



INSTITUTE OF TECHNOLOGY

Graduation Survey Report

June 2025

Oklahoma State University Institute of Technology
Okmulgee, Oklahoma
Office of Institutional Research

GRADUATION SURVEY REPORT 2024-2025

This report focuses on results from students graduating during academic year 2024-2025 (summer semester 2024 through spring semester 2025). The Graduation Survey is a self-report instrument for graduating students to update their forwarding contact information before they leave Oklahoma State University Institute of Technology. Once graduating students complete the contact and employment information, the survey continues with scales for rating satisfaction with academic and non-academic services and giving graduates the opportunity to provide feedback on their educational experiences. Administrators of each academic school receive contact information and employment data, while satisfaction scale ratings remain in the Office of Institutional Research for analysis, aggregation, for the current report.

NOTE The 2024-2025 survey was substantially modified in question distribution and format and with multiple questions being updated or excluded starting in Fall 2024. These changes were made to improve response rates and increase response authenticity.

Notes on Appendices

- Appendix A reports employment rates and salary ranges by academic school, as well as open ended responses about current employment and educational plans.
- Appendix B reports five-year survey scale comparisons by academic school.
- Appendix C reports side-by-side comparisons by school on each scale overall.
- Appendices D-H provide the response detail for each scale, broken out by item, for each school.
- Appendix I contains an overall and academic school break out of thematic and semantic text analysis of the final open-ended question responses.
- Appendix J provides a downloaded version of the online survey instrument which was updated in Fall 2024

The academic support specialists and career advisors in each academic school remind graduating students to complete the Graduation Survey prior to graduation. The OSUIT Office of Institutional Research prefers administration during the last few months of each term, because of OSUIT's graduation schedule.

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Degree Completion Data

A total of 844 students earned 882 degrees between Summer 2024 and Spring 2025; 38 students earned two degrees (see Tables 1 and 2). The Office of Institutional Research received 603 survey submissions, but 43 came from students who did not complete graduation requirements and were excluded from this report.

With 560 valid surveys, the response rate was 66.21% when calculated by degrees awarded and 65.17% by student count—a drop of 1.85% from 2024. Most of this decline was due to lower participation during Summer 2024. In Fall 2024, a redesigned, streamlined survey and a new embedded delivery platform were launched, along with automated SMS and email alerts, reminders, and additional Canvas access, all of which helped improve response rates in subsequent terms. Also beginning in Fall, students earning multiple degrees now complete only one survey, eliminating duplicate submissions.

Note: When graduates fail to report their employment data, employment rates as reported in the annual *OSUIT Employment Report* are directly impacted.

Table 1: Degrees conferred by academic school.

| School | Summer 2024 | Fall 2024 | Spring 2025 | Degrees Conferred | Surveys Completed | 2025 Completed Percent | 2024 Completed Percent | Difference |
|---|-------------|------------|-------------|-------------------|-------------------|------------------------|------------------------|---------------|
| Arts, Sciences & Health | 81 | 113 | 172 | 366 | 282 | 77.05% | 67.99% | 9.06% |
| Creative & Information Technologies | 45 | 45 | 44 | 134 | 92 | 68.66% | 66.67% | 1.99% |
| Engineering & Construction Technologies | 142 | 35 | 101 | 278 | 184 | 66.19% | 65.08% | 1.11% |
| Transportation & Heavy Equipment | 93 | 6 | 5 | 104 | 26 | 25.00% | 77.45% | -52.45% |
| Total | 361 | 199 | 322 | 882 | 584 | 66.21% | 68.06% | -1.85% |

Table 2: Degrees conferred by degree type.

| Degree | Summer 2024 | Fall 2024 | Spring 2025 | 2025 Degrees Conferred | 2024 Conferred Total | Difference |
|------------------------------|-------------|------------|-------------|------------------------|----------------------|------------|
| Associate in Applied Science | 250 | 124 | 213 | 587 | 524 | 63 |
| Associate in Science | 47 | 41 | 73 | 161 | 159 | 2 |
| Bachelor of Technology | 64 | 34 | 36 | 134 | 131 | 3 |
| Total | 361 | 199 | 322 | 882 | 814 | 68 |

Employment Outcomes

Of the 549 students who completed the survey, **529 provided employment data**, representing **96.35% of respondents** and **62.70% of all 2024–2025 graduates**.

Employment Status

- **58.80%** were already employed or in active employment negotiations
- **20.23%** were continuing their education at OSUIT or another institution
- **3.40 %** were *not* seeking employment
 - Among these, 3 students cited reasons such as internships or continued education (see Appendix A for full responses)
 - In addition, 3 students stated they were either already employed or had a job offer.

Note: Since the survey is typically completed in the final semester, some students may not yet have confirmed employment. The response option “*I am currently in employment contract/salary negotiations*” was added to better reflect this transitional status.

When employment outcomes were disaggregated by highest degree earned (see Figure 2), graduates with a Bachelor of Technology (BT) degree reported the highest rate of employment. Associate of Applied Science (AAS) graduates had the second-highest employment rate and the highest proportion actively seeking employment. Associate of Science (AS) graduates had the lowest rate of job-seeking.

Both BT and AS graduates reported the highest rates of being in employment negotiations, with AAS graduates close behind.

AS graduates were the most likely to indicate plans to transfer to another institution to continue their education. The most frequently reported transfer destinations among all survey respondents were Oklahoma State University (OSU) and Northeastern State University (NSU)—Broken Arrow.

Figure 2: 2025 Employment by highest degree earned

| Category | AAS Count | AAS Percent | AS Count | AS Percent | BT Count | BT Percent | Total Count | Total Percent |
|--|------------|---------------|-----------|---------------|-----------|---------------|-------------|---------------|
| I am continuing my education at OSUIT | 51 | 15.89% | 21 | 18.42% | 2 | 2.02% | 74 | 13.86% |
| I am currently in employment contract/salary negotiations | 39 | 12.15% | 14 | 12.28% | 17 | 17.17% | 70 | 13.11% |
| I am currently seeking employment | 81 | 25.23% | 17 | 14.91% | 15 | 15.15% | 113 | 21.16% |
| I am not seeking employment at this time (please explain) | 4 | 1.25% | | 0.00% | | 0.00% | 4 | 0.75% |
| I am or will be serving full-time in the military | | 0.00% | | 0.00% | 2 | 2.02% | 2 | 0.37% |
| I am self-employed in my field of study | 2 | 0.62% | | 0.00% | 1 | 1.01% | 3 | 0.56% |
| I am self-employed, but not in my field of study | 4 | 1.25% | 2 | 1.75% | | 0.00% | 6 | 1.12% |
| I am transferring to another college or university | 2 | 0.62% | 25 | 21.93% | 6 | 6.06% | 33 | 6.18% |
| I have accepted a job or am currently employed in an unrelated field | 20 | 6.23% | 10 | 8.77% | 10 | 10.10% | 40 | 7.49% |
| I have accepted a job or am currently employed in my field of study | 118 | 36.76% | 25 | 21.93% | 46 | 46.46% | 189 | 35.39% |
| Grand Total | 321 | 100.00% | 114 | 100.00% | 99 | 100.00% | 534 | 100.00% |
| Employed | 144 | 44.86% | 37 | 32.46% | 59 | 59.60% | 240 | 44.94% |

Salary Data

Salary data for all graduates who reported starting pay is presented in Figure 3 (see Appendix B for salary ranges). Among those employed full-time, the average reported starting salary was \$60,453 annually. For part-time employment, the average was \$45,421.

It is important to note that some respondents who indicated employment did not provide salary details. In previous survey cycles, students have cited reasons such as employment contracts or non-disclosure agreements as barriers to reporting compensation. The OSUIT Graduation Survey remains the most direct method currently available for gathering this data, and 64.04% of respondents included salary information.

To comply with federal and state reporting requirements, the survey includes a confidentiality statement ensuring that all responses are treated as confidential. Student names are not linked to employers, and salaries are not attributed to specific employers. As shown in Figure 3, salary data is reported in ranges to provide an additional layer of privacy.

Top 5 OSUIT Graduate Employers by Percent:

1. Saint Francis – 4.72%
2. Hillcrest – 3.77%
3. OSUIT – 3.30%
4. Interstates – 2.83%
5. ACIS, AEP-PSO, Kirby Smith – 2.36% each

Figure 3: Overall graduate reported starting pay

| Salary | Count | Percent |
|---------------------|------------|----------------|
| Less than \$15,000 | 46 | 8.23% |
| \$15,000-\$19,999 | 19 | 3.40% |
| \$20,000-\$24,999 | 11 | 1.97% |
| \$25,000-\$29,999 | 14 | 2.50% |
| \$30,000-\$34,999 | 16 | 2.86% |
| \$35,000-\$39,999 | 21 | 3.76% |
| \$40,000-\$44,999 | 19 | 3.40% |
| \$45,000-\$49,999 | 22 | 3.94% |
| \$50,000-\$54,999 | 32 | 5.72% |
| \$55,000-\$59,999 | 23 | 4.11% |
| \$60,000-\$64,999 | 19 | 3.40% |
| \$65,000-\$69,999 | 23 | 4.11% |
| \$70,000-\$74,999 | 22 | 3.94% |
| \$75,000-\$79,999 | 16 | 2.86% |
| \$80,000-\$84,999 | 11 | 1.97% |
| \$85,000-\$89,999 | 7 | 1.25% |
| \$90,000-\$94,999 | 5 | 0.89% |
| \$95,000-\$99,999 | 5 | 0.89% |
| \$100,000-\$104,999 | 7 | 1.25% |
| \$105,000-\$109,999 | 2 | 0.36% |
| \$110,000 or more | 18 | 3.22% |
| (blank) | 201 | 35.96% |
| Grand Total | 559 | 100.00% |

Survey Scales Overview

Five satisfaction scales (Tables 3–8) used a five-point Likert scale to measure graduating students’ perceptions of **Academics, Campus Services, Student Services, General Feedback, and Summary Items**

(1 = Highly Dissatisfied/Strongly Disagree to 5 = Highly Satisfied/Strongly Agree).

This year, the Student Life Activities section was removed due to lack of usefulness. In its place, a brief **Communication** section was added, focusing on whether students felt university messaging methods were appropriate and message content was relevant.

Satisfaction Results Summary

Results reflect responses from graduates in the most recent academic year. Charts and tables display item-level frequencies, including “Not Applicable” and blank responses where relevant. Five-year comparison tables report weighted averages, excluding nonresponses and “Not Applicable” items. Zooming may be necessary to view full dashboard details.

Academic Program Satisfaction

Satisfaction declined in all areas from the previous year.

- **Highest-rated items:**
 - *Professionalism of instructors*: 4.32
 - *Quality of instructors in major*: 4.29
- **Lowest-rated item:**
 - *Career advisement*: 4.01

Campus Services Satisfaction

Compared to 2024, satisfaction scores were mixed

- **Top-rated services:**
 - *Covelle Hall – Wellness Center*: 4.41
 - *Cowboy Cafe*: 4.26
- **Lowest-rated service:**
 - *Campus Housing*: 3.57 (lowest for the sixth consecutive year)

Student Services Satisfaction

Satisfaction improved across many of the student support areas.

- **Highest-rated services:**
 - *Library Services*: 4.40 (highest for the third consecutive year)
 - *Assessment Center*: 4.36
- **Lowest-rated service:**
 - *Student Financial Services*: 4.12

Campus Communication Satisfaction

This is the first year for these questions to be included in the survey.

