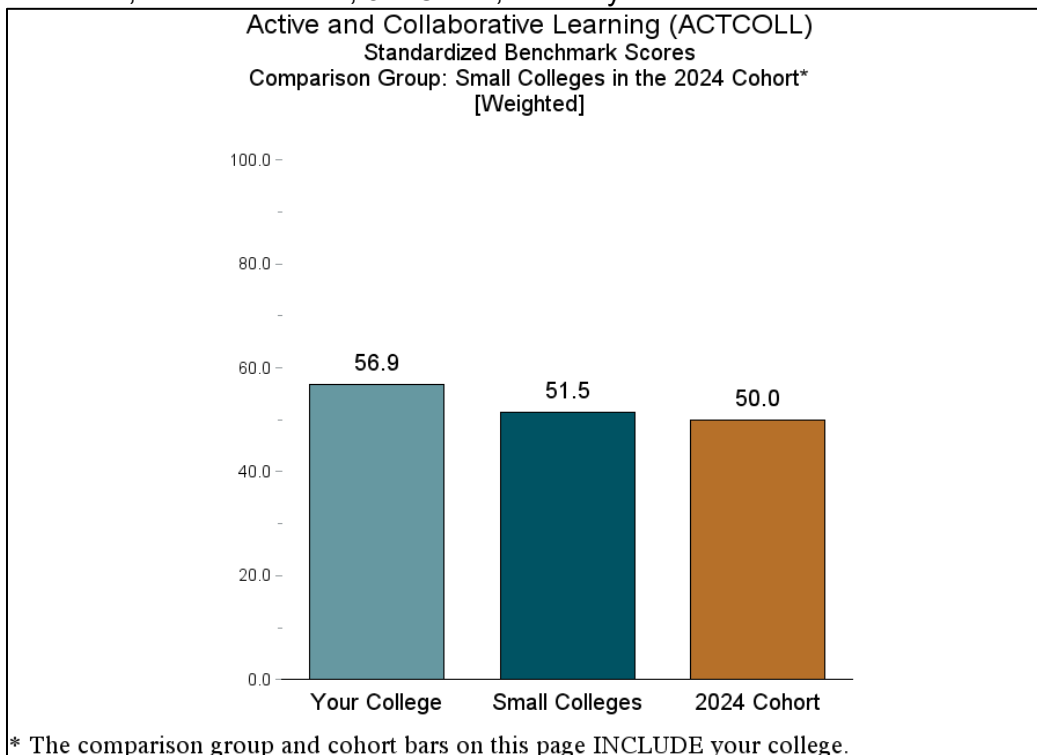
think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with the kinds of situations and problems they will encounter in the workplace, the community, and their personal lives.

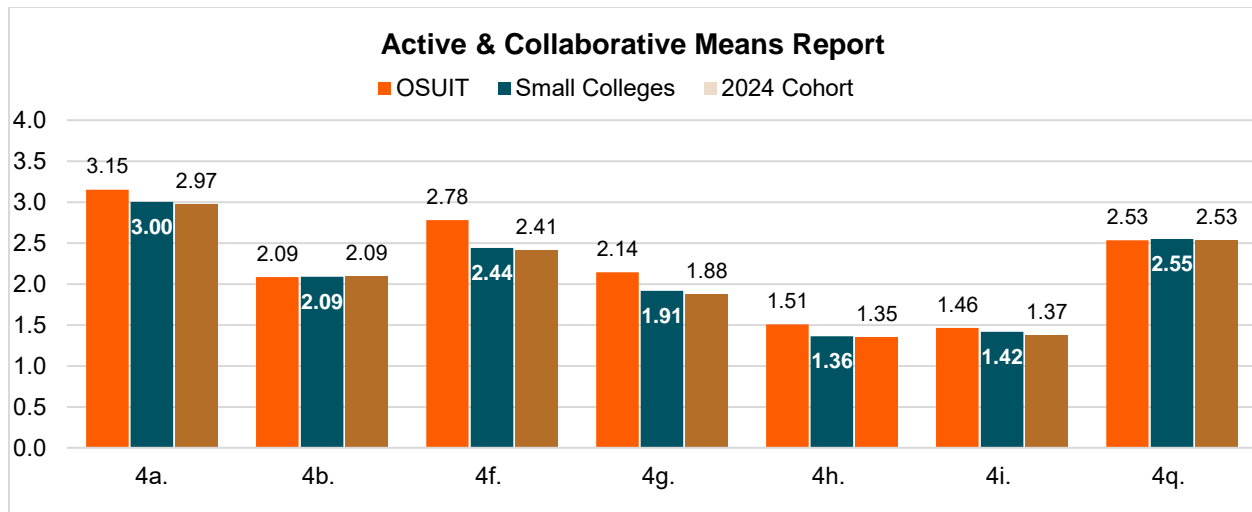
OSUIT continues to score above the benchmark on most of this measure, with a slight increase in 2024 compared to 2021. This may be attributed to the hands-on nature of most OSUIT's programming and curriculum.

- 4a Frequency: Asked questions in class or contributed to class discussions
- 4b Frequency: Made a class presentation
- 4f Frequency: Worked with other students on projects during class
- 4g Frequency: Worked with other classmates outside of class to prepare class assignments
- 4h Frequency: Tutored or taught other students (paid or voluntary)
- 4i Frequency: Participated in a community-based project (service-learning activity) as part of a regular course
- 4q Frequency: Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

Responses:

- 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often





Student Effort

Students' behaviors contribute significantly to their learning and the likelihood that they will attain their educational goals. "Time on task" is a key variable, and there are a variety of settings and means through which students may apply themselves to the learning process.

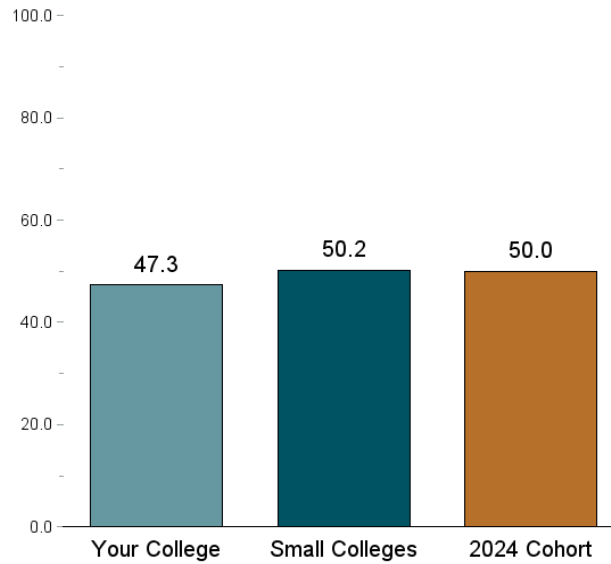
This benchmark has fluctuated over time, with a peak in 2018, a significant drop in 2021, and a continued decline in 2024.

- 4c Frequency: Prepared two or more drafts of a paper or assignment before turning it in
- 4d Frequency: Worked on a paper or project that required integrating ideas or information from various sources
- 4e Frequency: Come to class without completing readings or assignments
- 6b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment
- 10a Hours spent per week: Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)
- 12d1 Frequency of use: Peer or other tutoring
- 12e1 Frequency of use: Skill labs (writing, math, etc.)
- 12h1 Frequency of use: Computer lab

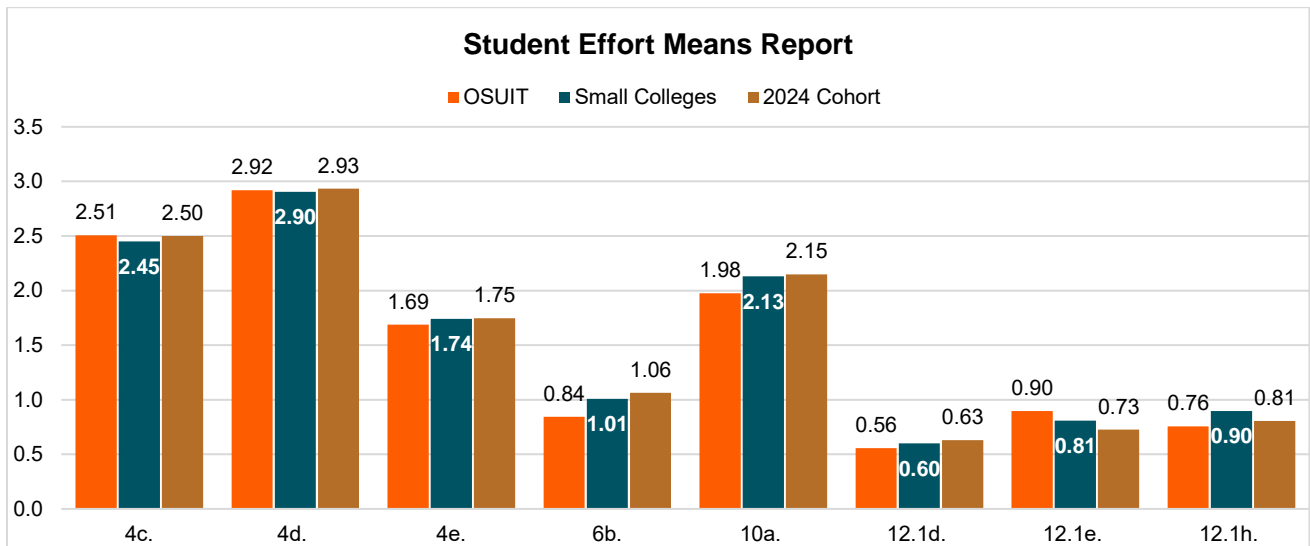
Responses:

- 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often
- 0 = None, 1 = 1–4, 2 = 5–10, 3 = 11–20, 4 = More than 20
- 0 = None, 1 = 1–5, 2 = 6–10, 3 = 11–20, 4 = 21–30, 5 = More than 30
- 0 = Never, 1 = 1 time, 2 = 2–4 times, 3 = 5 or more times

Student Effort (STUEFF)
 Standardized Benchmark Scores
 Comparison Group: Small Colleges in the 2024 Cohort*
 [Weighted]



* The comparison group and cohort bars on this page INCLUDE your college.



Academic Challenge

Challenging intellectual and creative work is central to student learning and collegiate quality. Ten survey items address the nature and amount of assigned academic work, the complexity of cognitive tasks presented to students, and the standards faculty members use to evaluate student performance.

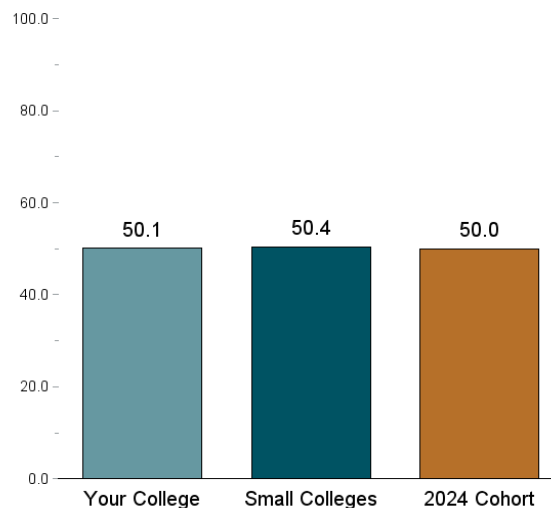
After a peak in 2018, this benchmark decreased in 2021 and then decreased again slightly in 2024.

- 4o Frequency: Worked harder than you thought you could to meet an instructor’s standards or expectations
- 5b Amount of emphasis in coursework: Analyzing the basic elements of an idea, experience, or theory
- 5c Amount of emphasis in coursework: Forming a new idea or understanding from various pieces of information
- 5d Amount of emphasis in coursework: Making judgments about the value or soundness of information, arguments, or methods
- 5e Amount of emphasis in coursework: Applying theories or concepts to practical problems or in new situations
- 5f Amount of emphasis in coursework: Using information you have read or heard to perform a new skill
- 6a Number of assigned textbooks, manuals, books, or packets of course readings
- 6c Number of written papers or reports of any length
- 7 Rate the extent to which your examinations have challenged you to do your best work
- 9a Amount of emphasis by college: Encouraging you to spend significant amounts of time studying

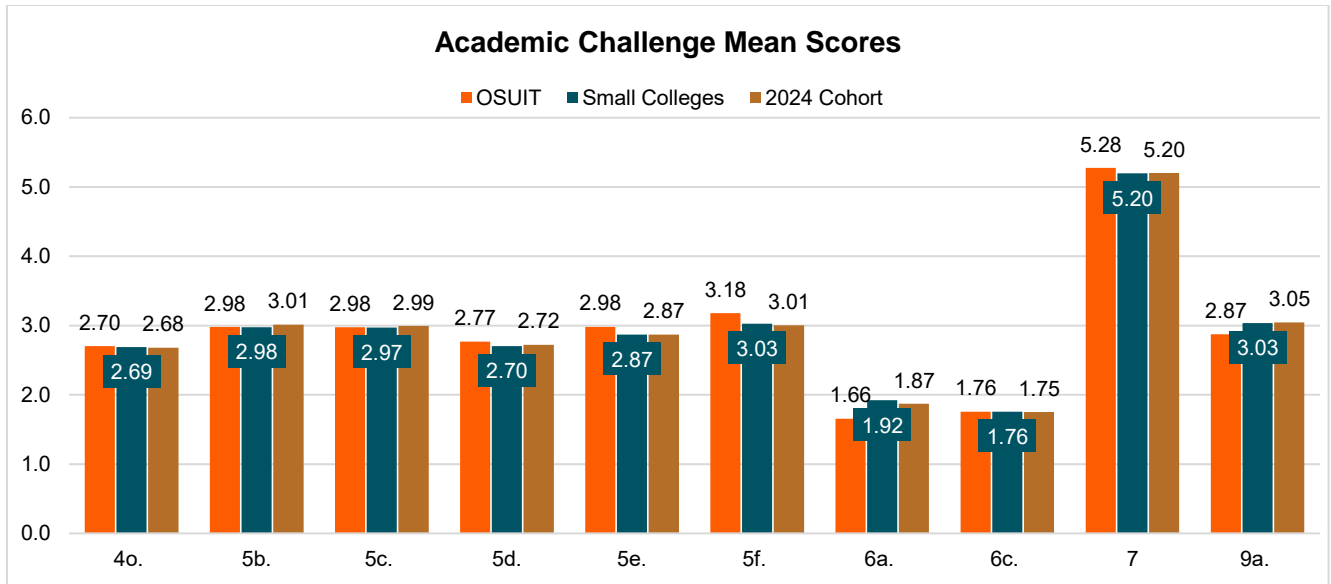
Responses:

- 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often
- 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much
- 0 = None, 1 = 1–4, 2 = 5–10, 3 = 11–20, 4 = More than 20
- 1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging
- 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much

Academic Challenge (ACCHALL)
 Standardized Benchmark Scores
 Comparison Group: Small Colleges in the 2024 Cohort*
 [Weighted]



* The comparison group and cohort bars on this page INCLUDE your college.



Student-Faculty Interaction

In general, the more interaction students have with their teachers, the more likely they are to learn effectively and persist toward achievement of their educational goals. Personal interaction with faculty members strengthens students' connections to the college and helps them focus on their academic progress. Working with an instructor on a project or serving with faculty members on a college committee lets students see first-hand how experts identify and solve practical problems. Through such interactions, faculty members become role models, mentors, and guides for continuous, lifelong learning.

This benchmark saw a significant increase in 2018, dropped in 2021, and has recovered substantially in 2024.

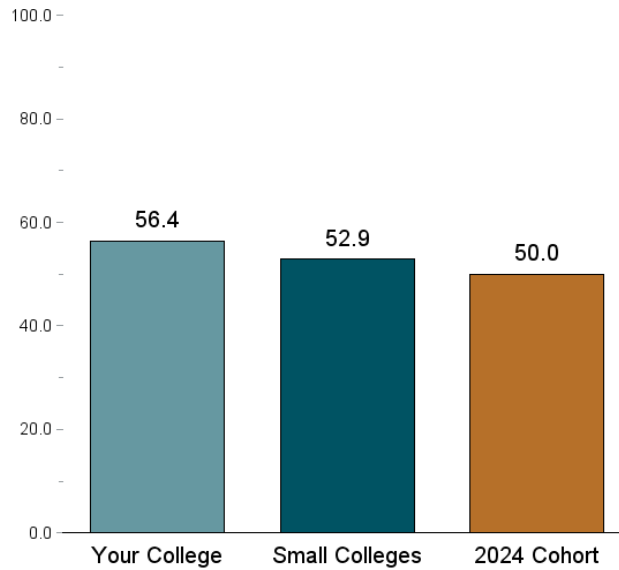
- 4j Frequency: Used e-mail to communicate with an instructor
- 4k Frequency: Discussed grades or assignments with an instructor
- 4l Frequency: Talked about career plans with an instructor or advisor
- 4m Frequency: Discussed ideas from your readings or classes with instructors outside of class
- 4n Frequency: Received prompt feedback (written or oral) from instructors on your performance
- 4p Frequency: Worked with instructors on activities other than coursework

Responses:

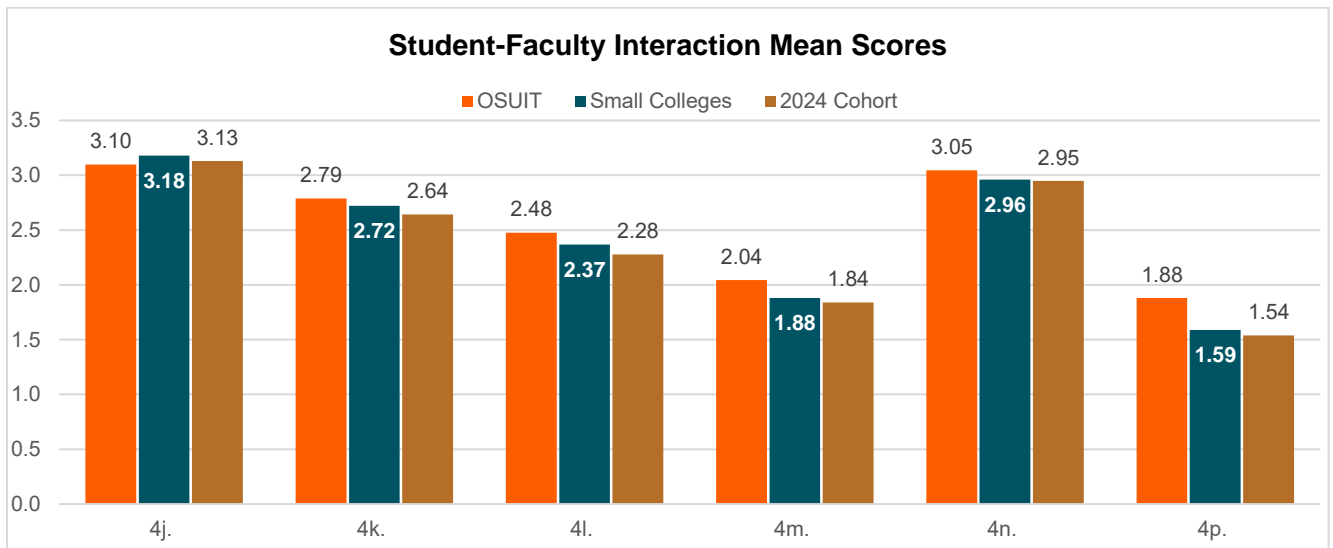
- 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often



Student-Faculty Interaction (STUFAC)
Standardized Benchmark Scores
Comparison Group: Small Colleges in the 2024 Cohort*
[Weighted]



* The comparison group and cohort bars on this page INCLUDE your college.



Support for Learners

Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relationships among different groups on campus. Community college students also benefit from services targeted to assist them with academic and career planning, academic skill development, and other areas that may affect learning and retention.

This benchmark has fluctuated over the years, reaching its highest point in 2018 and peaked

again in 2024.

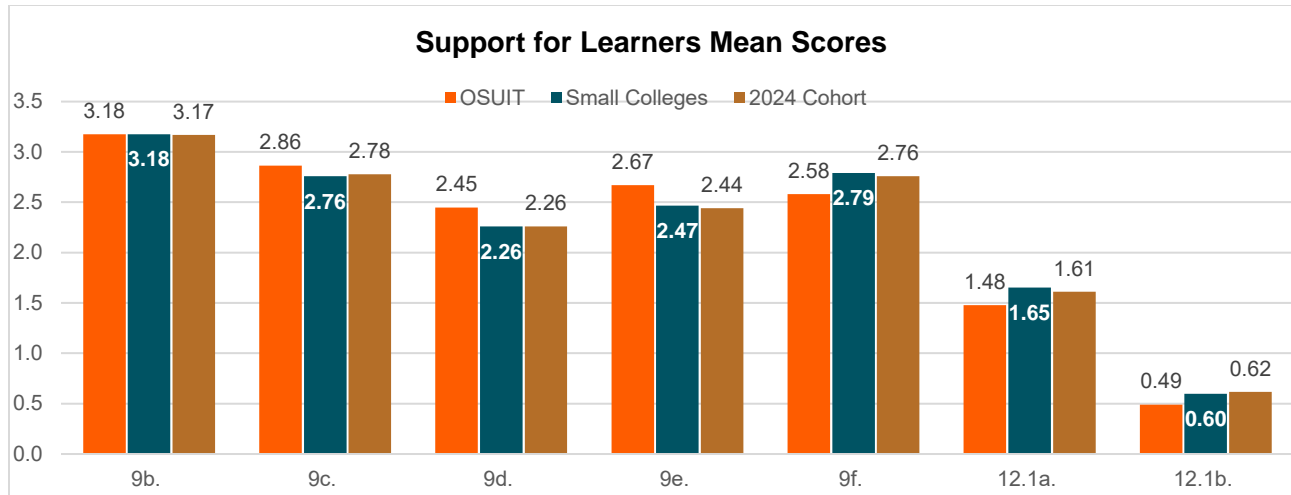
- 9b Amount of emphasis by college: Providing the support you need to help you succeed at this college
- 9c Amount of emphasis by college: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds
- 9d Amount of emphasis by college: Helping you cope with your non-academic responsibilities (work, family, etc.)
- 9e Amount of emphasis by college: Providing the support you need to thrive socially
- 9f Amount of emphasis by college: Providing the financial support you need to afford your education
- 12a1 Frequency of use: Academic advising/planning
- 12b1 Frequency of use: Career counseling

Responses:

- 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much
- 0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times



* The comparison group and cohort bars on this page INCLUDE your college.



Selected Findings

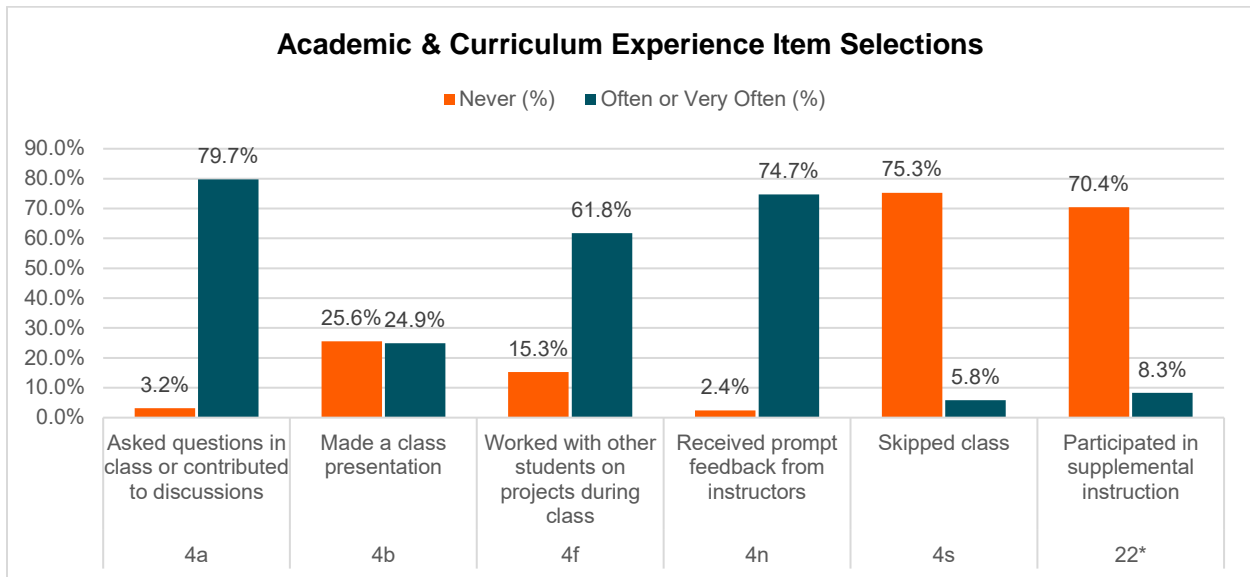
Academic & Curricular Experience

A positive academic experience is a product of many ingredients, one of which is the amount of time and energy students invest in their academic work. CCCSE asks students to respond to several survey items to gauge how actively they are involved in their education.

OSUIT continues to show strengths in Academic and Curricular Experiences, with some consistent trends and notable changes since 2021.

Aspect	2024 Findings	Comparison to 2021
Strengths		
Active Learning	79.7% frequently ask questions or contribute to class discussions (item 4a)	Consistent with 2021; noted as higher than comparison groups
Class Attendance	75.3% never skip class (item 4s)	Consistent with 2021; 85.2% reported never skipping class (higher than comparison groups)
Collaborative Learning	61.8% often work with peers on in-class projects (item 4f)	Consistent with 2021; working with classmates outside of class was highlighted
Faculty Feedback	74.7% receive timely feedback (item 4n)	Improvement from 2021; noted as higher than comparison groups
Experiential Learning	42.1% participate in internships, field experiences, co-op experiences, or clinical assignments (item 8a)	Consistent with 2021; noted as higher than comparison groups
Areas for Improvement		
Supplemental Instruction	Only 8.3% participate more than twice weekly (item 22)	Decline from 2021; previously noted high participation in first-year experience programs
Class Presentations	Only 24.9% make presentations often or very often (item 4b)	

Note: The 2021 findings also highlighted OSUIT students' higher likelihood of working with classmates outside of class and participating in a first-year experience program compared to other groups. These aspects were not directly comparable in the 2024 data provided.