- **Highest-rated services:**
 - *Delivery Methods*: 4.30
- **Lowest-rated service:**
 - *Relevance*: 4.10

General Feedback & Summary Items

- **Highest agreement:**
 - *“Overall, I am satisfied with my college experience at OSUIT.”*: 4.31
 - *“I would recommend OSUIT to my friends and family”*: 4.28
- **Lowest agreement:**
 - *“OSUIT helped me build contacts with industry professionals”*: 3.74 (lowest for the fifth consecutive year)

Satisfaction with Academic Program (2024-2025 academic year)

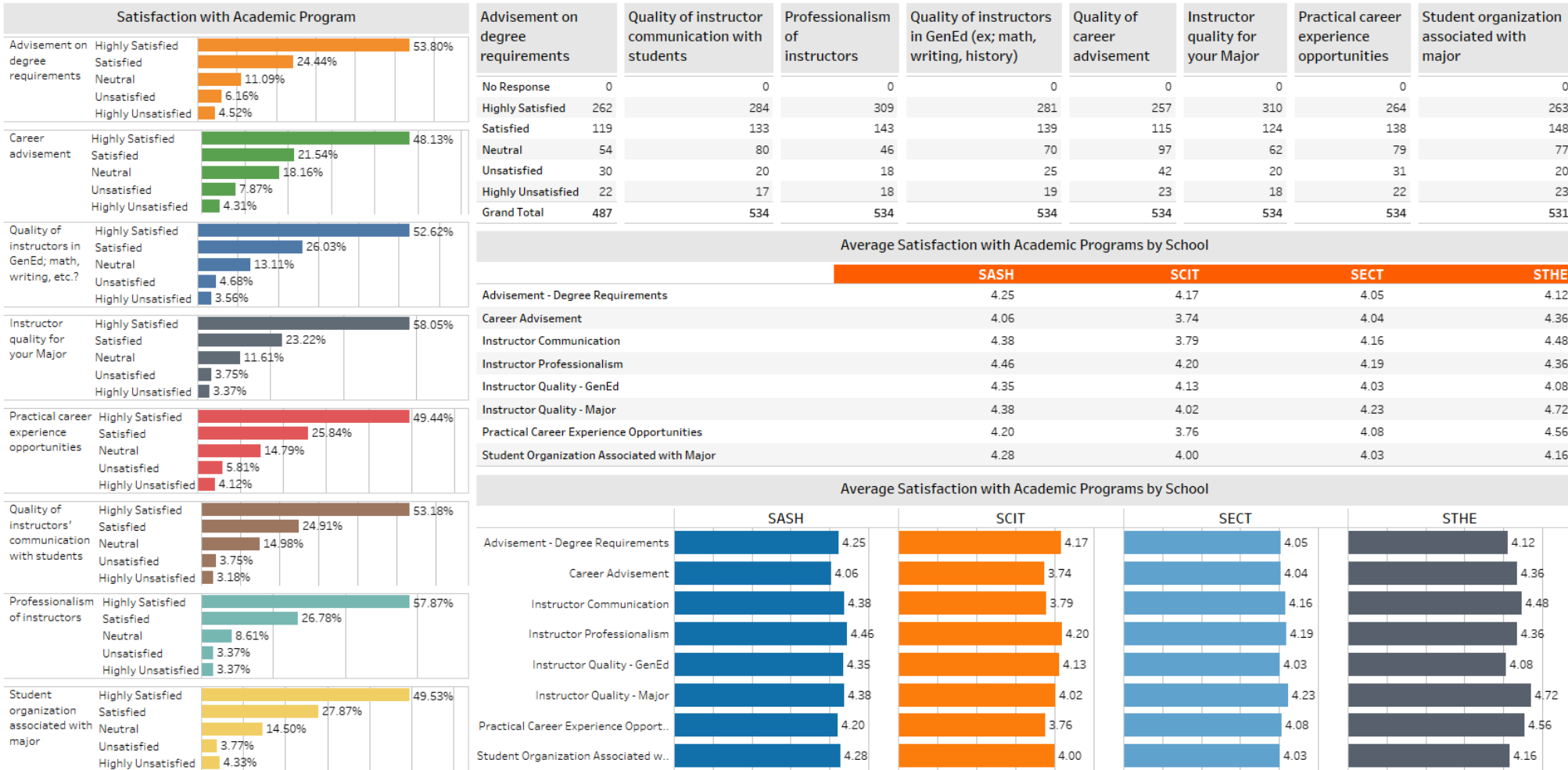
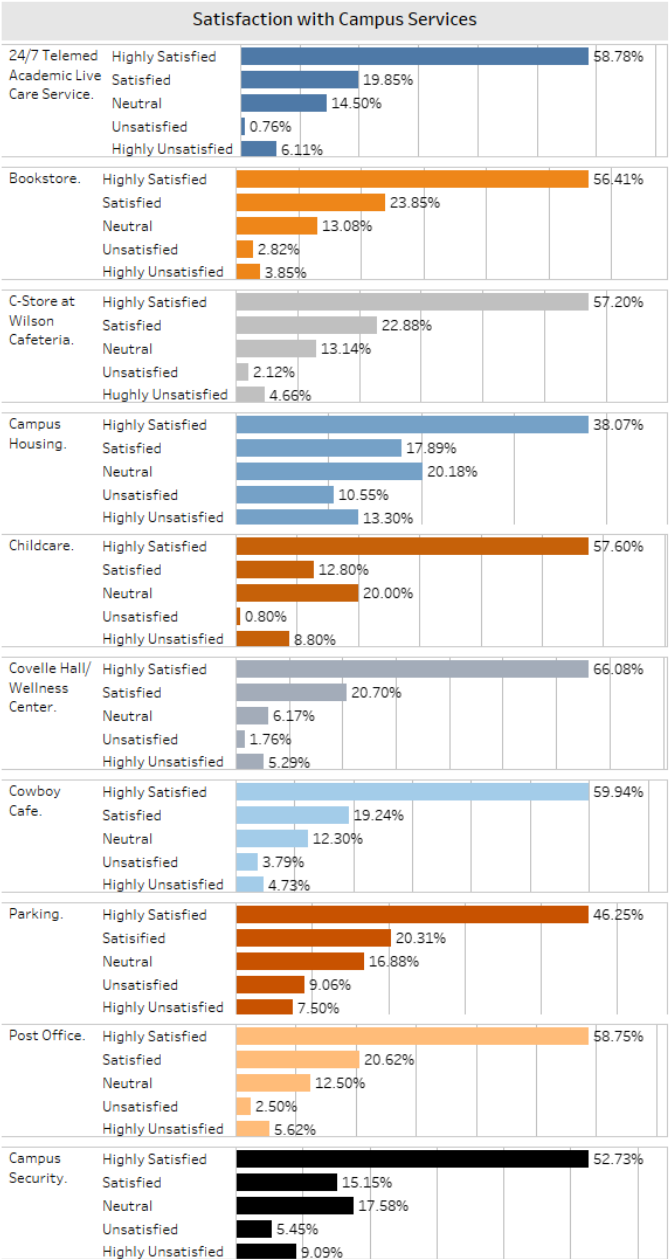


Figure 1: This dashboard highlights student ratings across key academic support areas, including advising, instructor quality, and career preparation, with comparisons by school. Results show strong satisfaction with instructor professionalism and communication, while career advising and opportunities show room for improvement.

Five-Year Analysis (2021-2025 academic year)

| Please indicate your satisfaction with your Academic Program at OSUIT. | 2021 | 2022 | 2023 | 2024 | 2025 |
|---|-------------|-------------|-------------|-------------|-------------|
| Professionalism of instructors | 4.20 | 4.33 | 4.28 | 4.49 | 4.32 |
| Quality of instructors' communication with students | 4.07 | 4.26 | 4.16 | 4.34 | 4.21 |
| Quality of instructors in General Education (ex., math, writing, history courses) | 4.07 | 4.15 | 4.14 | 4.37 | 4.19 |
| Quality of instructors in my major program of study | 4.25 | 4.33 | 4.27 | 4.43 | 4.29 |
| Advisement I received on my degree requirements | 4.13 | 4.15 | 4.19 | 4.21 | 4.17 |
| Advisement I received on career matters | 4.01 | 4.05 | 4.06 | 4.21 | 4.01 |
| Opportunities for practical experience in my chosen career field | 4.04 | 4.19 | 4.11 | 4.28 | 4.11 |
| Student organization associated with my program | 3.86 | 4.01 | 4.03 | 4.23 | 4.15 |

Satisfaction with Campus Services (2024-2025 academic year)



| | 24/7 Telemed Academic Live Care Services | Bookstore | C-Store at Wilson Cafeteria | Campus Housing | Childcare | Covelle Hall/Wellness Center | Cowboy Cafe | Parking | Post Office | Campus Security |
|--------------------|--|-----------|-----------------------------|----------------|-----------|------------------------------|-------------|---------|-------------|-----------------|
| Highly Satisfied | 77 | 220 | 135 | 83 | 72 | 150 | 190 | 148 | 94 | 87 |
| Satisfied | 26 | 93 | 54 | 39 | 16 | 47 | 61 | 65 | 33 | 25 |
| Neutral | 19 | 51 | 31 | 44 | 25 | 14 | 39 | 54 | 20 | 29 |
| Unsatisfied | 1 | 11 | 5 | 23 | 1 | 4 | 12 | 29 | 4 | 9 |
| Highly Unsatisfied | 8 | 15 | 11 | 29 | 11 | 12 | 15 | 24 | 9 | 15 |
| Grand Total | 131 | 390 | 236 | 218 | 125 | 227 | 317 | 320 | 160 | 165 |

| Average Satisfaction with Campus Services by School | | | | |
|---|------|------|------|------|
| | SASH | SCIT | SECT | STHE |
| 24/7 Telemed Academic Live Care | 4.15 | 4.64 | 4.25 | 4.07 |
| Bookstore | 4.50 | 4.38 | 3.95 | 4.00 |
| C-Store | 4.29 | 4.33 | 4.23 | 4.25 |
| Campus Security | 4.09 | 4.54 | 3.83 | 3.95 |
| Childcare | 4.30 | 4.56 | 3.92 | 4.27 |
| Compus Housing | 3.59 | 3.93 | 3.47 | 3.60 |
| Covelle Hall/Wellness Center | 4.46 | 4.42 | 4.38 | 4.29 |
| Cowboy Cafe | 4.37 | 4.70 | 4.09 | 4.05 |
| Parking | 4.13 | 4.03 | 3.69 | 3.33 |
| Post Office | 4.22 | 4.58 | 4.14 | 4.29 |

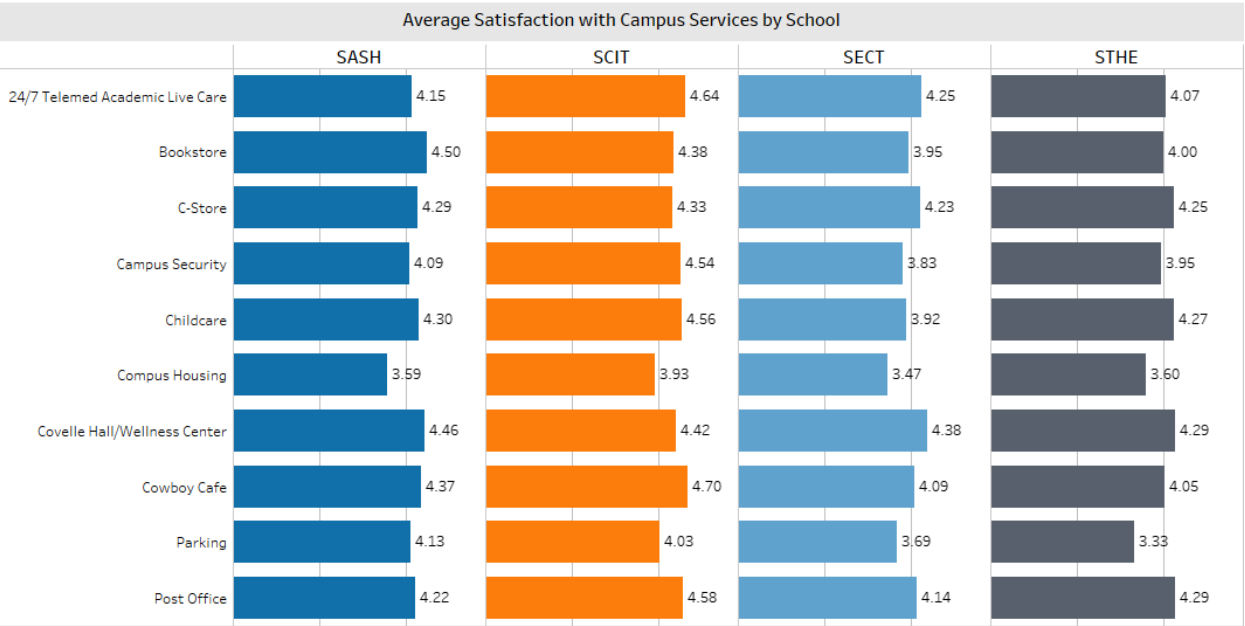


Figure 2: This year, a new filter question, “Which Campus Services did you utilize?” was added to increase accuracy and reduce survey length. Students were only asked to rate the services they reported using, resulting in fewer total responses and varying counts by service. This change reflects the reality that many students were primarily off-campus and did not access all services.

Five-Year Analysis (2021-2025 academic year)

| Please indicate your satisfaction with Campus Services at OSUIT. | 2021 | 2022 | 2023 | 2024 | 2025 |
|--|-------------|-------------|-------------|-------------|-------------|
| Health Center/Infirmary (updated to 24/7 Telemed Academic Live Care Service) | 3.90 | 3.81 | 3.85 | 4.13 | 4.24 |
| Bookstore | 3.96 | 3.93 | 4.02 | 4.27 | 4.26 |
| C-Store | 4.22 | 4.21 | 4.28 | 4.23 | 4.26 |
| Cafeteria (updated to Cowboy Café) | 4.09 | 4.12 | 4.02 | 4.22 | 4.26 |
| Campus Housing | 3.65 | 3.56 | 3.60 | 3.72 | 3.57 |
| Campus Security | 3.82 | 3.88 | 3.78 | 3.90 | 3.67 |
| Child Care Center | 3.74 | 3.75 | 3.81 | 4.08 | 4.10 |
| Copy Center (Discontinued in 2023) | 4.07 | 4.00 | 4.03 | N/A | N/A |
| Covelle Hall/Wellness Center | 4.22 | 4.13 | 4.27 | 4.40 | 4.41 |
| Parking | 3.87 | 3.88 | 3.71 | 3.96 | 3.89 |
| Post Office | 4.10 | 4.10 | 4.16 | 4.32 | 4.24 |

Satisfaction with Student Services (2024-2025 academic year)

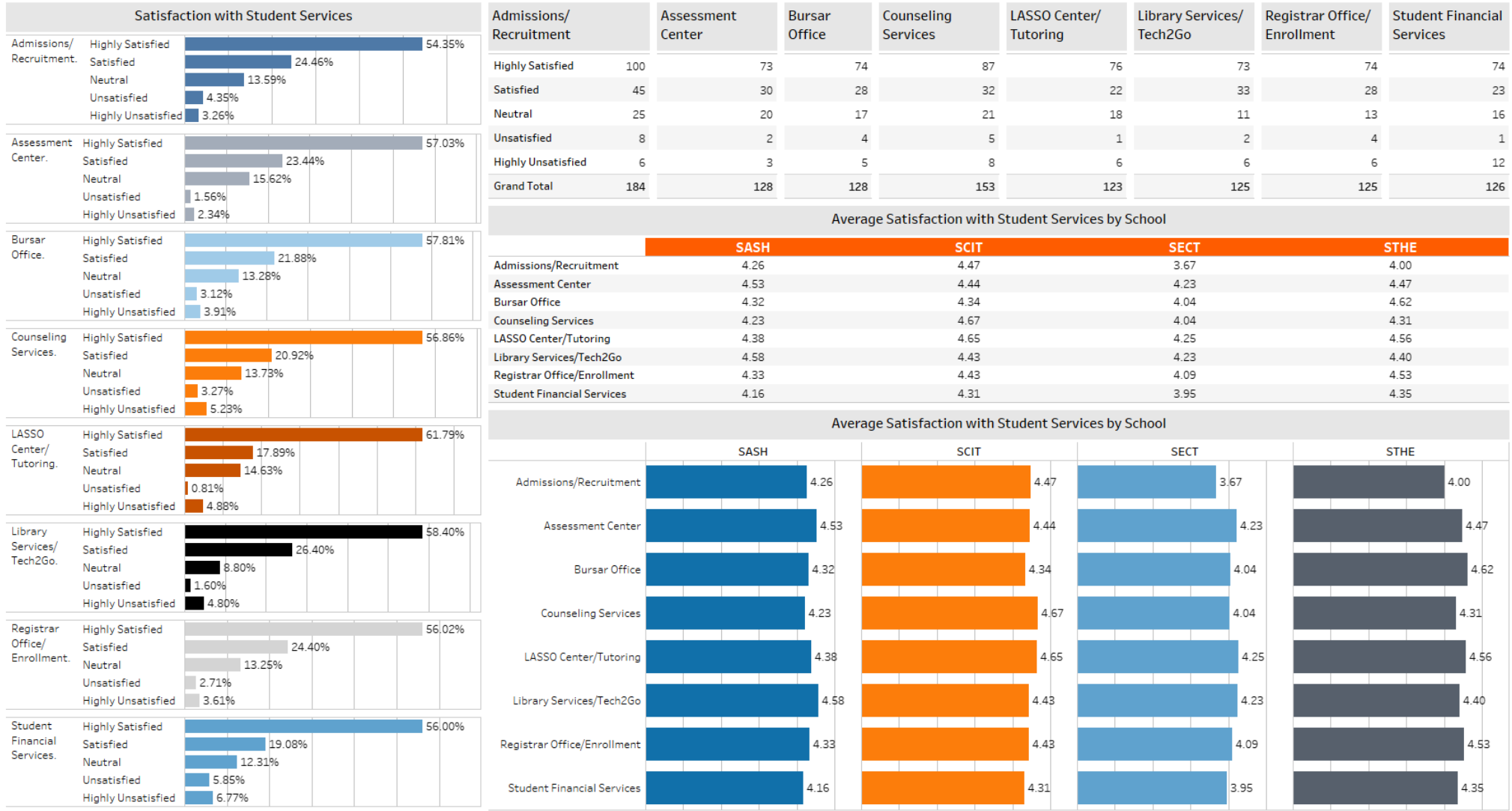


Figure 3: To improve accuracy and shorten the survey, a new question, “Which Student Services did you utilize?” was added this year. Students were only asked to rate the services they reported using, which led to fewer overall responses and varying counts by services they reported using, which led to fewer overall responses and varying counts by service. This approach reflects the reality that many students were primarily off-campus and did not interact with all services.

Five-year Analysis (2021-2025)

| Please indicate your satisfaction with the Student Services department at OSUIT. | 2021 | 2022 | 2023 | 2024 | 2025 |
|--|------|------|------|------|------|
| Admissions/Recruitment | 4.04 | 4.00 | 4.01 | 4.26 | 4.22 |
| Assessment Center | 4.05 | 4.03 | 4.15 | 4.31 | 4.37 |
| Bursar's Office | 4.08 | 4.04 | 4.16 | 4.29 | 4.24 |
| Counseling Services | 4.03 | 3.97 | 4.13 | 4.29 | 4.21 |
| LASSO Center (tutoring services) | 4.15 | 4.22 | 4.25 | 4.41 | 4.36 |
| Library Services | 4.32 | 4.19 | 4.27 | 4.50 | 4.40 |
| Registrar's Office/Enrollment | 4.07 | 4.02 | 4.16 | 4.34 | 4.27 |
| Student Financial Services | 3.99 | 4.00 | 4.03 | 4.27 | 4.12 |

Satisfaction with University Communication (2024-2025 academic year)

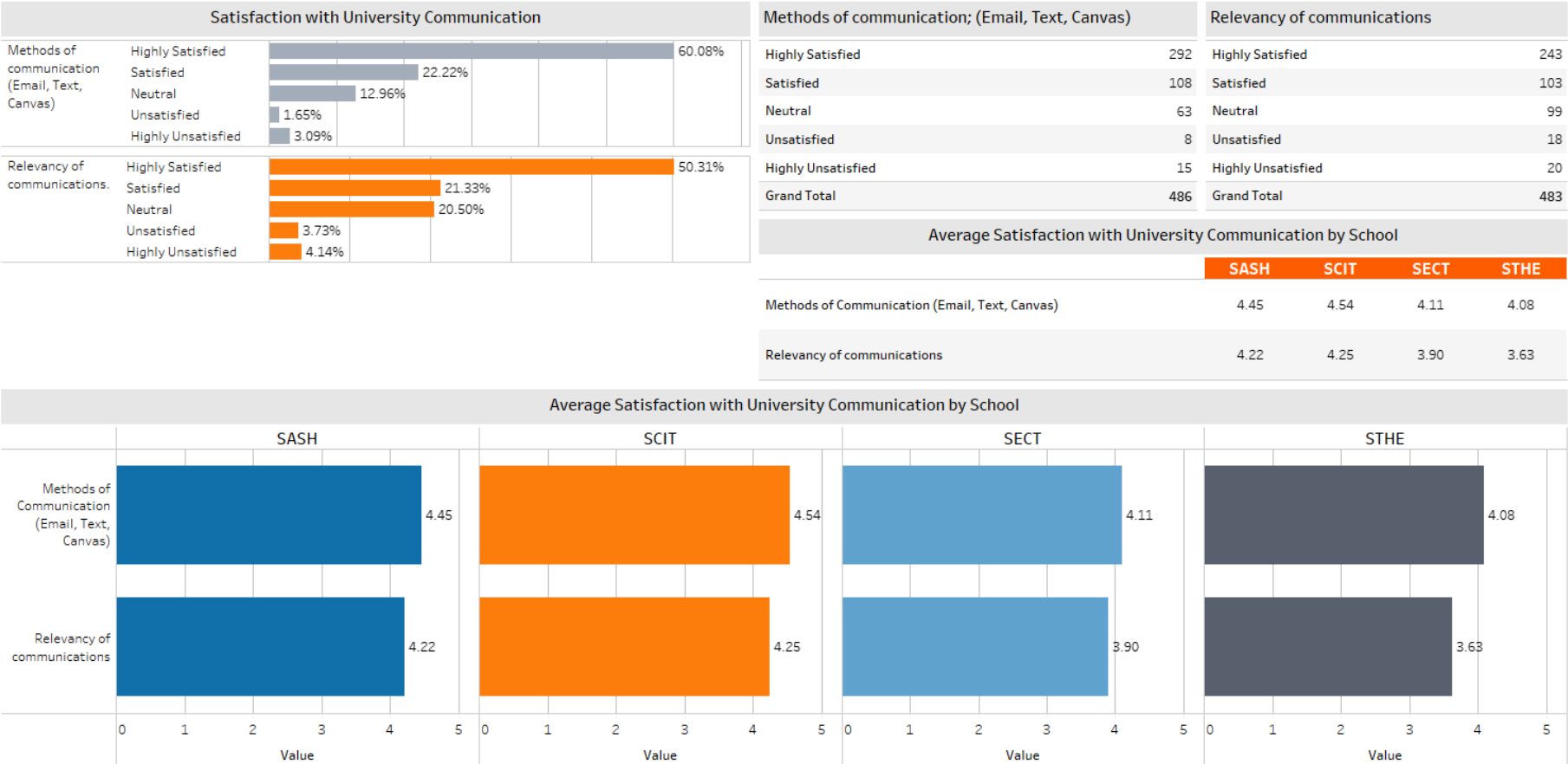


Figure 4: This year, a new set of questions was introduced to assess satisfaction with communication methods (email, text, Canvas) and the perceived relevance of university messages. While students rated the delivery methods favorably overall, satisfaction with the relevance of communications was notably lower. These results help identify gaps between how information is delivered and how useful students find it.

General Feedback & Summary Items (2024-2025 academic year)

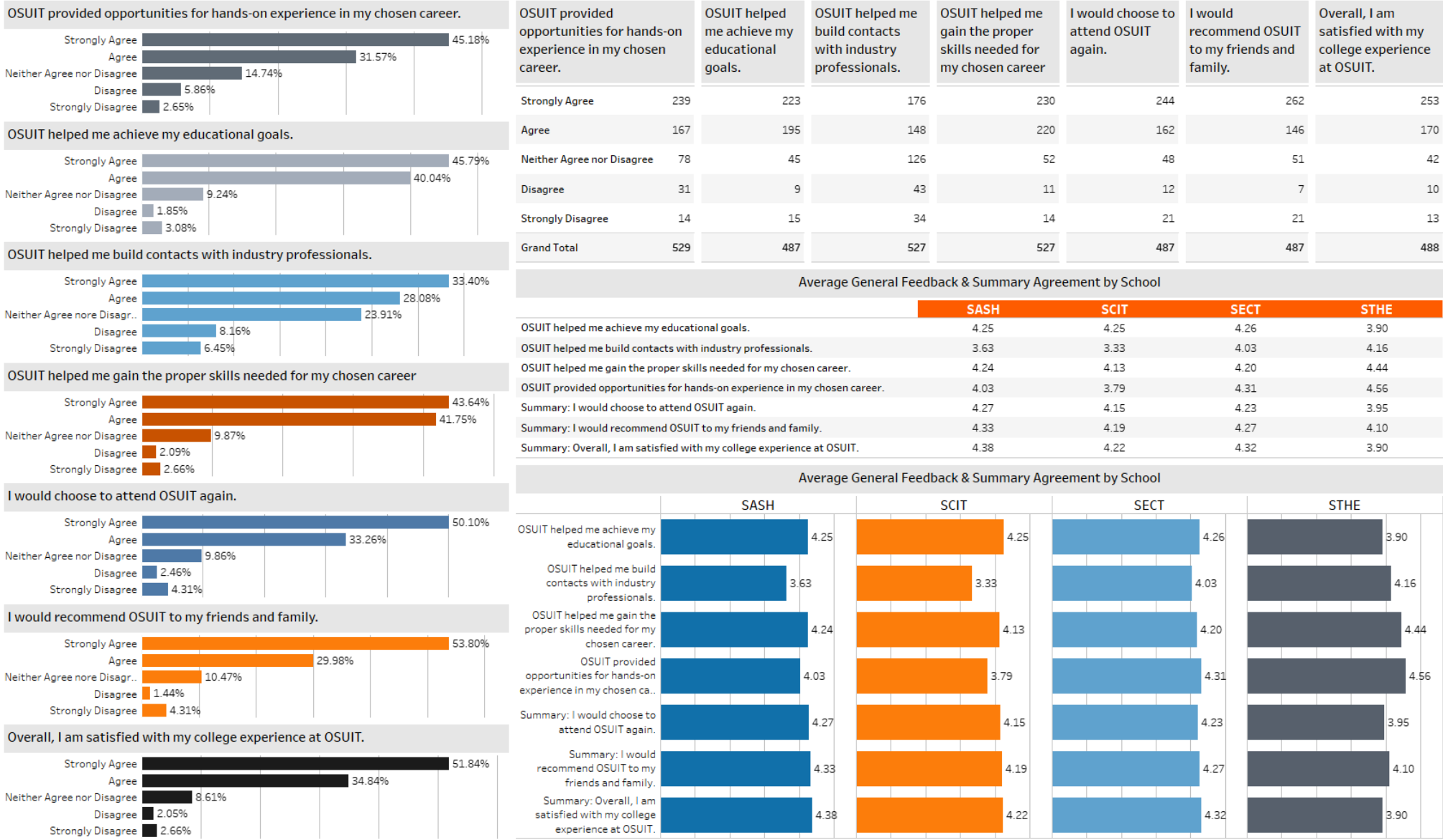


Figure 5: This dashboard summarizes graduates’ agreement with statements about hands-on learning, skill development, and overall satisfaction with their college experience. Most respondents reported strong agreement that OSUIT helped them achieve their educational goals, gain career-relevant skills, and would recommend the institution to others. Agreement was somewhat lower regarding opportunities to build industry contacts, highlighting an area for potential improvement.