Note: For item 22, "Never" is used for "Never" responses, and "Often or Very Often" is used for "3-4 times a week" and "More than 4 times a week" combined.

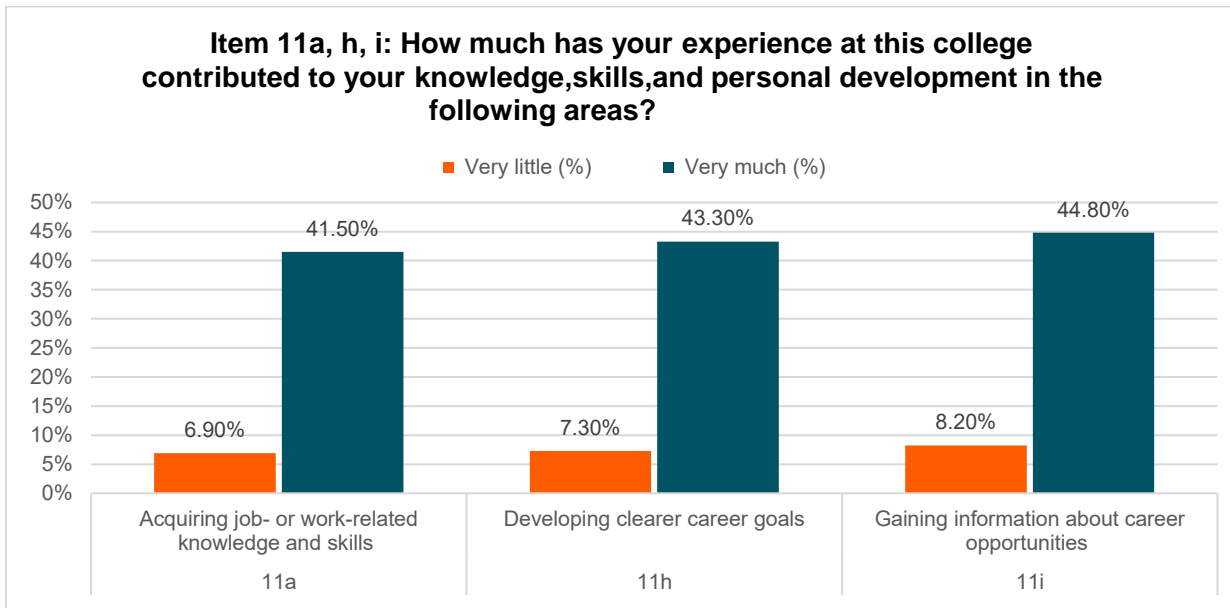
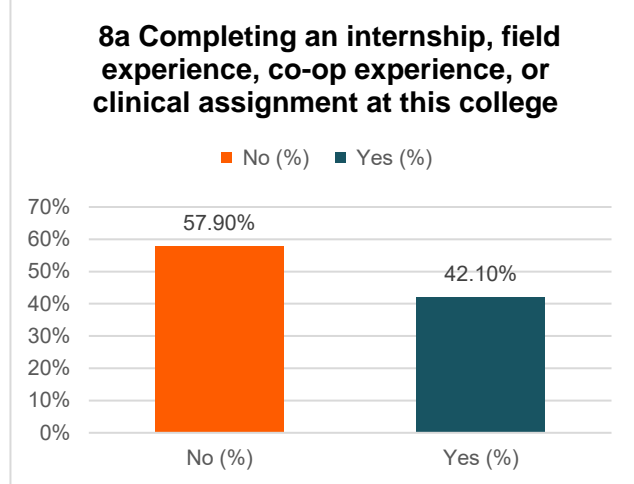
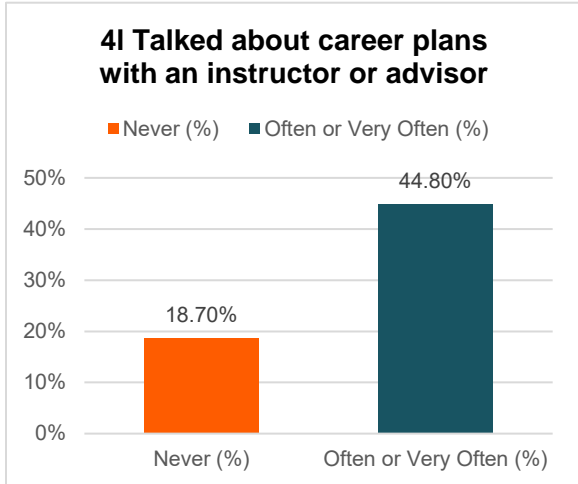
Career Development & Counseling

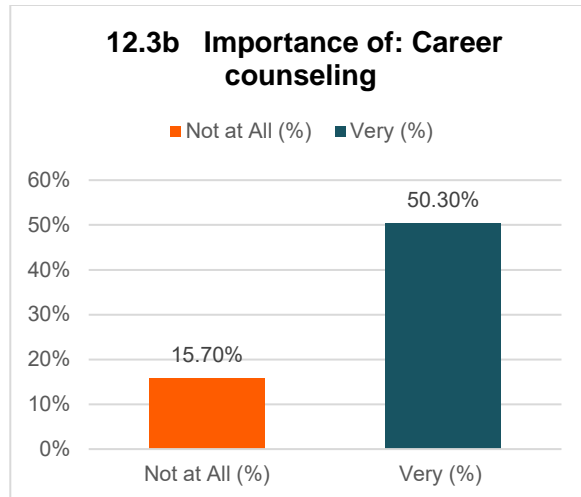
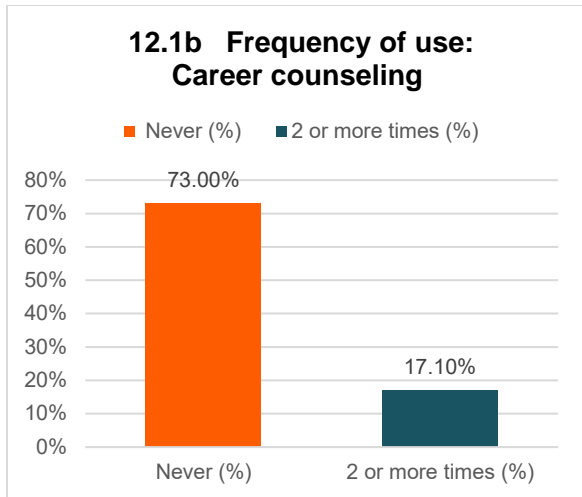
The 2021 findings highlighted that OSUIT students were less likely to talk about career plans with instructors or advisors and less likely to seek career counseling services compared to comparison groups. However, they were more likely to participate in internships and other experiential learning opportunities, which is consistent with the 2024 data.

The 2024 data shows some strengths in how the college contributes to students' career development, but there's still room for improvement in encouraging more frequent career discussions with faculty and utilization of career counseling services.

Aspect	2024 Findings	Comparison to 2021
Strengths		
Experiential Learning	42.1% participate in internships, field experiences, co-op experiences, or clinical assignments (Item 8a)	Consistent with 2021; noted as higher than comparison groups
Career Goal Development	43.3% report that the college contributed "Very much" to developing clearer career goals (Item 11h)	
Career Information	44.8% report that the college contributed "Very much" to gaining information about career opportunities (Item 11i)	
Areas for Improvement		
Career Planning with Faculty	Only 44.8% talk about career plans with an instructor or advisor often or very often (Item 4l)	Consistent with 2021; noted as lower than comparison groups
Career Counseling Services	Only 17.1% use career counseling services 2 or more times (Item 12.1b)	Consistent with 2021; noted as less likely to seek career counseling

Career Counseling Importance	Only 50.3% consider career counseling services as very important (Item 12.3b)	
Job-Related Skills	41.5% report that the college contributed "Very much" to acquiring job-related knowledge and skills (Item 11a)	



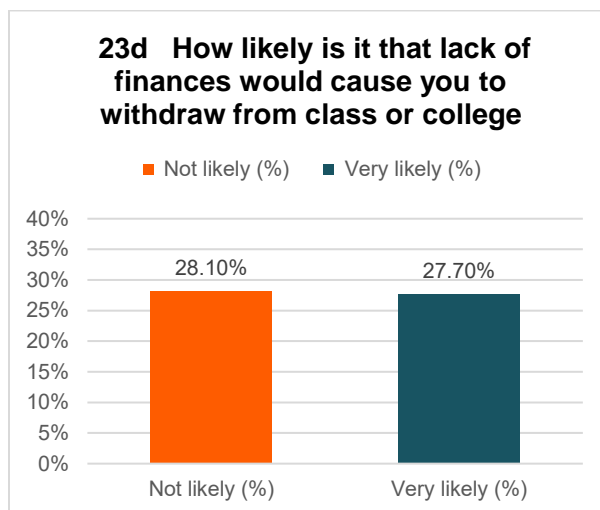
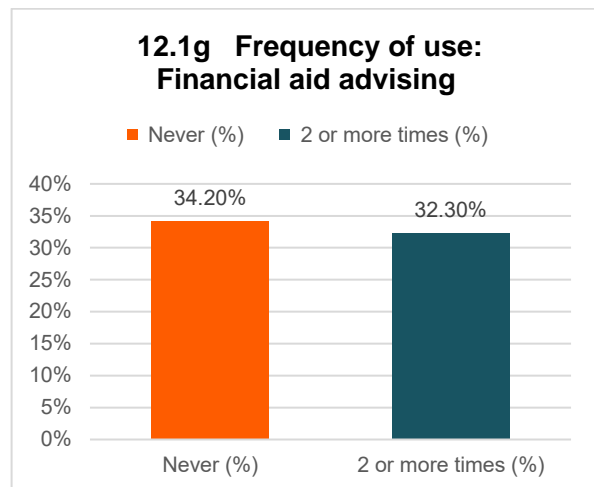
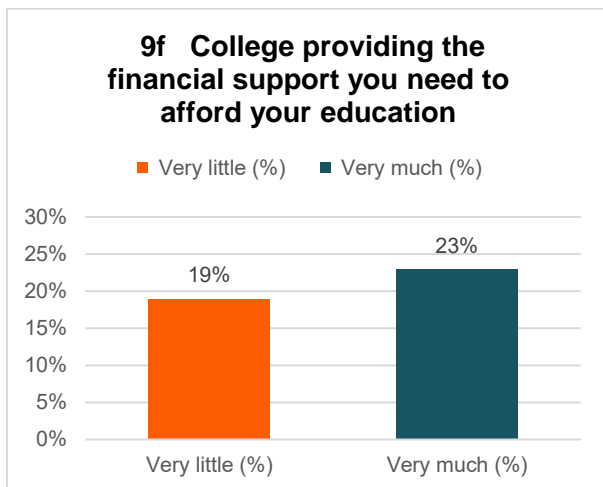
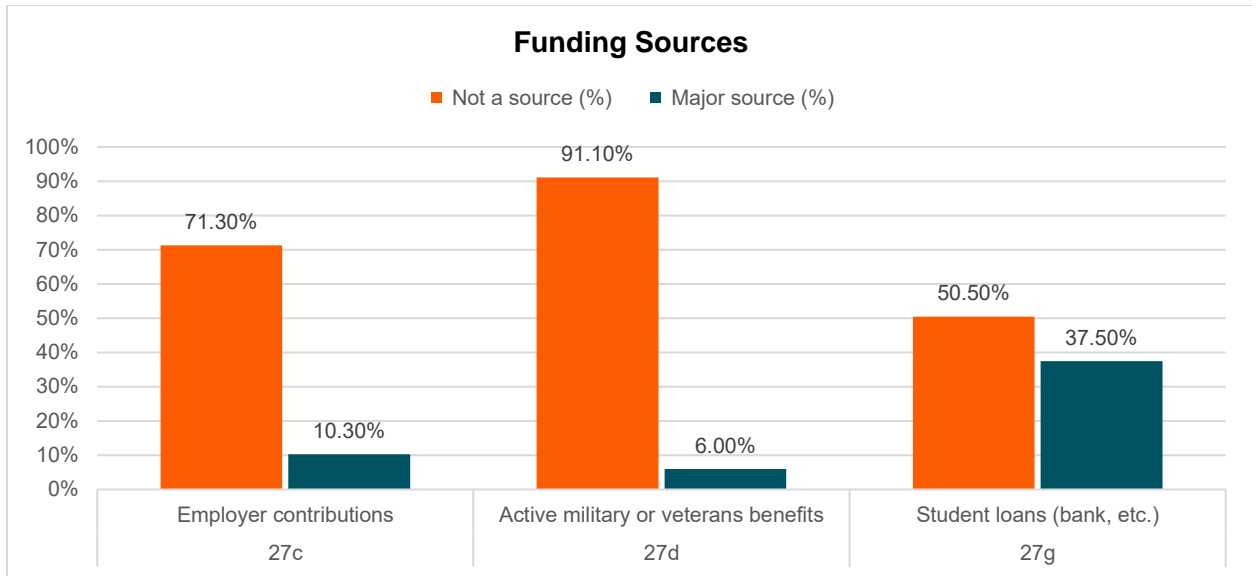


Financial Assistance

In general, OSUIT students appear to have a higher reliance on employer contributions and military/veterans benefits than Small Colleges (6.7%) and the 2024 Cohort (7.7%), but it also has a much higher dependence on student loans (Small Colleges 19.0%, 2024 Cohort 16.6%).

Students reported receiving less financial support from the college itself, which may explain the increased use of loans. However, OSUIT students do use financial aid advising services more frequently than the comparison groups, which could be a response to their greater financial needs.

Aspect	2024 Findings	Comparison to 2021
Strengths		
Employer Contributions	10.3% report employer contributions as a major source of funding (Item 27c)	Consistent with 2021; noted as higher than comparison groups
Military/Veterans Benefit	6.0% report military/veterans benefits as a major source of funding (Item 27d)	Consistent with 2021; noted as higher than comparison groups
Areas for Improvement		
Student Loans	37.5% report student loans as a major source of funding (Item 27g)	Consistent with 2021; noted as more likely to take out student loans than comparison groups
Financial Support	Only 23.0% report the college provides "Very much" financial support to afford education (Item 9f)	Consistent with 2021; students report difficulty affording education despite some financial support
Financial Aid Advising	Only 32.3% use financial aid advising services 2 or more times (Item 12.1g)	
Financial Challenges	27.7% report that lack of finances is "Very likely" to cause withdrawal (Item 23d)	



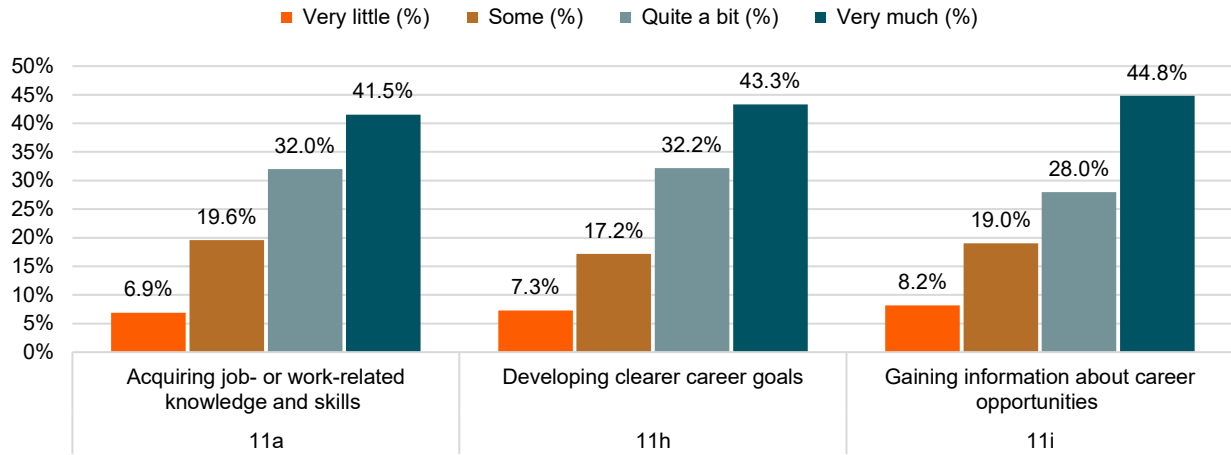
Job Skills/Job Placement

OSUIT generally performs better than Small Colleges and the 2024 Cohort in areas related to job skills and career preparation. Notably, OSUIT students report higher levels of acquiring job-related knowledge and skills, developing clearer career goals, and gaining information about career opportunities. OSUIT also shows stronger participation in experiential learning opportunities like internships and co-op experiences.

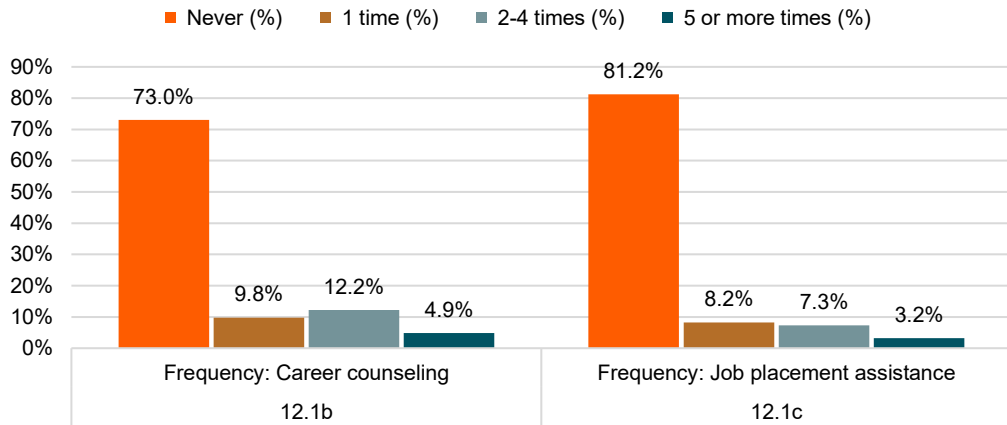
However, OSUIT students are less likely to use career counseling services or discuss career plans with instructors compared to the comparison groups. It's important to note that while the survey asks about "job placement assistance," OSUIT does not actually offer placement services. Instead, OSUIT provides career services resources and basic career preparation training, along with internship coordination, but does not directly place students in positions for legal reasons.

Aspect	2024 Findings	Comparison to 2021
Strengths		
Career-Related Knowledge	73.5% report their experience at OSUIT contributed quite a bit or very much to acquiring job- or work-related knowledge and skills (item 11a)	Consistent with 2021; noted that OSUIT students recognize how the school contributes to their knowledge, skills, and personal development
Career Goal Development	71.5% report OSUIT contributed quite a bit or very much to developing clearer career goals (item 11h)	
Career Information	72.8% report OSUIT contributed quite a bit or very much to gaining information about career opportunities (item 11i)	
Experiential Learning	42.1% have done or are currently doing internships, field experiences, co-op experiences, or clinical assignments (item 8a)	Consistent with 2021; noted as higher than comparison groups
Areas for Improvement		
Career Counseling	Only 17.1% used career counseling services 2 or more times (item 12.1b)	Consistent with 2021; noted that OSUIT students were less likely to seek career counseling services
Job Placement Assistance	Only 10.3% used job placement assistance 1 or more times (item 12.1c)	
Career Planning with Instructors	Only 44.8% talked often or very often about career plans with an instructor or advisor (item 4l)	Consistent with 2021; noted that OSUIT students report talking less often about career plans with an instructor or advisor than comparison groups

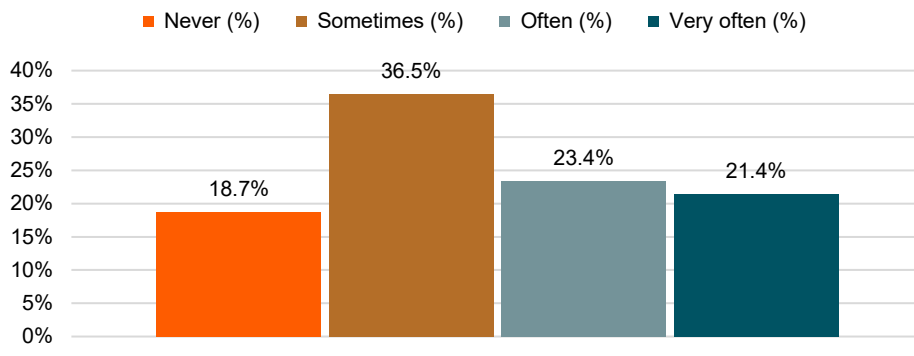
How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?



How often have you used the following services during the current academic year?



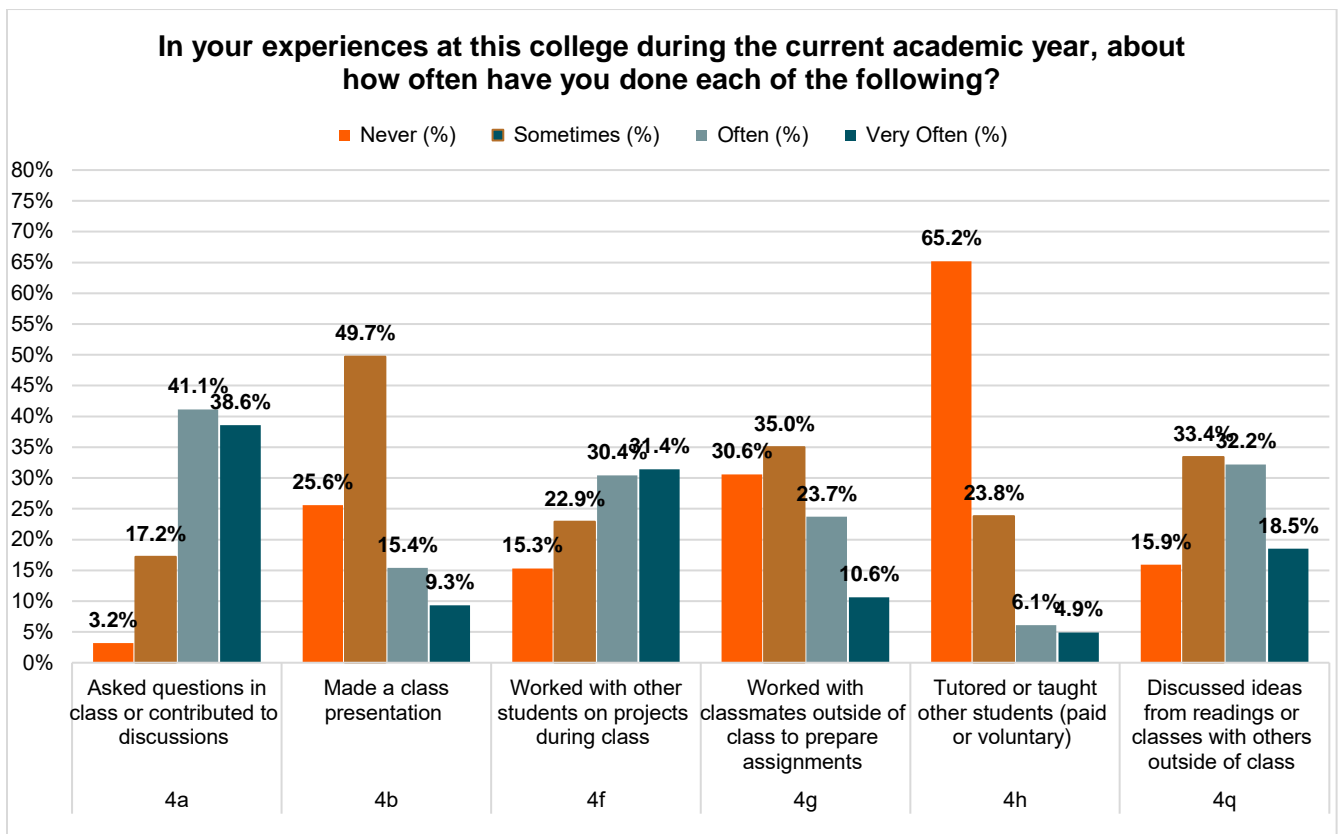
Talked about career plans with an instructor or advisor (Item 4I)



Peer-to-Peer Interactions In/Out of Class

OSUIT students generally show higher engagement in peer-to-peer interactions compared to both the Small Colleges group and the 2024 Cohort. Notably, OSUIT students are more likely to ask questions in class (79.7% often/very often vs 69% for Small Colleges and 67.1% for 2024 Cohort), work with other students on projects during class (61.8% vs 45.4% and 44.6%), and work with classmates outside of class (34.3% vs 25% and 23.2%). However, OSUIT students are slightly less likely to make class presentations compared to both groups (24.7% vs 29.6% and 29.7% often/very often).