Five-Year Analysis (2021-2025 academic year)

| Please indicate the extent to which you agree with the following statements. | 2021 | 2022 | 2023 | 2024 | 2025 |
|---|------|------|------|------|------|
| OSUIT helped me gain the proper skills needed for my chosen career. | 4.04 | 4.05 | 4.03 | 4.21 | 4.22 |
| OSUIT provided opportunities for hands-on experience in my chosen career field. | 3.89 | 4.05 | 3.97 | 4.15 | 4.11 |
| OSUIT helped me build contacts with industry professionals. | 3.58 | 3.76 | 3.80 | 3.86 | 3.74 |
| OSUIT helped me achieve my educational goals. – Excluded in 2024 | 4.07 | 4.09 | 4.13 | N/A | 4.24 |
| I would choose to attend OSUIT again. – Excluded in 2024 | 4.02 | 4.02 | 3.98 | N/A | 4.22 |
| I would recommend OSUIT to my friends and family. – Excluded in 2024 | 4.10 | 4.10 | 4.06 | N/A | 4.28 |
| Overall, I am satisfied with my college experience at OSUIT. – Excluded in 2024 | 4.10 | 4.14 | 4.11 | N/A | 4.31 |

Survey Scale Analysis (2021-2025)

Five-Year Averages (2021-2025)

| Survey Scale | 2021 | 2022 | 2023 | 2024 | 2025 |
|---------------------------------|------|------|------|-------|--------------|
| Academic Program Satisfaction | 4.07 | 4.18 | 4.16 | 4.21 | 4.17 |
| Campus Services Satisfaction | 3.96 | 3.94 | 3.96 | 4.32 | 4.12 |
| Student Services Satisfaction | 4.09 | 4.05 | 4.15 | 4.27 | 4.27 |
| Extracurricular Participation | 1.84 | 1.80 | 1.91 | 1.62 | Discontinued |
| General Feedback & Satisfaction | 3.95 | 4.01 | 4.00 | 3.86* | 4.16 |
| University Communication | N/A | N/A | N/A | N/A | 4.20 |

*Some scores are missing from this total since several questions were temporarily discontinued in 2023.

Five-Year Mean Average Trends (2021-2025)

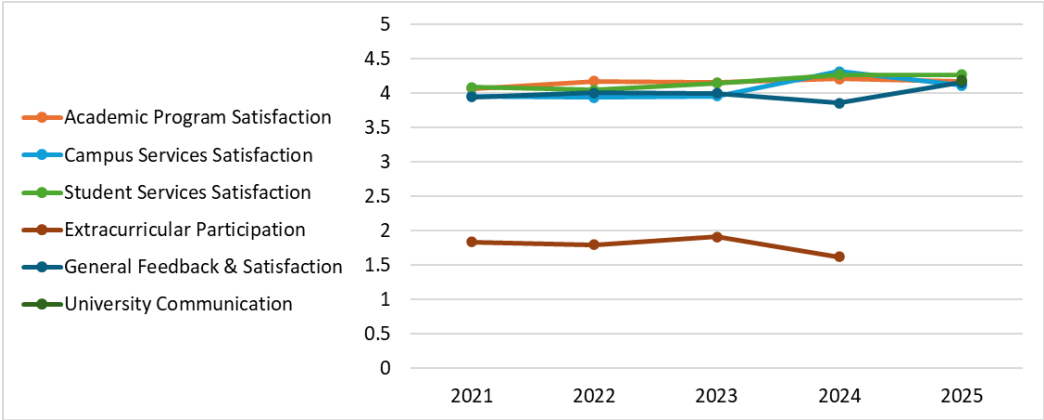


Figure 6: Academic, campus, and student services satisfaction remained consistently high across all years. Extracurricular Participation was discontinued after 2024 due to limited engagement, while University Communication was introduced as a new measure in 2025. Notably, General Feedback and Satisfaction dipped in 2024 before rebounding in 2025.

Appendix A: Employment Rates & Salary Ranges by Academic School

Percentages represent the ratio of responses to the number of respondents reporting salary data.

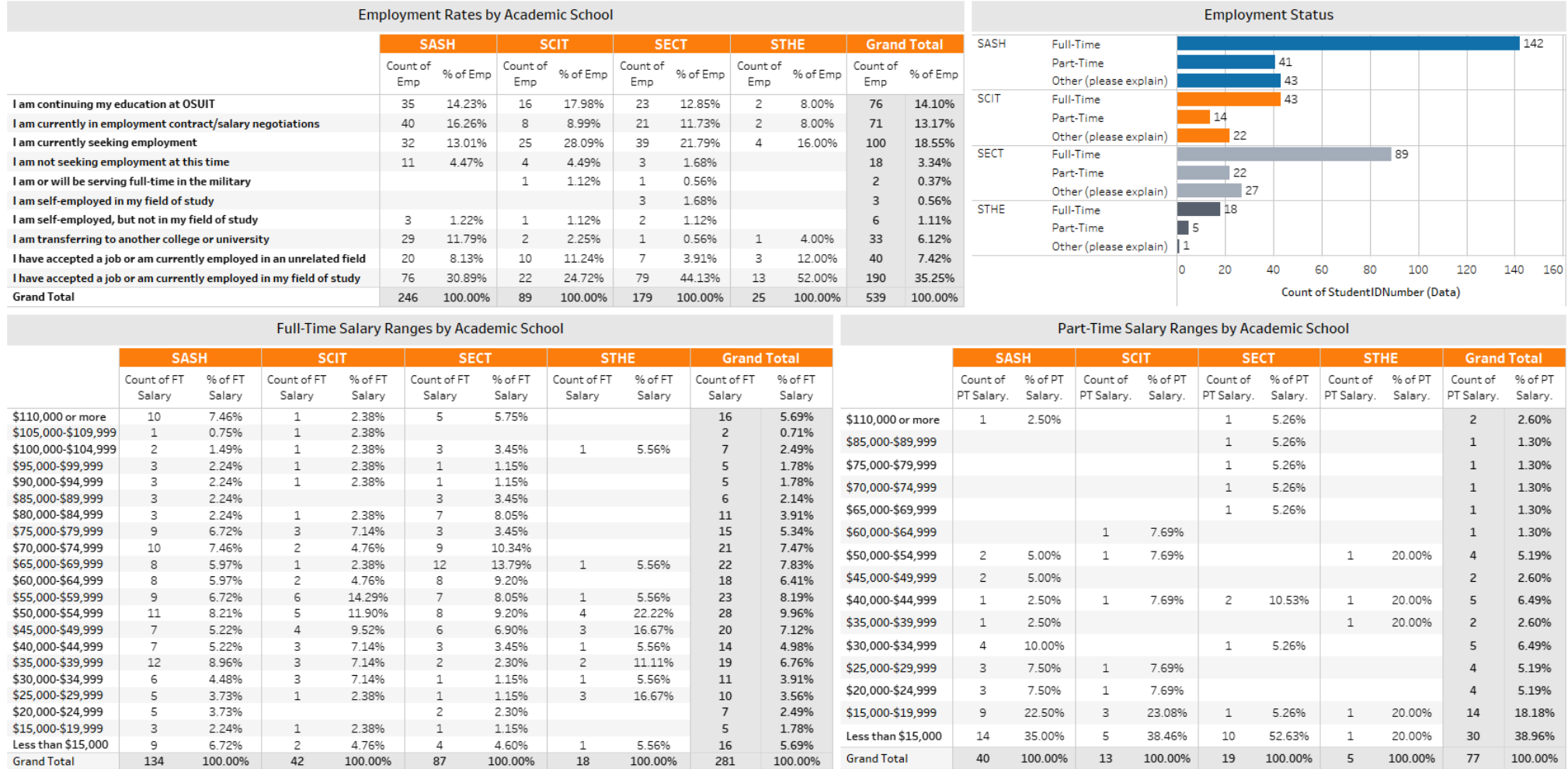


Figure 7: This dashboard summarizes graduate employment outcomes, including employment status, job alignment with field of study, continued education, and full-time/part-time salary distributions by academic school. Over one-third of respondents reported full-time employment in their field of study, while others indicated ongoing job searches, continuing education, or self-employment. Salary data reveals significant variation by school and role type, with most full-time salaries falling between \$35,000 and \$75,000 and part-time salaries concentrated below \$25,000.

Responses to “What degree(s) and major(s) do you plan to pursue?”

These responses were provided by students who indicated they plan to continue their education, either at OSUIT or another institution. The list reflects the wide variety of degrees and majors graduates intend to pursue as they advance their academic and professional goals.

| What degree(s) and major(s) do you plan to pursue? | |
|---|---|
| A degree in applied exercise science | 1 |
| AAS Nursing | 1 |
| agricultural science and pre-binary medicine | 1 |
| Associate in Nursing | 1 |
| Associates in applied science in applied technology health and human services with a certification in surgical technology or associates of applied science in surgical technology | 1 |
| Bachelor in AAS | 1 |
| Bachelor in Elementary Education | 1 |
| Bachelor's in Marketing | 1 |
| Bachelors | 1 |
| Bachelors degree in Nursing or Radiology | 1 |
| Bachelors of Business Administration in Hospitality and Tourism | 1 |
| BSN nursing | 1 |
| BSN RN | 1 |
| BT in cybersecurity | 1 |
| Certified Radiologic Technologists | 1 |
| Early Childhood Education | 1 |
| Elementary Education | 2 |
| Forensic Science | 1 |
| Master's in education Sports Administration | 1 |
| Masters(doctorate) Public Relations | 1 |
| MBA | 2 |
| Microbiology/Biotechnology | 1 |
| My Bachelors in Psychology | 1 |
| Nursing | 8 |
| Occupational Therapy | 1 |
| PhD in surgical sciences | 1 |
| Physical Therapy Assistant | 1 |
| Psychology | 1 |
| social work/ psychology | 1 |
| Sports media | 1 |
| Teaching | 1 |
| Teaching of some sort | 1 |
| Undecided | 1 |

Figure 8: Responses show strong interest in healthcare-related fields, especially nursing, as well as education, business, and emerging areas like cybersecurity and biotechnology. Several students plan to pursue advanced degrees, including master’s and doctoral programs. Others expressed interest in broad categories such as teaching or social work but had not yet selected a specific major. Overall, the plans reflect a diverse range of professional pathways and aspirations.

Appendix B: Five-year comparisons (2021-2025): School by scale overall average

School of Arts, Sciences & Health (SASH)

| Combined: School of Arts, Sciences & Health | 2021 | 2022 | 2023 | 2024 | 2025 |
|---|------|------|------|------|--------------|
| Satisfaction with Academic Programs | 4.21 | 4.17 | 4.26 | 4.07 | 4.29 |
| Satisfaction with Campus Services | 4.06 | 3.92 | 4.05 | 4.28 | 4.21 |
| Satisfaction with Student Services | 4.12 | 4.11 | 4.33 | 4.16 | 4.35 |
| Participation in Extracurricular Activities | 1.76 | 1.62 | 1.72 | 1.70 | Discontinued |
| University Communication | N/A | N/A | N/A | N/A | 4.34 |
| General Feedback | 3.96 | 3.91 | 4.02 | 3.76 | 4.04 |
| Summary Items | 4.40 | 4.20 | 4.26 | N/A | 4.33 |

School of Creative & Information Technologies (SCIT)

| Combined: School of Creative & Information Technologies | 2021 | 2022 | 2023 | 2024 | 2025 |
|---|------|------|------|------|--------------|
| Satisfaction with Academic Programs | 3.92 | 4.29 | 3.88 | 3.87 | 3.98 |
| Satisfaction with Campus Services | 3.85 | 4.09 | 3.88 | 4.51 | 4.41 |
| Satisfaction with Student Services | 4.10 | 4.61 | 4.04 | 4.53 | 4.47 |
| Participation in Extracurricular Activities | 1.52 | 1.19 | 1.81 | 1.59 | Discontinued |
| University Communication | N/A | N/A | N/A | N/A | 4.40 |
| General Feedback | 3.73 | 3.80 | 3.92 | 3.28 | 3.87 |
| Summary Items | 4.10 | 4.22 | 3.93 | N/A | 4.19 |

School of Engineering & Construction Technologies (SECT)

| Combined: School of Engineering & Construction Technologies | 2021 | 2022 | 2023 | 2024 | 2025 |
|---|------|------|------|------|--------------|
| Satisfaction with Academic Programs | 4.12 | 4.12 | 4.17 | 4.47 | 4.10 |
| Satisfaction with Campus Services | 4.00 | 3.95 | 3.95 | 4.36 | 3.99 |
| Satisfaction with Student Services | 4.13 | 4.02 | 4.11 | 4.30 | 4.06 |
| Participation in Extracurricular Activities | 2.13 | 2.04 | 2.03 | 1.69 | Discontinued |
| University Communication | N/A | N/A | N/A | N/A | 4.01 |
| General Feedback | 3.97 | 4.01 | 3.98 | 4.25 | 4.20 |
| Summary Items | 4.05 | 4.04 | 3.98 | N/A | 4.27 |

School of Transportation & Heavy Equipment (STHE)

| Combined: School of Transportation & Heavy Equipment | 2021 | 2022 | 2023 | 2024 | 2025 |
|--|------|------|------|------|--------------|
| Satisfaction with Academic Programs | 3.98 | 4.29 | 4.02 | 4.45 | 4.36 |
| Satisfaction with Campus Services | 3.47 | 3.86 | 3.73 | 4.21 | 4.01 |
| Satisfaction with Student Services | 3.34 | 3.80 | 3.86 | 4.22 | 4.40 |
| Participation in Extracurricular Activities | 1.65 | 1.77 | 1.88 | 1.32 | Discontinued |
| University Communication | N/A | N/A | N/A | N/A | 3.85 |
| General Feedback | 3.42 | 4.00 | 3.79 | 3.97 | 4.27 |
| Summary Items | 2.36 | 3.91 | 3.69 | N/A | 3.98 |

Appendix C: School Side-by-Side Satisfaction Comparisons

| Average Survey Scale Scores by School | | | | |
|---|------|------|------|------|
| | SASH | SCIT | SECT | STHE |
| Average Academic Program Satisfaction by School | 4.29 | 3.98 | 4.10 | 4.36 |
| Average Campus Services Satisfaction by School | 4.21 | 4.41 | 3.99 | 4.01 |
| Average with Student Services Satisfaction by School | 4.35 | 4.47 | 4.06 | 4.40 |
| Average University Communication Satisfaction by School | 4.34 | 4.40 | 4.01 | 3.85 |
| Average General Agreement by School | 4.04 | 3.87 | 4.20 | 4.27 |
| Average Summary Agreement by School | 4.33 | 4.19 | 4.27 | 3.98 |

Figure 9: This table summarizes the mean satisfaction and agreement ratings across six survey categories for each school. Academic program and student services satisfaction were rated highest overall, while general and summary agreement varied more widely between schools. Notably, SASH reported consistently strong satisfaction.

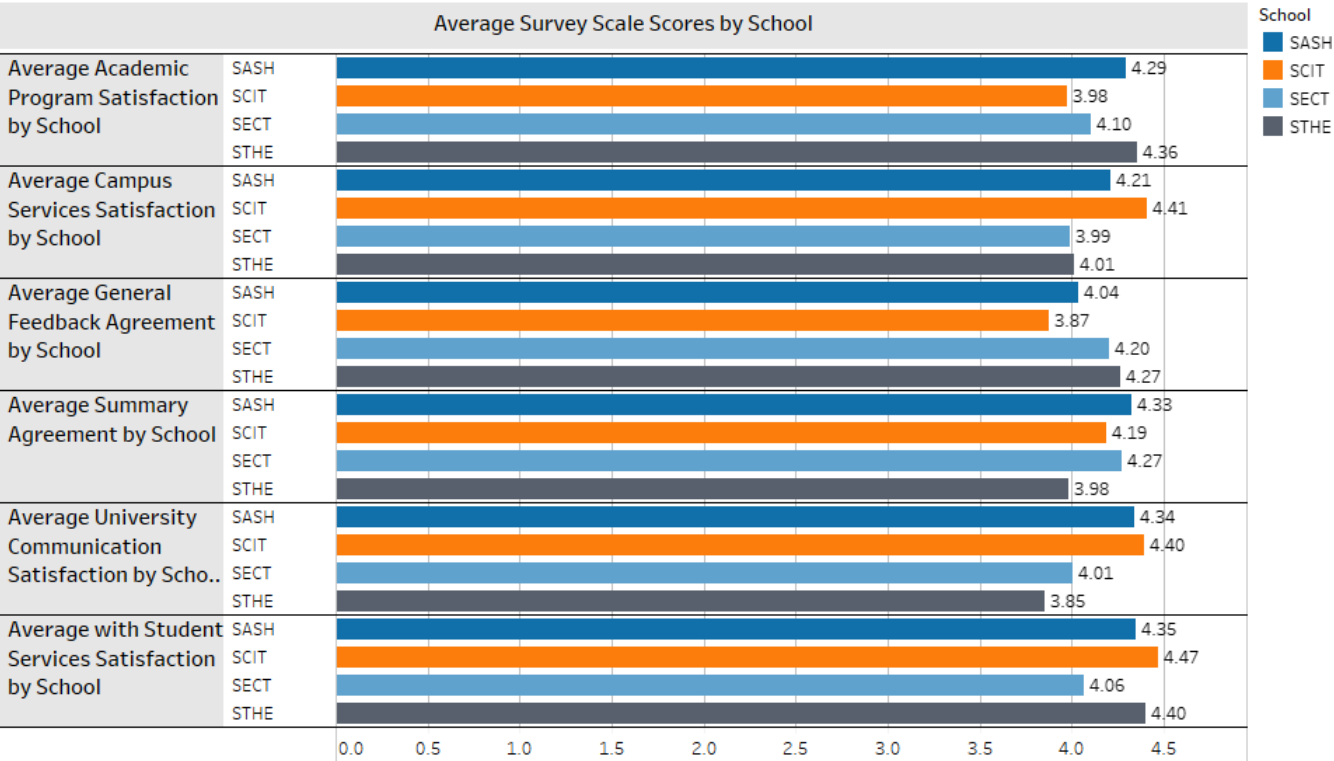
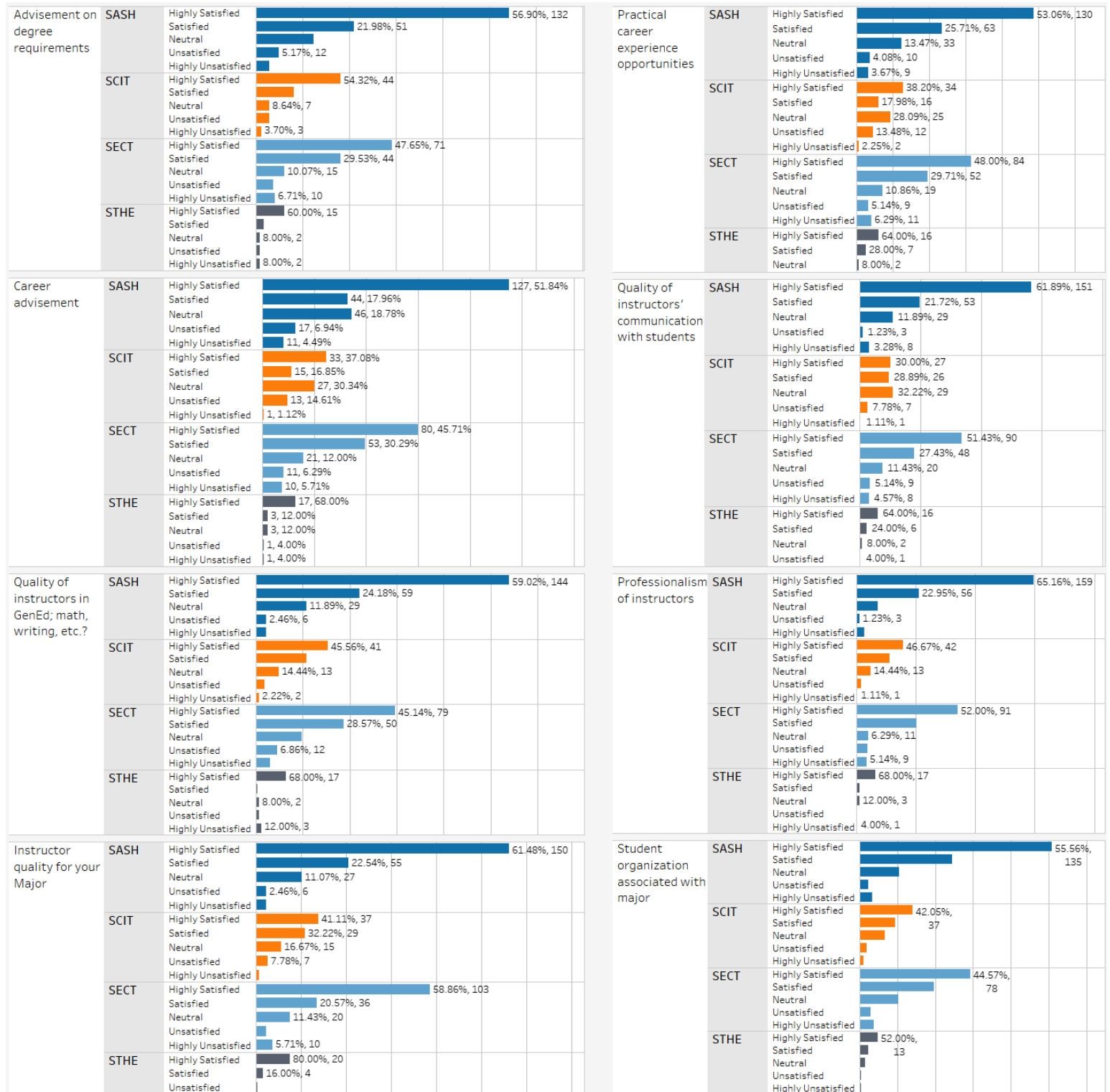
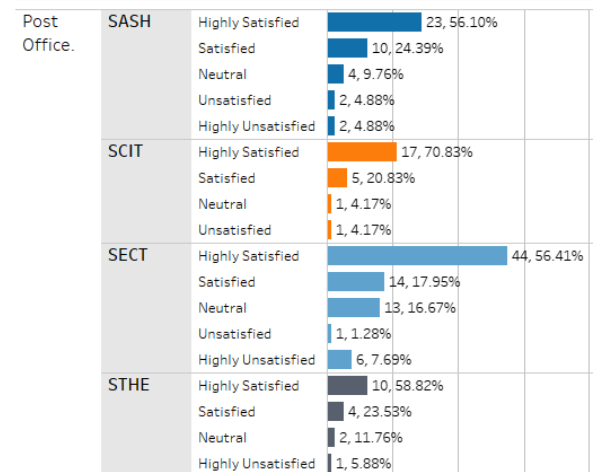
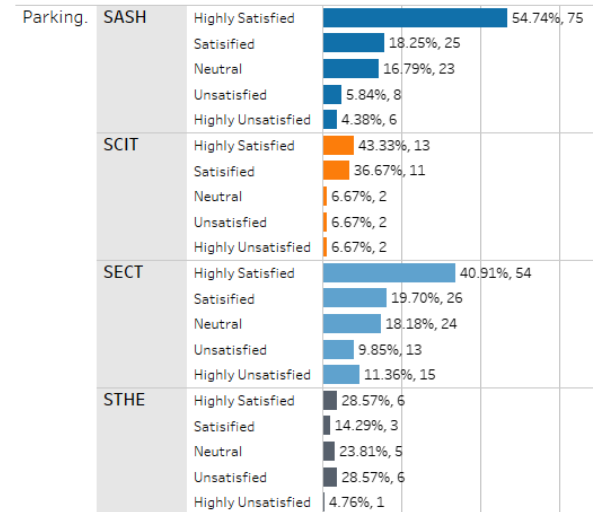
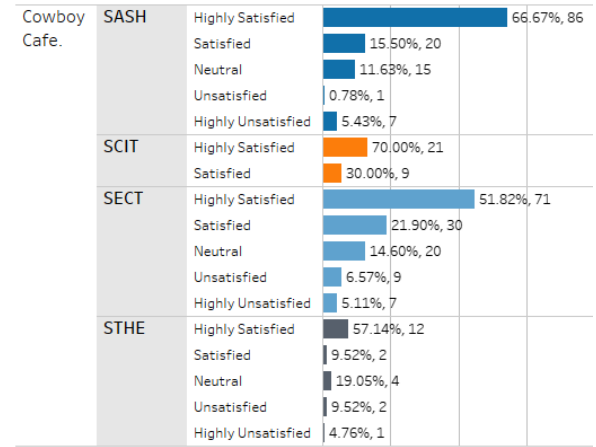
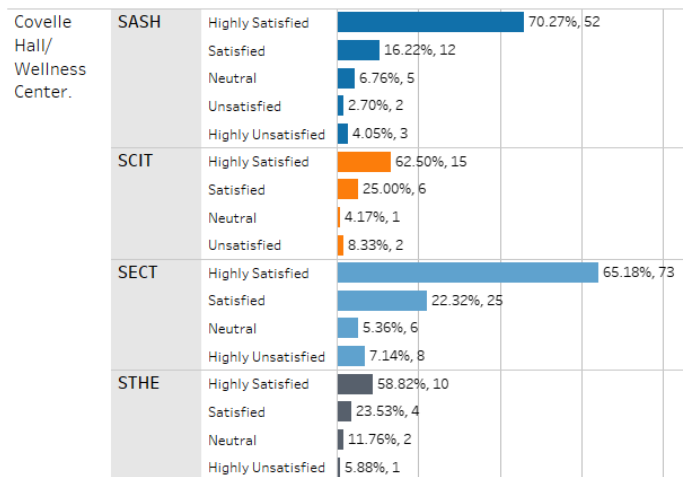
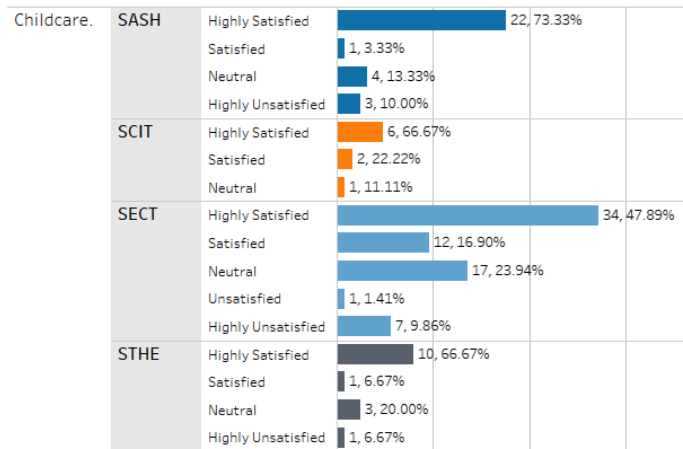
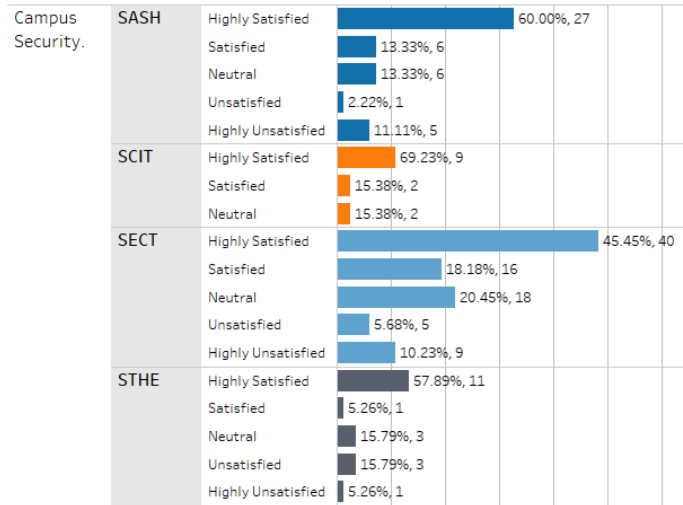
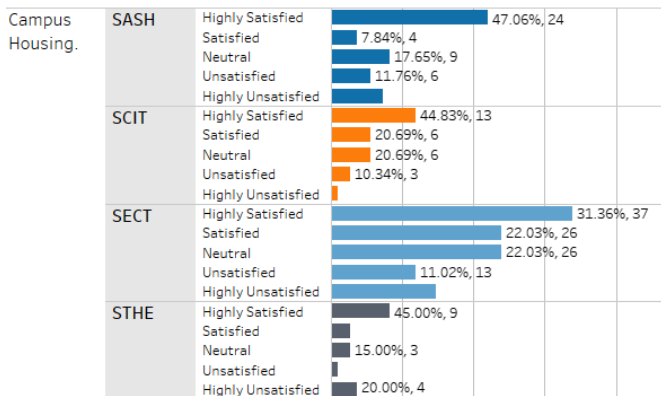
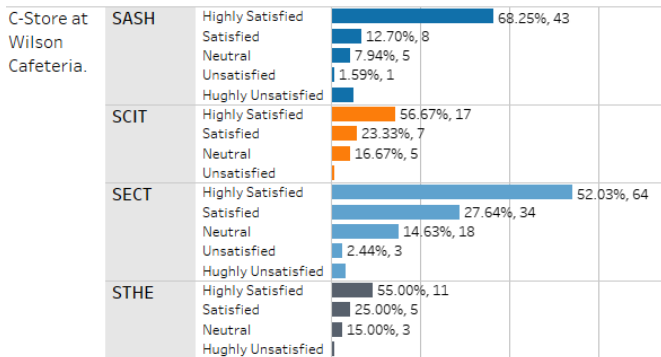
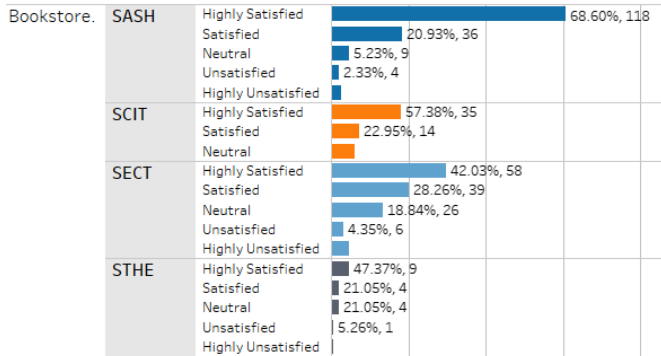
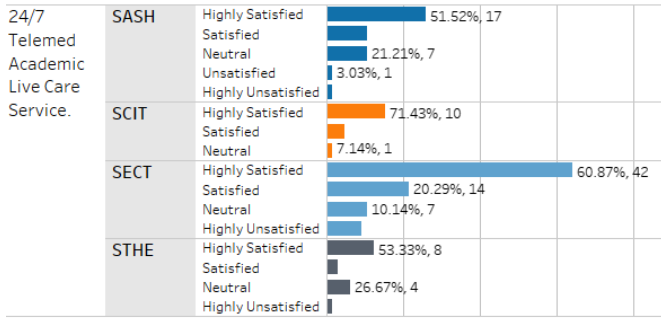