Aspect	2024 Findings	Comparison to 2021
Strengths: In-Class Interactions		
79.7% frequently ask questions or contribute to class discussions (item 4a)		Consistent with 2021; noted as higher than comparison groups
61.8% often or very often work with other students on projects during class (item 4f)		Consistent with 2021; highlighted as a strength
Areas for Improvement: In-Class Interactions		
Only 24.9% often or very often make class presentations (item 4b)		
Strengths: Out-of-Class Interactions		
34.3% often or very often work with classmates outside of class to prepare assignments (item 4g)		Consistent with 2021; noted as higher than comparison groups
50.7% often or very often discuss ideas from readings or classes with others outside of class (item 4q)		Consistent with 2021; noted as higher than comparison groups
Areas for Improvement: Out-of-Class Interactions		
Only 11.0% often or very often tutor or teach other students (item 4h)		

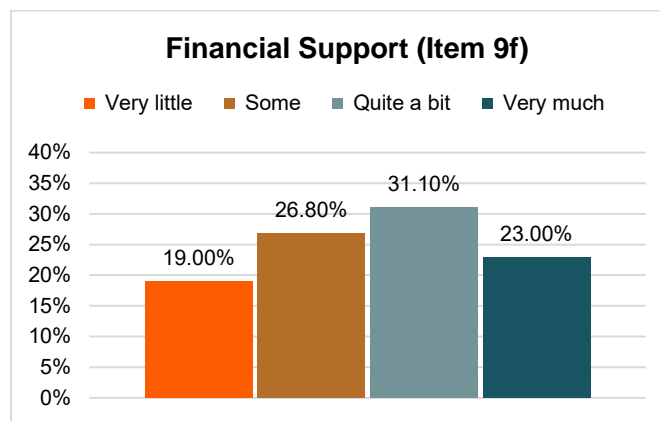


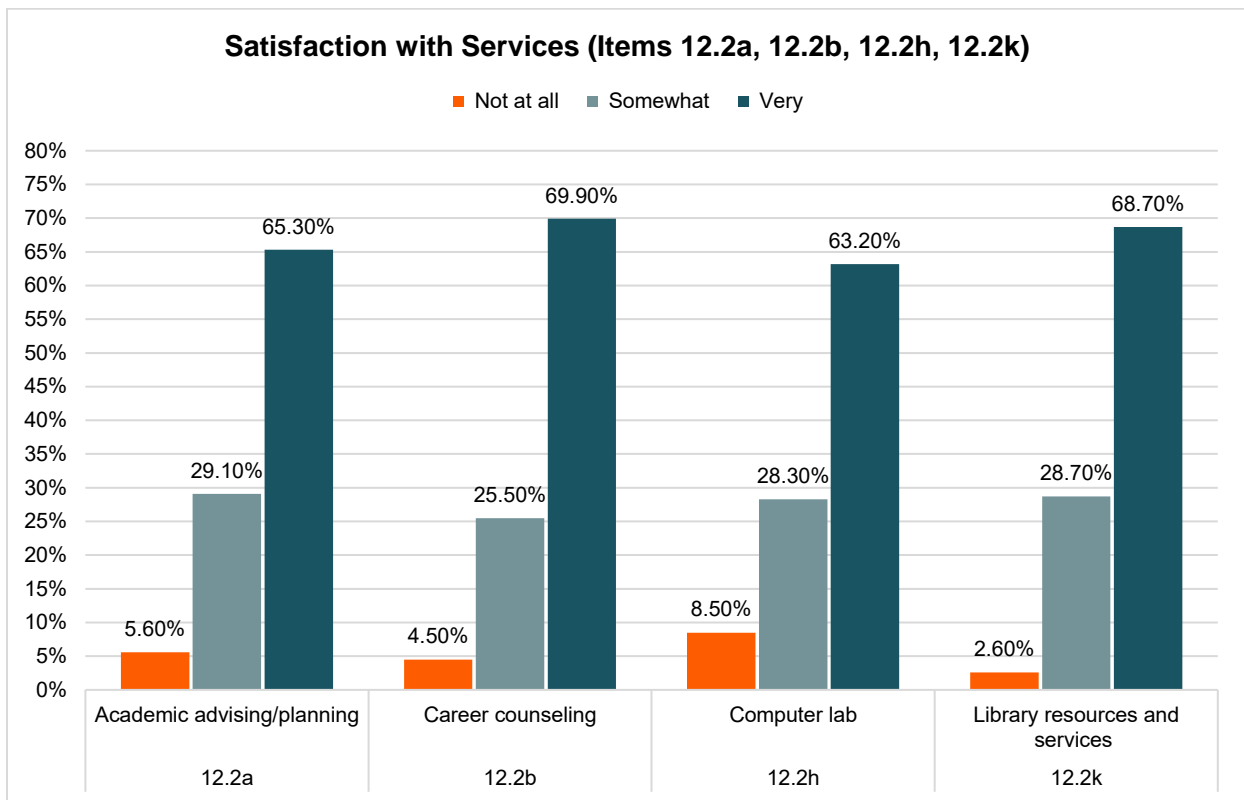
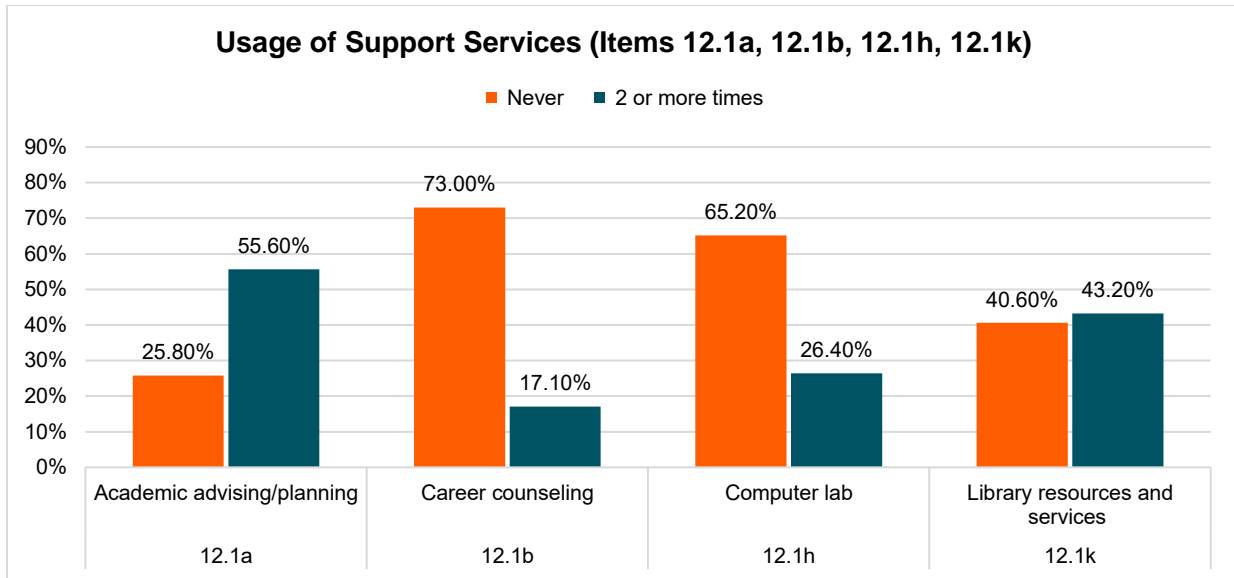
Support Services and Student-Staff Interaction

OSUIT students generally show lower utilization of support services compared to both the Small Colleges group and the 2024 Cohort. For instance, only 55.6% of OSUIT students used academic advising 2 or more times, compared to 64.2% for Small Colleges and 61.7% for the 2024 Cohort. Similarly, OSUIT students use career counseling (17.1%), computer labs (26.4%), and library services (43.2%) less frequently than both comparison groups.

OSUIT's utilization rates for academic advising and career counseling are lower than both the Small Colleges and 2024 Cohort groups across both full-time and part-time student populations. The gap is particularly pronounced for academic advising among full-time students, where OSUIT's rate (58.9%) is significantly lower than the Small Colleges (69.1%) and 2024 Cohort (67.8%). For career counseling, the difference is most notable among part-time students, with OSUIT's rate (13.1%) substantially lower than both comparison groups (18.7% and 19.1% respectively).

Aspect	2024 Findings	Comparison to 2021
Financial Support	54.1% report the college provides "quite a bit" or "very much" financial support (item 9f)	Consistent with 2021; students reported receiving some financial support but still having difficulty affording education
Academic Advising	Only 55.6% used academic advising 2 or more times (item 12.1a)	Decline from 2021; previously noted OSUIT students sought academic advising less often than comparison groups
Career Counseling	Only 17.1% used career counseling 2 or more times (item 12.1b)	Consistent with 2021; students reported seeking career counseling less often
Computer Lab Usage	65.2% never used computer labs (item 12.1h)	Consistent with 2021; students reported using computer labs less often than comparison groups
Library Services	40.6% never used library resources and services (item 12.1k)	Consistent with 2021; students reported using library services less often than comparison groups
Satisfaction with Services	Overall satisfaction levels are generally high (items 12.2a-12.2m)	Consistent with 2021; students who used services were generally more satisfied than comparison groups





Risk of Withdrawal

Comparing OSUIT's 2024 data to the Small Colleges and 2024 Cohort groups reveals some notable differences in potential dropout risk factors. OSUIT students show a higher tendency to work more hours, with 32.7% working more than 30 hours per week compared to 29.1% for Small Colleges and 30.7% for the 2024 Cohort. They also have a higher percentage of students caring for dependents for more than 30 hours weekly (22.7% vs 21.3% for Small Colleges and

19.0% for the 2024 Cohort).

OSUIT students are significantly less likely to plan on transferring to a four-year institution (63.7% not planning to transfer vs 36.9% for Small Colleges and 32.5% for the 2024 Cohort). Although, unlike more traditional four-year institutions, this is not necessarily an indicator of dropout risk for OSUIT students. It could be a positive indicator of student commitment to their chosen program. Many students choose OSUIT specifically for technical education and career preparation through associate degree programs and specialized technical certifications, with the intention of entering the workforce directly after completion rather than transferring to a 4-year institution.

In this context, a low transfer rate could indicate:

- Strong alignment between student goals and OSUIT's offerings
- Student satisfaction with their chosen technical or career-focused programs
- Clear career pathways that don't require further four-year education

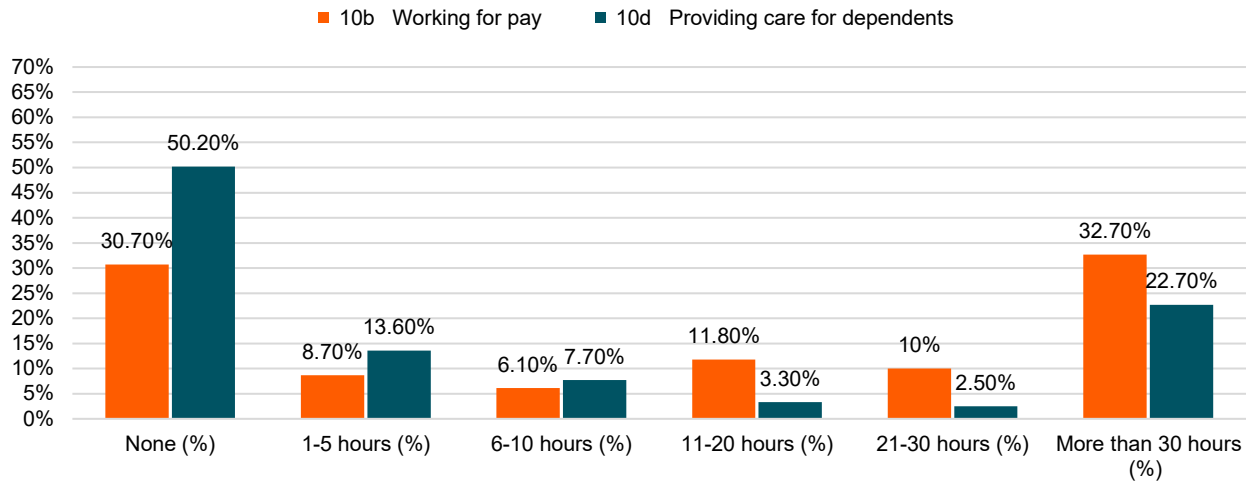
However, while financial concerns remain a significant factor across all groups, OSUIT students show slightly lower usage of academic advising and career counseling services compared to the comparison groups which may indicate an increased risk of enrollment withdrawal.

Using the same indicators, an analysis by enrollment type reveals that part-time students at OSUIT generally face higher dropout/withdrawal risks than full-time students. Part-time students are more likely to work full-time, with 46.4% working more than 30 hours per week compared to 23.8% of full-time students. They also spend more time caring for dependents, with 28.6% spending more than 30 hours weekly on this responsibility versus 18.1% of full-time students.

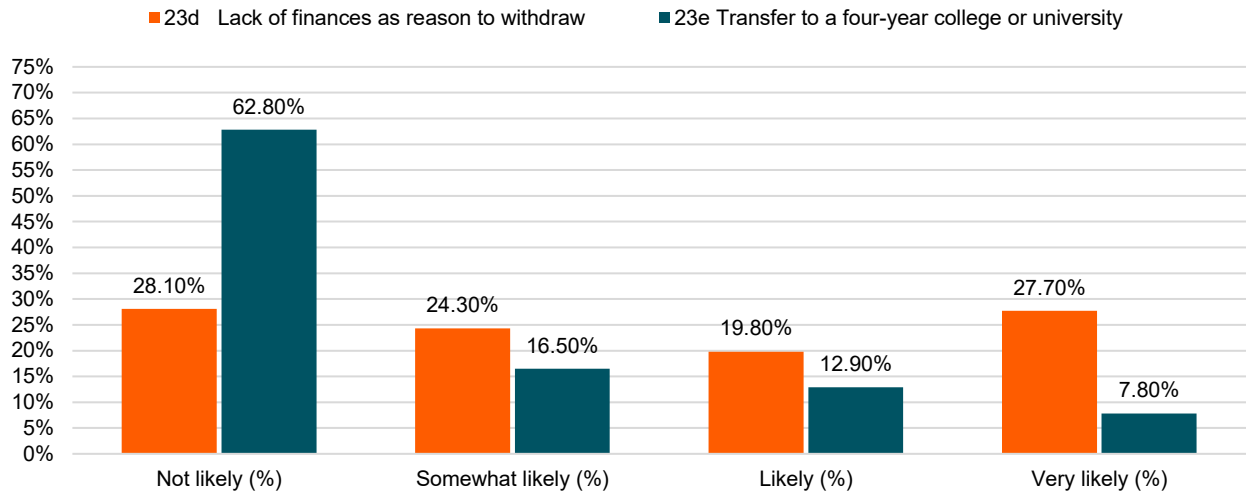
Part-time students are even less likely to use support services, with 27.4% never using academic advising compared to 23.2% of full-time students. However, full-time students report slightly higher concerns about lack of finances as a reason to withdraw (31.7% very likely) compared to part-time students (25.0% very likely). These differences suggest that targeted support strategies may be necessary for different student populations to address their specific risk factors.

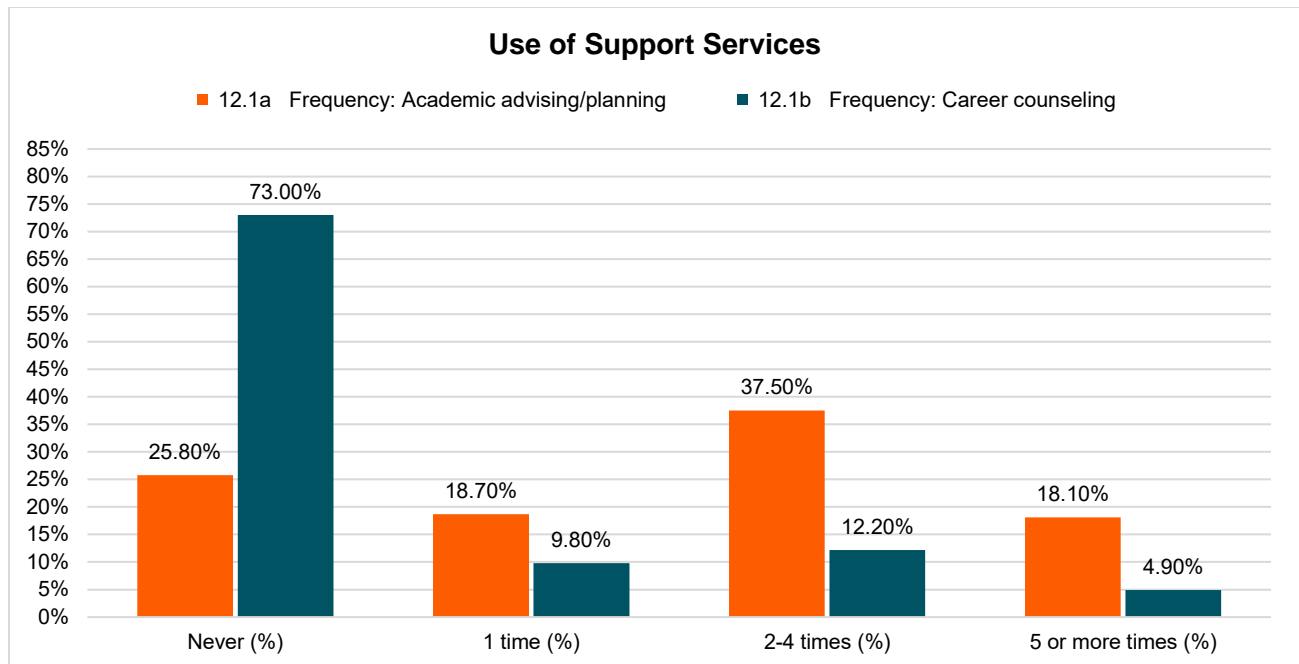
Risk Factor	2024 Finding
Working full-time	32.7% work more than 30 hours per week (Item 10b)
Caring for dependents	22.7% care for dependents more than 30 hours per week (Item 10d)
Transfer intentions	63.7% not planning to transfer (Item 23e)
Financial difficulties	45.7% report lack of finances as likely/very likely reason to withdraw (Item 23d)
Low use of support services	25.8% never used academic advising; 73.0% never used career counseling (Items 12.1a, 12.1b)

Work and Dependent Care Hours



How likely is it that the following issues would cause you to withdraw from class or from this college?





2024 CCSSE Special-Focus Items

The Center adds special-focus items to CCSSE each year to augment the core survey, helping participating colleges and the field at large to further explore fundamental areas of student engagement.

Students in Need

Items 1 to 15 elicits new information around the topic of student need, such as whether students can afford basic necessities such as food, shelter, and utilities; and whether they feel like the school has provided any support to help meet these needs.

Observations from 2024 data:

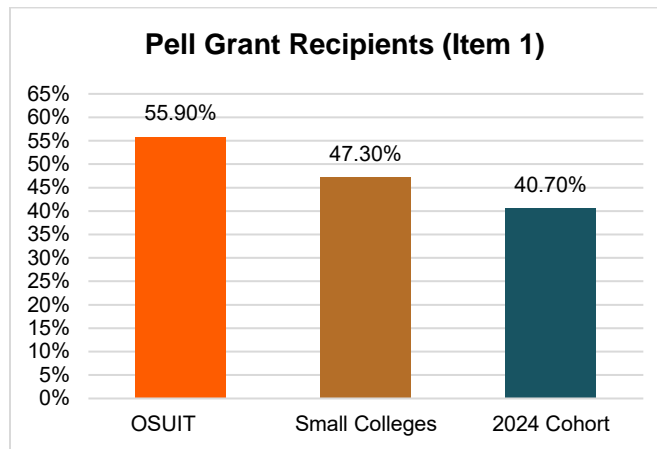
- Pell Grant recipients: 55.9% of OSUIT students received a federal Pell Grant, compared to 47.3% at Small Colleges and 40.7% in the 2024 Cohort. This suggests OSUIT serves a higher proportion of low-income students who may face financial challenges.
- Food insecurity: 11.1% of OSUIT students reported receiving help from the college to get food when they could not afford it, compared to 9.8% at Small Colleges and 8.7% in the Cohort. This indicates OSUIT is providing somewhat more food assistance than comparison groups.
- Housing insecurity: 7.1% of OSUIT students reported receiving help from the college to maintain secure and affordable housing, compared to 5.4% at Small Colleges and 4.0% in the Cohort. This suggests OSUIT is offering more housing support than peer institutions.

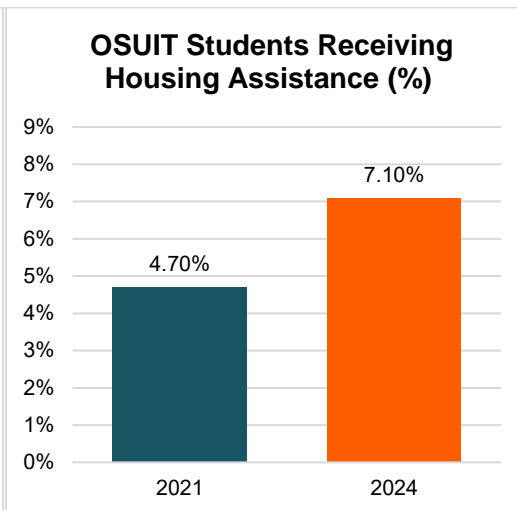
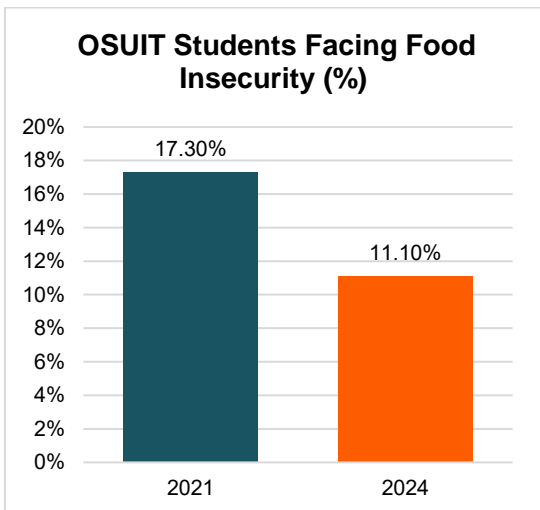
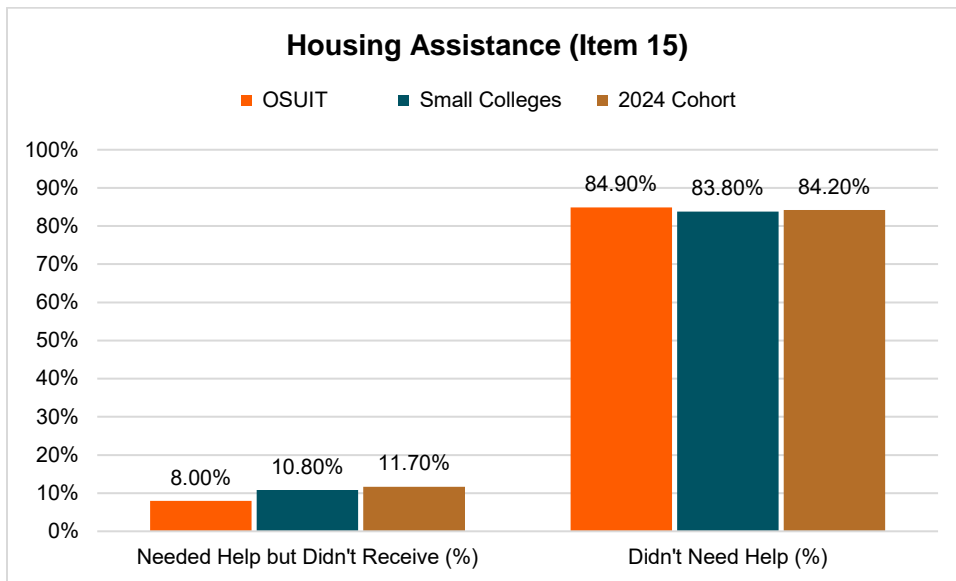
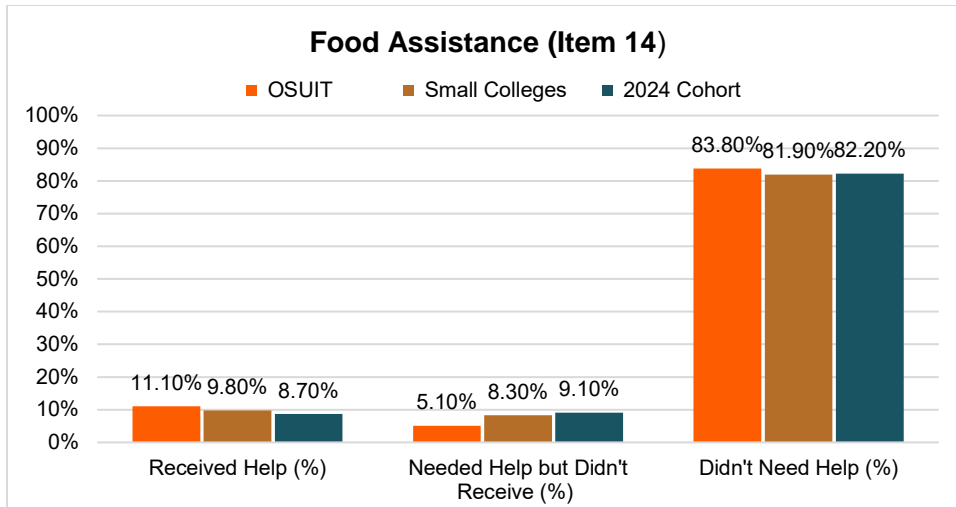
- **Unmet needs:** 5.1% of OSUIT students reported needing food assistance but not receiving it, compared to 8.3% at Small Colleges and 9.1% in the Cohort. For housing assistance, 8.0% of OSUIT students reported unmet needs, compared to 10.8% at Small Colleges and 11.7% in the Cohort. This indicates OSUIT may be more effectively meeting students' basic needs compared to other institutions.

Comparisons to 2021 data:

- **Food insecurity improvement:** In 2021, 17.3% of OSUIT students reported cutting or skipping meals due to lack of money for food. The 2024 data shows only 11.1% needing food assistance, suggesting a possible improvement in food security among OSUIT students.
- **Consistent housing support:** The 2021 data showed 4.7% of OSUIT students received housing assistance from the college, while in 2024 this increased slightly to 7.1%. This indicates OSUIT has maintained or slightly increased its housing support for students over the past few years.
- **Continued outperformance:** Both the 2021 and 2024 data show OSUIT generally performing better than comparison groups in meeting students' basic needs, suggesting a consistent institutional focus on supporting students in these areas.

Overall, the data indicates that while OSUIT students face significant financial challenges, the institution appears to be more proactive and effective in addressing students' basic needs compared to peer institutions. However, there are still students with unmet needs, suggesting room for continued improvement in support services.



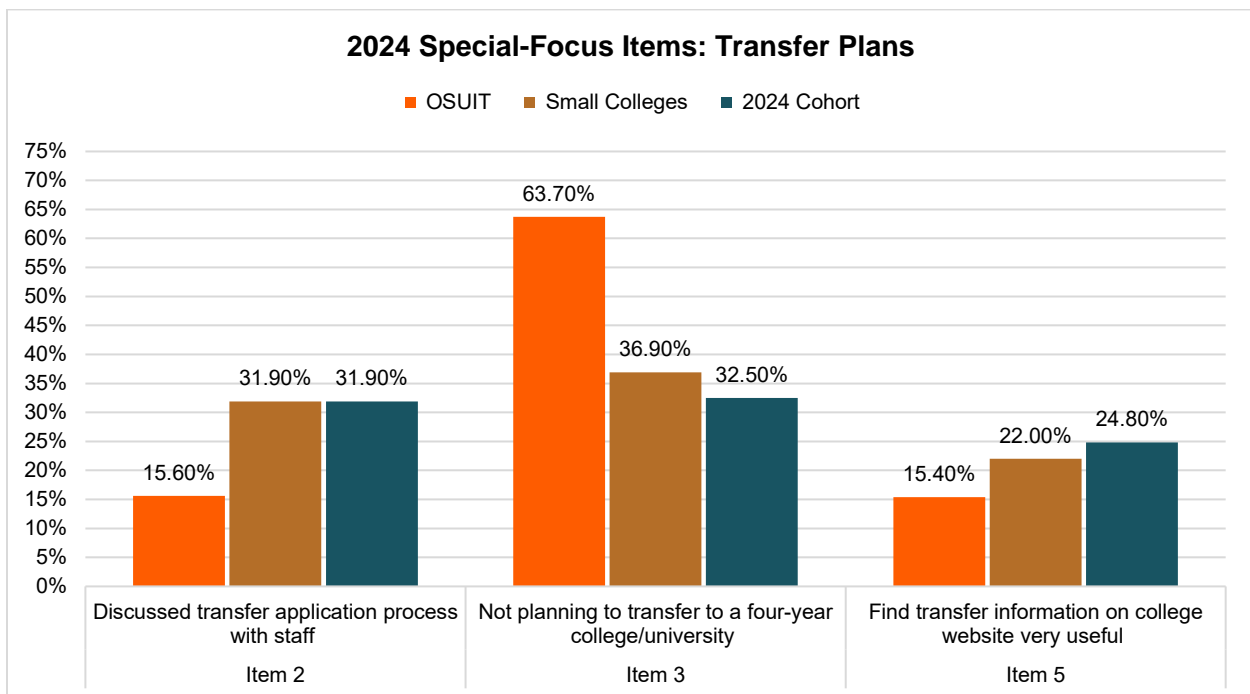


Transfer

In order to keep the surveys fresh and relevant for the community college field, CCCSE each year selects a "special-focus" topic and develops new item sets that enable colleges to explore more deeply certain issues that are key to improved student engagement and student success. Thus, we can address issues of current importance to both colleges and their students, while also keeping the core survey stable.

Observations:

- OSUIT students are significantly less likely to discuss transfer options with staff members compared to students at Small Colleges and the 2024 cohort. Only 15.6% of OSUIT students have talked with a staff member about the transfer application process, compared to 31.9% for both Small Colleges and the 2024 cohort (Item 2).
- A much higher percentage of OSUIT students are not planning to transfer to a four-year college or university. 63.7% of OSUIT students are not planning to transfer, compared to 36.9% for Small Colleges and 32.5% for the 2024 cohort (Item 3).
- OSUIT students find the information about transferring on the college's website less useful compared to students at Small Colleges and the 2024 cohort. Only 15.4% of OSUIT students find the information very useful, compared to 22.0% for Small Colleges and 24.8% for the 2024 cohort (Item 5).

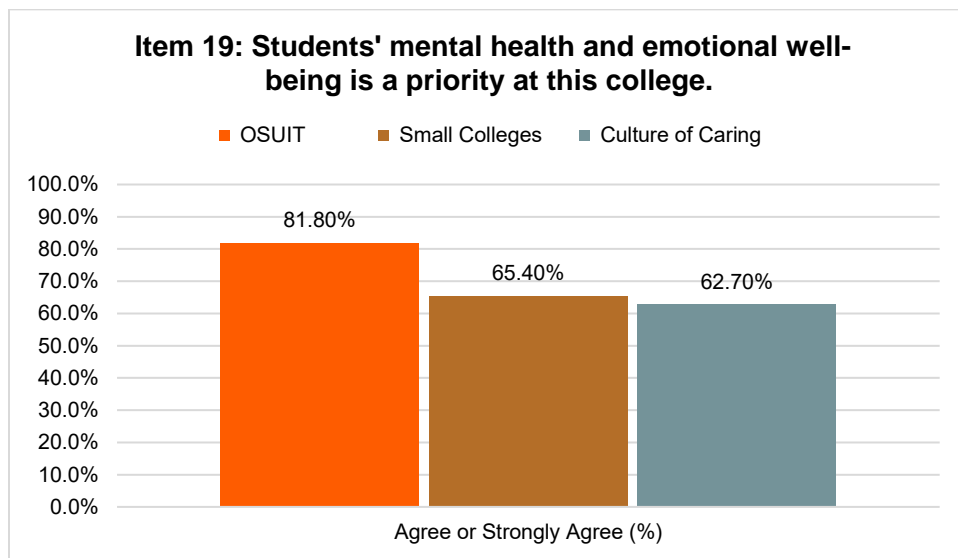
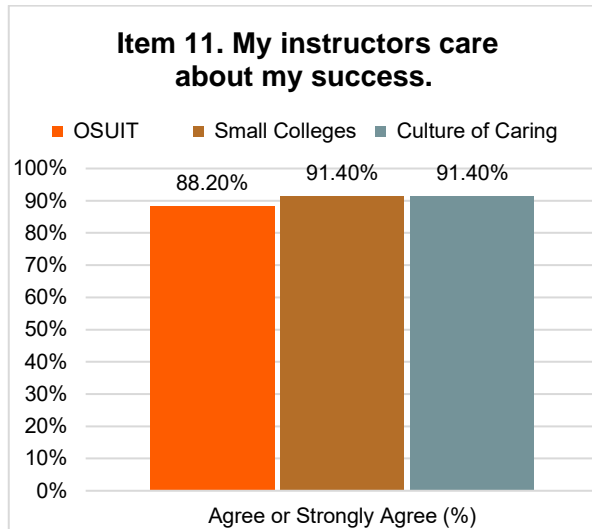
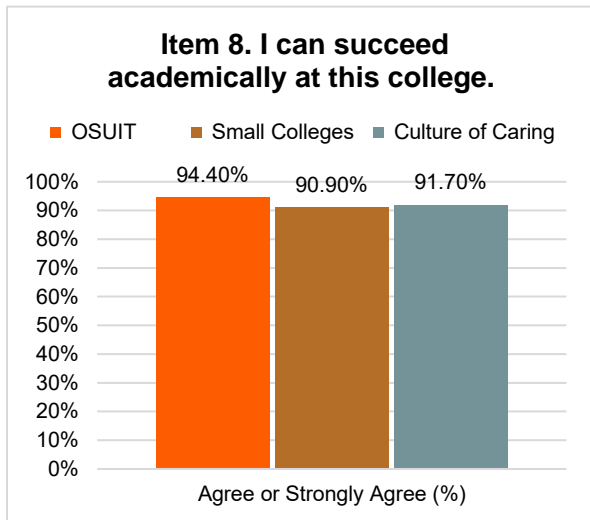


Culture of Caring

The Culture of Caring question set is a 15-item survey component designed to explore factors affecting college progress and success, with a particular focus on male students of color, aiming to help community colleges better serve these students and address equity gaps.

Observations:

- Student Confidence (Item 8): OSUIT students show higher academic confidence compared to both Small Colleges and the Culture of Caring group. 94.4% of OSUIT students agree or strongly agree they can succeed academically, versus 90.9% for Small Colleges and 91.7% for the Culture of Caring group.
- Instructor Care (Item 11): OSUIT students perceive slightly less instructor care about their success compared to the comparison groups. 88.2% of OSUIT students agree or strongly agree their instructors care about their success, compared to 91.4% for Small Colleges and 91.4% for the Culture of Caring group.
- Mental Health Support Awareness (Item 19): OSUIT students report higher awareness of mental health resources compared to comparison groups. 81.8% of OSUIT students agree or strongly agree they know where to seek professional help for mental or emotional health, versus 65.4% for Small Colleges and 62.7% for the Culture of Caring group. However, OSUIT students were less confident than comparison groups when asked about the barriers preventing them from seeking mental health support.



Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Appendix Table 1

Respondents to Underlying Population Comparisons:
 Comparison Group and the 2024 CCSSE Cohort

	Your Respondents Count	Your Respondents Percentage	Your Population	Size Group Comparison Population	2024 Cohort Colleges Population
Gender Identity					
Man / Male ¹	235	57%	66%	40%	40%
Woman / Female ¹	167	40%	34%	60%	60%
"Another Gender Identity" & "I Prefer Not To Respond" / "N/A" ²	13	3%	N/A	N/A	N/A
Race/Ethnicity					
American Indian, Indigenous, Native American, or Alaska Native	40	10%	13%	5%	3%
Asian	5	1%	1%	2%	3%
Black or African American	15	4%	4%	11%	11%
Hispanic or Latino	26	6%	9%	14%	20%
Native Hawaiian or Other Pacific Islander	0	0%	0%	1%	1%
White	217	52%	55%	58%	52%
Two or More Races	95	23%	17%	4%	4%
Race or Ethnicity Unknown	8	2%	1%	5%	4%
International Student or U.S. non-resident	9	2%	1%	1%	1%
Age					
18 to 19	114	27%	34%	34%	33%
20 to 21	105	25%	25%	17%	18%
22 to 24	50	12%	12%	12%	13%
25 to 29	36	9%	10%	12%	12%
30 to 39	58	14%	11%	14%	14%
40 to 49	38	9%	6%	7%	6%
50 to 64	13	3%	2%	3%	3%
65+	1	0%	0%	1%	1%
Enrollment Status					
Part-Time	86	21%	41%	62%	65%
Full-Time	329	79%	59%	38%	35%

Notes:

Percentages may not add up to 100% in each category due to missing data and/or rounding.

All population data are those reported by institutions for the most recent IPEDS enrollment report.

Respondents include only data used in the national CCSSE analysis. Some data were excluded in accordance with CCSSE data exclusion rules.

¹ Labels present the categories used on CCSSE / used by IPEDS.

² IPEDS does not report "Another Gender Identity" and "I Prefer Not To Respond." Therefore, your population, size group population, and cohort population cells are coded "N/A."

Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 1								
1. Did you begin college at this college or elsewhere?	ENTER	Started here	254	62.5	47,513	73.4	148,266	72.7
		Started elsewhere	152	37.5	17,235	26.6	55,731	27.3
		Total	406	100.0	64,748	100.0	203,997	100.0
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	13	3.2	1,894	2.9	7,149	3.5
		Sometimes	70	17.2	18,216	28.1	59,985	29.4
		Often	167	41.1	22,381	34.6	68,082	33.4
		Very often	157	38.6	22,233	34.4	68,668	33.7
		Total	406	100.0	64,724	100.0	203,884	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	104	25.6	19,619	30.4	61,758	30.3
		Sometimes	203	49.7	25,883	40.0	81,288	39.9
		Often	63	15.4	12,861	19.9	40,595	19.9
		Very often	38	9.3	6,273	9.7	19,977	9.8
		Total	408	100.0	64,636	100.0	203,618	100.0
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	70	17.3	13,497	21.0	40,345	19.9
		Sometimes	135	33.1	20,544	31.9	62,775	30.9
		Often	128	31.5	18,169	28.2	58,248	28.7
		Very often	74	18.2	12,211	19.0	41,740	20.6
		Total	407	100.0	64,421	100.0	203,108	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	20	5.0	5,644	8.7	17,329	8.5
		Sometimes	108	26.5	15,279	23.7	46,008	22.6
		Often	164	40.2	23,196	35.9	73,116	35.9
		Very often	116	28.4	20,404	31.6	66,986	32.9
		Total	409	100.0	64,523	100.0	203,439	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	193	47.2	27,612	42.8	87,197	42.9
		Sometimes	167	40.9	28,674	44.5	89,692	44.1
		Often	32	7.8	5,416	8.4	17,166	8.4
		Very often	17	4.1	2,776	4.3	9,245	4.5
		Total	409	100.0	64,477	100.0	203,301	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	63	15.3	12,717	19.8	42,076	20.7
		Sometimes	94	22.9	22,424	34.9	70,410	34.7
		Often	124	30.4	17,419	27.1	54,687	27.0
		Very often	128	31.4	11,752	18.3	35,631	17.6
		Total	409	100.0	64,311	100.0	202,804	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	125	30.6	27,493	42.7	89,318	44.0
		Sometimes	142	35.0	20,879	32.4	66,587	32.8
		Often	97	23.7	10,173	15.8	29,618	14.6
		Very often	43	10.6	5,914	9.2	17,528	8.6
		Total	407	100.0	64,459	100.0	203,051	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	267	65.2	48,306	75.0	154,400	76.0
		Sometimes	98	23.8	10,866	16.9	32,750	16.1
		Often	25	6.1	3,312	5.1	9,672	4.8
		Very often	20	4.9	1,955	3.0	6,270	3.1
		Total	409	100.0	64,438	100.0	203,092	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	281	68.8	46,118	71.6	151,698	74.8
		Sometimes	82	20.1	12,069	18.7	33,897	16.7
		Often	30	7.2	4,040	6.3	10,992	5.4
		Very often	16	3.9	2,200	3.4	6,292	3.1
		Total	408	100.0	64,427	100.0	202,879	100.0
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	6	1.4	1,914	3.0	6,467	3.2
		Sometimes	99	24.4	13,858	21.5	47,582	23.4
		Often	151	37.2	19,535	30.3	61,934	30.5
		Very often	150	37.0	29,182	45.3	87,152	42.9
		Total	406	100.0	64,489	100.0	203,136	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	26	6.3	5,458	8.5	21,237	10.4
		Sometimes	143	34.9	23,567	36.5	78,104	38.4
		Often	133	32.5	19,009	29.4	55,986	27.5
		Very often	108	26.3	16,542	25.6	48,023	23.6
		Total	409	100.0	64,576	100.0	203,350	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	76	18.7	12,511	19.4	46,053	22.7
		Sometimes	149	36.5	26,387	40.9	84,290	41.5
		Often	95	23.4	14,987	23.2	42,932	21.1
		Very often	87	21.4	10,574	16.4	29,742	14.7
		Total	408	100.0	64,459	100.0	203,017	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	131	32.1	26,804	41.7	90,395	44.6
		Sometimes	163	40.0	23,628	36.7	70,111	34.6
		Often	79	19.4	8,720	13.6	26,339	13.0
		Very often	35	8.5	5,166	8.0	15,685	7.7
		Total	409	100.0	64,318	100.0	202,530	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	10	2.4	3,045	4.7	10,595	5.2
		Sometimes	94	22.9	16,505	25.6	52,311	25.8
		Often	173	42.4	24,994	38.7	77,082	38.0
		Very often	132	32.3	19,965	30.9	63,022	31.0
		Total	409	100.0	64,509	100.0	203,010	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	34	8.2	5,943	9.2	19,269	9.5
		Sometimes	128	31.3	22,354	34.7	70,808	34.9
		Often	173	42.3	22,110	34.3	68,487	33.7
		Very often	74	18.1	14,060	21.8	44,438	21.9
		Total	409	100.0	64,467	100.0	203,003	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	185	45.2	38,958	60.7	129,700	64.2
		Sometimes	125	30.6	15,933	24.8	45,781	22.7
		Often	61	15.0	5,986	9.3	16,737	8.3
		Very often	37	9.1	3,276	5.1	9,846	4.9
		Total	409	100.0	64,153	100.0	202,065	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	65	15.9	9,566	14.8	31,947	15.7
		Sometimes	136	33.4	23,480	36.4	73,902	36.4
		Often	131	32.2	17,845	27.7	54,890	27.0
		Very often	75	18.5	13,635	21.1	42,414	20.9
		Total	407	100.0	64,526	100.0	203,153	100.0
4r. Had serious conversations with students who differ from you	CONVSTUDIIF	Never	126	30.7	24,840	38.5	84,045	41.4
		Sometimes	167	40.8	23,743	36.8	71,557	35.2
		Often	79	19.3	10,305	16.0	30,935	15.2
		Very often	37	9.1	5,586	8.7	16,579	8.2
		Total	409	100.0	64,474	100.0	203,116	100.0
4s. Skipped class	SKIPCLAS	Never	307	75.3	43,788	67.9	137,458	67.6
		Sometimes	77	19.0	18,168	28.2	57,388	28.2
		Often	21	5.2	1,859	2.9	6,059	3.0
		Very often	2	0.6	718	1.1	2,338	1.2
		Total	408	100.0	64,532	100.0	203,243	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Very little	31	7.8	4,730	7.5	15,300	7.8
		Some	129	32.3	18,153	28.7	55,908	28.5
		Quite a bit	168	42.1	23,644	37.4	72,806	37.1
		Very much	71	17.7	16,701	26.4	52,336	26.7
		Total	399	100.0	63,227	100.0	196,351	100.0
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	8	2.1	2,437	3.9	7,304	3.7
		Some	99	25.0	15,274	24.2	44,530	22.7
		Quite a bit	182	45.8	26,665	42.3	82,454	42.1
		Very much	108	27.1	18,643	29.6	61,571	31.4
		Total	398	100.0	63,019	100.0	195,860	100.0

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**Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	10	2.5	2,715	4.3	8,642	4.4
		Some	108	27.1	15,539	24.7	46,257	23.7
		Quite a bit	162	40.7	25,712	40.8	78,745	40.3
		Very much	119	29.7	18,994	30.2	61,904	31.7
		Total	399	100.0	62,961	100.0	195,548	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	24	6.1	6,715	10.7	21,389	10.9
		Some	135	34.0	19,775	31.4	58,791	30.0
		Quite a bit	148	37.1	22,047	35.0	68,180	34.8
		Very much	91	22.9	14,433	22.9	47,286	24.2
		Total	399	100.0	62,970	100.0	195,646	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	15	3.8	4,541	7.2	15,074	7.7
		Some	107	27.0	17,404	27.6	52,836	27.0
		Quite a bit	143	36.2	22,751	36.1	70,113	35.8
		Very much	130	32.9	18,347	29.1	57,735	29.5
		Total	395	100.0	63,042	100.0	195,759	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	12	3.1	3,696	5.8	12,636	6.4
		Some	72	18.1	14,069	22.3	44,514	22.7
		Quite a bit	145	36.4	22,341	35.3	68,335	34.8
		Very much	169	42.3	23,111	36.6	70,797	36.1
		Total	399	100.0	63,217	100.0	196,282	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	10	2.4	2,061	3.3	6,699	3.5
		1-4	218	54.0	26,731	42.9	87,085	44.9
		5-10	103	25.7	16,500	26.5	49,664	25.6
		11-20	47	11.5	8,217	13.2	25,381	13.1
		More than 20	26	6.4	8,832	14.2	24,983	12.9
		Total	403	100.0	62,341	100.0	193,812	100.0
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	161	40.1	21,743	34.8	60,537	31.2
		1-4	181	45.0	27,284	43.6	89,202	46.0
		5-10	37	9.3	7,686	12.3	25,557	13.2
		11-20	6	1.5	2,776	4.4	9,071	4.7
		More than 20	16	4.1	3,026	4.8	9,724	5.0
		Total	401	100.0	62,515	100.0	194,090	100.0

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**Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	43	10.6	7,487	12.0	22,820	11.8
		1–4	150	37.1	21,335	34.1	67,015	34.5
		5–10	113	28.1	18,403	29.5	57,755	29.7
		11–20	58	14.4	9,314	14.9	28,597	14.7
		More than 20	40	9.8	5,940	9.5	17,950	9.2
		Total	403	100.0	62,479	100.0	194,138	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	6	1.4	466	0.8	1,381	0.7
		(2)	7	1.7	929	1.5	3,006	1.6
		(3)	9	2.2	2,766	4.5	8,353	4.4
		(4)	53	13.3	11,850	19.4	35,952	18.9
		(5)	141	35.0	19,394	31.8	61,090	32.1
		(6)	149	37.0	17,034	27.9	55,189	29.0
		Extremely challenging	38	9.5	8,531	14.0	25,369	13.3
		Total	402	100.0	60,969	100.0	190,341	100.0
Item 8: Which of the following have you done, or are you currently doing at this college?								
8a. Internship, field experience, co-op experience, or clinical assignment	DONEINTRN	No	232	57.9	45,686	73.9	154,321	80.5
		Yes	168	42.1	16,173	26.1	37,483	19.5
		Total	400	100.0	61,859	100.0	191,803	100.0
8b. An English course taught specifically for students whose first language is not English (ESL, ESOL)	DONEESL	No	366	92.0	57,920	93.9	178,056	92.9
		Yes	32	8.0	3,758	6.1	13,560	7.1
		Total	398	100.0	61,678	100.0	191,615	100.0
8c. Developmental/remedial reading course (also referred to as Basic Skills, College Prep, etc.)	DONEDEVRD	No	286	71.6	49,819	80.7	154,918	80.9
		Yes	114	28.4	11,899	19.3	36,504	19.1
		Total	400	100.0	61,718	100.0	191,422	100.0
8d. Developmental/remedial writing course (also referred to as Basic Skills, College Prep, etc.)	DONEDEVWR	No	269	67.2	48,434	78.5	151,182	79.0
		Yes	131	32.8	13,280	21.5	40,264	21.0
		Total	400	100.0	61,714	100.0	191,446	100.0
8e. Developmental/remedial math course (also referred to as Basic Skills, College Prep, etc.)	DONEDEVMT	No	269	67.2	46,121	74.6	144,655	75.5
		Yes	131	32.8	15,671	25.4	46,952	24.5
		Total	399	100.0	61,791	100.0	191,607	100.0
8f. Honors course	DONEHNRS	No	350	87.6	57,100	93.1	177,257	93.0
		Yes	50	12.4	4,247	6.9	13,387	7.0
		Total	400	100.0	61,346	100.0	190,644	100.0

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Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	13	3.4	2,296	3.7	7,074	3.7
		Some	117	29.7	13,773	22.3	41,479	21.8
		Quite a bit	171	43.2	25,228	40.8	77,927	40.9
		Very much	94	23.7	20,467	33.1	64,226	33.7
		Total	395	100.0	61,764	100.0	190,705	100.0
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	12	3.2	2,012	3.3	6,891	3.6
		Some	61	15.6	10,711	17.4	33,536	17.6
		Quite a bit	165	41.7	23,333	37.8	70,599	37.1
		Very much	156	39.6	25,636	41.6	79,488	41.7
		Total	395	100.0	61,692	100.0	190,516	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	48	12.0	7,621	12.4	23,905	12.6
		Some	92	23.0	16,973	27.6	50,159	26.4
		Quite a bit	126	31.7	19,620	31.9	60,053	31.6
		Very much	132	33.3	17,310	28.1	56,021	29.5
		Total	398	100.0	61,525	100.0	190,138	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	76	19.1	17,313	28.1	54,116	28.5
		Some	134	33.8	20,535	33.4	62,762	33.0
		Quite a bit	120	30.1	14,037	22.8	42,965	22.6
		Very much	67	16.9	9,671	15.7	30,304	15.9
		Total	397	100.0	61,557	100.0	190,146	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	50	12.5	11,557	18.8	38,236	20.1
		Some	126	31.9	21,433	34.8	65,530	34.5
		Quite a bit	126	31.8	16,845	27.4	50,308	26.5
		Very much	95	23.8	11,688	19.0	35,945	18.9
		Total	397	100.0	61,522	100.0	190,019	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	76	19.0	8,965	14.6	30,046	15.8
		Some	107	26.8	15,050	24.4	46,808	24.6
		Quite a bit	124	31.1	17,375	28.2	51,995	27.4
		Very much	92	23.0	20,167	32.8	61,197	32.2
		Total	398	100.0	61,556	100.0	190,046	100.0