Figure 10: This chart compares mean satisfaction and agreement ratings across six key survey areas for each academic school. While all schools reported relatively high scores, SASH consistently rated high, particularly in student services and on general experience questions. All other schools showed somewhat lower satisfaction in multiple areas, highlighting potential opportunities for targeted improvements.

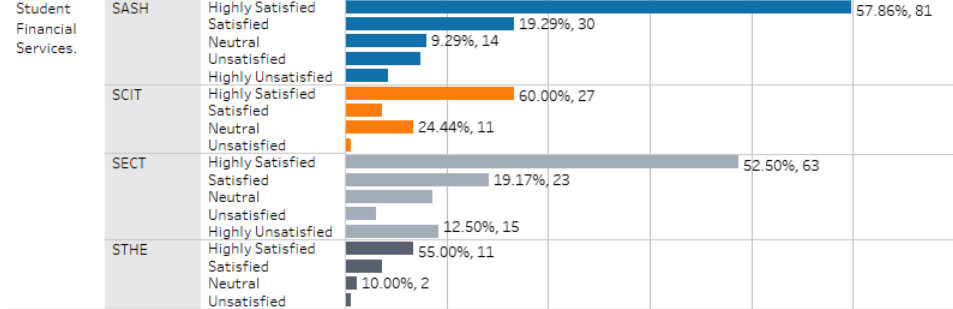
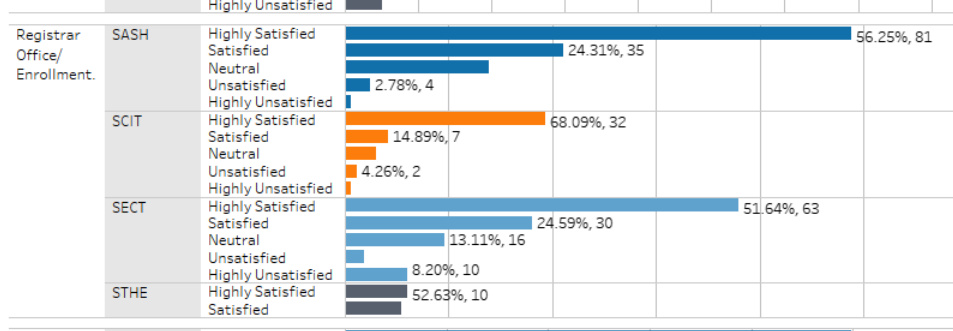
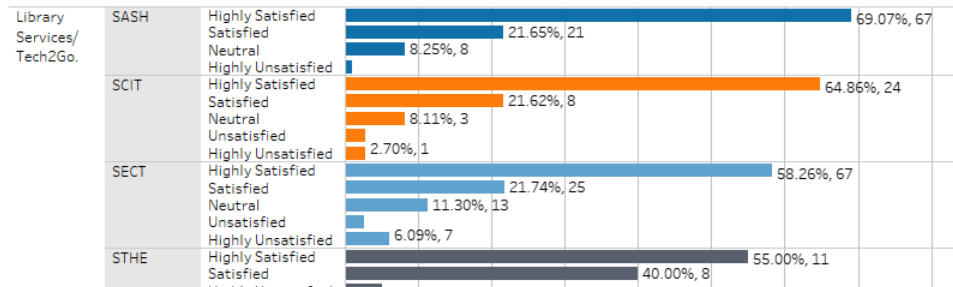
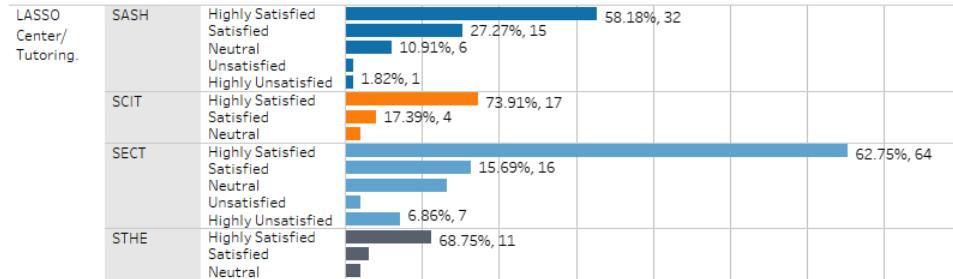
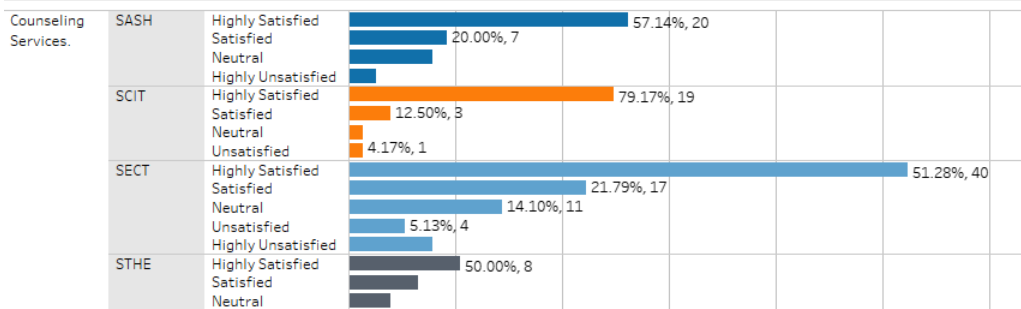
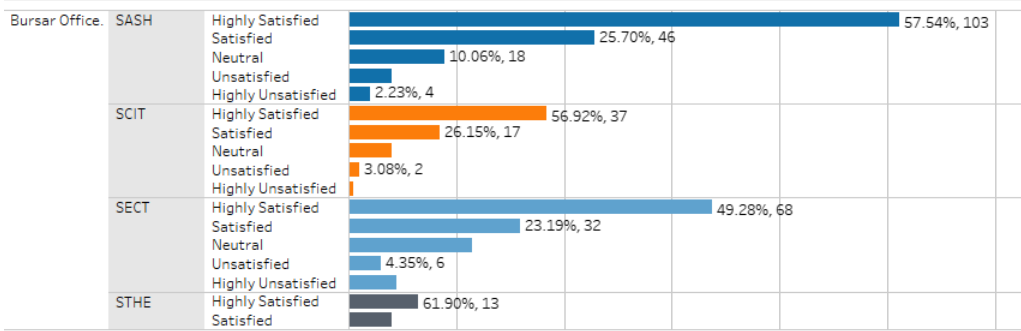
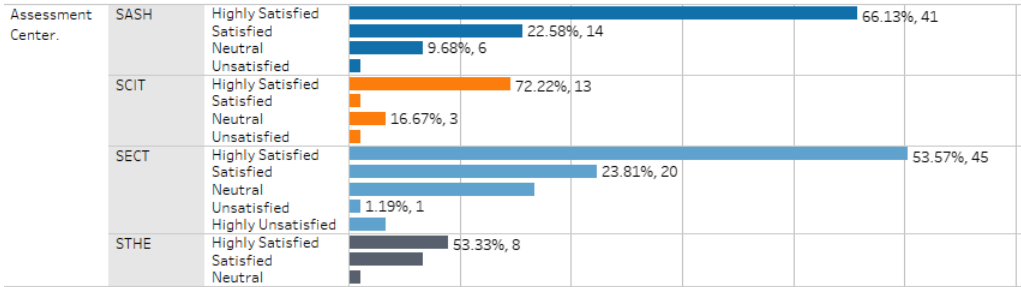
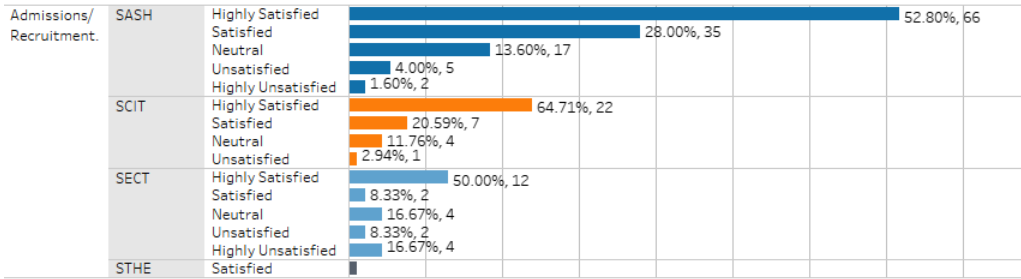
Appendix D: Response Detail by School: Satisfaction with Academic Program (2024-2025 academic year) Note: Blanks are excluded from calculations



Appendix E: Response Detail by School: Satisfaction with Campus Services (2024-2025 academic year) Note: Blanks are excluded from calculations

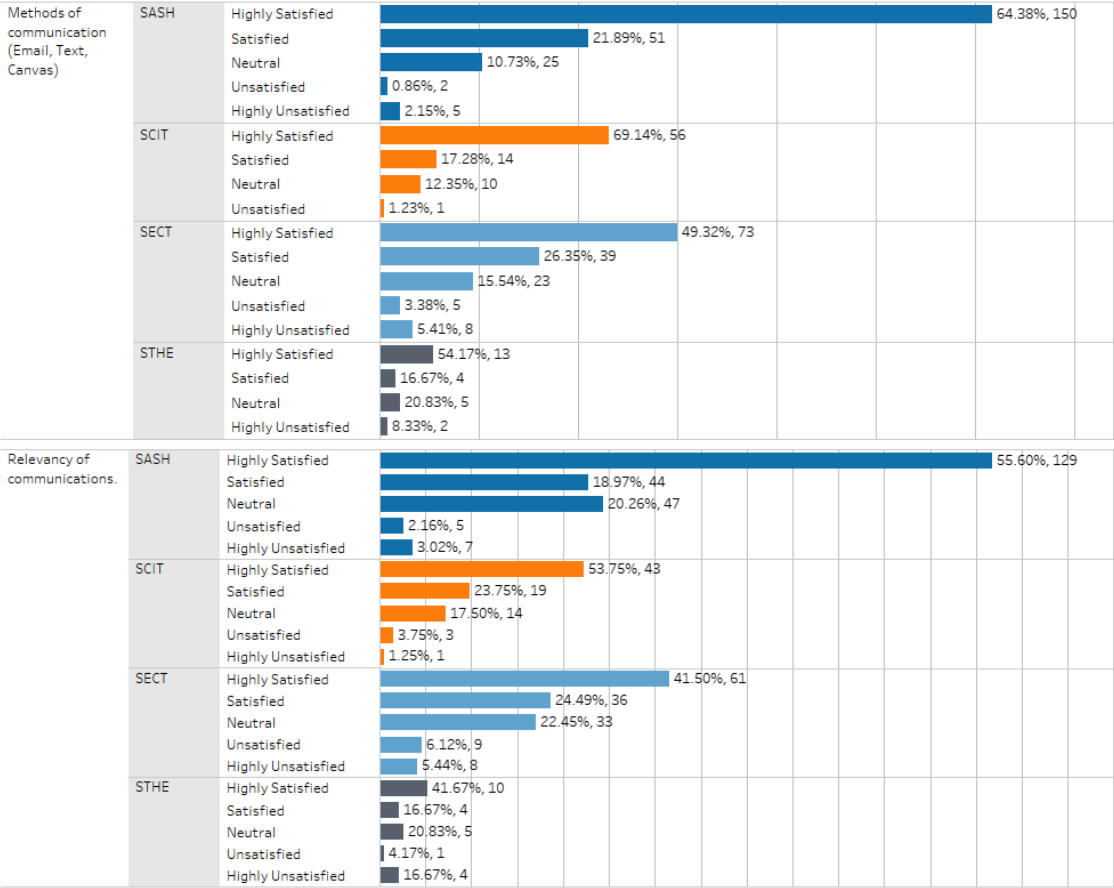


Appendix F: Response detail by school: Satisfaction with Student Service (2024-2025 academic year) Note: Blanks are excluded from calculations.

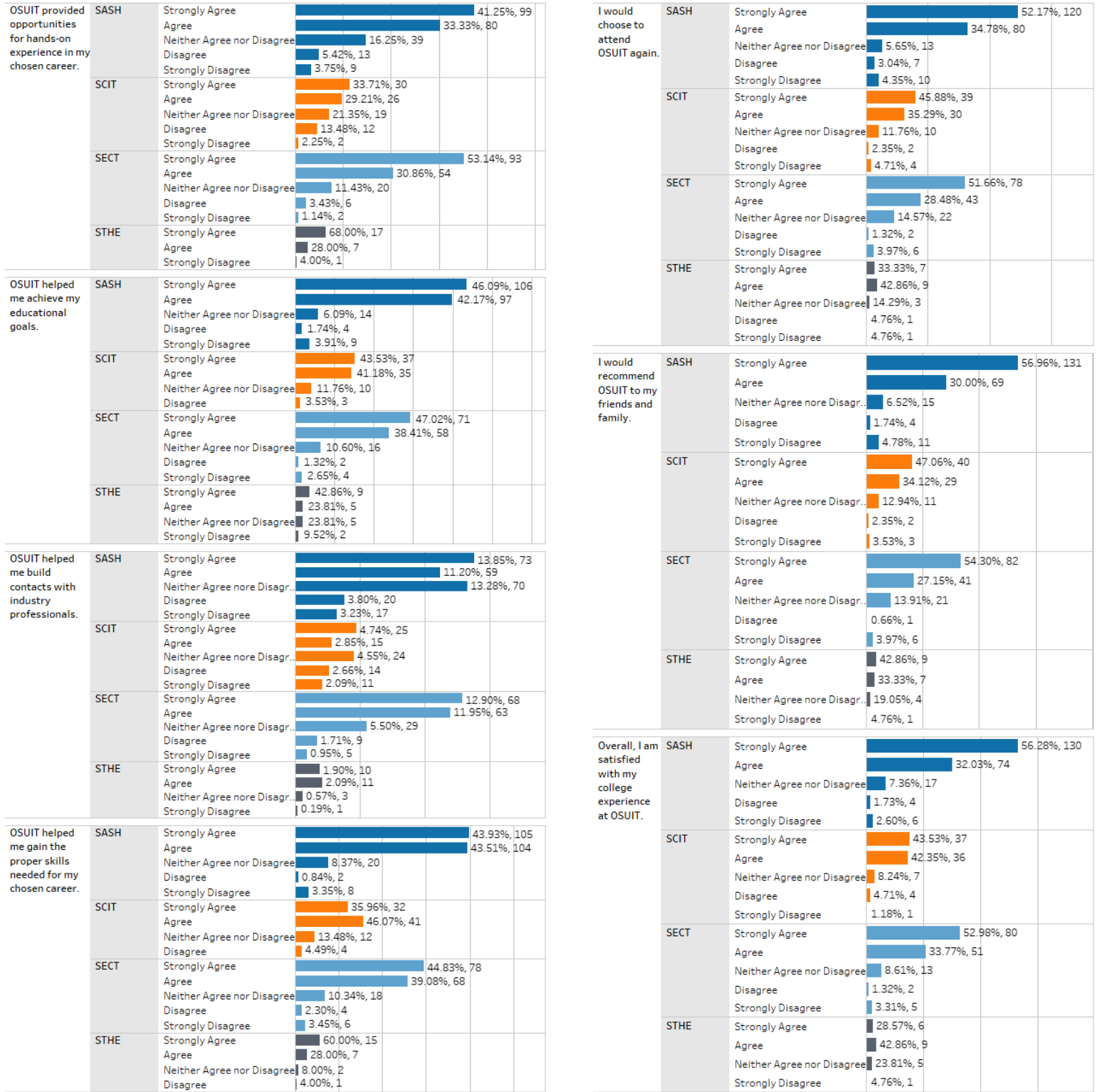


Appendix G: Response detail by school: Satisfaction with University Communication (NEW 2024-2025 academic year)

Note: Blanks were excluded from calculations.



Appendix H: Response detail by school: OSUIT General Feedback (2024-2025 academic year) Note: Blanks were excluded from calculations.



Appendix I: Open-Ended Comment Analysis (2024-2025 academic year)

The final Graduate Survey question provides respondents with the opportunity to elaborate on previous responses and share additional information they believe is important for OSUIT to be aware of. Of 175 total who responded to the optional open-ended question, 84 students left a comment or replied with some variation of “No” or “N/A.” The following sections provide a text analysis of these responses in aggregate with additional breakdowns by School.

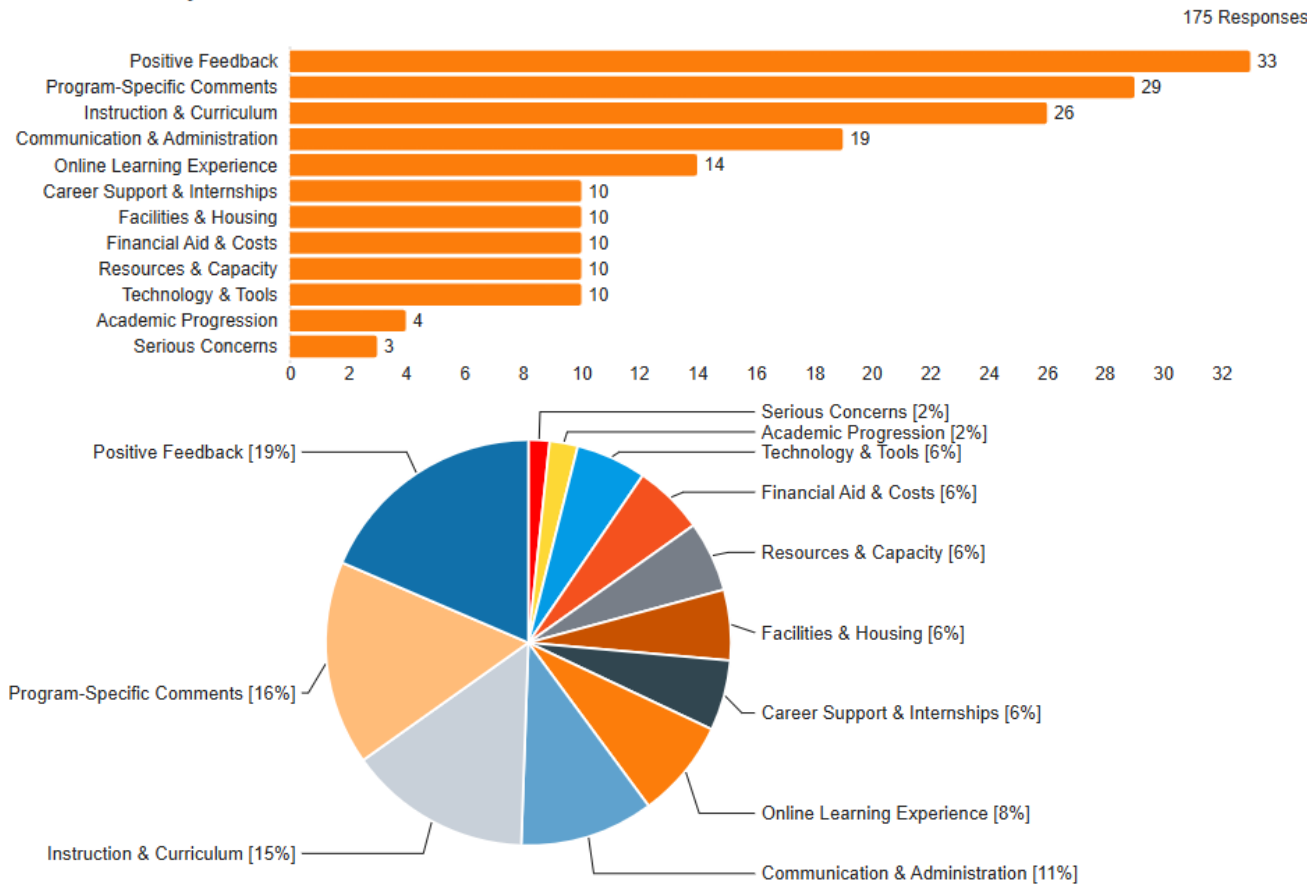
OSUIT Open-Ended Comment Sentiment Analysis

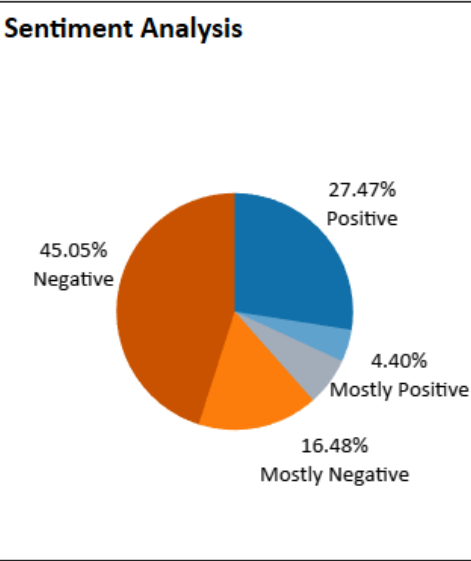
The feedback in the comments presented was also analyzed by Sentiment. Sentiment was broken down into five types; Negative (no positive references at all), Mostly Negative (primarily negative with a few positive references), Neutral (meets satisfaction with no explanation), Mostly Positive (primarily positive with a few negative references), and Positive (no negative references at all).

OSUIT Open-Ended Comment Thematic Analysis

Student comments were sorted thematically by subject and keyword. The sum of all the comments organized by theme does not equal that of the number of comments since many comments fall under multiple themes. Comments that fell under “N/A” were not included in this analysis.