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**Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	15	3.8	1,001	1.6	2,550	1.3
		1–5	139	35.0	21,868	35.6	64,560	34.1
		6–10	132	33.2	18,272	29.7	58,544	30.9
		11–20	71	17.9	12,084	19.6	38,790	20.5
		21–30	31	7.9	5,048	8.2	15,397	8.1
		More than 30	9	2.2	3,237	5.3	9,445	5.0
		Total	397	100.0	61,509	100.0	189,286	100.0
10b. Working for pay	PAYWORK	None	122	30.7	15,201	24.8	45,361	24.1
		1–5	35	8.7	4,660	7.6	13,333	7.1
		6–10	24	6.1	5,422	8.9	16,082	8.5
		11–20	47	11.8	8,590	14.0	25,841	13.7
		21–30	40	10.0	9,547	15.6	30,041	15.9
		More than 30	130	32.7	17,806	29.1	57,926	30.7
		Total	397	100.0	61,225	100.0	188,584	100.0
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	None	265	66.6	45,863	74.8	146,937	77.8
		1–5	106	26.7	10,155	16.6	28,990	15.3
		6–10	22	5.4	2,379	3.9	6,644	3.5
		11–20	2	0.5	1,434	2.3	3,353	1.8
		21–30	1	0.4	661	1.1	1,382	0.7
		More than 30	2	0.5	847	1.4	1,593	0.8
		Total	398	100.0	61,340	100.0	188,900	100.0
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	None	199	50.2	28,140	45.9	85,167	45.1
		1–5	54	13.6	10,032	16.4	33,024	17.5
		6–10	31	7.7	4,683	7.6	16,572	8.8
		11–20	13	3.3	3,234	5.3	11,229	6.0
		21–30	10	2.5	2,099	3.4	6,897	3.7
		More than 30	90	22.7	13,073	21.3	35,757	19.0
		Total	398	100.0	61,261	100.0	188,647	100.0
10e. Commuting to and from classes	COMMUTE	None	163	41.2	13,859	22.6	45,544	24.1
		1–5	142	35.7	33,866	55.2	104,121	55.1
		6–10	54	13.6	8,110	13.2	23,452	12.4
		11–20	17	4.3	2,745	4.5	7,893	4.2
		21–30	6	1.6	990	1.6	2,927	1.5
		More than 30	14	3.6	1,824	3.0	4,947	2.6
		Total	396	100.0	61,393	100.0	188,884	100.0

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Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?								
11a. Acquiring job- or work-related knowledge and skills	GNWORK	Very little	27	6.9	8,918	14.6	33,299	17.9
		Some	77	19.6	15,815	26.0	50,843	27.3
		Quite a bit	126	32.0	17,674	29.0	52,278	28.0
		Very much	163	41.5	18,520	30.4	50,029	26.8
		Total	393	100.0	60,928	100.0	186,450	100.0
11b. Writing clearly and effectively	GNWRITE	Very little	42	10.6	5,793	9.5	17,366	9.3
		Some	109	27.5	15,774	25.9	47,320	25.4
		Quite a bit	134	34.0	22,822	37.4	69,273	37.1
		Very much	110	27.8	16,592	27.2	52,699	28.2
		Total	395	100.0	60,981	100.0	186,658	100.0
11c. Speaking clearly and effectively	GNSPEAK	Very little	48	12.0	6,986	11.5	22,408	12.0
		Some	114	28.9	16,569	27.2	49,847	26.7
		Quite a bit	117	29.7	21,165	34.7	63,993	34.3
		Very much	116	29.4	16,213	26.6	50,304	27.0
		Total	395	100.0	60,934	100.0	186,552	100.0
11d. Thinking critically and analytically	GNANALY	Very little	21	5.2	2,699	4.4	8,580	4.6
		Some	60	15.2	11,360	18.6	35,309	18.9
		Quite a bit	163	41.1	23,803	39.1	72,553	38.9
		Very much	152	38.4	23,070	37.9	70,114	37.6
		Total	396	100.0	60,932	100.0	186,557	100.0
11e. Solving numerical problems	GNSOLVE	Very little	45	11.4	9,378	15.4	30,243	16.2
		Some	103	26.1	17,134	28.1	51,484	27.6
		Quite a bit	145	36.7	19,313	31.7	57,947	31.1
		Very much	103	25.9	15,073	24.8	46,759	25.1
		Total	396	100.0	60,897	100.0	186,433	100.0
11f. Working effectively with others	GNOTHERS	Very little	33	8.5	5,576	9.2	19,253	10.3
		Some	84	21.4	15,025	24.7	47,813	25.6
		Quite a bit	130	33.0	20,667	34.0	62,026	33.3
		Very much	147	37.2	19,604	32.2	57,351	30.8
		Total	395	100.0	60,872	100.0	186,443	100.0
11g. Learning effectively on your own	GNINQ	Very little	24	6.1	2,891	4.7	9,125	4.9
		Some	59	14.9	10,558	17.3	32,558	17.4
		Quite a bit	154	39.0	22,485	36.9	67,148	36.0
		Very much	158	40.1	25,023	41.1	77,829	41.7
		Total	395	100.0	60,957	100.0	186,660	100.0

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Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?								
11h. Developing clearer career goals	GNCARGOAL	Very little	29	7.3	6,283	10.3	21,533	11.5
		Some	68	17.2	13,674	22.4	43,508	23.3
		Quite a bit	128	32.2	19,324	31.7	57,666	30.9
		Very much	171	43.3	21,636	35.5	63,960	34.3
		Total	396	100.0	60,918	100.0	186,668	100.0
11i. Gaining information about career opportunities	GNGAINCAR	Very little	33	8.2	7,896	12.9	27,493	14.7
		Some	75	19.0	14,941	24.5	47,134	25.2
		Quite a bit	111	28.0	17,982	29.5	53,125	28.4
		Very much	178	44.8	20,159	33.1	59,004	31.6
		Total	396	100.0	60,978	100.0	186,757	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	101	25.8	9,439	15.8	30,348	16.6
		1 time	73	18.7	11,965	20.0	39,747	21.7
		2-4 times	147	37.5	28,404	47.4	83,943	45.8
		5 or more times	71	18.1	10,059	16.8	29,147	15.9
		Total	392	100.0	59,867	100.0	183,185	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	287	73.0	38,553	64.6	115,260	63.1
		1 time	39	9.8	9,186	15.4	30,338	16.6
		2-4 times	48	12.2	9,325	15.6	28,976	15.9
		5 or more times	19	4.9	2,593	4.3	8,102	4.4
		Total	393	100.0	59,657	100.0	182,676	100.0
12.1c. Job placement assistance	FREQJOBPL	Never	319	81.2	51,263	86.2	159,938	87.8
		1 time	32	8.2	4,219	7.1	11,616	6.4
		2-4 times	29	7.3	3,004	5.1	8,012	4.4
		5 or more times	13	3.2	977	1.6	2,678	1.5
		Total	393	100.0	59,464	100.0	182,245	100.0
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	275	70.2	40,924	68.9	122,814	67.5
		1 time	41	10.5	6,200	10.4	19,752	10.8
		2-4 times	49	12.5	7,379	12.4	23,539	12.9
		5 or more times	27	6.8	4,919	8.3	15,968	8.8
		Total	392	100.0	59,422	100.0	182,073	100.0
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	229	58.4	36,739	61.9	117,912	64.8
		1 time	35	9.0	5,565	9.4	17,577	9.7
		2-4 times	67	17.1	8,703	14.7	24,764	13.6
		5 or more times	61	15.5	8,360	14.1	21,623	11.9
		Total	392	100.0	59,367	100.0	181,875	100.0

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2024 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1f. Child care	FREQCHLD	Never	377	95.9	55,902	94.2	173,233	95.2
		1 time	3	0.9	1,016	1.7	2,662	1.5
		2-4 times	5	1.3	1,089	1.8	3,023	1.7
		5 or more times	8	1.9	1,312	2.2	2,976	1.6
		Total	393	100.0	59,319	100.0	181,893	100.0
12.1g. Financial aid advising	FREQFAADV	Never	134	34.2	22,243	37.4	77,149	42.3
		1 time	74	18.8	12,807	21.5	37,930	20.8
		2-4 times	127	32.5	17,727	29.8	48,358	26.5
		5 or more times	57	14.5	6,728	11.3	18,871	10.4
		Total	392	100.0	59,505	100.0	182,308	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	256	65.2	34,532	58.0	111,884	61.4
		1 time	33	8.4	6,254	10.5	18,924	10.4
		2-4 times	47	12.0	9,008	15.1	26,093	14.3
		5 or more times	56	14.4	9,697	16.3	25,233	13.9
		Total	393	100.0	59,492	100.0	182,135	100.0
12.1i. Student organizations	FREQSTORG	Never	268	68.3	44,343	74.7	140,179	77.1
		1 time	31	7.8	5,576	9.4	16,268	8.9
		2-4 times	64	16.3	5,696	9.6	15,478	8.5
		5 or more times	30	7.6	3,771	6.4	9,849	5.4
		Total	392	100.0	59,386	100.0	181,773	100.0
12.1j. Transfer counseling	FREQTRADV	Never	334	84.9	41,374	69.9	124,627	68.7
		1 time	31	7.9	8,558	14.5	27,713	15.3
		2-4 times	20	5.1	7,024	11.9	22,194	12.2
		5 or more times	8	2.1	2,218	3.7	6,813	3.8
		Total	393	100.0	59,174	100.0	181,346	100.0
12.1k. Library resources and services	FREQLIB	Never	160	40.6	22,721	38.2	68,248	37.5
		1 time	64	16.2	9,356	15.7	28,645	15.7
		2-4 times	88	22.3	14,721	24.8	45,879	25.2
		5 or more times	82	20.9	12,621	21.2	39,210	21.5
		Total	393	100.0	59,420	100.0	181,981	100.0
12.1l. Services for students with disabilities	FREQDISABSV	Never	355	91.4	52,640	88.6	160,965	88.3
		1 time	12	3.1	2,306	3.9	6,894	3.8
		2-4 times	9	2.2	2,362	4.0	7,618	4.2
		5 or more times	13	3.3	2,113	3.6	6,747	3.7
		Total	389	100.0	59,420	100.0	182,224	100.0

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Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1m. Services for active military and veterans	FREQMILSVCS	Never	352	89.6	55,284	93.1	170,015	93.3
		1 time	11	2.9	1,448	2.4	3,924	2.2
		2-4 times	12	3.1	1,518	2.6	4,632	2.5
		5 or more times	17	4.4	1,138	1.9	3,630	2.0
		Total	393	100.0	59,389	100.0	182,201	100.0
Item 12.2: How satisfied are you with the services?								
12.2a. Academic advising/planning	SATACAD	Not at all	16	5.6	1,951	3.9	7,297	4.8
		Somewhat	85	29.1	17,277	34.7	54,049	35.9
		Very	190	65.3	30,078	60.4	88,252	58.6
		N.A.	0	N/A	453	0.9	1,082	0.7
		Total	290	100.0	49,760	100.0	150,681	100.0
12.2b. Career counseling	SATCACOU	Not at all	5	4.5	1,067	5.2	3,888	5.9
		Somewhat	27	25.5	7,984	38.6	26,122	39.6
		Very	74	69.9	11,345	54.8	35,170	53.3
		N.A.	0	N/A	293	1.4	759	1.2
		Total	106	100.0	20,689	100.0	65,939	100.0
12.2c. Job placement assistance	SATJOBPL	Not at all	3	4.6	713	8.8	2,247	10.3
		Somewhat	30	40.7	3,327	41.1	9,210	42.1
		Very	40	54.7	3,789	46.8	9,816	44.9
		N.A.	0	N/A	272	3.4	584	2.7
		Total	74	100.0	8,102	100.0	21,856	100.0
12.2d. Peer or other tutoring	SATTUTOR	Not at all	9	7.7	949	5.2	3,078	5.3
		Somewhat	38	32.5	6,397	35.1	20,407	35.1
		Very	69	59.8	10,541	57.9	33,804	58.2
		N.A.	0	N/A	321	1.8	800	1.4
		Total	116	100.0	18,207	100.0	58,089	100.0
12.2e. Skill labs (writing, math, etc.)	SATLAB	Not at all	5	2.8	878	4.0	2,582	4.1
		Somewhat	58	36.4	8,422	38.0	23,625	37.8
		Very	97	60.8	12,425	56.0	35,257	56.4
		N.A.	0	N/A	452	2.0	1,097	1.8
		Total	160	100.0	22,177	100.0	62,560	100.0
12.2f. Child care	SATCHLD	Not at all	5	30.3	487	14.1	1,343	15.5
		Somewhat	2	16.1	1,114	32.2	2,957	34.1
		Very	8	53.6	1,586	45.9	3,785	43.7
		N.A.	0	N/A	268	7.8	577	6.7
		Total	15	100.0	3,455	100.0	8,662	100.0

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**Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.2: How satisfied are you with the services?								
12.2g. Financial aid advising	SATFAADV	Not at all	22	8.7	2,138	5.8	6,595	6.4
		Somewhat	90	35.1	11,473	31.4	33,688	32.7
		Very	144	56.2	22,452	61.4	61,643	59.8
		N.A.	0	N/A	518	1.4	1,207	1.2
		Total	257	100.0	36,581	100.0	103,132	100.0
12.2h. Computer lab	SATCOMLB	Not at all	12	8.5	884	3.6	2,307	3.4
		Somewhat	38	28.3	7,725	31.6	21,573	31.4
		Very	86	63.2	15,383	62.9	43,832	63.8
		N.A.	0	N/A	475	1.9	1,040	1.5
		Total	136	100.0	24,467	100.0	68,752	100.0
12.2i. Student organizations	SATSTORG	Not at all	6	5.2	739	5.0	2,167	5.3
		Somewhat	45	36.6	5,926	40.0	16,030	39.3
		Very	72	58.2	7,799	52.6	21,846	53.5
		N.A.	0	N/A	362	2.4	798	2.0
		Total	123	100.0	14,825	100.0	40,842	100.0
12.2j. Transfer counseling	SATTRADV	Not at all	5	8.6	1,065	6.1	3,519	6.3
		Somewhat	23	39.9	6,782	38.5	21,475	38.5
		Very	30	51.5	9,357	53.2	29,813	53.5
		N.A.	0	N/A	390	2.2	964	1.7
		Total	58	100.0	17,594	100.0	55,770	100.0
12.2k. Library resources and services	SATLIB	Not at all	6	2.6	841	2.3	2,496	2.2
		Somewhat	67	28.7	10,133	28.1	30,292	27.1
		Very	160	68.7	24,564	68.2	77,629	69.5
		N.A.	0	N/A	495	1.4	1,255	1.1
		Total	233	100.0	36,033	100.0	111,671	100.0
12.2l. Services for students with disabilities	SATDISABSVC	Not at all	5	14.0	530	7.9	1,675	8.0
		Somewhat	9	26.6	2,023	30.0	6,352	30.3
		Very	19	59.4	3,961	58.7	12,409	59.2
		N.A.	0	N/A	229	3.4	516	2.5
		Total	32	100.0	6,742	100.0	20,953	100.0
12.2m. Services for active military and veterans	SATMILSVCS	Not at all	7	17.8	412	10.0	1,267	10.4
		Somewhat	9	22.4	1,351	32.7	3,779	31.1
		Very	24	59.8	2,124	51.4	6,548	54.0
		N.A.	0	N/A	247	6.0	542	4.5
		Total	40	100.0	4,135	100.0	12,137	100.0

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Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.3: How important are the services to you at this college?								
12.3a. Academic advising/planning	IMPACAD	Not at all	27	7.0	3,444	5.9	9,718	5.4
		Somewhat	117	29.9	12,847	21.9	37,936	21.2
		Very	246	63.1	42,246	72.2	131,551	73.4
		Total	390	100.0	58,537	100.0	179,204	100.0
12.3b. Career counseling	IMPCACOU	Not at all	62	15.7	10,486	18.1	28,469	16.1
		Somewhat	133	33.9	17,946	31.1	52,657	29.7
		Very	197	50.3	29,366	50.8	96,206	54.3
		Total	391	100.0	57,798	100.0	177,331	100.0
12.3c. Job placement assistance	IMPJOBPL	Not at all	67	16.9	15,432	26.8	45,503	25.8
		Somewhat	130	33.0	18,672	32.5	56,451	32.0
		Very	197	50.1	23,399	40.7	74,467	42.2
		Total	393	100.0	57,504	100.0	176,421	100.0
12.3d. Peer or other tutoring	IMPTUTOR	Not at all	85	21.6	14,356	25.0	40,454	22.9
		Somewhat	166	42.2	18,948	32.9	58,700	33.3
		Very	142	36.2	24,215	42.1	77,386	43.8
		Total	393	100.0	57,519	100.0	176,540	100.0
12.3e. Skill labs (writing, math, etc.)	IMPLAB	Not at all	76	19.5	13,932	24.3	41,242	23.4
		Somewhat	172	44.0	19,230	33.5	59,366	33.7
		Very	143	36.5	24,237	42.2	75,576	42.9
		Total	392	100.0	57,398	100.0	176,185	100.0
12.3f. Child care	IMPCHLD	Not at all	222	56.7	29,185	51.2	92,857	52.9
		Somewhat	87	22.1	10,934	19.2	31,872	18.2
		Very	83	21.2	16,939	29.7	50,681	28.9
		Total	393	100.0	57,057	100.0	175,411	100.0
12.3g. Financial aid advising	IMPFAADV	Not at all	49	12.5	8,038	13.9	25,770	14.6
		Somewhat	109	28.0	12,100	21.0	38,013	21.5
		Very	232	59.5	37,533	65.1	113,151	64.0
		Total	390	100.0	57,670	100.0	176,934	100.0
12.3h. Computer lab	IMPCOMLB	Not at all	114	28.9	15,496	26.9	48,163	27.3
		Somewhat	143	36.3	18,414	32.0	56,098	31.8
		Very	137	34.8	23,599	41.0	72,037	40.9
		Total	393	100.0	57,509	100.0	176,299	100.0
12.3i. Student organizations	IMPSTORG	Not at all	120	30.7	19,806	34.6	60,290	34.3
		Somewhat	153	39.1	19,872	34.7	61,033	34.8
		Very	119	30.2	17,535	30.6	54,276	30.9
		Total	392	100.0	57,213	100.0	175,599	100.0

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**Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.3: How important are the services to you at this college?								
12.3j. Transfer counseling	IMPTRADV	Not at all	133	33.9	14,732	25.8	40,349	23.0
		Somewhat	133	34.0	16,174	28.3	47,771	27.2
		Very	126	32.0	26,184	45.9	87,318	49.8
		Total	392	100.0	57,090	100.0	175,439	100.0
12.3k. Library resources and services	IMPLIB	Not at all	60	15.2	9,234	16.0	25,648	14.5
		Somewhat	134	34.2	16,998	29.5	50,678	28.7
		Very	198	50.5	31,449	54.5	100,554	56.8
		Total	391	100.0	57,681	100.0	176,880	100.0
12.3l. Services for students with disabilities	IMPDISABVC	Not at all	159	40.4	21,895	38.2	67,898	38.5
		Somewhat	108	27.4	10,769	18.8	32,554	18.5
		Very	126	32.2	24,696	43.1	75,761	43.0
		Total	393	100.0	57,360	100.0	176,213	100.0
12.3m. Services for active military and veterans	IMPMLSVC	Not at all	170	43.4	25,387	44.3	81,064	46.1
		Somewhat	85	21.6	10,498	18.3	31,630	18.0
		Very	137	34.9	21,413	37.4	63,283	36.0
		Total	392	100.0	57,298	100.0	175,977	100.0
Item 13								
13. During the current academic term at this college, I completed registration before the first class session(s).	COMPLREG	No; I was not registered for any of my courses before the first class session(s)	6	1.4	953	1.6	2,809	1.5
		Partly; I was registered for some of my courses before the first class session(s)	4	1.0	1,230	2.0	4,447	2.4
		Mostly; I was registered for most of my courses before the first class session(s)	19	4.8	3,705	6.2	12,165	6.6
		Yes; I was registered for all of my courses before the first class session(s)	365	92.8	54,328	90.2	164,055	89.4
		Total	393	100.0	60,216	100.0	183,476	100.0
Item 14								
14. The one response that best describes my experience with orientation when I first came to this college is:	EXPORIENT	I was unable to participate in orientation due to scheduling or other issues	15	3.7	9,419	16.0	27,045	15.0
		I was not aware of a college orientation	11	2.7	9,704	16.4	35,038	19.5
		I enrolled in an orientation course as part of my course schedule during my first academic term	65	16.4	5,059	8.6	13,791	7.7
		I attended an on-campus orientation prior to the beginning of classes	209	53.1	19,767	33.5	50,927	28.3
		I took part in an online orientation prior to the beginning of classes	94	24.0	15,092	25.6	52,992	29.5
		Total	393	100.0	59,041	100.0	179,793	100.0

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2024 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 15								
15. During my first academic year at this college, I participated in a first-year experience program.	PARTICFYE	No	217	55.6	44,614	74.8	140,050	76.9
		Yes	173	44.4	15,053	25.2	42,115	23.1
		Total	390	100.0	59,667	100.0	182,165	100.0
Item 16								
16. During my first academic term at this college, I participated in an organized learning community (a formal program in which groups of students take two or more classes together).	PARTICLRNC	No	281	72.3	50,609	85.2	158,338	87.6
		Yes	108	27.7	8,784	14.8	22,385	12.4
		Total	389	100.0	59,394	100.0	180,723	100.0
Item 17								
17. During my first academic term at this college, I participated in a student success course (a course that teaches the skills needed to succeed in college).	PARTICSSC	No	190	48.4	38,933	65.3	121,281	66.9
		Yes	203	51.6	20,654	34.7	59,978	33.1
		Total	393	100.0	59,587	100.0	181,259	100.0
Item 18								
18. I was told that I should enroll in a developmental/remedial course (also referred to as Basic Skills, College Prep, etc.) in my first academic term at this college, and I...	TOLDENRDEV	Did not enroll in any of these courses	60	15.4	13,292	22.2	39,712	21.8
		Did enroll in one of these courses	99	25.2	10,574	17.7	32,086	17.6
		Did enroll in more than one of these courses	52	13.4	6,601	11.0	20,628	11.3
		N.A.	180	45.9	29,369	49.1	89,780	49.3
		Total	391	100.0	59,836	100.0	182,206	100.0
Item 19								
19. During the current academic term at this college, my instructors clearly explained a class attendance policy that specified how many classes I could miss without a penalty.	ATTNDPOLICY	None of my instructors explained a class attendance policy	27	7.1	2,432	4.0	7,562	4.2
		Some of my instructors explained a class attendance policy	36	9.3	4,649	7.7	14,385	7.9
		Most of my instructors explained a class attendance policy	48	12.4	7,651	12.7	24,332	13.4
		All of my instructors explained a class attendance policy	273	71.1	45,318	75.5	135,756	74.6
		Total	383	100.0	60,050	100.0	182,035	100.0
Item 20								
20. Before the end of my first academic term at this college, an advisor helped me develop an academic plan (a personalized plan with a defined sequence of courses for completing a college certificate or degree and/or for transferring to a 4-year college or university).	DEVACADPLN	No	117	29.9	16,550	27.6	54,164	29.8
		Yes	218	55.5	33,714	56.3	99,155	54.6
		I'm still in my first academic term; I have not yet developed an academic plan.	57	14.5	9,606	16.0	28,246	15.6
		Total	392	100.0	59,870	100.0	181,566	100.0
Item 21								
21. Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need.	STRGLASSIST	No	85	21.8	19,535	32.6	68,032	37.4
		Yes	173	44.2	22,133	36.9	56,289	30.9
		N.A.	133	34.0	18,319	30.5	57,649	31.7
		Total	391	100.0	59,987	100.0	181,970	100.0

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Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 22								
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	Never	276	70.4	45,270	75.4	139,027	76.4
		Less than 1 time a week	79	20.1	8,046	13.4	23,639	13.0
		1–2 times a week	33	8.3	5,185	8.6	14,940	8.2
		3–4 times a week	4	0.9	998	1.7	2,859	1.6
		More than 4 times a week	1	0.4	503	0.8	1,497	0.8
		Total	393	100.0	60,003	100.0	181,963	100.0
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?								
23a. Working full-time	WRKFULL	Not likely	159	40.8	23,176	38.8	66,487	36.8
		Somewhat likely	82	21.0	13,263	22.2	40,177	22.2
		Likely	66	16.8	10,216	17.1	31,793	17.6
		Very likely	83	21.3	13,065	21.9	42,347	23.4
		Total	390	100.0	59,721	100.0	180,804	100.0
23b. Caring for dependents	CAREDEP	Not likely	195	50.2	29,764	50.0	87,699	48.6
		Somewhat likely	89	23.0	13,017	21.9	39,174	21.7
		Likely	58	14.8	8,741	14.7	27,574	15.3
		Very likely	47	12.0	8,005	13.4	25,833	14.3
		Total	389	100.0	59,526	100.0	180,280	100.0
23c. Academically unprepared	ACADUNP	Not likely	240	61.8	32,531	54.8	93,673	52.1
		Somewhat likely	94	24.2	14,476	24.4	45,818	25.5
		Likely	30	7.8	7,305	12.3	23,601	13.1
		Very likely	24	6.3	5,066	8.5	16,746	9.3
		Total	389	100.0	59,378	100.0	179,838	100.0
23d. Lack of finances	LACKFIN	Not likely	110	28.1	19,182	32.2	55,742	30.9
		Somewhat likely	95	24.3	13,473	22.6	39,879	22.1
		Likely	77	19.8	10,573	17.8	32,309	17.9
		Very likely	108	27.7	16,335	27.4	52,438	29.1
		Total	390	100.0	59,563	100.0	180,367	100.0
23e. Transfer to a 4-year college or university	TRANSFER	Not likely	245	62.8	29,889	50.2	82,054	45.5
		Somewhat likely	64	16.5	11,410	19.2	35,752	19.8
		Likely	50	12.9	7,899	13.3	26,486	14.7
		Very likely	30	7.8	10,360	17.4	36,009	20.0
		Total	390	100.0	59,558	100.0	180,301	100.0
Item 24								
24. How supportive are your friends of your attending this college?	FRNDSUPP	Not very	10	2.7	2,248	3.8	7,506	4.1
		Somewhat	44	11.2	7,555	12.6	23,555	13.0
		Quite a bit	105	27.1	15,823	26.4	47,313	26.1
		Extremely	230	59.0	34,219	57.2	102,740	56.7
		Total	389	100.0	59,845	100.0	181,114	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 25								
25. How supportive is your immediate family of your attending this college?	FAMSUPP	Not very	9	2.4	1,481	2.5	4,636	2.6
		Somewhat	20	5.2	4,609	7.8	14,835	8.4
		Quite a bit	62	16.1	11,046	18.8	33,483	18.9
		Extremely	295	76.3	41,638	70.8	123,998	70.1
		Total	386	100.0	58,775	100.0	176,952	100.0
Item 26: Indicate which of the following are your reasons/goals for attending this college.								
26a. Complete a certificate program	GOALCERT	No	121	31.7	27,717	47.2	89,861	50.6
		Yes	262	68.3	31,008	52.8	87,627	49.4
		Total	383	100.0	58,725	100.0	177,488	100.0
26b. Obtain an associate degree	GOALAA	No	24	6.1	10,782	18.2	32,348	18.1
		Yes	364	93.9	48,405	81.8	146,756	81.9
		Total	387	100.0	59,186	100.0	179,105	100.0
26c. Transfer to a 4-year college or university	GOALTR4YR	No	281	72.8	26,801	45.7	69,347	39.0
		Yes	105	27.2	31,885	54.3	108,647	61.0
		Total	386	100.0	58,686	100.0	177,994	100.0
26d. Obtain or update job-related skills	GOALJOBSSKILL	No	47	12.2	16,963	28.9	53,045	29.9
		Yes	339	87.8	41,704	71.1	124,481	70.1
		Total	386	100.0	58,668	100.0	177,526	100.0
26e. Change careers	GOALCHGCAR	No	254	66.8	36,995	63.3	110,328	62.4
		Yes	127	33.2	21,481	36.7	66,446	37.6
		Total	381	100.0	58,475	100.0	176,774	100.0
26f. Self-improvement/personal enjoyment	GOALSELFIMP	No	78	20.1	15,573	26.4	45,932	25.7
		Yes	311	79.9	43,368	73.6	132,467	74.3
		Total	389	100.0	58,941	100.0	178,398	100.0
Item 27: Indicate which of the following are sources you use to pay for your tuition at this college.								
27a. My own income/savings	PAYOWNINC	Not a source	106	27.2	20,294	34.4	58,672	32.9
		Minor source	134	34.6	18,642	31.6	53,603	30.1
		Major source	149	38.3	20,067	34.0	66,083	37.1
		Total	389	100.0	59,004	100.0	178,358	100.0
27b. Income/savings from family	PAYFAM	Not a source	218	56.5	35,119	59.8	103,049	58.0
		Minor source	85	22.0	11,039	18.8	32,332	18.2
		Major source	83	21.5	12,591	21.4	42,225	23.8
		Total	386	100.0	58,749	100.0	177,606	100.0
27c. Employer contributions	PAYEMPLOYER	Not a source	277	71.3	49,837	85.1	149,156	84.3
		Minor source	71	18.3	4,796	8.2	14,174	8.0
		Major source	40	10.3	3,928	6.7	13,595	7.7
		Total	388	100.0	58,561	100.0	176,925	100.0