Overall Response
Thematic Analysis

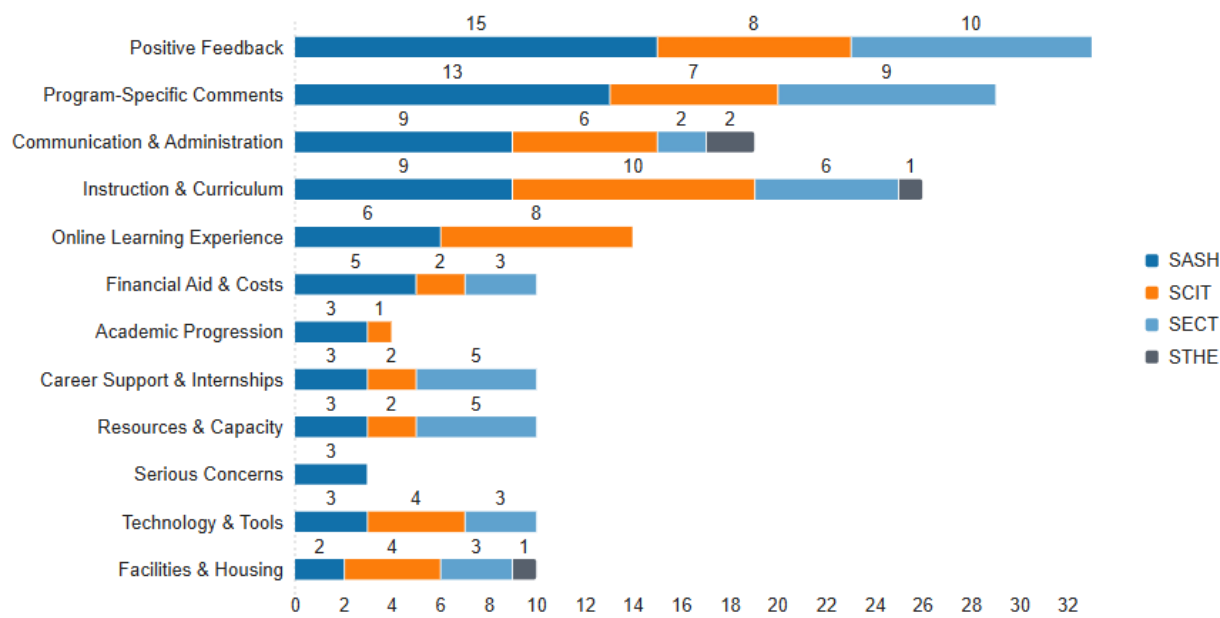




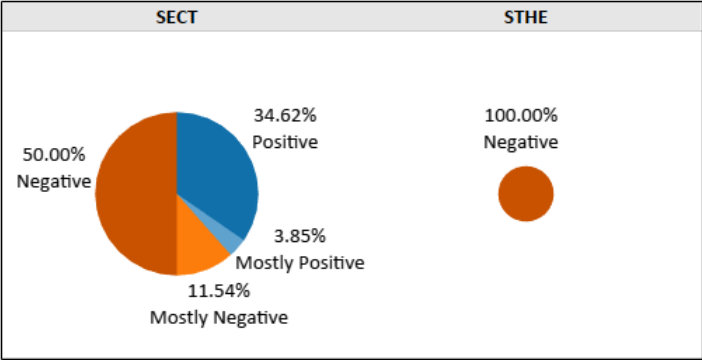
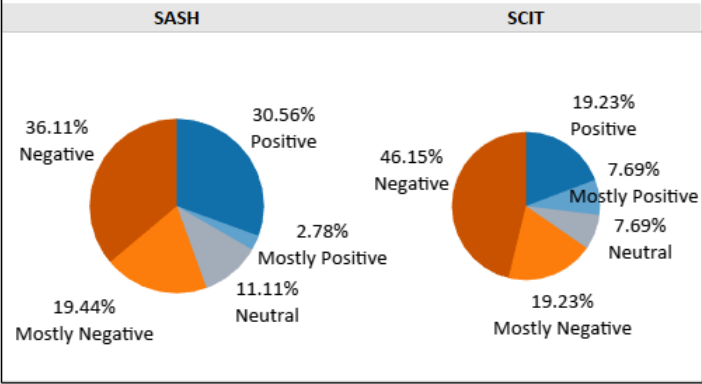
| Sentiment | |
|-----------------|----|
| Positive | 25 |
| Mostly Positive | 4 |
| Neutral | 6 |
| Mostly Negative | 15 |
| Negative | 41 |
| Grand Total | 91 |

Response broken out by School

Thematic Analysis by School



Sentiment Analysis by School



| | | |
|-------|-----------------|----|
| SASH | Positive | 11 |
| | Mostly Positive | 1 |
| | Neutral | 4 |
| | Mostly Negative | 7 |
| | Negative | 13 |
| Total | | 36 |
| SCIT | Positive | 5 |
| | Mostly Positive | 2 |
| | Neutral | 2 |
| | Mostly Negative | 5 |
| | Negative | 12 |
| Total | | 26 |
| SECT | Positive | 9 |
| | Mostly Positive | 1 |
| | Mostly Negative | 3 |
| | Negative | 13 |
| | Total | 26 |
| STHE | Negative | 3 |
| | Total | 3 |

Graduate Survey: Congratulations on earning your degree from OSUIT!

Please read this introduction carefully:

This survey provides information to support OSUIT accreditation and accountability; this vital information impacts federal, state, and regional funding of programs that require employment and salary data. All individual responses and unique, personally identifiable information are kept strictly confidential.

Before you start, please ensure you have updated information related to your plans after graduation, such as new contact information, information on employment/salary, continuing education, military service, etc.

We value and appreciate your opinions and feedback!

Privacy Statement: Published reports will not include any personally identifiable data. Be careful not to identify yourself when adding comments. Comments will be reviewed by the OSUIT Vice President of Operations and Provost after being separated from your personally identifiable data by Institutional Research; these comments will be reviewed as-written and may be addressed as deemed appropriate by those two administrators. Questions or concerns? Contact Michelle Owens in the OSUIT Office of Institutional Research, email lar@okstate.edu.

Next

***REQUIRED QUESTION**

I affirm that I have read and understand the Graduate Survey Introduction.

☐ Yes

Phone Number - valid after graduation

Email address - valid after graduation

Mailing address - valid after graduation

Country of Residence after graduation

Do you have a second address?

☐ Yes

☐ No

Reminder: OSUIT keeps all graduate employment and personal information strictly confidential. Results from this survey are only reported as summarized statistics. OSUIT is required to report graduate employment statistics for accreditation and funding purposes.

***REQUIRED QUESTION**

Please indicate the option that best describes your current employment.

- ☐ I am currently in employment contract/salary negotiations
- ☐ I have accepted a job or am currently employed in my field of study
- ☐ I have accepted a job or am currently employed in an unrelated field
- ☐ I am self-employed in my field of study
- ☐ I am self-employed, but not in my field of study
- ☐ I am continuing my education at OSUIT
- ☐ I am transferring to another college or university
- ☐ I am or will be serving full-time in the military
- ☐ I am currently seeking employment
- ☐ I am not seeking employment at this time

Employment Status

- ☐ Full-Time
- ☐ Part-Time
- ☐ Other (please explain)

Each response to “Please indicate the option that best describes your current employment” and “Employment Status” triggers additional relevant questions in popup boxes.

| | |
|---|--|
| <div><div>Supervisor Name & Contact Information (Please include phone number and email)</div><div></div></div> <div><div>Supervisor's Job Title</div><div></div></div> <div><div>Company Name</div><div></div></div> <div><div>Your Job Title</div><div></div></div> <div><div>Company Mailing Address (include the City/Town, State/Province, Zip/Postal Code, and Country)</div><div></div></div> | <div><div>Is it ok if we contact your employer? (Your personal information will not be shared with the employer)</div><div><div><input type="radio"/> Yes</div><div><input type="radio"/> No</div></div></div> <div><div>Does your Full-Time position include supplementary pay? (example; tips, commission)</div><div><div><input type="radio"/> Yes</div><div><input type="radio"/> No</div></div></div> <div><div>What is your Full-Time annual/yearly rate of pay before taxes? Do not include trainee/internship pay or benefits.</div><div><div><input type="radio"/> \$110,000 or more</div><div><input type="radio"/> \$105,000-\$109,999</div><div><input type="radio"/> \$100,000-\$104,999</div><div><input type="radio"/> \$95,000-\$99,999</div><div><input type="radio"/> \$90,000-\$94,999</div><div><input type="radio"/> \$85,000-\$89,999</div><div><input type="radio"/> \$80,000-\$84,999</div><div><input type="radio"/> \$75,000-\$79,999</div><div><input type="radio"/> \$70,000-\$74,999</div><div><input type="radio"/> \$65,000-\$69,999</div><div><input type="radio"/> \$60,000-\$64,999</div><div><input type="radio"/> \$55,000-\$59,999</div><div><input type="radio"/> \$50,000-\$54,999</div><div><input type="radio"/> \$45,000-\$49,999</div><div><input type="radio"/> \$40,000-\$44,999</div><div><input type="radio"/> \$35,000-\$39,999</div><div><input type="radio"/> \$30,000-\$34,999</div><div><input type="radio"/> \$25,000-\$29,999</div><div><input type="radio"/> \$20,000-\$24,999</div><div><input type="radio"/> \$15,000-\$19,999</div><div><input type="radio"/> Less than \$15,000</div></div></div> |
| <div><div>Which college/university do you plan to attend?</div><div></div></div> <div><div>What degree(s) and major(s) do you plan to pursue?</div><div></div></div> | <div><div>Other military branch</div><div></div></div> <div><div>Which branch of the military will you be serving in?</div><div><div><input type="radio"/> Army</div><div><input type="radio"/> Air Force</div><div><input type="radio"/> Coast Guard</div><div><input type="radio"/> Marines</div><div><input type="radio"/> Navy</div><div><input type="radio"/> Space Force</div><div><input type="radio"/> Other (please specify)</div></div></div> |

***REQUIRED QUESTION**

Please indicate the option that best describes your current employment.

- ☐ I am currently in employment contract/salary negotiations
- ☐ I have accepted a job or am currently employed in my field of study
- ☐ I have accepted a job or am currently employed in an unrelated field
- ☐ I am self-employed in my field of study
- ☐ I am self-employed, but not in my field of study
- ☐ I am continuing my education at OSUIT
- ☐ I am transferring to another college or university
- ☐ I am or will be serving full-time in the military
- ☐ I am currently seeking employment
- ☒ I am not seeking employment at this time

Would you like to be contacted for support?

- ☐ Yes
- ☐ No

Why are you not seeking employment at this time?

Students interested in receiving career support are collected throughout the term and reported to Career Services for follow-up.

Please rate your satisfaction with the following Academic Program areas at OSUIT. (1 = Highly Unsatisfied, 5 = Highly Satisfied)

How satisfied were you with the Student organization associated with major?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

How satisfied were you with the practical career experience opportunities?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

How satisfied were you with career advisement?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

How satisfied were you with the Instructor quality - General Education (ex; math, writing, history)?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

How satisfied were you with your instructors' professionalism?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

How satisfied were you with the Instructor quality for your Major?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

How satisfied were you with your Instructors' communication?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

How satisfied were you with the advisement on degree requirements?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

Please rate your satisfaction with the following Campus and Student Service areas at OSUIT. (1 = Highly Unsatisfied, 5 = Highly Satisfied)

Which Campus Services did you utilize? (select all that apply)

- ☒ Bookstore
- ☒ C-Store at Wilson Cafeteria
- ☒ Campus Housing
- ☒ Campus Security
- ☒ Childcare
- ☒ Covelle Hall/Wellness Center
- ☒ Cowboy Cafe
- ☒ Parking
- ☒ Post Office
- ☒ 24/7 Telemed Academic Live Care services

How satisfied were you with the Bookstore?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

How satisfied were you with the C-Store at Wilson?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

How satisfied were you with Campus Housing?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

How satisfied were you with Campus Security?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

How satisfied were you with Childcare?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

How satisfied were you with Covelle Hall/Wellness Center?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

How satisfied were you with Cowboy Cafe?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

How satisfied were you with the parking?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

How satisfied were you with the Post Office?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

How satisfied were you with the 24/7 Telemed Academic Live Care services?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

Which Student Services did you utilize? *(select all that apply)*

- ☒ Admissions/Recruitment
- ☒ Assessment Center
- ☒ Bursar Office
- ☒ Counseling Services
- ☒ LASSO Center/Tutoring
- ☒ Library Services/Tech2Go
- ☒ Registrar Office/Enrollment
- ☒ Student Financial Services

How satisfied were you with Admissions/Recruitment?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

How satisfied were you with the Assessment Center?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

How satisfied were you with the Bursar Office?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

How satisfied were you with Counseling Services?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

How satisfied were you with the LASSO Center/Tutoring?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

How satisfied were you with Library Services/Tech2Go?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

How satisfied were you with the Registrar Office/Enrollment?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

How satisfied were you with Student Financial Services?

- ☐ 1 Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Highly Satisfied

University Communication

Please rate your level of satisfaction with the Campus Communication at OSUIT. (1 = Highly Unsatisfied, 5 = Highly Satisfied)

Relevancy of communications (applicable to you)

- ☐ 1 - Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 - Highly Satisfied

Methods of communication (example; Email, Text, Canvas)

- ☐ 1 - Highly Unsatisfied
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 - Highly Satisfied

Summary & General

Please select your level of agreement with each statement.

OSUIT helped me gain the proper skills needed for my chosen career.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

OSUIT provided opportunities for hands-on experience in my chosen career.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

OSUIT helped me build contacts with industry professionals.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

OSUIT helped me achieve my educational goals.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

I would choose to attend OSUIT again.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

I would recommend OSUIT to my friends and family.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

Overall, I am satisfied with my college experience at OSUIT.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

Is there anything else you think we should know? Please share...

As you celebrate this amazing achievement, who comes to mind that might benefit from the same incredible journey you've just completed? Share the joy by recommending a friend, family member, or acquaintance who you think would thrive at our university. Tell us their name, how to reach them, and what makes them a perfect fit for our OSUIT Cowboy family!

Previous

Submit

Student referrals are collected throughout the term and provided to Prospective Student Services for follow up.