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Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 27: Indicate which of the following are sources you use to pay for your tuition at this college.								
27d. Active military or veterans benefits	PAYMILBEN	Not a source	354	91.1	54,631	93.4	165,397	93.6
		Minor source	11	2.9	1,402	2.4	3,947	2.2
		Major source	23	6.0	2,468	4.2	7,370	4.2
		Total	389	100.0	58,501	100.0	176,715	100.0
27e. Grants	PAYGRANT	Not a source	154	39.6	26,515	45.0	87,723	49.3
		Minor source	62	16.1	8,339	14.2	23,075	13.0
		Major source	173	44.4	24,060	40.8	67,189	37.7
		Total	389	100.0	58,914	100.0	177,987	100.0
27f. Scholarships	PAYSCHOL	Not a source	156	40.1	29,410	50.1	104,963	59.2
		Minor source	91	23.3	10,860	18.5	27,585	15.5
		Major source	142	36.6	18,479	31.5	44,880	25.3
		Total	388	100.0	58,749	100.0	177,429	100.0
27g. Student loans (bank, etc.)	PAYSTULOANS	Not a source	196	50.5	42,447	72.3	134,158	75.7
		Minor source	47	12.0	5,065	8.6	13,801	7.8
		Major source	146	37.5	11,165	19.0	29,344	16.6
		Total	389	100.0	58,678	100.0	177,303	100.0
27h. Public assistance	PAYPUBASSIST	Not a source	334	86.1	48,845	83.4	150,096	84.7
		Minor source	28	7.2	4,068	6.9	11,334	6.4
		Major source	26	6.7	5,688	9.7	15,701	8.9
		Total	389	100.0	58,601	100.0	177,132	100.0
Item 28								
28. When do you plan to take classes at this college again?	WHENTKAGN	I will accomplish my goal(s) during this academic term and will not be returning	88	22.8	12,552	21.1	35,920	20.0
		I have no current plan to return	21	5.4	4,076	6.8	9,852	5.5
		Within the next 12 months	215	55.6	32,738	55.0	104,211	57.9
		Uncertain	63	16.2	10,169	17.1	29,938	16.6
		Total	387	100.0	59,535	100.0	179,920	100.0
Item 29								
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	D or lower	4	1.0	1,497	2.5	5,243	2.9
		C	26	6.8	8,931	15.1	26,560	14.8
		B	135	34.9	24,540	41.5	70,873	39.6
		A	215	55.4	21,849	37.0	68,279	38.2
		I do not have a GPA at this college	7	1.9	2,308	3.9	7,940	4.4
		Total	388	100.0	59,126	100.0	178,894	100.0

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Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 30								
30. In what range was your overall high school grade point average (GPA)?	HSGPA	D or lower	9	2.3	2,033	3.4	6,282	3.5
		C	63	16.5	9,806	16.6	29,857	16.7
		B	142	37.2	21,241	35.9	65,774	36.9
		A	138	36.1	20,398	34.5	58,586	32.8
		I do not remember	30	7.8	5,635	9.5	17,979	10.1
		Total	381	100.0	59,113	100.0	178,478	100.0
Item 31								
31. When do you most frequently take classes at this college?	TIMCLASS	Day classes (morning or afternoon)	332	87.4	48,707	82.2	140,057	78.3
		Evening classes	40	10.6	9,851	16.6	35,964	20.1
		Weekend classes	8	2.0	699	1.2	2,837	1.6
		Total	380	100.0	59,258	100.0	178,859	100.0
Item 32: During the current academic term, how many classes are you taking...								
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	None	136	35.0	12,509	21.3	42,572	23.9
		1	76	19.6	13,360	22.7	39,053	22.0
		2	76	19.5	12,844	21.8	40,258	22.6
		3	63	16.4	8,947	15.2	27,255	15.3
		4	24	6.3	6,091	10.3	16,782	9.4
		5 or more	12	3.2	5,102	8.7	11,939	6.7
		Total	388	100.0	58,853	100.0	177,858	100.0
32b. Online (a class in which all instruction is online)	NUMCLOL	None	68	17.7	22,766	39.3	70,285	40.1
		1	114	29.5	15,394	26.6	45,758	26.1
		2	85	22.1	10,043	17.3	30,683	17.5
		3	51	13.3	5,283	9.1	15,329	8.7
		4	36	9.4	2,439	4.2	7,076	4.0
		5 or more	31	8.1	2,034	3.5	6,081	3.5
		Total	386	100.0	57,959	100.0	175,211	100.0
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	None	255	66.9	39,920	70.5	125,611	73.3
		1	71	18.7	9,861	17.4	27,719	16.2
		2	28	7.5	3,691	6.5	9,899	5.8
		3	11	2.9	1,568	2.8	4,086	2.4
		4	10	2.7	768	1.4	1,907	1.1
		5 or more	5	1.3	841	1.5	2,050	1.2
		Total	382	100.0	56,648	100.0	171,270	100.0

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Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 33								
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	None	26	6.8	5,090	8.7	16,759	9.4
		1–14 credits	115	29.9	17,947	30.6	56,274	31.7
		15–29 credits	91	23.7	13,869	23.6	39,511	22.2
		30–44 credits	61	16.0	8,290	14.1	24,506	13.8
		45–60 credits	53	13.9	7,551	12.9	23,594	13.3
		Over 60 credits	37	9.7	5,923	10.1	17,134	9.6
		Total	385	100.0	58,669	100.0	177,778	100.0
Item 34								
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	This is my first academic term	57	14.8	12,188	20.6	36,083	20.2
		This is my second academic term	142	36.7	18,091	30.5	51,558	28.8
		This is my third or fourth academic term	77	19.8	17,108	28.8	51,454	28.8
		This is my fifth or sixth academic term	79	20.4	7,057	11.9	22,455	12.5
		I have been enrolled more than six academic terms	32	8.2	4,856	8.2	17,374	9.7
		Total	387	100.0	59,300	100.0	178,923	100.0
Item 35								
35. Would you recommend this college to a friend or family member?	RECOMMEN	No	30	7.6	3,815	6.4	9,441	5.2
		Yes	357	92.4	55,900	93.6	170,659	94.8
		Total	387	100.0	59,714	100.0	180,100	100.0
Item 36								
36. How would you evaluate your overall educational experience at this college?	OVRALLEXP	Poor	10	2.5	861	1.4	2,625	1.5
		Fair	44	11.5	6,760	11.3	19,738	10.9
		Good	151	39.1	26,872	44.9	80,998	44.9
		Excellent	181	46.9	25,335	42.3	77,079	42.7
		Total	385	100.0	59,829	100.0	180,441	100.0
Item 37								
37. Do you have children who live with you and depend on you for their care?	CHILDREN	No	284	73.1	44,010	73.7	136,931	76.0
		Yes	105	26.9	15,708	26.3	43,188	24.0
		Total	388	100.0	59,718	100.0	180,119	100.0
Item 40								
40. Are you married?	MARRIED	No	313	80.7	48,684	81.5	146,556	81.3
		Yes	75	19.3	11,079	18.5	33,645	18.7
		Total	388	100.0	59,763	100.0	180,201	100.0
Item 41								
41. Is English your native (first) language?	ENGFIRST	No	29	7.4	7,383	12.4	34,692	19.3
		Yes	360	92.6	52,294	87.6	145,325	80.7
		Total	388	100.0	59,678	100.0	180,016	100.0

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Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 42								
42. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	MILITARY	No	362	93.1	57,236	95.8	172,501	95.8
		Yes	27	6.9	2,496	4.2	7,616	4.2
		Total	389	100.0	59,732	100.0	180,117	100.0
Item 44								
44. Are you a student-athlete on a team sponsored by this college's athletics department?	STUATHLETE	No	381	98.3	55,989	93.9	173,955	96.7
		Yes	7	1.7	3,657	6.1	5,953	3.3
		Total	388	100.0	59,646	100.0	179,908	100.0
Item 46								
46. What is the highest academic credential you have earned?	HIGHESTED	None	0	0.1	2,381	4.0	4,972	2.8
		GED	17	4.4	3,081	5.2	8,816	4.9
		High school diploma	208	53.6	39,050	65.8	120,347	67.1
		Vocational/technical certificate	72	18.7	5,669	9.6	15,223	8.5
		Associate degree	76	19.5	5,800	9.8	16,632	9.3
		Bachelor's degree	14	3.7	2,659	4.5	10,202	5.7
		Master's/doctoral/professional degree	0	N/A	671	1.1	3,046	1.7
Total	388	100.0	59,311	100.0	179,237	100.0		
Item 47: Who in your family has attended at least some college? (Mark all that apply)								
47a. Mother	SOMECOLMO	Not marked	203	49.6	31,830	49.0	108,809	53.2
		Marked	206	50.4	33,083	51.0	95,623	46.8
		Total	409	100.0	64,913	100.0	204,432	100.0
47b. Father	SOMECOLFA	Not marked	242	59.2	40,489	62.4	129,713	63.5
		Marked	167	40.8	24,424	37.6	74,719	36.5
		Total	409	100.0	64,913	100.0	204,432	100.0
47c. Brother/Sister	SOMECOLSIB	Not marked	218	53.3	35,408	54.5	112,876	55.2
		Marked	191	46.7	29,505	45.5	91,556	44.8
		Total	409	100.0	64,913	100.0	204,432	100.0
47d. Child	SOMECOLCHLD	Not marked	375	91.7	61,568	94.8	193,526	94.7
		Marked	34	8.3	3,345	5.2	10,906	5.3
		Total	409	100.0	64,913	100.0	204,432	100.0
47e. Spouse/Partner	SOMECOLSP	Not marked	352	86.1	55,602	85.7	175,242	85.7
		Marked	57	13.9	9,311	14.3	29,190	14.3
		Total	409	100.0	64,913	100.0	204,432	100.0
47f. Legal Guardian	SOMECOLGUAR	Not marked	400	97.9	63,723	98.2	201,148	98.4
		Marked	9	2.1	1,190	1.8	3,284	1.6
		Total	409	100.0	64,913	100.0	204,432	100.0
47g. No one	SOMECOLNONE	Not marked	337	82.4	54,615	84.1	172,741	84.5
		Marked	72	17.6	10,298	15.9	31,691	15.5
		Total	409	100.0	64,913	100.0	204,432	100.0

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Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Means Report - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

		Your College		Small Colleges			2024 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	406	3.15	64,735	3.00		203,893	2.97	0.20**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	407	2.09	64,631	2.09		203,657	2.09	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	408	2.51	64,488	2.45		203,248	2.50	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	409	2.92	64,561	2.90		203,493	2.93	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	408	1.69	64,524	1.74		203,373	1.75	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	408	2.78	64,346	2.44	0.34**	202,910	2.41	0.36**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	407	2.14	64,491	1.91	0.24**	203,148	1.88	0.28**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	409	1.51	64,459	1.36	0.20**	203,153	1.35	0.22**
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	408	1.46	64,464	1.42		202,967	1.37	
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	408	3.10	64,484	3.18		203,194	3.13	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	409	2.79	64,580	2.72		203,379	2.64	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	408	2.48	64,462	2.37		203,041	2.28	0.20**
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	409	2.04	64,367	1.88		202,628	1.84	0.22**
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	409	3.05	64,507	2.96		203,062	2.95	
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	409	2.70	64,512	2.69		203,146	2.68	

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** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Means Report - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

		Your College		Small Colleges			2024 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	408	1.88	64,206	1.59	0.34**	202,215	1.54	0.41**
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	407	2.53	64,568	2.55		203,239	2.53	
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	409	2.07	64,509	1.95		203,211	1.90	
4s. Skipped class	SKIPCLAS	408	1.31	64,566	1.37		203,332	1.38	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	399	2.70	63,274	2.83		196,549	2.83	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	397	2.98	63,107	2.98		196,100	3.01	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	398	2.98	63,020	2.97		195,784	2.99	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	398	2.77	63,047	2.70		195,901	2.72	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	397	2.98	63,095	2.87		196,019	2.87	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	399	3.18	63,259	3.03		196,498	3.01	
Item 6: During the current academic year, how much reading and writing have you done at this college?									
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20									
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	402	1.66	62,505	1.92	-0.24**	194,154	1.87	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	400	0.84	62,646	1.01		194,399	1.06	-0.21**

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Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Means Report - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

Item	Variable	Your College		Small Colleges			2024 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current academic year, how much reading and writing have you done at this college?									
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20									
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	402	1.76	62,626	1.76		194,459	1.75	
Item 7									
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	401	5.28	61,173	5.20		190,821	5.20	
Item 9: How much does this college emphasize the following?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	397	2.87	61,983	3.03		191,237	3.05	-0.21**
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	398	3.18	61,912	3.18		191,021	3.17	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	400	2.86	61,756	2.76		190,672	2.78	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	400	2.45	61,783	2.26		190,703	2.26	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	398	2.67	61,778	2.47	0.20**	190,617	2.44	0.23**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	400	2.58	61,814	2.79	-0.20**	190,665	2.76	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1-5 , 2 = 6-10 , 3 = 11-20 , 4 = 21-30 , 5 = More than 30									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	399	1.98	61,683	2.13		189,751	2.15	
10b. Working for pay	PAYWORK	397	2.60	61,435	2.75		189,088	2.83	

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Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Means Report - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

Item	Variable	Your College		Small Colleges			2024 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	399	0.43	61,535	0.43		189,371	0.35	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	399	1.62	61,426	1.68		189,100	1.62	
10e. Commuting to and from classes	COMMUTE	398	1.00	61,572	1.16		189,349	1.12	
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
11a. Acquiring job- or work-related knowledge and skills	GNWORK	393	3.08	61,111	2.75	0.32**	186,965	2.64	0.42**
11b. Writing clearly and effectively	GNWRITE	395	2.79	61,173	2.82		187,222	2.84	
11c. Speaking clearly and effectively	GNSPEAK	395	2.76	61,125	2.76		187,098	2.76	
11d. Thinking critically and analytically	GNANALY	397	3.13	61,129	3.10		187,095	3.09	
11e. Solving numerical problems	GNSOLVE	397	2.77	61,098	2.66		186,998	2.65	
11f. Working effectively with others	GNOTHERS	395	2.99	61,112	2.89		187,046	2.84	
11g. Learning effectively on your own	GNINQ	395	3.13	61,138	3.14		187,192	3.14	
11h. Developing clearer career goals	GNCARGOAL	397	3.11	61,133	2.92		187,212	2.88	0.23**
11i. Gaining information about career opportunities	GNGAINCAR	397	3.09	61,176	2.83	0.26**	187,300	2.77	0.31**

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Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
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Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

		Your College		Small Colleges			2024 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?									
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times									
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	392	1.48	60,171	1.65		183,910	1.61	
12.1b. Career counseling [SUPPORT]	FREQCACOU	393	0.49	59,975	0.60		183,404	0.62	
12.1c. Job placement assistance	FREQJOBPL	393	0.33	59,779	0.22		182,919	0.20	0.23**
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	392	0.56	59,726	0.60		182,832	0.63	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	391	0.90	59,652	0.81		182,590	0.73	
12.1f. Child care	FREQCHLD	392	0.09	59,605	0.12		182,589	0.10	
12.1g. Financial aid advising	FREQFAADV	392	1.27	59,824	1.15		183,016	1.05	0.21**
12.1h. Computer lab [STUEFF]	FREQCOMLB	391	0.76	59,766	0.90		182,819	0.81	
12.1i. Student organizations	FREQSTORG	392	0.63	59,611	0.48		182,402	0.42	0.24**
12.1j. Transfer counseling	FREQTRADV	392	0.24	59,473	0.49	-0.30**	182,047	0.51	-0.31**
12.1k. Library resources and services	FREQLIB	393	1.23	59,713	1.29		182,698	1.31	
12.1l. Services for students with disabilities	FREQDISABSVC	390	0.17	59,694	0.22		182,865	0.23	
12.1m. Services for active military and veterans	FREQMILSVCS	393	0.22	59,662	0.13		182,858	0.13	
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2a. Academic advising/planning	SATACAD	296	1.60	50,447	1.57		153,453	1.54	

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Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Means Report - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

		Your College		Small Colleges			2024 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2b. Career counseling	SATCACOU	118	1.65	20,968	1.50		66,723	1.48	
12.2c. Job placement assistance	SATJOBPL	73	1.50	8,363	1.39		22,391	1.36	
12.2d. Peer or other tutoring	SATTUTOR	124	1.52	18,815	1.54		60,389	1.54	
12.2e. Skill labs (writing, math, etc.)	SATLAB	170	1.58	22,766	1.53		64,554	1.53	
12.2f. Child care	SATCHLD	18	1.23	3,168	1.34		8,105	1.30	
12.2g. Financial aid advising	SATFAADV	272	1.47	38,054	1.56		107,533	1.54	
12.2h. Computer lab	SATCOMLB	149	1.55	25,512	1.60		71,346	1.61	
12.2i. Student organizations	SATSTORG	129	1.53	16,099	1.49		44,283	1.49	
12.2j. Transfer counseling	SATTRADV	52	1.43	18,115	1.48		58,519	1.48	
12.2k. Library resources and services	SATLIB	246	1.66	37,364	1.67		116,290	1.68	
12.2l. Services for students with disabilities	SATDISABSVC	38	1.45	6,326	1.53		19,977	1.53	
12.2m. Services for active military and veterans	SATMILSVCS	42	1.42	3,939	1.44		12,139	1.46	
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3a. Academic advising/planning	IMPACAD	388	2.56	58,878	2.66		180,057	2.68	-0.21**

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Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Means Report - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

		Your College		Small Colleges			2024 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3b. Career counseling	IMPCACOU	391	2.35	58,149	2.33		178,155	2.38	
12.3c. Job placement assistance	IMPJOBPL	392	2.33	57,811	2.14	0.24**	177,116	2.16	0.21**
12.3d. Peer or other tutoring	IMPTUTOR	391	2.15	57,847	2.17		177,309	2.21	
12.3e. Skill labs (writing, math, etc.)	IMPLAB	390	2.17	57,690	2.18		176,904	2.19	
12.3f. Child care	IMPCHLD	391	1.65	57,358	1.79		176,112	1.76	
12.3g. Financial aid advising	IMPFAADV	390	2.47	58,019	2.51		177,722	2.49	
12.3h. Computer lab	IMPCOMLB	392	2.06	57,812	2.14		177,081	2.14	
12.3i. Student organizations	IMPSTORG	390	2.00	57,521	1.96		176,324	1.97	
12.3j. Transfer counseling	IMPTRADV	390	1.98	57,433	2.20	-0.27**	176,201	2.27	-0.35**
12.3k. Library resources and services	IMPLIB	391	2.35	58,022	2.39		177,708	2.42	
12.3l. Services for students with disabilities	IMPDISABSVC	391	1.92	57,652	2.05		176,902	2.04	
12.3m. Services for active military and veterans	IMPMLSVCS	390	1.92	57,606	1.93		176,750	1.90	
Item 22									
0 = Never , 1 = Less than 1 time a week , 2 = 1–2 times a week , 3 = 3–4 times a week , 4 = More than 4 times a week									
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	391	0.41	60,166	0.39		182,442	0.37	

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Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Means Report - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

		Your College		Small Colleges			2024 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?									
1 = Not likely , 2 = Somewhat likely , 3 = Likely , 4 = Very likely									
23a. Working full-time	WRKFULL	388	2.19	59,888	2.22		181,360	2.28	
23b. Caring for dependents	CAREDEP	387	1.89	59,684	1.92		180,836	1.95	
23c. Academically unprepared	ACADUNP	387	1.59	59,515	1.75		180,351	1.80	-0.21**
23d. Lack of finances	LACKFIN	388	2.47	59,712	2.40		180,905	2.45	
23e. Transfer to a 4-year college or university	TRANSFER	388	1.66	59,711	1.98	-0.28**	180,857	2.09	-0.37**
Item 24									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
24. How supportive are your friends of your attending this college?	FRNDSUPP	387	3.43	60,019	3.37		181,663	3.35	
Item 25									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
25. How supportive is your immediate family of your attending this college?	FAMSUPP	386	3.66	58,998	3.58		177,795	3.56	
Item 29									
1 = D or lower , 2 = C , 3 = B , 4 = A									
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	378	3.48	57,488	3.17	0.39**	172,930	3.18	0.37**

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Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
2024 Means Report - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

Item	Variable	Your College		Small Colleges			2024 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 30									
1 = D or lower , 2 = C , 3 = B , 4 = A									
30. In what range was your overall high school grade point average (GPA)?	HSGPA	357	3.16	54,227	3.12		162,548	3.10	
Item 32: During the current academic term, how many classes are you taking...									
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more									
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	386	1.49	59,064	1.97	-0.31**	178,483	1.85	-0.24**
32b. Online (a class in which all instruction is online)	NUMCLOL	385	1.91	58,087	1.23	0.51**	175,760	1.21	0.53**
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	380	0.60	56,656	0.52		171,364	0.45	
Item 33									
0 = None , 1 = 1–14 credits , 2 = 15–29 credits , 3 = 30–44 credits , 4 = 45–60 credits , 5 = Over 60 credits									
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	383	2.29	58,876	2.22		178,437	2.19	
Item 34									
1 = This is my first academic term , 2 = This is my second academic term , 3 = This is my third or fourth academic term , 4 = This is my fifth or sixth academic term , 5 = I have been enrolled more than six academic terms									
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	385	2.71	59,480	2.57		179,592	2.63	
Item 36									
1 = Poor , 2 = Fair , 3 = Good , 4 = Excellent									
36. How would you evaluate your overall educational experience at this college?	OVRALLEXP	386	3.30	59,972	3.28		180,943	3.29	

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Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
Frequency Distributions - Culture of Caring (6-20)

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		Culture of Caring	
			Count	Percent	Count	Percent	Count	Percent
6. It intimidates me to ask my instructors for help with coursework.	COLLQ8919	Strongly disagree	134	34.8	4,649	32.6	14,662	31.0
		Disagree	174	45.3	5,969	41.9	19,810	41.8
		Agree	56	14.4	2,753	19.3	9,811	20.7
		Strongly agree	21	5.5	889	6.2	3,075	6.5
		Total	385	100.0	14,259	100.0	47,357	100.0
7. Asking for help with my classes makes me feel weak.	COLLQ8920	Strongly disagree	132	34.3	4,843	33.9	15,935	33.7
		Disagree	186	48.3	6,139	43.0	20,081	42.4
		Agree	47	12.1	2,386	16.7	8,285	17.5
		Strongly agree	21	5.3	903	6.3	3,008	6.4
		Total	386	100.0	14,270	100.0	47,309	100.0
8. I can succeed academically at this college.	COLLQ8921	Strongly disagree	9	2.3	872	6.2	2,564	5.4
		Disagree	13	3.3	413	2.9	1,319	2.8
		Agree	157	40.8	6,187	43.6	21,090	44.7
		Strongly agree	207	53.6	6,711	47.3	22,155	47.0
		Total	386	100.0	14,184	100.0	47,128	100.0
9. My instructors have high expectations of me.	COLLQ8922	Strongly disagree	8	2.2	557	3.9	1,622	3.4
		Disagree	32	8.2	1,156	8.1	4,157	8.8
		Agree	226	58.8	8,308	58.5	28,902	61.3
		Strongly agree	118	30.8	4,193	29.5	12,450	26.4
		Total	384	100.0	14,213	100.0	47,131	100.0

Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
Frequency Distributions - Culture of Caring (6-20)

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		Culture of Caring	
			Count	Percent	Count	Percent	Count	Percent
10. I feel invisible to faculty and staff.	COLLQ8923	Strongly disagree	121	31.5	4,737	33.3	14,767	31.3
		Disagree	207	54.0	7,325	51.5	24,755	52.5
		Agree	47	12.3	1,492	10.5	5,630	11.9
		Strongly agree	8	2.2	674	4.7	2,026	4.3
		Total	384	100.0	14,228	100.0	47,178	100.0
11. My instructors care about my success.	COLLQ8924	Strongly disagree	11	2.7	621	4.4	1,746	3.7
		Disagree	16	4.0	589	4.2	2,270	4.8
		Agree	211	54.8	7,093	50.1	24,960	53.1
		Strongly agree	148	38.4	5,846	41.3	17,994	38.3
		Total	384	100.0	14,149	100.0	46,971	100.0
12. College staff (other than my instructors) care about me.	COLLQ8925	Strongly disagree	19	5.0	658	4.7	2,187	4.7
		Disagree	47	12.4	1,840	13.0	7,557	16.2
		Agree	232	60.5	8,359	59.3	27,711	59.3
		Strongly agree	85	22.1	3,242	23.0	9,268	19.8
		Total	384	100.0	14,098	100.0	46,723	100.0
13. I belong at this college.	COLLQ8926	Strongly disagree	13	3.3	565	4.0	1,542	3.3
		Disagree	26	6.7	1,195	8.5	3,939	8.4
		Agree	237	61.7	8,507	60.3	28,779	61.5
		Strongly agree	109	28.3	3,833	27.2	12,546	26.8
		Total	384	100.0	14,101	100.0	46,806	100.0

Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
Frequency Distributions - Culture of Caring (6-20)

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		Culture of Caring	
			Count	Percent	Count	Percent	Count	Percent
14. In the last 30 days, did your college ever help you get food when you could not afford to purchase it?	COLLQ8927	Yes	43	11.1	1,385	9.8	4,084	8.7
		No, and I needed this kind of help	20	5.1	1,172	8.3	4,273	9.1
		No, but I did not need this kind of help	322	83.8	11,556	81.9	38,489	82.2
		Total	384	100.0	14,113	100.0	46,847	100.0
15. In the last 12 months, did your college ever help you maintain secure and affordable housing (rent, utility bills, etc.)?	COLLQ8928	Yes	27	7.1	761	5.4	1,885	4.0
		No, and I needed this kind of help	31	8.0	1,528	10.8	5,489	11.7
		No, but I did not need this kind of help	326	84.9	11,812	83.8	39,381	84.2
		Total	384	100.0	14,100	100.0	46,754	100.0
16. In the last 12 months, did your college ever provide you with support to help you get to campus?	COLLQ8929	Yes	22	5.8	1,409	10.1	4,033	8.7
		No, and I needed this kind of help	28	7.2	925	6.6	3,363	7.2
		No, but I did not need this kind of help	333	87.0	11,677	83.3	39,186	84.1
		Total	383	100.0	14,010	100.0	46,582	100.0
17. This college supports me as a parent or caregiver.	COLLQ8930	Strongly disagree	13	3.4	684	4.8	2,087	4.5
		Disagree	26	6.8	1,193	8.4	4,035	8.6
		Agree	61	16.1	2,508	17.8	7,688	16.4
		Strongly agree	30	7.8	898	6.4	2,409	5.1
		I am not a parent or caregiver	250	65.9	8,845	62.6	30,597	65.4
		Total	380	100.0	14,128	100.0	46,815	100.0

**Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
Frequency Distributions - Culture of Caring (6-20)**

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		Culture of Caring	
			Count	Percent	Count	Percent	Count	Percent
18. Students' mental health and emotional well-being is a priority at this college.	COLLQ8931	Strongly disagree	19	5.0	706	5.0	2,083	4.5
		Disagree	39	10.3	1,914	13.6	6,519	14.0
		Agree	235	61.9	8,599	61.1	28,700	61.6
		Strongly agree	87	22.9	2,863	20.3	9,304	20.0
		Total	381	100.0	14,083	100.0	46,606	100.0
19. If you needed to seek professional help for your mental or emotional health while attending this college, you would know where to go.	COLLQ8932	Strongly disagree	30	7.9	1,365	9.7	4,872	10.4
		Disagree	39	10.3	3,504	24.9	12,538	26.9
		Agree	223	58.6	6,756	48.0	21,539	46.2
		Strongly agree	89	23.2	2,457	17.4	7,688	16.5
		Total	381	100.0	14,083	100.0	46,636	100.0
20. If you needed help with your mental health and emotional well-being, what would be the greatest barrier that would keep you from seeking that help?	COLLQ8933	Lack of resources (money, time, transportation)	70	18.5	3,392	24.2	11,952	25.8
		I worry about what others will think of me	47	12.2	1,816	13.0	5,458	11.8
		I do not know where to seek help	31	8.1	1,677	12.0	5,902	12.7
		I do not know what kind of help I need	73	19.1	2,886	20.6	10,253	22.1
		Other	161	42.1	4,234	30.2	12,794	27.6
		Total	381	100.0	14,005	100.0	46,359	100.0

Colleges in the Comparison Group

Comparison Group: Small Colleges

Institution	State	Year
Aiken Technical College	SC	2024
Alexandria Technical & Community College	MN	2024
Allen Community College	KS	2024
Ashland Community and Technical College	KY	2024
Bay College	MI	2024
Butler County Community College	PA	2024
Capital Community College	CT	2024
Central Carolina Technical College	SC	2024
Chipola College	FL	2024
Clarendon College	TX	2024
Cleveland Community College	NC	2024
Coconino Community College	AZ	2024
College of the Marshall Islands	MH	2024
Colorado Northwestern Community College	CO	2024
Dakota College at Bottineau	ND	2024
Diné College	AZ	2024
Flint Hills Technical College	KS	2024
Gateway Community and Technical College	KY	2024
Glen Oaks Community College	MI	2024
Grayson College	TX	2024
Guttman Community College	NY	2024
Hawaii Community College	HI	2024
Henderson Community College	KY	2024
Holyoke Community College	MA	2024
Honolulu Community College	HI	2024
Hopkinsville Community College	KY	2024
Howard College	TX	2024
Illinois Eastern Community Colleges	IL	2024
Iowa Lakes Community College	IA	2024
Jackson College	MI	2024
Kauai Community College	HI	2024
Klamath Community College	OR	2024
Lake Land College	IL	2024
Lake Michigan College	MI	2024
Lake Region State College	ND	2024
Lamar Community College	CO	2024
Linn-Benton Community College	OR	2024
Louisiana Delta Community College	LA	2024
Marion Military Institute	AL	2024
Meridian Community College	MS	2024
North Arkansas College	AR	2024
Northern Oklahoma College	OK	2024
Oregon Coast Community College	OR	2024
Panola College	TX	2024
Paris Junior College	TX	2024
Patrick & Henry Community College	VA	2024

Colleges in the Comparison Group

Comparison Group: Small Colleges

Institution	State	Year
Phillips Community College of the University of Arkansas	AR	2024
Rend Lake College	IL	2024
Rogue Community College	OR	2024
South Piedmont Community College	NC	2024
Southeastern Community College	NC	2024
Southwestern Michigan College	MI	2024
Southwestern Oregon Community College	OR	2024
Springfield Technical Community College	MA	2024
St. Cloud Technical and Community College	MN	2024
State Fair Community College	MO	2024
Stone Child College	MT	2024
Sussex County Community College	NJ	2024
The College of the Florida Keys	FL	2024
Treasure Valley Community College	OR	2024
UH Maui College	HI	2024
University of Arkansas Community College at Batesville	AR	2024
University of Arkansas Community College at Morrilton	AR	2024
University of New Mexico-Los Alamos Campus	NM	2024
White Earth Tribal and Community College	MN	2024
Wilkes Community College	NC	2024
Windward Community College	HI	2024
Wytheville Community College	VA	2024

**Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
Frequency Distributions - 2024 Special-Focus Items (1-5)**

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
1. Did you receive a federal Pell Grant as part of your financial aid package at this college this year?	COLLQ8801	Yes	215	55.9	8,918	47.3	26,719	40.7
		No	169	44.1	9,953	52.7	38,950	59.3
	Total	384	100.0	18,871	100.0	65,669	100.0	
2. Has a staff member or instructor at this college talked with you about the application process for transferring to a four-year college or university?	COLLQ8802	Yes	60	15.6	6,051	31.9	20,991	31.9
		No	326	84.4	12,898	68.1	44,906	68.1
	Total	386	100.0	18,949	100.0	65,897	100.0	
3. Which of the following statements best describes your intentions regarding transfer to a four-year college or university?	COLLQ8803	I know where I want to transfer, and I know what I want to study	52	13.4	5,496	28.9	20,892	31.6
		I know where I want to transfer, but I don't know yet what I want to study	12	3.0	915	4.8	3,270	5.0
		I know what I want to study, but I don't know yet where I want to transfer	50	13.0	3,653	19.2	13,899	21.0
		I don't know yet where I want to transfer AND I don't know yet what I want to study	27	6.9	1,945	10.2	6,518	9.9
		I am not planning to transfer to a four-year college or university	246	63.7	7,026	36.9	21,474	32.5
Total	387	100.0	19,034	100.0	66,053	100.0		
4. If you plan to transfer to a four-year college or university, has a staff member at this college talked with you about which credits will transfer toward the four-year college(s) or university(s) of your choice?	COLLQ8804	Yes	44	11.5	4,695	25.1	17,824	27.5
		No	111	28.9	5,614	30.1	20,011	30.8
		I have not chosen a four-year college or university to which I want to transfer	40	10.4	2,667	14.3	9,626	14.8
		I am not planning to transfer to a four-year college or university	188	49.2	5,692	30.5	17,431	26.9
Total	383	100.0	18,668	100.0	64,891	100.0		

**Community College Survey of Student Engagement - Oklahoma State University Institute of Technology (2024 Administration)
Frequency Distributions - 2024 Special-Focus Items (1-5)**

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
5. If you plan to transfer to a four-year college or university, how useful is the information about how to transfer to a four-year college or university on this college's website?	COLLQ8805	Very	60	15.4	4,161	22.0	16,288	24.8
		Somewhat	55	14.3	4,586	24.2	16,959	25.9
		Not at all	37	9.6	1,299	6.9	3,989	6.1
		I am planning to transfer to a four-year college or university, but I am not aware of information about how to transfer on	28	7.3	2,591	13.7	9,240	14.1
		I am not planning to transfer to a four-year college or university	206	53.4	6,282	33.2	19,100	29.1
		Total	386	100.0	18,920	100.0	65,576	100.0

Colleges in the Comparison Group

Comparison Group: Small Colleges

Institution	State	Year
Aiken Technical College	SC	2024
Alexandria Technical & Community College	MN	2024
Allen Community College	KS	2024
Ashland Community and Technical College	KY	2024
Bay College	MI	2024
Butler County Community College	PA	2024
Capital Community College	CT	2024
Central Carolina Technical College	SC	2024
Chipola College	FL	2024
Clarendon College	TX	2024
Cleveland Community College	NC	2024
Coconino Community College	AZ	2024
College of the Marshall Islands	MH	2024
Colorado Northwestern Community College	CO	2024
Dakota College at Bottineau	ND	2024
Diné College	AZ	2024
Flint Hills Technical College	KS	2024
Gateway Community and Technical College	KY	2024
Glen Oaks Community College	MI	2024
Grays Harbor College	WA	2024
Grayson College	TX	2024
Guttman Community College	NY	2024
Hawaii Community College	HI	2024
Henderson Community College	KY	2024
Holyoke Community College	MA	2024
Honolulu Community College	HI	2024
Hopkinsville Community College	KY	2024
Howard College	TX	2024
Illinois Eastern Community Colleges	IL	2024
Iowa Lakes Community College	IA	2024
Jackson College	MI	2024
Jefferson Community College	NY	2024
Kauai Community College	HI	2024
Klamath Community College	OR	2024
Lake Land College	IL	2024
Lake Michigan College	MI	2024
Lake Region State College	ND	2024
Lamar Community College	CO	2024
Lamar Institute of Technology	TX	2024
Linn-Benton Community College	OR	2024
Louisiana Delta Community College	LA	2024
Luna Community College	NM	2024
Marion Military Institute	AL	2024
Massachusetts Bay Community College	MA	2024
Meridian Community College	MS	2024
Morgan Community College	CO	2024

Colleges in the Comparison Group

Comparison Group: Small Colleges

Institution	State	Year
Mount Wachusett Community College	MA	2024
Mountwest Community and Technical College	WV	2024
North Arkansas College	AR	2024
Northern Oklahoma College	OK	2024
Northwood Technical College	WI	2024
Oregon Coast Community College	OR	2024
Panola College	TX	2024
Paris Junior College	TX	2024
Patrick & Henry Community College	VA	2024
Phillips Community College of the University of Arkansas	AR	2024
Ranger College	TX	2024
Red Lake Nation College	MN	2024
Rend Lake College	IL	2024
Robeson Community College	NC	2024
Rogue Community College	OR	2024
South Arkansas College	AR	2024
South Piedmont Community College	NC	2024
Southeastern Community College	IA	2024
Southwest Virginia Community College	VA	2024
Southwestern Michigan College	MI	2024
Southwestern Oregon Community College	OR	2024
Springfield Technical Community College	MA	2024
St. Cloud Technical and Community College	MN	2024
State Fair Community College	MO	2024
Stone Child College	MT	2024
Sussex County Community College	NJ	2024
Taft College	CA	2024
Technical College of the Lowcountry	SC	2024
Texarkana College	TX	2024
The College of the Florida Keys	FL	2024
Treasure Valley Community College	OR	2024
UH Maui College	HI	2024
University of Arkansas Community College Rich Mountain	AR	2024
University of Arkansas Community College at Batesville	AR	2024
University of Arkansas Community College at Morrilton	AR	2024
University of New Mexico-Los Alamos Campus	NM	2024
White Earth Tribal and Community College	MN	2024
Wilkes Community College	NC	2024
Windward Community College	HI	2024
Wytheville Community College	VA	2024

Full 2024 Cohort – Comparison Group

Institution	City	State	Most Recent Year of Participation
Aims Community College	Greeley	CO	2023
Alamance Community College	Graham	NC	2022
Alexandria Technical & Community College	Alexandria	MN	2024
Allen Community College	Iola	KS	2024
Alvin Community College	Alvin	TX	2023
Amarillo College	Amarillo	TX	2024
Anne Arundel Community College	Arnold	MD	2024
Antelope Valley College	Lancaster	CA	2024
Arapahoe Community College	Littleton	CO	2024
Arizona Western College	Yuma	AZ	2024
Arkansas Northeastern College	Blytheville	AR	2023
Arkansas State University-Newport	Newport	AR	2023
Ashland Community and Technical College	Ashland	KY	2024
ASU Three Rivers	Malvern	AR	2022
Athens Technical College	Athens	GA	2022
Atlanta Metropolitan State College	Atlanta	GA	2022
Bakersfield College	Bakersfield	CA	2022
Baltimore City Community College	Baltimore	MD	2022
Bay College	Escanaba	MI	2024
Belmont College	St. Clairsville	OH	2023
Bergen Community College	Paramus	NJ	2024
Berkshire Community College	Pittsfield	MA	2023
Big Sandy Community and Technical College	Prestonsburg	KY	2023
Black River Technical College	Pocahontas	AR	2023
Blue Mountain Community College	Pendelton	OR	2023
Blue Ridge Community College	Weyers Cave	VA	2023
Bluegrass Community and Technical College	Lexington	KY	2022
Bossier Parish Community College	Bossier City	LA	2022
Brazosport College	Lake Jackson	TX	2023
BridgeValley Community and Technical College	South Charleston	WV	2022
Brookdale Community College	Lincroft	NJ	2022
Broward College	Ft. Lauderdale	FL	2023
Bunker Hill Community College	Boston	MA	2024
Butler Community College	El Dorado	KS	2024
Butler County Community College	Butler	PA	2024
Butte College	Oroville	CA	2022
Cañada College	Redwood City	CA	2024
Cape Cod Community College	West Barnstable	MA	2022
Capital Community College	Hartford	CT	2024
Carl Albert State College	Poteau	OK	2023
Carteret Community College	Morehead City	NC	2022
Casper College	Casper	WY	2023
Cayuga Community College	Auburn	NY	2022
Cecil College	North East	MD	2022
Central Carolina Technical College	Sumter	SC	2024
Central Community College	Grand Island	NE	2023
Central Lakes College	Brainerd	MN	2022
Central Maine Community College	Auburn	ME	2022
Central Texas College	Killeen	TX	2023
Central Virginia Community College	Lynchburg	VA	2022
Central Wyoming College	Riverton	WY	2023
Centralia College	Centralia	WA	2023
Century College	White Bear Lake	MN	2024
Chandler-Gilbert Community College	Chandler	AZ	2023
Chattanooga State Community College	Chattanooga	TN	2023
Chemeketa Community College	Salem	OR	2024
Chipola College	Marianna	FL	2024
Chippewa Valley Technical College	Eau Claire	WI	2024
Citrus College	Glendora	CA	2022
Clarendon College	Clarendon	TX	2024
Clark State College	Springfield	OH	2024
Cleveland Community College	Shelby	NC	2024
Cleveland State Community College	Cleveland	TN	2023
Clovis Community College	Fresno	CA	2023
Coahoma Community College	Clarksdale	MS	2023
Coastal Alabama Community College	Bay Minette	AL	2023
Coastal Bend College	Beeville	TX	2023
Coconino Community College	Flagstaff	AZ	2024
College of Central Florida	Ocala	FL	2022
College of DuPage	Glen Ellyn	IL	2024
College of Lake County	Grayslake	IL	2024
College of Micronesia-FSM	Pohnpei	FM	2023
College of Southern Idaho	Twin Falls	ID	2023

Full 2024 Cohort – Comparison Group

College of Southern Maryland	La Plata	MD	2023
College of Southern Nevada	Las Vegas	NV	2024
College of the Desert	Palm Desert	CA	2024
College of the Mainland	Texas City	TX	2023
College of the Marshall Islands	Majuro	MH	2024
Colorado Mountain College	Glenwood Springs	CO	2023
Colorado Northwestern Community College	Rangely	CO	2024
Columbia Gorge Community College	The Dalles	OR	2023
Columbia State Community College	Columbia	TN	2023
Columbia-Greene Community College	Hudson	NY	2023
Columbus State Community College	Columbus	OH	2023
Community College of Baltimore County	Baltimore	MD	2024
Community College of Denver	Denver	CO	2024
Community College of Philadelphia	Philadelphia	PA	2022
Community College of Rhode Island	Warwick	RI	2023
Compton College	Compton	CA	2023
Corning Community College	Corning	NY	2022
Cossatot Community College of the University of Arkansas	De Queen	AR	2023
Cuesta College	San Luis Obispo	CA	2023
Cuyahoga Community College - District	Cleveland	OH	2024
Dakota College at Bottineau	Bottineau	ND	2024
Dakota County Technical College	Rosemount	MN	2022
Dallas College	Dallas	TX	2024
Danville Area Community College	Danville	IL	2023
Daytona State College	Daytona Beach	FL	2024
Del Mar College	Corpus Christi	TX	2023
Diné College	Tsaile	AZ	2024
Doña Ana Community College	Las Cruces	NM	2023
Drake State Community and Technical College	Huntsville	AL	2023
Dutchess Community College - SUNY	Poughkeepsie	NY	2022
Dyersburg State Community College	Dyersburg	TN	2023
East Central College	Union	MO	2023
Eastern Gateway Community College	Steubenville	OH	2022
Eastern Iowa Community Colleges	Davenport	IA	2023
Eastern Maine Community College	Bangor	ME	2022
Eastern Wyoming College	Torrington	WY	2023
El Paso Community College	El Paso	TX	2022
Elizabethtown Community & Technical College	Elizabethtown	KY	2024
Ellsworth Community College	Iowa Falls	IA	2023
Ensign College	Salt Lake City	UT	2023
Essex County College	Newark	NJ	2022
Estrella Mountain Community College	Avondale	AZ	2023
Everett Community College	Everett	WA	2024
Evergreen Valley College	San Jose	CA	2023
Flathead Valley Community College	Kalispell	MT	2022
Flint Hills Technical College	Emporia	KS	2024
Florida SouthWestern State College	Fort Myers	FL	2023
Florida State College at Jacksonville	Jacksonville	FL	2023
Fond du Lac Tribal and Community College	Cloquet	MN	2023
Forsyth Technical Community College	Winston-Salem	NC	2023
Frederick Community College	Frederick	MD	2024
Fresno City College	Fresno	CA	2023
Front Range Community College	Westminster	CO	2023
Fulton-Montgomery Community College	Johnstown	NY	2022
Garden City Community College	Garden City	KS	2023
Gaston College	Dallas	NC	2024
Gateway Community and Technical College	Florence	KY	2024
GateWay Community College	Phoenix	AZ	2023
Gateway Technical College	Kenosha	WI	2024
Germanna Community College	Locust Grove	VA	2023
Gillette College	Gillette	WY	2023
Glen Oaks Community College	Centreville	MI	2024
Glendale Community College	Glendale	AZ	2023
Golden West College	Huntington Beach	CA	2024
Grand Rapids Community College	Grand Rapids	MI	2023
Grays Harbor College	Aberdeen	WA	2024
Grayson College	Denison	TX	2024
Greenfield Community College	Greenfield	MA	2022
Guilford Technical Community College	Jamestown	NC	2023
Gulf Coast State College	Panama City	FL	2022
Guttman Community College	New York	NY	2024
Hagerstown Community College	Hagerstown	MD	2023
Harper College	Palatine	IL	2024
Hawaii Community College	Hilo	HI	2024

Full 2024 Cohort – Comparison Group

Hazard Community and Technical College	Hazard	KY	2022
Heartland Community College	Normal	IL	2023
Helena College University of Montana	Helena	MT	2022
Henderson Community College	Henderson	KY	2024
Herkimer County Community College	Herkimer	NY	2022
Highland Community College	Freeport	IL	2023
Highland Community College	Highland	KS	2023
Holyoke Community College	Holyoke	MA	2024
Honolulu Community College	Honolulu	HI	2024
Hopkinsville Community College	Hopkinsville	KY	2024
Horry-Georgetown Technical College	Conway	SC	2024
Houston Community College	Houston	TX	2024
Howard College	Big Spring	TX	2024
Howard Community College	Columbia	MD	2024
Illinois Central College	East Peoria	IL	2024
Illinois Eastern Community Colleges	Olney	IL	2024
Illinois Valley Community College	Oglesby	IL	2022
Independence Community College	Independence	KS	2023
Indian Hills Community College	Ottumwa	IA	2022
Inver Hills Community College	Inver Grove Heights	MN	2022
Iowa Lakes Community College	Estherville	IA	2024
Isothermal Community College	Spindale	NC	2022
Itawamba Community College	Fulton	MS	2024
Jackson College	Jackson	MI	2024
Jackson State Community College	Jackson	TN	2023
Jefferson Community and Technical College	Louisville	KY	2023
Jefferson Community College	Watertown	NY	2024
John A. Logan College	Carterville	IL	2023
Joliet Junior College	Joliet	IL	2023
Jones County Junior College	Ellisville	MS	2023
Kalamazoo Valley Community College	Kalamazoo	MI	2024
Kansas City Kansas Community College	Kansas City	KS	2023
Kapi'olani Community College	Honolulu	HI	2024
Kaskaskia College	Centralia	IL	2022
Kauai Community College	Lihue	HI	2024
Kellogg Community College	Battle Creek	MI	2023
Kennebec Valley Community College	Fairfield	ME	2022
Kirkwood Community College	Cedar Rapids	IA	2023
Kirtland Community College	Grayling	MI	2023
Klamath Community College	Klamath Falls	OR	2024
Lake Land College	Mattoon	IL	2024
Lake Michigan College	Benton Harbor	MI	2024
Lake Region State College	Devils Lake	ND	2024
Lakeland Community College	Kirtland	OH	2023
Lamar Community College	Lamar	CO	2024
Lamar Institute of Technology	Beaumont	TX	2024
Lamar State College Orange	Orange	TX	2023
Lamar State College Port Arthur	Port Arthur	TX	2022
Lane Community College	Eugene	OR	2024
Laramie County Community College	Cheyenne	WY	2023
Laredo College	Laredo	TX	2023
Lawson State Community College	Birmingham	AL	2022
Lee College	Baytown	TX	2022
Leeward Community College	Pearl City	HI	2024
Lehigh Carbon Community College	Schnecksville	PA	2024
Lincoln Land Community College	Springfield	IL	2024
Linn-Benton Community College	Albany	OR	2024
Little Big Horn College	Crow Agency	MT	2023
Lone Star College System	The Woodlands	TX	2023
Lorain County Community College	Elyria	OH	2024
Los Medanos College	Pittsburg	CA	2023
Louisiana Delta Community College	Monroe	LA	2024
Lower Columbia College	Longview	WA	2022
Luna Community College	Las Vegas	NM	2024
Madera Community College	Madera	CA	2024
Madison Area Technical College	Madison	WI	2024
Madisonville Community College	Madisonville	KY	2023
Marion Military Institute	Marion	AL	2024
Marshalltown Community College	Marshalltown	IA	2023
Massachusetts Bay Community College	Wellesley Hills	MA	2024
Massasoit Community College	Brockton	MA	2022
Maysville Community & Technical College	Maysville	KY	2023
McHenry County College	Crystal Lake	IL	2023
McLennan Community College	Waco	TX	2024
Merced College	Merced	CA	2024

Full 2024 Cohort – Comparison Group

Meridian Community College	Meridian	MS	2024
Mesa Community College	Mesa	AZ	2023
Metropolitan Community College	Kansas City	MO	2024
Metropolitan Community College	Omaha	NE	2023
Miami Dade College	Miami	FL	2022
Mid-Plains Community College	North Platte	NE	2023
Mid-State Technical College	Wisconsin Rapids	WI	2022
Middlesex College	Edison	NJ	2024
Middlesex Community College	Lowell	MA	2022
Miles Community College	Miles City	MT	2023
Milwaukee Area Technical College	Milwaukee	WI	2022
Minnesota North College	Hibbing	MN	2023
Mississippi Delta Community College	Moorhead	MS	2023
Mississippi Gulf Coast Community College	Perkinston	MS	2022
Missouri State University-West Plains	West Plains	MO	2023
Modesto Junior College	Modesto	CA	2023
Mohave Community College	Kingman	AZ	2022
Mohawk Valley Community College	Utica	NY	2022
Monroe County Community College	Monroe	MI	2023
Montana State University Billings	Billings	MT	2022
Monterey Peninsula College	Monterey	CA	2023
Montgomery County Community College	Blue Bell	PA	2024
Morgan Community College	Fort Morgan	CO	2024
Morton College	Cicero	IL	2022
Motlow State Community College	Tullahoma	TN	2023
Mott Community College	Flint	MI	2023
Mount Wachusett Community College	Gardner	MA	2024
Mountain Empire Community College	Big Stone Gap	VA	2023
Mountwest Community and Technical College	Huntington	WV	2024
Mt. Hood Community College	Gresham	OR	2024
Mt. San Jacinto College	San Jacinto	CA	2023
Muskegon Community College	Muskegon	MI	2023
Nashua Community College	Nashua	NH	2022
Nashville State Community College	Nashville	TN	2024
Nassau Community College	Garden City	NY	2023
Navarro College	Corsicana	TX	2024
Nebraska Indian Community College	Macy	NE	2022
Neosho County Community College	Chanute	KS	2022
New Mexico Junior College	Hobbs	NM	2022
NMSU Alamogordo	Alamogordo	NM	2023
North Arkansas College	Harrison	AR	2024
North Central Michigan College	Petoskey	MI	2023
North Central State College	Mansfield	OH	2023
North Florida College	Madison	FL	2023
North Hennepin Community College	Brooklyn Park	MN	2022
North Idaho College	Coeur d'Alene	ID	2023
North Iowa Area Community College	Mason City	IA	2023
Northampton Community College	Bethlehem	PA	2024
Northeast Alabama Community College	Rainsville	AL	2023
Northeast Community College	Norfolk	NE	2023
Northeast Iowa Community College	Calmar	IA	2022
Northeast Lakeview College	Universal City	TX	2023
Northeast Mississippi Community College	Booneville	MS	2023
Northeast State Community College	Blountville	TN	2023
Northeast Texas Community College	Mount Pleasant	TX	2023
Northeastern Junior College	Sterling	CO	2023
Northern Maine Community College	Presque Isle	ME	2022
Northern Oklahoma College	Tonkawa	OK	2024
Northern Virginia Community College	Annandale	VA	2024
Northland Community and Technical College	Thief River Falls	MN	2022
Northshore Technical Community College	Lacombe	LA	2022
Northwest College	Powell	WY	2023
Northwest Florida State College	Niceville	FL	2022
Northwest State Community College	Archbold	OH	2022
Northwest Vista College	San Antonio	TX	2023
Northwood Technical College	Shell Lake	WI	2024
Oakton Community College	Des Plaines	IL	2024
Ocean County College	Toms River	NJ	2022
Odessa College	Odessa	TX	2024
Oklahoma State University Institute of Technology	Okmulgee	OK	2024
Olive - Harvey College	Chicago	IL	2022
Olympic College	Bremerton	WA	2024
Onondaga Community College	Syracuse	NY	2022
Orange Coast College	Costa Mesa	CA	2024
Oregon Coast Community College	Newport	OR	2024

Full 2024 Cohort – Comparison Group

Otero College	La Junta	CO	2023
Owensboro Community and Technical College	Owensboro	KY	2023
Ozarka College	Melbourne	AR	2023
Ozarks Technical Community College	Springfield	MO	2022
Palm Beach State College	Lake Worth	FL	2022
Palo Alto College	San Antonio	TX	2023
Palomar College	San Marcos	CA	2024
Panola College	Carthage	TX	2024
Paradise Valley Community College	Phoenix	AZ	2023
Paris Junior College	Paris	TX	2024
Pasco-Hernando State College	New Port Richey	FL	2022
Passaic County Community College	Paterson	NJ	2023
Patrick & Henry Community College	Martinsville	VA	2024
Paul D. Camp Community College	Franklin	VA	2023
Pellissippi State Community College	Knoxville	TN	2023
Peninsula College	Port Angeles	WA	2023
Phillips Community College of the University of Arkansas	Helena-West Helena	AR	2024
Phoenix College	Phoenix	AZ	2023
Piedmont Technical College	Greenwood	SC	2023
Piedmont Virginia Community College	Charlottesville	VA	2023
Pierce College District	Lakewood	WA	2023
Pikes Peak State College	Colorado Springs	CO	2024
Pima Community College	Tucson	AZ	2022
Polk State College	Winter Haven	FL	2024
Porterville College	Porterville	CA	2022
Portland Community College	Portland	OR	2024
Prince George's Community College	Largo	MD	2022
Pueblo Community College	Pueblo	CO	2022
Ranger College	Ranger	TX	2024
Raritan Valley Community College	Branchburg	NJ	2024
Red Lake Nation College	Red Lake	MN	2024
Red Rocks Community College	Lakewood	CO	2023
Rend Lake College	Ina	IL	2024
Reynolds Community College	Richmond	VA	2022
Rhodes State College	Lima	OH	2023
Rio Salado College	Tempe	AZ	2023
River Parishes Community College	Gonzales	LA	2023
Riverland Community College	Austin	MN	2023
Roane State Community College	Harriman	TN	2023
Roanoke-Chowan Community College	Ahoskie	NC	2023
Robeson Community College	Lumberton	NC	2024
Rock Valley College	Rockford	IL	2023
Rogue Community College	Grants Pass	OR	2024
Saginaw Chippewa Tribal College	Mount Pleasant	MI	2023
Salem Community College	Carneys Point	NJ	2023
Salish Kootenai College	Pablo	MT	2023
San Antonio College	San Antonio	TX	2023
San Jose City College	San Jose	CA	2023
San Juan College	Farmington	NM	2023
Santa Fe College	Gainesville	FL	2022
Schoolcraft College	Livonia	MI	2022
Scottsdale Community College	Scottsdale	AZ	2023
Seminole State College of Florida	Sanford	FL	2023
Seward County Community College	Liberal	KS	2022
Shawnee Community College	Ullin	IL	2022
Sheridan College	Sheridan	WY	2023
Sinclair Community College	Dayton	OH	2023
Skagit Valley College	Mount Vernon	WA	2022
Somerset Community College	Somerset	KY	2024
South Arkansas College	El Dorado	AR	2024
South Florida State College	Avon Park	FL	2022
South Mountain Community College	Phoenix	AZ	2023
South Piedmont Community College	Monroe	NC	2024
South Texas College	McAllen	TX	2024
Southcentral Kentucky Community and Technical College	Bowling Green	KY	2024
Southeast Community College	Lincoln	NE	2023
Southeast Kentucky Community & Technical College	Cumberland	KY	2022
Southeastern Community College	West Burlington	IA	2024
Southeastern Community College	Whiteville	NC	2024
Southern Arkansas University Tech	Camden	AR	2023
Southern Maine Community College	South Portland	ME	2022
Southern State Community College	Hillsboro	OH	2023
Southside Virginia Community College	Alberta	VA	2023
Southwest Tennessee Community College	Memphis	TN	2023

Full 2024 Cohort – Comparison Group

Southwest Texas Junior College	Uvalde	TX	2023
Southwest Virginia Community College	Cedar Bluff	VA	2024
Southwestern Community College	Creston	IA	2023
Southwestern Indian Polytechnic Institute	Albuquerque	NM	2023
Southwestern Michigan College	Dowagiac	MI	2024
Southwestern Oregon Community College	Coos Bay	OR	2024
SOWELA Technical Community College	Lake Charles	LA	2023
Spartanburg Community College	Spartanburg	SC	2024
Spokane Community College	Spokane	WA	2022
Spokane Falls Community College	Spokane	WA	2022
Spoon River College	Canton	IL	2022
Springfield Technical Community College	Springfield	MA	2024
St. Charles Community College	St. Louis	MO	2023
St. Cloud Technical and Community College	St. Cloud	MN	2024
St. Petersburg College	St. Petersburg	FL	2024
St. Philip's College	San Antonio	TX	2022
Stanly Community College	Albemarle	NC	2023
Stark State College	North Canton	OH	2024
State College of Florida, Manatee-Sarasota	Bradenton	FL	2022
State Fair Community College	Sedalia	MO	2024
Stone Child College	Box Elder	MT	2024
Suffolk County Community College	Selden	NY	2023
SUNY Adirondack	Queensbury	NY	2022
Surry Community College	Dobson	NC	2023
Sussex County Community College	Newton	NJ	2024
Tacoma Community College	Tacoma	WA	2024
Taft College	Taft	CA	2024
Tarrant County College Connect Campus	Fort Worth	TX	2022
Tarrant County College Northeast Campus	Fort Worth	TX	2022
Tarrant County College Northwest Campus	Fort Worth	TX	2022
Tarrant County College South Campus	Fort Worth	TX	2022
Tarrant County College Southeast Campus	Fort Worth	TX	2022
Tarrant County College Trinity River Campus	Fort Worth	TX	2022
Technical College of the Lowcountry	Beaufort	SC	2024
Temple College	Temple	TX	2022
Terra State Community College	Fremont	OH	2022
Texarkana College	Texarkana	TX	2024
Texas Southmost College	Brownsville	TX	2023
The College of the Florida Keys	Key West	FL	2024
Tompkins Cortland Community College	Dryden	NY	2022
Treasure Valley Community College	Ontario	OR	2024
Trinity Valley Community College	Athens	TX	2023
Triton College	River Grove	IL	2024
Tulsa Community College	Tulsa	OK	2024
Tyler Junior College	Tyler	TX	2024
UH Maui College	Kahului	HI	2024
Union College of Union County, NJ	Cranford	NJ	2023
United Tribes Technical College	Bismarck	ND	2023
University of Arkansas Community College at Batesville	Batesville	AR	2024
University of Arkansas Community College at Morrilton	Morrilton	AR	2024
University of Arkansas Community College Rich Mountain	Mena	AR	2024
University of Cincinnati Blue Ash College	Cincinnati	OH	2023
University of Cincinnati Clermont College	Batavia	OH	2023
University of New Mexico - Valencia Campus	Los Lunas	NM	2023
University of New Mexico, Taos	Ranchos de Taos	NM	2022
University of New Mexico-Los Alamos Campus	Los Alamos	NM	2024
University of South Carolina Lancaster	Lancaster	SC	2023
University of South Carolina Salkehatchie	Allendale	SC	2023
University of South Carolina Sumter	Sumter	SC	2023
University of South Carolina Union	Union	SC	2023
University of the District of Columbia Community College	Washington	DC	2023
Vernon College	Vernon	TX	2023
Victoria College	Victoria	TX	2022
Vincennes University	Vincennes	IN	2022
Volunteer State Community College	Gallatin	TN	2023
Wake Technical Community College	Raleigh	NC	2024
Walters State Community College	Morristown	TN	2023
Washington County Community College	Calais	ME	2022
Waubonsee Community College	Sugar Grove	IL	2024
Wenatchee Valley College	Wenatchee	WA	2022
West Kentucky Community and Technical College	Paducah	KY	2022
West Valley College	Saratoga	CA	2024
Westchester Community College	Valhalla	NY	2024
Western Nebraska Community College	Scottsbluff	NE	2023

Full 2024 Cohort – Comparison Group

Western Nevada College	Carson City	NV	2023
Western Technical College	La Crosse	WI	2023
Western Wyoming Community College	Rock Springs	WY	2023
Wharton County Junior College	Wharton	TX	2023
White Earth Tribal and Community College	Mahnomen	MN	2024
Wilkes Community College	Wilkesboro	NC	2024
Windward Community College	Kaneohe	HI	2024
Wor-Wic Community College	Salisbury	MD	2022
Wytheville Community College	Wytheville	VA	2024
York County Community College	Wells	ME	2022

Small Colleges – Comparison Group

Institution	City	State	Most Recent Year of Participation
Aiken Technical College	Graniteville	SC	2024
Alamance Community College	Graham	NC	2022
Alexandria Technical & Community College	Alexandria	MN	2024
Allen Community College	Iola	KS	2024
Arkansas Northeastern College	Blytheville	AR	2023
Arkansas State University-Newport	Newport	AR	2023
Ashland Community and Technical College	Ashland	KY	2024
ASU Three Rivers	Malvern	AR	2022
Athens Technical College	Athens	GA	2022
Atlanta Metropolitan State College	Atlanta	GA	2022
Baltimore City Community College	Baltimore	MD	2022
Bay College	Escanaba	MI	2024
Belmont College	St. Clairsville	OH	2023
Berkshire Community College	Pittsfield	MA	2023
Big Sandy Community and Technical College	Prestonsburg	KY	2023
Black River Technical College	Pocahontas	AR	2023
Blue Mountain Community College	Pendleton	OR	2023
Blue Ridge Community College	Weyers Cave	VA	2023
Brazosport College	Lake Jackson	TX	2023
BridgeValley Community and Technical College	South Charleston	WV	2022
Butler County Community College	Butler	PA	2024
Cape Cod Community College	West Barnstable	MA	2022
Capital Community College	Hartford	CT	2024
Carl Albert State College	Poteau	OK	2023
Carteret Community College	Morehead City	NC	2022
Casper College	Casper	WY	2023
Cayuga Community College	Auburn	NY	2022
Cecil College	North East	MD	2022
Central Carolina Technical College	Sumter	SC	2024
Central Lakes College	Brainerd	MN	2022
Central Maine Community College	Auburn	ME	2022
Central Virginia Community College	Lynchburg	VA	2022
Central Wyoming College	Riverton	WY	2023
Centralia College	Centralia	WA	2023
Chipola College	Marianna	FL	2024
Clarendon College	Clarendon	TX	2024
Cleveland Community College	Shelby	NC	2024
Cleveland State Community College	Cleveland	TN	2023
Coahoma Community College	Clarksdale	MS	2023
Coastal Bend College	Beeville	TX	2023
Coconino Community College	Flagstaff	AZ	2024
College of Micronesia-FSM	Pohnpei	FM	2023
College of the Mainland	Texas City	TX	2023
College of the Marshall Islands	Majuro	MH	2024
Colorado Northwestern Community College	Rangely	CO	2024
Columbia Gorge Community College	The Dalles	OR	2023
Columbia-Greene Community College	Hudson	NY	2023
Compton College	Compton	CA	2023
Corning Community College	Corning	NY	2022
Cossatot Community College of the University of Arkansas	De Queen	AR	2023
Dakota College at Bottineau	Bottineau	ND	2024
Dakota County Technical College	Rosemount	MN	2022
Danville Area Community College	Danville	IL	2023
Diné College	Tsaile	AZ	2024
Drake State Community and Technical College	Huntsville	AL	2023
Dyersburg State Community College	Dyersburg	TN	2023
East Central College	Union	MO	2023
Eastern Maine Community College	Bangor	ME	2022
Eastern Wyoming College	Torrington	WY	2023
Ellsworth Community College	Iowa Falls	IA	2023
Ensign College	Salt Lake City	UT	2023
Flathead Valley Community College	Kalispell	MT	2022
Flint Hills Technical College	Emporia	KS	2024
Fond du Lac Tribal and Community College	Cloquet	MN	2023

Small Colleges – Comparison Group

Fulton-Montgomery Community College	Johnstown	NY	2022
Garden City Community College	Garden City	KS	2023
Gateway Community and Technical College	Florence	KY	2024
Gillette College	Gillette	WY	2023
Glen Oaks Community College	Centreville	MI	2024
Grays Harbor College	Aberdeen	WA	2024
Grayson College	Denison	TX	2024
Greenfield Community College	Greenfield	MA	2022
Gulf Coast State College	Panama City	FL	2022
Guttman Community College	New York	NY	2024
Hagerstown Community College	Hagerstown	MD	2023
Hawaii Community College	Hilo	HI	2024
Hazard Community and Technical College	Hazard	KY	2022
Helena College University of Montana	Helena	MT	2022
Henderson Community College	Henderson	KY	2024
Herkimer County Community College	Herkimer	NY	2022
Highland Community College	Freeport	IL	2023
Highland Community College	Highland	KS	2023
Holyoke Community College	Holyoke	MA	2024
Honolulu Community College	Honolulu	HI	2024
Hopkinsville Community College	Hopkinsville	KY	2024
Howard College	Big Spring	TX	2024
Illinois Eastern Community Colleges	Olney	IL	2024
Illinois Valley Community College	Oglesby	IL	2022
Independence Community College	Independence	KS	2023
Indian Hills Community College	Ottumwa	IA	2022
Inver Hills Community College	Inver Grove Heights	MN	2022
Iowa Lakes Community College	Estherville	IA	2024
Isothermal Community College	Spindale	NC	2022
Jackson College	Jackson	MI	2024
Jackson State Community College	Jackson	TN	2023
Jefferson Community College	Watertown	NY	2024
John A. Logan College	Carterville	IL	2023
Jones County Junior College	Ellisville	MS	2023
Kaskaskia College	Centralia	IL	2022
Kauai Community College	Lihue	HI	2024
Kellogg Community College	Battle Creek	MI	2023
Kennebec Valley Community College	Fairfield	ME	2022
Kirtland Community College	Grayling	MI	2023
Klamath Community College	Klamath Falls	OR	2024
Lake Land College	Mattoon	IL	2024
Lake Michigan College	Benton Harbor	MI	2024
Lake Region State College	Devils Lake	ND	2024
Lamar Community College	Lamar	CO	2024
Lamar Institute of Technology	Beaumont	TX	2024
Lamar State College Orange	Orange	TX	2023
Lamar State College Port Arthur	Port Arthur	TX	2022
Laramie County Community College	Cheyenne	WY	2023
Lawson State Community College	Birmingham	AL	2022
Linn-Benton Community College	Albany	OR	2024
Little Big Horn College	Crow Agency	MT	2023
Louisiana Delta Community College	Monroe	LA	2024
Lower Columbia College	Longview	WA	2022
Luna Community College	Las Vegas	NM	2024
Madisonville Community College	Madisonville	KY	2023
Marion Military Institute	Marion	AL	2024
Marshalltown Community College	Marshalltown	IA	2023
Massachusetts Bay Community College	Wellesley Hills	MA	2024
Maysville Community & Technical College	Maysville	KY	2023
Meridian Community College	Meridian	MS	2024
Mid-Plains Community College	North Platte	NE	2023
Mid-State Technical College	Wisconsin Rapids	WI	2022
Miles Community College	Miles City	MT	2023
Minnesota North College	Hibbing	MN	2023
Mississippi Delta Community College	Moorhead	MS	2023
Missouri State University-West Plains	West Plains	MO	2023

Small Colleges – Comparison Group

Mohave Community College	Kingman	AZ	2022
Monroe County Community College	Monroe	MI	2023
Montana State University Billings	Billings	MT	2022
Morgan Community College	Fort Morgan	CO	2024
Morton College	Cicero	IL	2022
Mount Wachusett Community College	Gardner	MA	2024
Mountain Empire Community College	Big Stone Gap	VA	2023
Mountwest Community and Technical College	Huntington	WV	2024
Muskegon Community College	Muskegon	MI	2023
Nashua Community College	Nashua	NH	2022
Nebraska Indian Community College	Macy	NE	2022
Neosho County Community College	Chanute	KS	2022
New Mexico Junior College	Hobbs	NM	2022
NMSU Alamogordo	Alamogordo	NM	2023
North Arkansas College	Harrison	AR	2024
North Central Michigan College	Petoskey	MI	2023
North Central State College	Mansfield	OH	2023
North Florida College	Madison	FL	2023
North Iowa Area Community College	Mason City	IA	2023
Northeast Alabama Community College	Rainsville	AL	2023
Northeast Iowa Community College	Calmar	IA	2022
Northeast Mississippi Community College	Booneville	MS	2023
Northeast Texas Community College	Mount Pleasant	TX	2023
Northeastern Junior College	Sterling	CO	2023
Northern Maine Community College	Presque Isle	ME	2022
Northern Oklahoma College	Tonkawa	OK	2024
Northland Community and Technical College	Thief River Falls	MN	2022
Northshore Technical Community College	Lacombe	LA	2022
Northwest College	Powell	WY	2023
Northwest State Community College	Archbold	OH	2022
Northwood Technical College	Shell Lake	WI	2024
Oklahoma State University Institute of Technology	Okmulgee	OK	2024
Olive - Harvey College	Chicago	IL	2022
Oregon Coast Community College	Newport	OR	2024
Otero College	La Junta	CO	2023
Owensboro Community and Technical College	Owensboro	KY	2023
Ozarka College	Melbourne	AR	2023
Panola College	Carthage	TX	2024
Paris Junior College	Paris	TX	2024
Patrick & Henry Community College	Martinsville	VA	2024
Paul D. Camp Community College	Franklin	VA	2023
Peninsula College	Port Angeles	WA	2023
Phillips Community College of the University of Arkansas	Helena-West Helena	AR	2024
Piedmont Technical College	Greenwood	SC	2023
Porterville College	Porterville	CA	2022
Ranger College	Ranger	TX	2024
Red Lake Nation College	Red Lake	MN	2024
Rend Lake College	Ina	IL	2024
Rhodes State College	Lima	OH	2023
River Parishes Community College	Gonzales	LA	2023
Riverland Community College	Austin	MN	2023
Roanoke-Chowan Community College	Ahoskie	NC	2023
Robeson Community College	Lumberton	NC	2024
Rogue Community College	Grants Pass	OR	2024
Saginaw Chippewa Tribal College	Mount Pleasant	MI	2023
Salem Community College	Carneys Point	NJ	2023
Salish Kootenai College	Pablo	MT	2023
Seward County Community College	Liberal	KS	2022
Shawnee Community College	Ullin	IL	2022
Sheridan College	Sheridan	WY	2023
Skagit Valley College	Mount Vernon	WA	2022
South Arkansas College	El Dorado	AR	2024
South Florida State College	Avon Park	FL	2022
South Mountain Community College	Phoenix	AZ	2023
South Piedmont Community College	Monroe	NC	2024
Southeast Kentucky Community & Technical College	Cumberland	KY	2022

Small Colleges – Comparison Group

Southeastern Community College	West Burlington	IA	2024
Southeastern Community College	Whiteville	NC	2024
Southern Arkansas University Tech	Camden	AR	2023
Southern State Community College	Hillsboro	OH	2023
Southside Virginia Community College	Alberta	VA	2023
Southwest Virginia Community College	Cedar Bluff	VA	2024
Southwestern Community College	Creston	IA	2023
Southwestern Indian Polytechnic Institute	Albuquerque	NM	2023
Southwestern Michigan College	Dowagiac	MI	2024
Southwestern Oregon Community College	Coos Bay	OR	2024
SOWELA Technical Community College	Lake Charles	LA	2023
Spokane Falls Community College	Spokane	WA	2022
Spoon River College	Canton	IL	2022
Springfield Technical Community College	Springfield	MA	2024
St. Cloud Technical and Community College	St. Cloud	MN	2024
Stanly Community College	Albemarle	NC	2023
State Fair Community College	Sedalia	MO	2024
Stone Child College	Box Elder	MT	2024
SUNY Adirondack	Queensbury	NY	2022
Surry Community College	Dobson	NC	2023
Sussex County Community College	Newton	NJ	2024
Taft College	Taft	CA	2024
Technical College of the Lowcountry	Beaufort	SC	2024
Terra State Community College	Fremont	OH	2022
Texarkana College	Texarkana	TX	2024
The College of the Florida Keys	Key West	FL	2024
Treasure Valley Community College	Ontario	OR	2024
UH Maui College	Kahului	HI	2024
United Tribes Technical College	Bismarck	ND	2023
University of Arkansas Community College at Batesville	Batesville	AR	2024
University of Arkansas Community College at Morrilton	Morrilton	AR	2024
University of Arkansas Community College Rich Mountain	Mena	AR	2024
University of New Mexico - Valencia Campus	Los Lunas	NM	2023
University of New Mexico, Taos	Ranchos de Taos	NM	2022
University of New Mexico-Los Alamos Campus	Los Alamos	NM	2024
University of South Carolina Lancaster	Lancaster	SC	2023
University of South Carolina Salkehatchie	Allendale	SC	2023
University of South Carolina Sumter	Sumter	SC	2023
University of South Carolina Union	Union	SC	2023
University of the District of Columbia Community College	Washington	DC	2023
Vernon College	Vernon	TX	2023
Victoria College	Victoria	TX	2022
Washington County Community College	Calais	ME	2022
Wenatchee Valley College	Wenatchee	WA	2022
Western Nebraska Community College	Scottsbluff	NE	2023
Western Nevada College	Carson City	NV	2023
Western Technical College	La Crosse	WI	2023
Western Wyoming Community College	Rock Springs	WY	2023
White Earth Tribal and Community College	Mahnomen	MN	2024
Wilkes Community College	Wilkesboro	NC	2024
Windward Community College	Kaneohe	HI	2024
Wor-Wic Community College	Salisbury	MD	2022
Wytheville Community College	Wytheville	VA	2024
York County Community College	Wells	ME	2022